**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Primary e-Reading Activity Resource Set (2)**

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| **Title:** | Flipped Classroom - Save our Earth |
| **Grade:** | Upper Primary |

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| **(A)** | **Learning Objectives:** |
|  | * To learn the language structure “should” and “should stop” * To learn new words regarding recycling processes * To enhance students’ English-speaking skills |

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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eRead Scheme * e-Learning Platform: Edpuzzle, Nearpod – Collaborate!, Kahoot |

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| **(C)** | **Lesson Plan – Save our Earth** | | |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools/e-reading platforms |
| 1 | (Pre-lesson activity)   * Students download and read the e-Book titled “Discovery Box: Let’s recycle from eRead Scheme * Students then answer some questions about the book in Edpuzzle | * To gain initial understanding of recycling processes and background knowledge | * eRead Scheme * Edpuzzle |
| 2 | (In-class activity)   * Teacher introduces some new words from the book to students who can then practice using these words in the lesson * Teacher raises the questions like “what should we do to become a friend of the Earth?” * Students use “Nearpod – Collaborate!” to write sentences starting with “we should…” and “we should stop…”, and share them with the whole class. | * To learn new words regarding recycling processes * To practice making sentences with “should” and “should stop” * To apply their knowledge gained from the book * To practice English speaking skills | * Nearpod – Collaborate! |
| 3 | Teacher creates a Kahoot game as a conclusion of the lesson. Teacher can check how well the students understand the language structure | * To reinforce their knowledge learnt in the lesson | * Kahoot |