**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Primary e-Reading Activity Resource Set (2)**

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| **Title:** | Flipped Classroom - Save our Earth |
| **Grade:** | Upper Primary  |

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| **(A)** | **Learning Objectives:** |
|  | * To learn the language structure “should” and “should stop”
* To learn new words regarding recycling processes
* To enhance students’ English-speaking skills
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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eRead Scheme
* e-Learning Platform: Edpuzzle, Nearpod – Collaborate!, Kahoot
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| **(C)** | **Lesson Plan – Save our Earth** |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools/e-reading platforms |
| 1 | (Pre-lesson activity)* Students download and read the e-Book titled “Discovery Box: Let’s recycle from eRead Scheme
* Students then answer some questions about the book in Edpuzzle
 | * To gain initial understanding of recycling processes and background knowledge
 | * eRead Scheme
* Edpuzzle
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| 2 | (In-class activity)* Teacher introduces some new words from the book to students who can then practice using these words in the lesson
* Teacher raises the questions like “what should we do to become a friend of the Earth?”
* Students use “Nearpod – Collaborate!” to write sentences starting with “we should…” and “we should stop…”, and share them with the whole class.
 | * To learn new words regarding recycling processes
* To practice making sentences with “should” and “should stop”
* To apply their knowledge gained from the book
* To practice English speaking skills
 | * Nearpod – Collaborate!
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| 3 | Teacher creates a Kahoot game as a conclusion of the lesson. Teacher can check how well the students understand the language structure | * To reinforce their knowledge learnt in the lesson
 | * Kahoot
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