

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

A 6-hour refresher training course
commissioned by EDB

delivered by
[Centre for Learning Sciences and Technologies \(CLST\)](#)
The Chinese University of Hong Kong

Session 1 of 2 (May 22, 2019)

參加對象	所有小學英國語文科教師及圖書館主任（歡迎有興趣的教師、
活動目標	本課程旨在介紹如何靈活運用電子閱讀資源、資訊科技工具及
活動詳情	<ol style="list-style-type: none"> 1. 概述與閱讀相關的教學設計； 2. 設計電子閱讀活動的基本原則； 3. 使用合適的電子學習工具設計及進行電子閱讀活動； 4. 促進使用現有的電子閱讀資源與平台； 5. 適用於英國語文科電子閱讀活動的電子學習工具； 6. 個案研究：英國語文科的電子閱讀活動計劃；及 7. 其他電子閱讀活動的創新教學法。
講授語言	粵語輔以英語

Course Instructors

Elliott Law

LAW SIU TUNG · ELLIOTT

BA. (HON.) / PGDE (Eng.)/ MEd, HKU

Email: elliottlaw.cuhk@gmail.com

Research interest: Curriculum Studies

Classroom Research

STEM Education

Wallace Man

MAN HO WAI · WALLACE

BSSc. (HON.) / PGDE (DIST.)/ MEd, CUHK

借調： 香港教育局資訊科技教育組
行政長官卓越教育獎秘書處

專研： 網絡探究 WebQuest

資訊素養 Information Literacy

教育遊戲 Game-based Learning

網誌教學 Blog-based Learning

移動學習 Mobile Learning

翻轉教學 Flipped Learning

自主學習 Self-directed Learning

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

Session 1 of 2 (May 22, 2019)



2019

VS

1990



Until the first few years after 2000

READING



WRITING



TODAY

READING



WRITING



1721

“Go on then, go home”, Scrooge said and they quickly left before he changed his mind.



Scrooge went back to his lonely home. It was going to take something amazing, something really magical to help Scrooge love anything apart from his gold.

As soon as Scrooge fell asleep there came a voice from out of the blue. “Magic? Magic? I can help with that!” “Hello!”, it said, “I’m Tom and I’m here to help you. I’m going to send three friends who can show you the way to care and share and enjoy Christmas Day!”







Course Objectives

(a) search, select, adapt and tailor-make e-reading resources for English Language;

(b) understand the use of e-library and multimedia information system of LCSD, e-book platform of HKEdCity and other reading resources on the Internet;

(c) understand the use of simple and practical IT tools for e-reading activities in English Language (e.g. search engine, websites with language learning resources, online dictionary, online discussion forum, learning management system (LMS), collaboration tools, multimedia presentation tools, video recording tools, flipped learning tools and other relevant tools);

Course objectives, contd.



(d) understand the learning opportunities, features, strength and limitations of e-reading resources and IT tools for reading activities;



(e) understand the essential elements in the design of e-reading activities (including reading activity in and out of lessons e.g. reading scheme, cross-curricular projects and RaC, etc.) in consideration of the pedagogy and connection with the curriculum of English Language from the case study of exemplars for primary and secondary school students;

Course objectives, contd.



(f) create and modify simple design of reading activities by using various e-reading resources, IT tools and innovative pedagogies;



(g) monitor and evaluate the reading progress of students and provide quality feedback to enhance learning and teaching effectiveness by using appropriate IT tools; and



(h) integrate the subject knowledge of English Language and IT to broaden students' reading, guide students to master reading

Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.

2 strands of e-
Reading to be
covered in this course

```
graph TD; A[2 strands of e-Reading to be covered in this course] --> B[Session 1 (May 22) Extensive e-Reading]; A --> C[Session 2 (May 29) Intensive e-Reading];
```

Session 1 (May 22)
Extensive e-Reading

Session 2 (May 29)
Intensive e-Reading

Task 0

Download 'Worksheet' from
Local drive

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: New developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students



Sample Resources for Extensive e-Reading

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: New developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students



Take the poll
[https://forms.gle/F8J5gTxY
NqRYQ9929](https://forms.gle/F8J5gTxYNqRYQ9929)

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



Resources for Extensive e-Reading

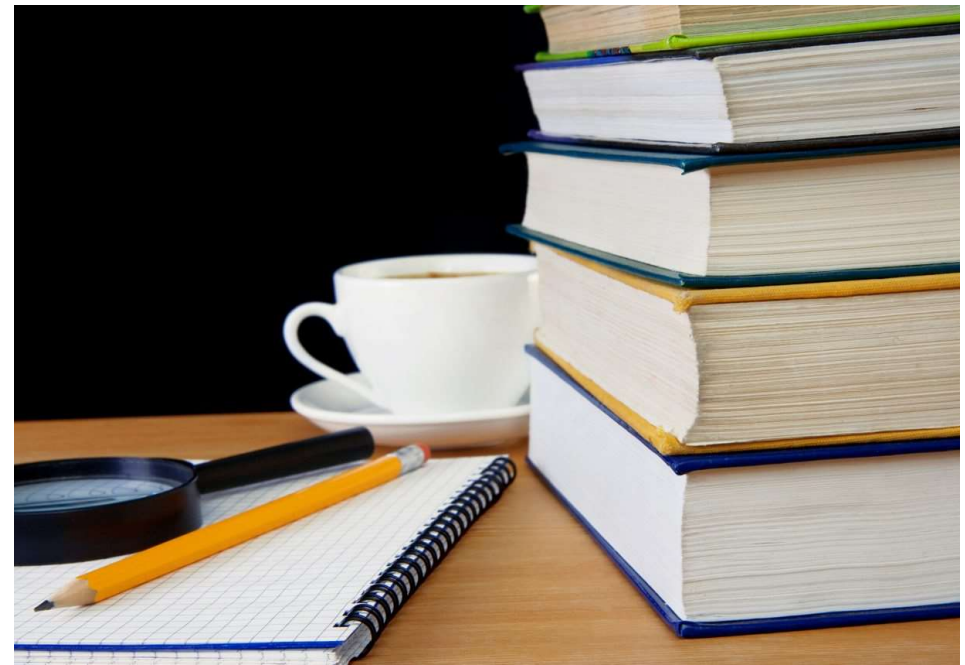
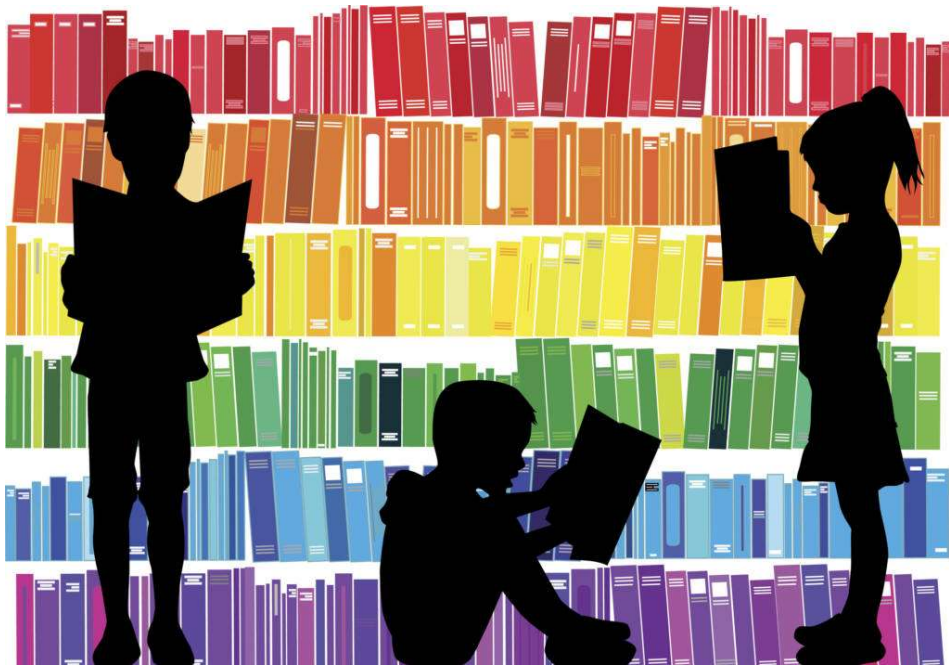


Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students

Reading in the Hong Kong School Curriculum





Education Bureau

The Government of the Hong Kong Special Administrative Region



OVHK 香港政府一站通

繁體版 簡體版

Mobile / Accessible Version

My Colour A A A

Enter search keyword(s)



Site

Home

Latest News

About EDB

Press Release

Education System and Policy

Curriculum Development

Students and Parents Related

Teachers Related

School Administration and Management

Public and Administration Related

Access to Information



[Home](#) > [Curriculum Development](#)

Topic Highlights ▼

Curriculum Development Council ▼

Ongoing Renewal of the School Curriculum ▼

The School Curriculum Framework ▼

Major Levels of Education

Public and Administration Related

Key Learning Areas ▼

Cross Key Learning Areas Studies

Seven Learning Goals

Four Key Tasks

Resources and Support

Assessment

Public and Administration Related

Latest Curriculum Documents

23

Curriculum Development and Documents

<https://www.edb.gov.hk/en/curriculum-development/list-page.html#>

1. Basic Education Curriculum Guide (Primary 1 - 6) (2014)

- <https://cd.edb.gov.hk/becg/english/index-2.html>

[List of Abbreviations](#)

[Preamble](#)

[Chapter 1 Direction of Schools' Curriculum Development - Balanced Development, Continuous Enhancement](#)

[Chapter 2 Whole-school Curriculum Planning – Curriculum Planning and Effective Use of Resources](#)

[Chapter 3 Four Key Tasks – Achieving Learning to Learn — Overview](#)

[Chapter 3A Moral and Civic Education](#)

[Chapter 3B Reading to Learn](#)

[Chapter 3C Project Learning](#)

[Chapter 3D Information Technology for Interactive Learning](#)

[Chapter 4 Effective Learning and Teaching](#)

[Chapter 5 Assessment](#)

[Chapter 6 Life-wide Learning](#)

[Chapter 7 Quality Learning and Teaching Resources and School Library Development](#)

[Chapter 8 Meaningful Homework](#)

[Chapter 9 Interfaces at Various Key Stages](#)

[Chapter 10 Continuing Professional Development](#)

3

*Four Key Tasks –
Achieving Learning to Learn*

3B Reading to Learn



3

*Four Key Tasks –
Achieving Learning to Learn*

**3D Information Technology for
Interactive Learning**



Role of a teacher

- All teachers should regard promoting “Reading to Learn” as one of their responsibilities and help students learn better through:
 - ◆ Being a role-model of reading widely and effectively with reflections;
 - ◆ Encouraging students to read a wide range of Chinese and foreign reading materials and providing them with quality reading materials that are relevant and interesting to them; and
 - ◆ Providing timely feedback and encouragement based on students’ reading performance.
- Language teachers should understand students’ use of reading strategies and create, through communication and co-ordination with other subject teachers, contexts for students to apply the reading strategies they have learnt. Content subject teachers should promote reading in their subject, for example, by encouraging students to read more non-fiction texts, newspapers, magazines and pamphlets.
- Teachers of various subjects should collaborate to integrate the extensive use of information from multiple sources into their planning and lessons.
- Teachers should organise a diversified range of reading activities, e.g. book clubs, display of recommended books and reading cafés, for students to share their reading experiences and good practices regularly.

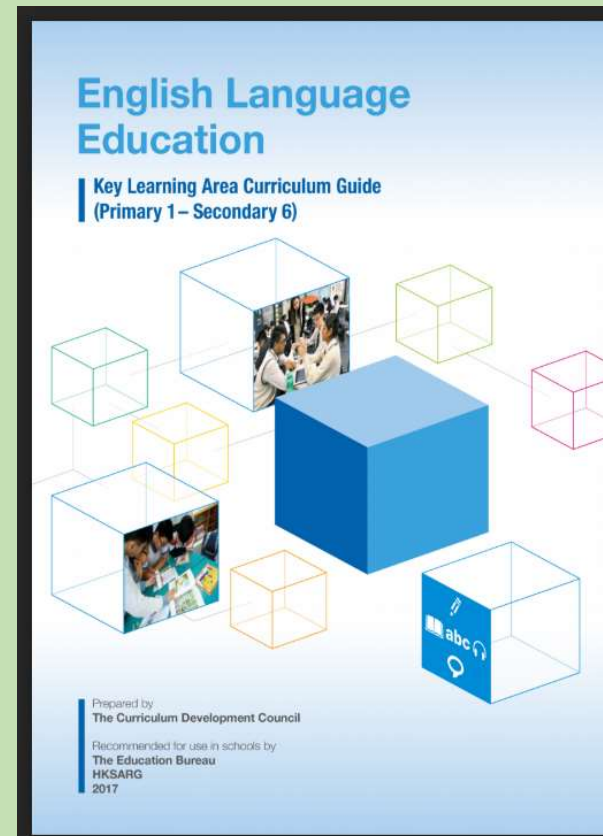
3.2.3 Promoting e-Learning and Information Literacy

Schools are encouraged to enhance students' learning experiences through making effective use of IT to enhance collaboration and interaction inside and outside the classroom, build learning networks, and promote self-directed learning. To facilitate the implementation of the English Language Education curriculum through e-learning, schools can:

- create an IT-friendly environment (e.g. easy access to the Internet and e-resources) for students to seek, share and use information and resources for learning as well as to interact with teachers, other students and people around the world;
- provide room for professional capacity building to enhance teachers' repertoire of strategies in implementing e-learning in the school English Language Education curriculum;
- make use of a range of e-resources and e-learning tools to motivate students and enhance learning and teaching effectiveness; and
- use e-assessment that facilitates the understanding of students' learning progress, the provision of feedback and the implementation of AfL or AaL.

2. Reading in the 2017 English Language Guide

- Emphases
- New Developments



https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520KLACG_2017.pdf

incorporating the updated Four Key Tasks (i.e. Moral and Civic Education: Towards Values Education, **Reading to Learn**: Towards Reading across the Curriculum, Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines, and Information Technology for Interactive Learning: Towards Self-directed Learning);

- inviting students to read a wide range of materials with different text types to facilitate the development of a culture of “reading across the Curriculum” (RaC), and designing activities for students to appreciate the value of reading; and

authentic materials and e-resources to suit students' needs and foster the
of a broader range of literacy skills, including new literacy skills to
create visual/multimodal texts;

A word cloud featuring various media and communication formats. The words are arranged in a dense, overlapping cluster, with some words appearing larger than others. The colors of the words include shades of red, orange, yellow, green, and blue. The words are: Movies, Infographics, Booklets, Sketchnoting, Books, Emails, Vodcasts, Advertisements, Newscasts, Book trailers, Animation, Images with annotation, Comics, Brochures, Broadcasts, Visual Notetaking, Tutorial Guides, Mindmap, Presentations, Typedrawing, Text Messages, ebooks, Diagrams, Cards, Screencasts, Letters, Posters, Blogging, and Videos.

Movies
Infographics
Booklets
Sketchnoting
Books
Emails
Vodcasts
Advertisements
Newscasts
Book trailers
Animation
Images with annotation
Comics
Brochures
Broadcasts
Visual Notetaking
Tutorial Guides
Mindmap
Presentations
Typedrawing
Text Messages
ebooks
Diagrams
Cards
Screencasts
Letters
Posters
Blogging
Videos

Reading Skills in the 2017 Eng Lang Curriculum Guide

Appendix 5

Reading Skills

Key Stages 1 – 2 (P1 – 6)

KS1 (P1 – 3)	KS2 (P4 – 6)
<ul style="list-style-type: none"> • <i>Understand the basic conventions of written English</i> <ul style="list-style-type: none"> - follow left to right directionality - identify and name all the letters of the English alphabet - recognise the beginning and end of sentences - distinguish between capital and small letters - sight read common, phonically irregular words (e.g. are, a, you) - recognise known clusters of letters in unknown words (e.g. in, chin, thin) - recognise familiar words in new texts - use basic conventions of written English and prior knowledge of known words to read aloud short, simple texts - use knowledge of basic letter-sound relationships to read aloud simple words and short simple texts - use phonological strategies to decode words (e.g. identifying the onsets and rimes in words, breaking words up into syllables) 	<ul style="list-style-type: none"> • <i>Understand the basic conventions of written English</i> <ul style="list-style-type: none"> - sight read a wide range of common, phonically irregular words (e.g. have, said, was) - use knowledge of basic letter-sound relationships to read aloud a variety of simple texts

3. Examples in support of the English Language KLA Primary 1- 6

Curriculum Documents

Primary and Secondary

CDC English Language Education Key Learning Area C

☀ Content



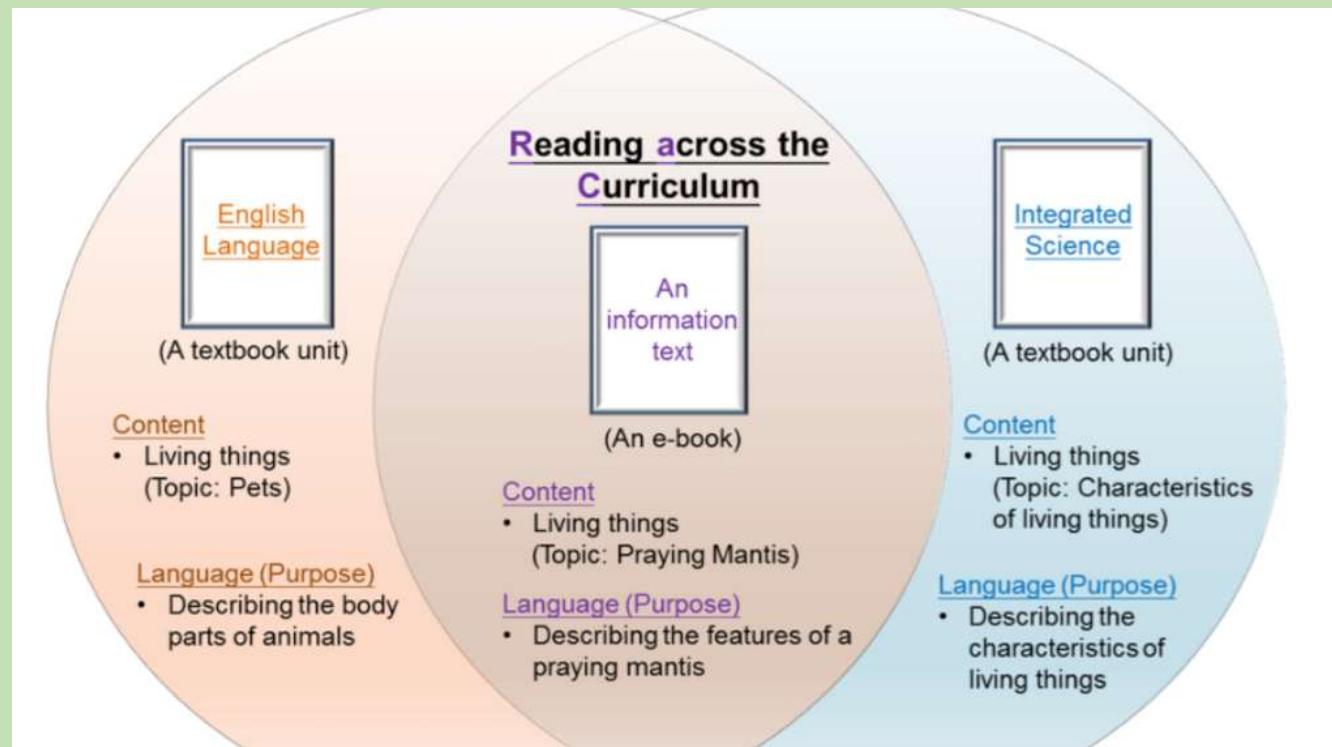
☀ Examples



[in support of the English Language Education Key L

Example 11

**Enhancing Students' Literacy Skills Development:
Promoting Reading across the Curriculum through e-Learning
(Secondary 1-3)**





Hands-on Task A

Reading in the 2017 English Language Guide

Defining e-Reading

e-Reading

world joy happiness sun activity philosophy hobby
letters fantasy dreams sun warm peace ecology
atmosphere fire time information commerce
business imagine treasure religion history economy
technology politics studying mind awareness
experience family text loneliness food skill evening
explore travel heaven health reading memories sky
luck adventure learn revelation nature sports
culture art light warm emotions love devotion
coffee may love amaze sense knowledge life feelings

dreams skill text evening fantasy happiness explore
hobby heaven health peace mood sky adventure
learn revelation adrenaline nature sports culture
art light warm sense devotion improve amaze
technology interest travel ecology world joy life
pleasure food sun freedom activity philosophy
reading letters sun warm perception think fire
ries emotions luck feelings time knowledge
commerce love business coffee relax
re uniqueness reflect religion

47%

The practice of reading texts in electronic form

<https://en.wiktionary.org/wiki/e-reading>

Reading books and newspapers on a portable device such as an e-book reader, tablet computer or smartphone.

<https://www.yourdictionary.com/e-reading>

Why e-Reading?

*Affordances of
Technology for e-
Reading in the
School
Curriculum*

What some Extensive Reading Resources Platform can do

Deciding on students' entry reading level

While-reading/Post-reading Quizzes

Instant vocabulary help

Text-to-speech function

A management system for monitoring students' reading progress

Affordances of Technology for e-Reading: one example

<http://learnersdictionary.com/>



The screenshot shows the Learner's Dictionary website. At the top, there is a navigation bar with links: "Ask the Editor", "Word of the Day", "Quizzes", "Core Vocabulary", and "More". The main header features the Merriam-Webster logo on the left and the title "Learner's Dictionary" in a large, serif font. Below the title is a search bar with the placeholder text "Search for definitions in simple English..." and a magnifying glass icon. The page is divided into two main columns. The left column is titled "ASK THE EDITOR" and contains a question: "Is 'boxes' in 'three boxes of cereal' a partitive noun or a collective noun?" attributed to "Phoo, Thailand". Below the question is a partial answer starting with a large red "A". The right column is titled "WORD OF THE DAY" and features the date "4/24/2019", the word "stale" in red with a speaker icon, and the definition "{bc} no longer good or appealing". A "Learn More »" link is provided. To the right of the text is a photograph of several pieces of stale, golden-brown bread.

three piece suite (noun)

suite /'swi:t/  *noun*

Save



plural **suites**

Learner's definition of SUITE

[count]

1 a : a group of rooms that is used for one purpose

- a *suite* of offices on the fifth floor
- The executive *suite* is on the top floor.

b : a group of rooms in a hotel that is used by one person, couple,

“my saved words”

Ask the Editor | Word of the Day | Quizzes | Core Vocabulary | Most Popular | **My Saved Words** | LOG OUT

Learner's Dictionary

suite

suite

ENTRIES FOUND:

- suite** (noun)
- en suite** (adjective or adverb)
- three-piece suite** (noun)

grammarly

Instant Grammar Checker

Try Now

ASK THE EDITOR

Is "boxes" in "three boxes of cerea

Learner's Dictionary

My Saved Words

User: paulsze

[Recent](#) | [Alphabetical](#) | [Edit List](#)

suite *Saved 04/24/2019*

awesome *Saved 02/23/2018*

benign *Saved 08/01/2015*

canine *Saved 06/25/2015*

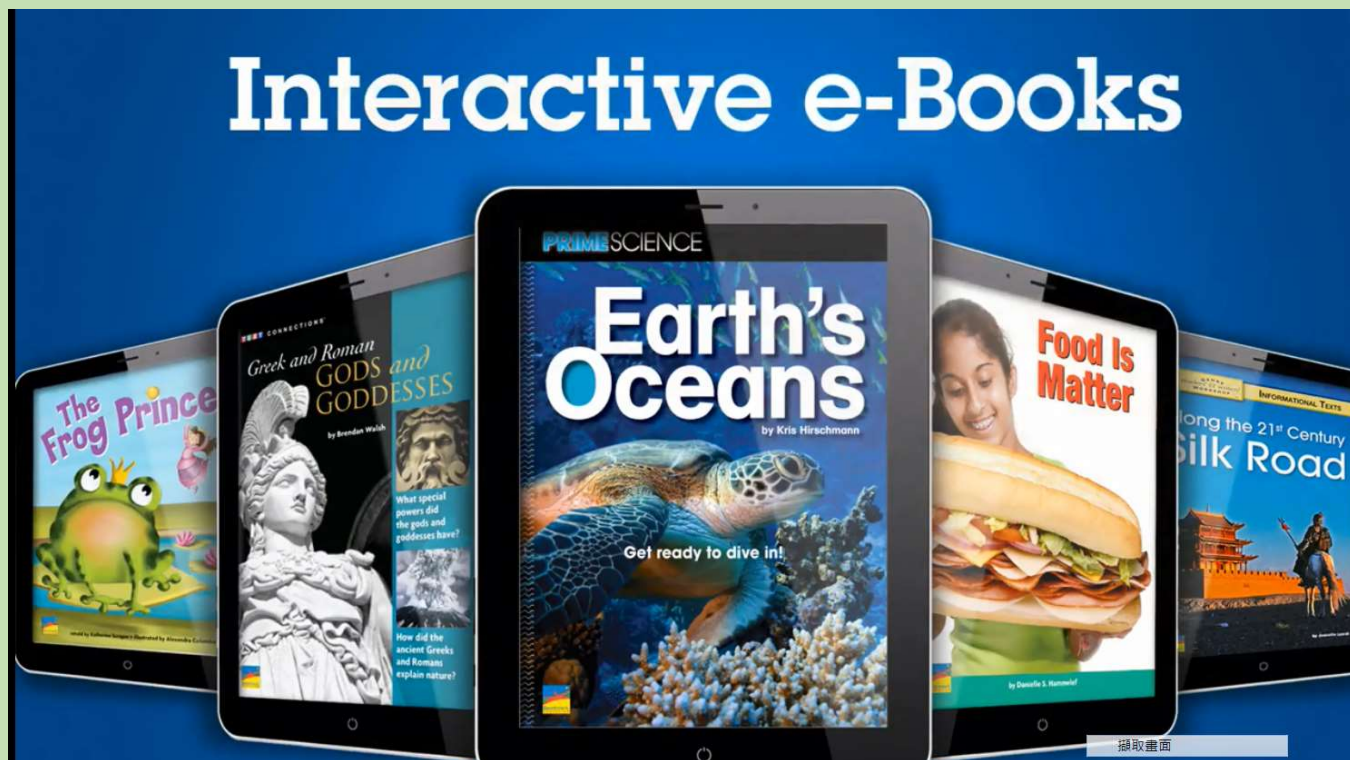
pique *Saved 05/15/2015*

viral *Saved 05/15/2015*

swagger *Saved 08/02/2014*

Affordances of e-Reading: Example:

<https://fast.wistia.com/embed/medias/6bb6718ony>



<https://www.getepic.com/educators>

epic!

PARENTS **EDUCATORS** GIFTS GET STARTED [sign in](#)

Epic! For Educators

Thousands of Amazing Kids' Books
FREE for teachers & librarians

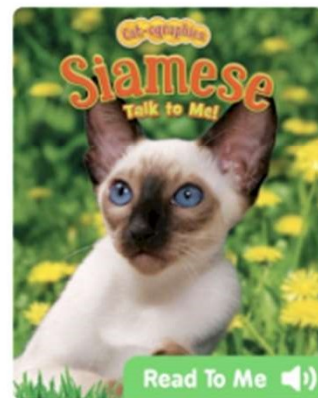
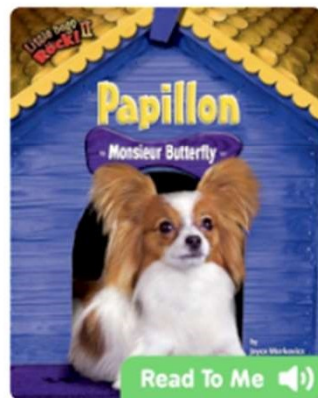
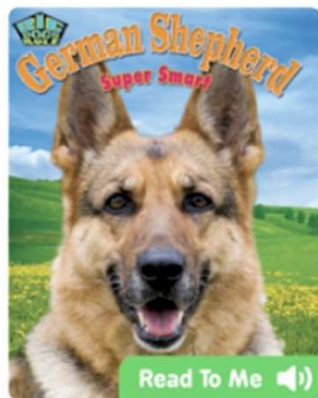
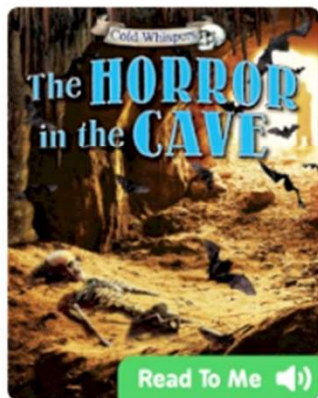
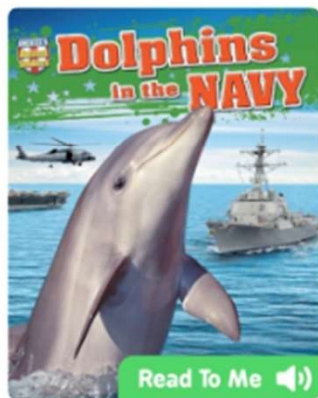
[SIGN UP FOR FREE](#)

Instantly Access 35,000 eBooks, Learning Videos, Quizzes and more for K-5!

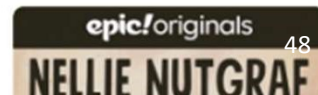
POPULAR 5 & UNDER **AGES 6-8** AGES 9-12 AUDIO AWARD WINNERS NONFICTION SPANISH VIDEOS

epic! originals NIFI MITGRAE epic! originals My Suki's Butterfly

Recommended For You



Popular in Read To Me





The Horror in the Cave



CHAPTER 1

The Island in the Lake

It was a hot August night at Piney Hill boys' camp. Most of the campers had gone to sleep, but lights shone brightly inside Maple, Red Oak, and Willow, the cabins for campers aged 12 to 14. Tonight was the ghostly scavenger hunt. Matt, Charlie, Russell, and Ethan, bunkmates in Maple cabin, were full of excitement about this activity that was bound to be the highlight of the summer. They waited anxiously for the announcement to start the hunt.

"I bet it's going to be awesome!" said Matt, on his top bunk, playing a video game.

On the bunk underneath, Charlie looked up from his comic book. "Yep! You know it," he exclaimed. "I can't wait!"

"I think—this scavenger hunt—is going—to be—a blast!" huffed Russell between pushups.

"Uh . . . for sure," Ethan murmured, biting his nails. He stood by the window, staring out at the pitch-black night. Ethan loved camp, but he hated the dark.

Ethan and the other boys looked up as the loudspeaker in the cabin made a crackling sound. "Here comes the announcement," said Matt.

The camp director's voice boomed through. "Listen up," said Mr. Wallace. "All campers in Maple, Red Oak, and Willow, promptly report to your counselors at lakeside."



What can e-Books and e-reading devices do?

Bookmarking

Highlighting

Note-taking

Text-to-speech

Dictionary

...

Devices for e-Reading

```
graph TD; A[Devices for e-Reading] --> B[- tablets]; A --> C[- mobile phones]; A --> D[- e-Book readers (e.g., Kindle)]; A --> E[- desktop computers, laptops];
```

- tablets

- mobile phones

- e-Book readers
(e.g., Kindle)

- desktop
computers,
laptops



What about disadvantaged students?

Helping needy students to obtain e-Reading devices

https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/ITE-CCF/ccf_index.html

Community Care Fund Assistance Programme - Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning

[Home](#) | [What's New](#) | [Forms & References](#) | [Professional Development Programmes](#) | [FAQ](#)

Background and Objectives

The Education Bureau (EDB) has launched the Fourth Strategy on IT in Education in the 2015/16 school year and established WiFi campus for all public schools to facilitate e-learning through the use of mobile computer devices. A number of schools have adopted the "Bring Your Own Device" (BYOD) policy to further exploit the advantages of using mobile computer devices in learning. As the development of BYOD may create financial burden on students from low-income families, the Community Care Fund (CCF) has implemented this Assistance Programme, starting from the 2018/19 school year for three years, to subsidize needy primary and secondary students studying in public sector schools to purchase mobile computer devices.



Hands-on Task B

Affordances of e-Reading

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading




Ideas for promoting e-Reading among students

Resources for Extensive e-Reading

E-Book Resources in Hong Kong Public Libraries



<https://www.hkpl.gov.hk/en/e-resources/e-books/home>

 **HONG KONG PUBLIC LIBRARIES** **Electronic Resources**

[Home](#) / [e-Books](#) / [e-Databases](#) / [Digital Collection](#) / [Content Highlights](#)

Chinese e-Books

- Apabi Chinese eBooks (Adults Collection)
- Apabi Chinese eBooks (Children's Collection)
- FunPark
- HyRead ebook
- SUEP e-Book
- Vista E-Book in Traditional Chinese

English e-Books

- eBooks on EBSCOhost
- OverDrive eBooks
- ProQuest Ebook Central
- Safari Business Books Online
- Safari Tech Books Online

English Audio Books

- Naxos Spoken Word Library



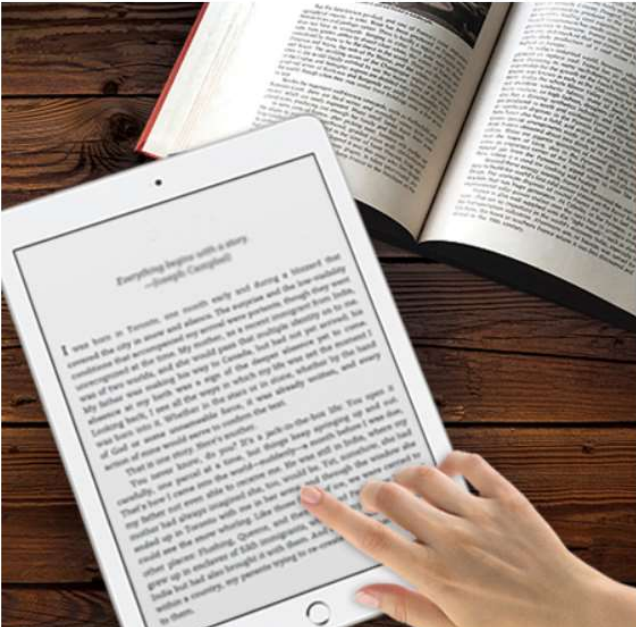
Readers may use the e-books via the following means:

English E-Books in Hong Kong Public Libraries

<https://mmis.hkpl.gov.hk/web/guest/e-books>

[HOME](#) [MY MMIS](#) [EXPLORE](#) [COLLECTION](#) [KIDS](#) [BOOKING](#) [USING MMIS](#) [MOBILE APP](#)

[Old HK Newspapers](#) ▶ [Digital Collection](#) ▶ [e-books](#) ▶



e-Books

You can now access 10 e-book databases with over 280,000 items! They are suitable for doing research as well as general leisure reading.

SEARCH WITHIN THE COLLECTION OF E-BOOKS

[SEARCH](#)

Way of Access: Readers may use the e-books via the following means:

- access via Internet with the library account.
- use the workstations inside the Hong Kong Public Libraries via [e-Resource Page](#) and this webpage.

Remarks: The availability of e-books is subject to change without prior notice.

4 e-Book databases for English

English e-Books



A noteworthy read-to-me eBook resource: *Naxos Spoken Word Library*



The screenshot shows the Hong Kong Public Libraries Electronic Resources page. The navigation bar includes Home, e-Books, e-Databases, Digital Collection, and Content Highlights. The e-Books section is active, displaying three categories: Chinese e-Books, English e-Books, and English Audio Books. A red arrow points to the Naxos Spoken Word Library link under English Audio Books.

HONG KONG PUBLIC LIBRARIES Electronic Resources

Home / **e-Books** / e-Databases / Digital Collection / Content Highlights

Chinese e-Books	English e-Books	English Audio Books
<ul style="list-style-type: none">• Apabi Chinese eBooks (Adults Collection)• Apabi Chinese eBooks (Children's Collection)• FunPark• HyRead ebook• SUEP e-Book• Vista E-Book in Traditional Chinese	<ul style="list-style-type: none">• eBooks on EBSCOhost• OverDrive eBooks• ProQuest Ebook Central• Safari Business Books Online• Safari Tech Books Online	<ul style="list-style-type: none">• Naxos Spoken Word Library

Readers may use the e-books via the following means:



Hands-on Task C

Searching for, and downloading eBooks for HKPL website

Naxos Spoken Word Library: Combining e- Reading with Listening

NAXOS DEUTSCHLAND MUSIK & VIDEO VERTRIEBS-GMBH



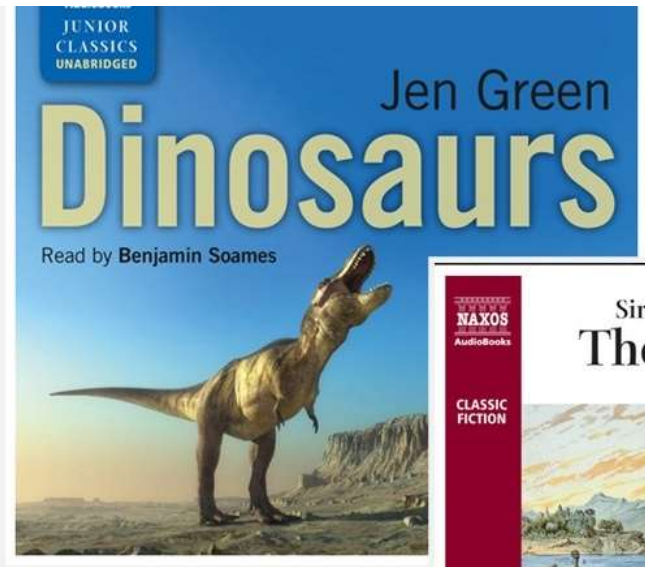
NAXOS SPOKEN WORD LIBRARY

**The world's greatest
Streaming-Webportal for audio books.**

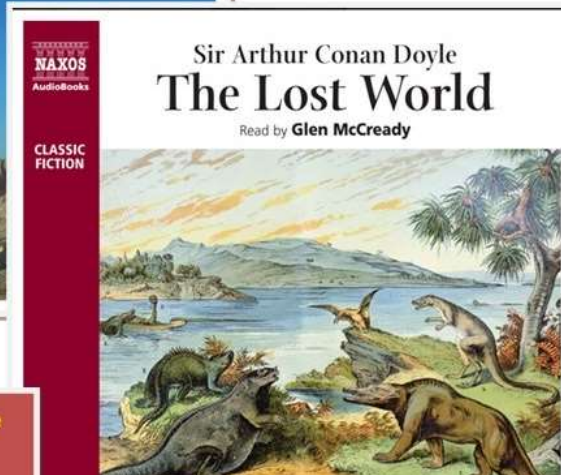
The classics of the English literary history
in the genres novel, drama, poetry,
epic and fairy tales.

Informationsbroschüre 2011

www.NaxosSpokenWordLibrary.com



You can even wander in the world of dinosaurs.



Naxos Spoken Word Library: How does it work?


Welcome Hong Kong Public Libraries | [Log-Out](#) | [Send feedback!](#) | Choose a language: English

NAXOS

SPOKEN WORD LIBRARY

Keyword Search ¹
Enter Keyword, Author, Reader, Title, ISBN (without hyphens)

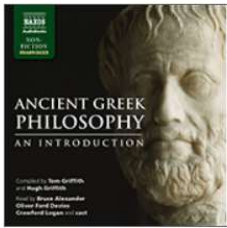
[New Releases](#) | [Recent Additions](#) | [Readers / Actors](#) | [Authors](#) | [Languages](#) | [Publishers](#) | [Bookmarks](#) | [Mobile App](#) | [Advanced Search](#)



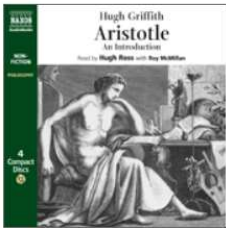
English Titles (7,657)

- Anthologies / Collections
- Arts
- Biographies
- Business
- Chamber Music
- Children's Classics
- Classic Fiction
- Fiction
- Great Epics and Tales
- Historical Document
- History
- Junior Classic Fiction
- Junior History
- Junior Non-Fiction
- Language


Featured Titles Text included on screen




Ancient Greek Philosophy-An Introduction (Unabridged)
NA644412




Aristotle-An Introduction (Unabridged)
NA485412



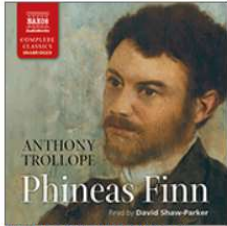
Lady Chatterley's Lover (Unabridged)
NA0027



Romeo and Juliet (Unabridged)
NA312512



Can You Forgive Her? (Unabridged)
NA0264



Phineas Finn (Unabridged)
NA0273

<https://hkpl-naxosspokenwordlibrary-com.ezproxy.hkpl.gov.hk/homepage.asp>

Collections

English Titles (7,657)

- Anthologies / Collections
- Arts
- Biographies
- Business
- Chamber Music
- Children's Classics
- Classic Fiction
- Fiction
- Great Epics and Tales
- Historical Document
- History
- Junior Classic Fiction
- Junior History
- Junior Non-Fiction
- Language
- Literature
- Mind Body Spirit

- Music Biographies
- Music Education
- Nature Sounds
- Non-Fiction
- Philosophy
- Plays - Others
- Plays - Shakespeare
- Poetry
- Radio Drama
- Relaxation Music
- Religion
- Repertoire
- Sacred Texts
- Samplers
- Self Help

Text on screen

NAXOS ALCOTT, L.: Little Women (Abridged)

ALCOTT, Louisa May
Little Women
Read by Liza Ross
Naxos AudioBooks

00:03 06:24

Font size: + -

DICTIONARY

"Christmas won't be Christmas without any presents," grumbled Jo, lying on the rug.

"It's so dreadful to be poor!" sighed Meg, looking down at her old dress.

"I don't think it's fair for some girls to have plenty of pretty things, and other girls nothing at all," added little Amy, with an injured sniff.

"We've got Father and Mother, and each other," said Beth contentedly from her corner.

The four young faces on which the firelight shone brightened at the cheerful words, but darkened again as Jo said sadly, "We haven't got Father, and shall not have him for a long time." She didn't say "perhaps never," but each silently added it, thinking of Father far away, where the fighting was.

As young readers like to know 'how people look', we will take this moment to give them a little sketch of the four sisters, who sat knitting away in the twilight, while the December snow fell quietly without, and the fire crackled cheerfully within.

Margaret, the eldest of the four, was sixteen, and very pretty, being plump and fair, with large eyes.



Hands-on Task D

Naxos Spoken Word Library

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



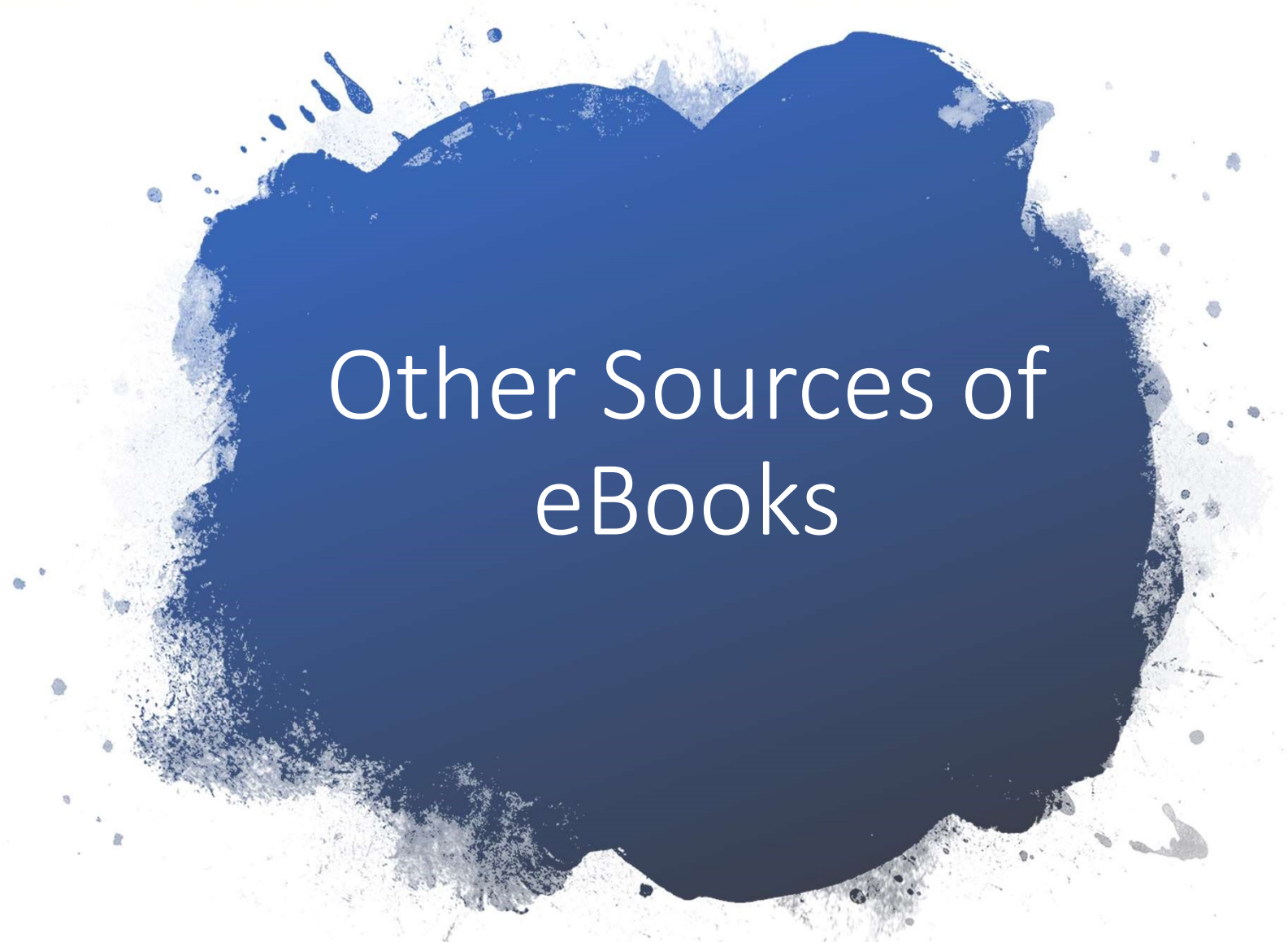
Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students



Other Sources of eBooks

Reading Town



Listen, Record and Share with others!

Spotify





Google Play Books - Ebooks, Audiobooks, and Comics

Editors' Choice

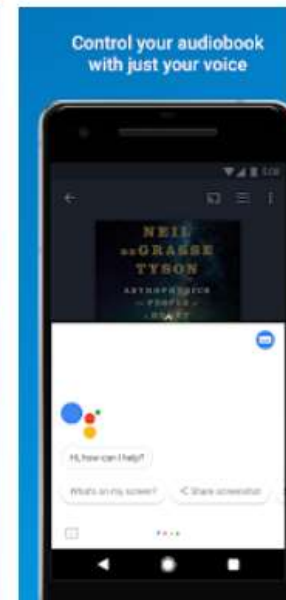
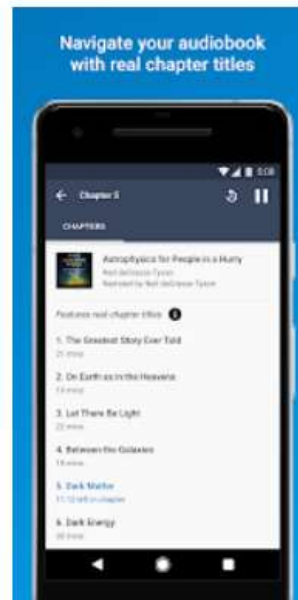
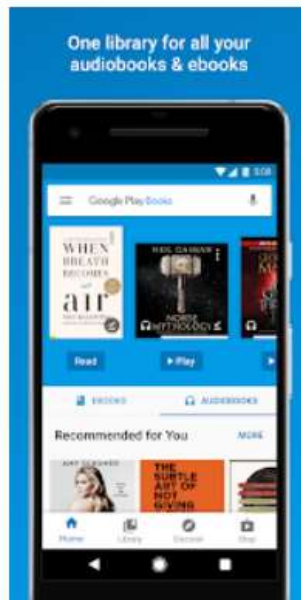
Google LLC Books & Reference

★★★★★ 1,503,800


12+

This app is compatible with all of your devices.

Installed



<https://www.kobo.com/us/en/ebooks>

Rakuten kobo Search by title, author, series or ISBN 

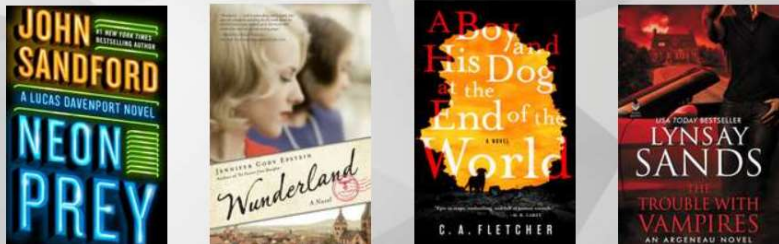
eBOOKS ▾ AUDIOBOOKS ▾ APPS & eREADERS ▾ SUPER POINTS ▾

[Home](#) / eBooks

eBooks

Our most popular and trending eBooks perfect for any reading mood.

Top New eBook Releases



The image displays four eBook covers side-by-side. From left to right: 1. 'Neon Prey' by John Sandford, a Lucas Davenport novel, with a blue and green cover. 2. 'Wonderland' by Jennifer Cody Epstein, with a cover featuring a woman's face and a castle. 3. 'A Boy and His Dog at the End of the World' by C. A. Fletcher, with a cover featuring a boy and a dog against a fiery background. 4. 'The Trouble with Vampires' by Lynsay Sands, an Argeneau novel, with a dark cover featuring a vampire and a red rose.

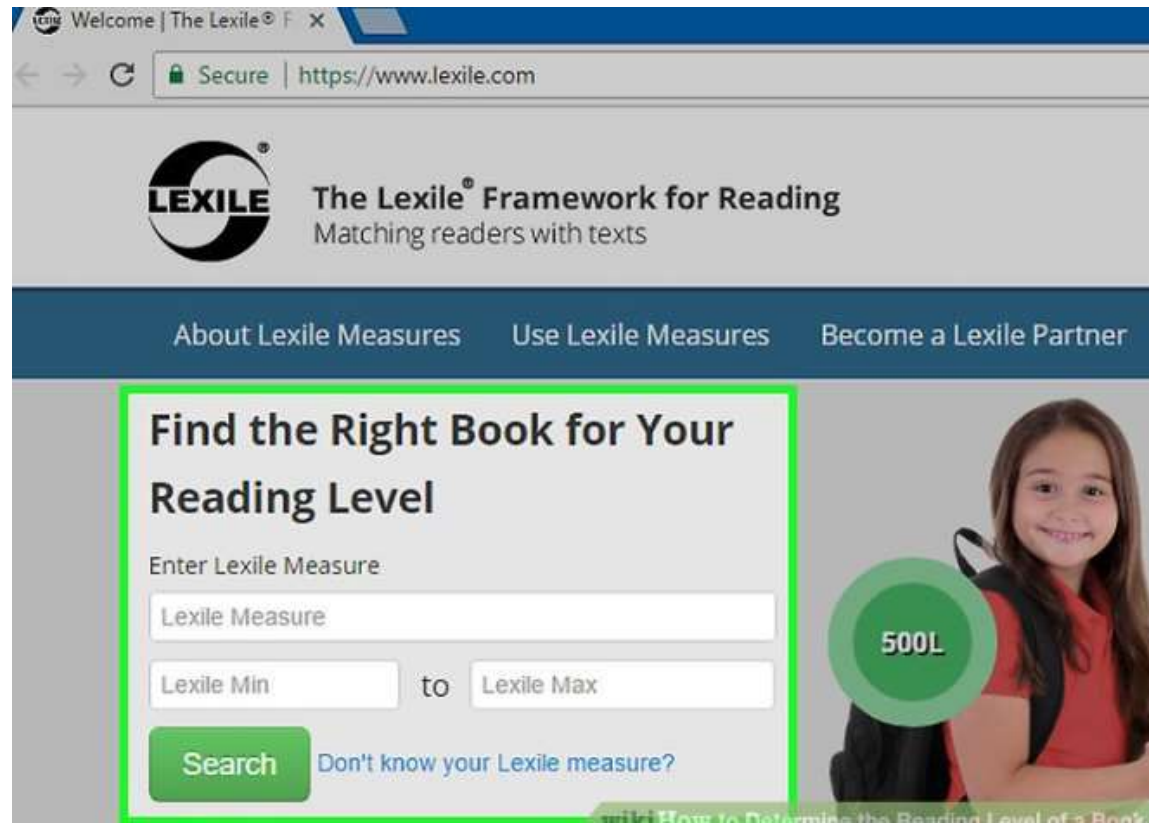
Courseware Platforms for Extensive e-Reading



One main feature

Levelled eBooks

The *Lexile* as
an indicator
of reading
level



Welcome | The Lexile® Framework for Reading

Secure | https://www.lexile.com

LEXILE The Lexile® Framework for Reading
Matching readers with texts

About Lexile Measures Use Lexile Measures Become a Lexile Partner

Find the Right Book for Your Reading Level

Enter Lexile Measure

Lexile Measure

Lexile Min to Lexile Max

Search [Don't know your Lexile measure?](#)

500L

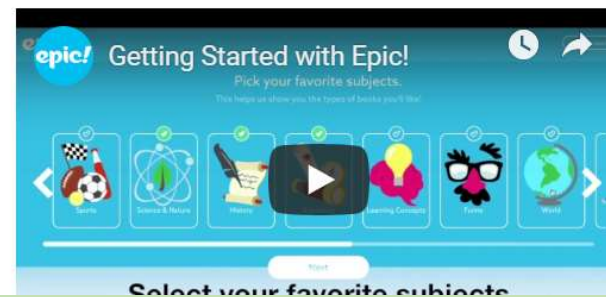
[wikiHow to Determine the Reading Level of a Book](#)

Example 1: *EPIC*

Educator Resources

Get the most out of Epic!—in the classroom and beyond

VIDEO TUTORIALS



Getting Started



Creating Student Profiles



Logging Students In



Your Classroom Code



Search & Browse



Collections



Quizzes



Badges & Avatars



Reading Logs

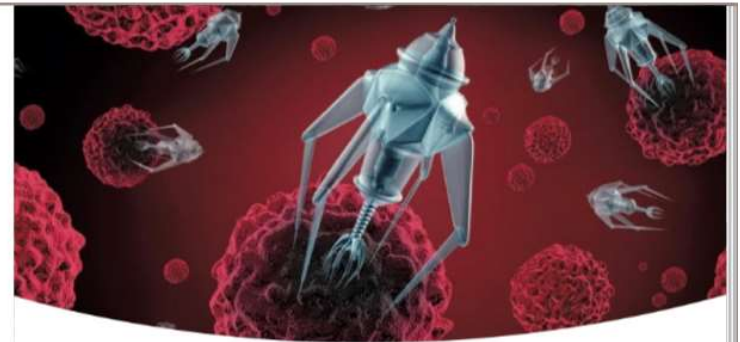


Sample Page
from All about
Robots (Grade
7+) in EPIC

Believe it or not, all of these robots already exist! Some of them are not yet widely available. But they will likely be more common in the future.

Robots are machines that are used to do tasks. The study of robots is called robotics. The scientists who make robots are called roboticists.

Robots come in many shapes and sizes. Most are made of metal and plastic. They have movable parts and follow commands. Some can sense things around them. Robots usually have at least one arm. Some robots are microscopic. Scientists are testing **nanobots** that are small enough to go inside the body.



In the future, nanobots may be the size of cells.

These tiny robots can find problems and fix them.

People have been building robot-like machines for thousands of years. Around 350 BCE, a Greek named Archytas of Tarentum created the first automaton, or machine that could move by itself. Archytas's wooden bird could fly hundreds of feet into the air.

Example 2: *Fun and Friends Book Club*



7 levels
+ 3 STEM
+ 3 Hot
issues



Feature:

1. Animated audio eBook (for viewing)
2. Record their own eBooks
3. Questions



Example 3: Raz - kids

The screenshot shows the Raz-Kids website homepage. At the top is a navigation bar with links: Learning A-Z, Raz-Plus, Reading A-Z, Raz-Kids (highlighted), Headsprout, Science A-Z, Writing A-Z, and Vocabulary A-Z. A 'Member Login' button is on the right. Below this is a banner with the Raz-Kids logo, 'Books Read: 8,539,347,135 | Readers Online: 104,773', and buttons for 'Order Now' and 'Free Trial'. To the right is a link to 'ABOUT RAZ-KIDS'. Below the banner is a blue navigation bar with 'RESOURCES' (dropdown), a search bar labeled 'Search Resources', and links for 'MANAGE STUDENTS' (dropdown) and 'TEACHER CORNER' (dropdown). A cartoon robot character is on the right side of this bar. Below the navigation bar is a large yellow section titled 'RAZ-KIDS' with the text 'The award-winning website where K-5 students go to read – anytime, anywhere!'. It contains three buttons: 'Get Free Samples', 'Start My Free Trial', and 'ORDER NOW'. To the right of this section is a video player titled 'Introducing Raz-Kids' showing children reading, with a 'KIDS LOGIN' button above it. Below the video is the text 'New to Raz-Kids? Watch our quick video introduction!'.

Learning A-Z Raz-Plus Reading A-Z **Raz-Kids** Headsprout Science A-Z Writing A-Z Vocabulary A-Z [Member Login](#)

Raz-Kids Books Read: 8,539,347,135 | Readers Online: 104,773 [Order Now](#) [Free Trial](#) [ABOUT RAZ-KIDS](#)

RESOURCES [MANAGE STUDENTS](#) [TEACHER CORNER](#) [KIDS LOGIN](#)

RAZ-KIDS
The award-winning website where K-5 students go to read – anytime, anywhere!

[Get Free Samples](#)
[Start My Free Trial](#)
[ORDER NOW](#)

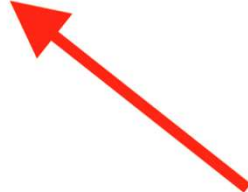
Introducing Raz-Kids
New to Raz-Kids? Watch our quick video introduction!

Free Trial Sign Up for Raz-Kids

Leveled eBooks and eQuizzes for interactive reading practice

ARE YOU SIGNING UP FOR A CLASSROOM OR HOME?

☐ Family or Home ☐ Classroom or Institution



This trial is intended for review purposes and not for extended use in the classroom beyond the trial period.

To purchase an annual license, you may order online anytime or call 866-889-3731. [Learning A-Z Privacy Policy](#)



Hands-on Task E

E-Reading courseware platforms

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



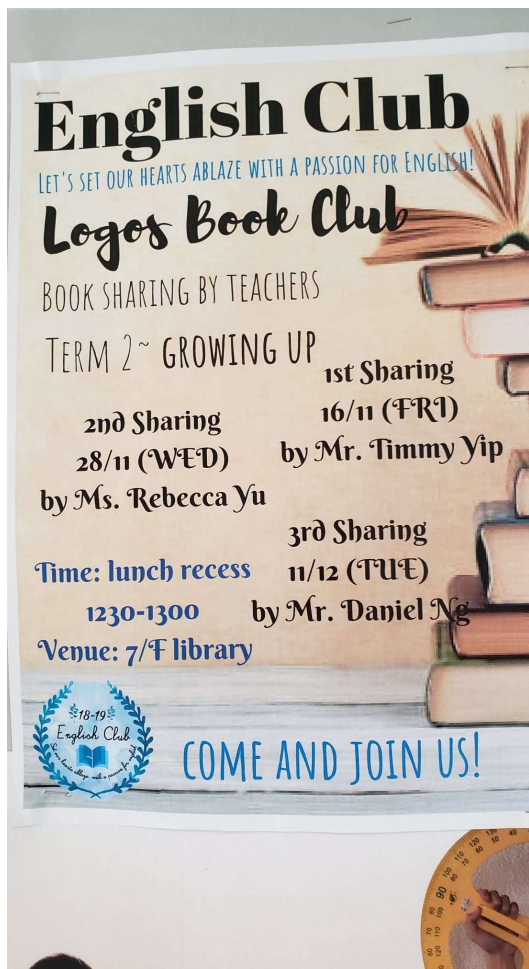
Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students




English Club
LET'S SET OUR HEARTS ABLAZE WITH A PASSION FOR ENGLISH!

Logos Book Club

BOOK SHARING BY TEACHERS

TERM 2 ~ GROWING UP

2nd Sharing	1st Sharing
28/11 (WED)	16/11 (FRI)
by Ms. Rebecca Yu	by Mr. Timmy Yip
	3rd Sharing
Time: lunch recess	11/12 (TUE)
1230-1300	by Mr. Daniel Ng
Venue: 7/F library	

 COME AND JOIN US!



is with
Yesterday at 08:43 ·



and



We made our school library a Reading cafe yesterday.



Possible ideas for promoting extensive e- Reading among students



Padlet



Google sites



Google Slides



Blog



Reading battle: <http://battle.cite.hku.hk/project-resources/>



Etc.

Reading Battle



The screenshot shows the 'Reading Battle 閱讀大挑戰' website. The header is yellow with the project name in English and Chinese, and logos for CUHK and HKU. A green navigation bar contains links: Home, About the Project, Events, Our team, and Resources. The main content area is titled 'RESOURCES' and lists various links. A red rectangle highlights the 'Case sharing from parent/student' link. The right sidebar includes a 'LANGUAGE' section with English and 繁體中文 options, a search bar, 'RECENT POSTS', and a 'GO TO READING BATTLE' button with a small image of a book.

Reading Battle 閱讀大挑戰

Home About the Project Events Our team Resources

RESOURCES

- [QEF website](#)
- [Project wiki workspace](#) (access limited to participating schools)
- [Chrome installation guide for students](#)
- [Book list](#) (updated 4 Dec 2018)
- System demo for teachers:
 - [Cantonese](#)
 - [English](#)
 - [Mandarin](#)
- System demo for students :
 - [Reading Battle \(Cantonese\)](#)
 - [Reading Battle \(English\)](#)
 - [Worm Catcher \(Cantonese\)](#)
 - [Worm Catcher \(English\)](#)
 - [Case sharing from parent/student](#)
 - [Videos of Win at the Starting Line Seminar \(2017/12/16\):](#)
 - [Dr Sam Chu's sharing](#)

LANGUAGE

🇬🇧 English
🇨🇳 繁體中文

🔍 To search type and hit enter

RECENT POSTS

- Register for Project Dissemination Event
- We are now recruiting schools to join

GO TO READING BATTLE



<http://battle.cite.hku.hk/project-resources/>

Reading Contract

<https://www.hkedcity.net/studentscheme/en/readingcontract>

The screenshot shows the 'Student Schemes' section of the HKED City website. The header includes navigation links: Home, Join, Participating Schools, and Reports. Below the header is a colorful banner with various icons representing reading and learning. The main content area is titled 'Reading Contract' and features three tabs: 'About', 'Schedule', and 'Awards'. The 'About' tab is selected, displaying a paragraph about the scheme's purpose and a list of objectives. To the right, there is a 'Play Now' section with a large purple 'Go' button and a 'What's New' section with a date and a link to read more.

Student Schemes

Home Join Participating Schools Reports

閱讀約章

Reading Contract

About Schedule Awards

Reading Contract encourages students to record their reading progress systematically with 'My Reading Log' as a tool and those who have completed the scheme with the most book records will be awarded. Teachers can understand students' reading habits and capabilities with online reports.

Objectives

- Encourage students to record their reading progress systematically with the personalised 'My Reading Log' tool
- Cultivate students' habit of reading and share the love of books

Play Now

Go

What's New

2019-02-22
Phase 1 results out now!
(Read More)

| *Completed
Worksheet*

Send the 'Completed
Worksheets' folder to
elliottlaw.cuhk@gmail.com.

Upload 1 copy to your
Google Drive

Bring to class
a reading
text (doc, pdf,
jpg) that you
may be
working on
with your
students in
the coming
weeks.

Reminder for next
session

END OF SESSION 1






Sample Resources for Extensive e-Reading

eReading Resources provided by HKEdCity

<https://www.hkedcity.net/hq/en/content/aboutus>

[About HKEdCity](#) [Teacher](#) [Student \(Sec\)](#) [Student \(Pri\)](#) [Parent](#) [Partner](#)

Search [Q](#) [f](#) [<](#) [Login/Register](#) | [中](#)

 [About HKEdCity](#) [Company Overview](#) [Membership](#) [Media](#) [Publication](#) [Career](#)


About HKEdCity

Established in 2000 with the support of the Quality Education Fund, Hong Kong Education City (HKEdCity) was incorporated in 2002 to become a wholly-owned company of the Government. Its mission is to enable better adaptation to change curriculum initiatives through technology.

As the prime one-stop professional education portal in Hong Kong, the HKEdCity portal (www.hkedcity.net) is replete with information, resources, interactive communities and online services, which promote the use of information technology (I.T.) to boost the effectiveness of learning and teaching. It is also devoted to seizing new opportunities arising within the education sector.

HKEdCity is dedicated to developing high-quality online services across the region, with the aim of:

- Facilitating exchanges in educational resources and information among schools and teachers, while building a professional teachers' community;
- Encouraging students to make effective use of eLearning resources, as part of the growing trend of student-centric self-directed learning; and
- Empowering parents to nurture their children's whole person development and encourage them to



認識教城 教師 中學生 小學生 家長 企業

搜尋



教城書櫃
EdBOOKShelf

購物車

教城書櫃電子書

搜尋商品

教參讀物 兒童讀物 教育 流行讀物 其他

教城書櫃電子書 > 進階搜尋 > 搜尋結果 > A Midsummer Night's Dream



A Midsummer Night's Dream

William Shakespeare

商品編號: EBS-classic-Eng-PD0048

免費

✓ 庫存充足

數量:

商店: 香港教育城

送貨方式: 教城書櫃商品

到期日: 12/31/2029

範疇/學科: 英國語文教育 > 英國文學



EdBookShelf 教城書櫃
Hong Kong Education City Limited

100
下載

4.5
星



刪除安裝



00:10 / 02:51

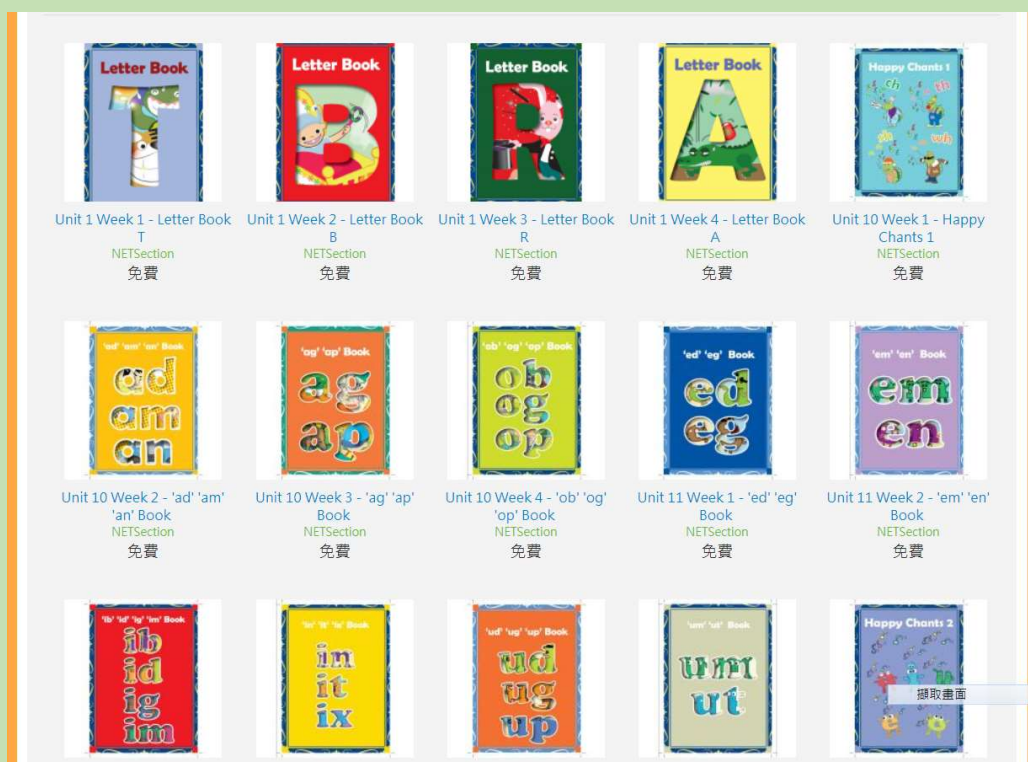


99



NET SERIES:237 eBooks

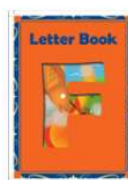
https://edmall.hkedcity.net/store/index.php?dispatch=products.search_edbook&search_performed=Y&cid&cid_2&cid_3&tx_features%5B31%5D=NETSection





Unit 3 Week 2 - 3.2 The Cake

Author : Lily Lam
 Publisher : Education Bureau, HKSAR
 Publication Date : 2007
 Package : NET Series
 Customer Review : ★★★★★



Unit 5 Week 1 - Letter Book F

Author : NETSection
 Publisher : Education Bureau, HKSAR
 Publication Date : 2007
 Package : NET Series
 Customer Review : ★★★★★



Unit 8 Week 3 - 8.3.3 The Bus is Coming

Author : Victor Shaw
 Publisher : Education Bureau, HKSAR
 Publication Date : 2008
 Package : NET Series
 Customer Review : ★★★★★



Unit 18 Week 2 - 18.2.1 The Art Class

Author : Ribbon Scanlan
 Publisher : Education Bureau, HKSAR
 Publication Date : 2010
 Package : NET Series
 Customer Review : ★★★★★



Unit 16 Week 2 - 16.2.1 My Group

Author : Joan Stone
 Publisher : Education Bureau, HKSAR
 Publication Date : 2009
 Package : NET Series



Unit 11 Week 2 - 11.2.1 A lot of Yummy Soup

Author : Ben Roberts
 Publisher : Education Bureau, HKSAR
 Publication Date : 2009
 Package : NET Series



Unit 4 Week 3 - 4.3 Our Paper Plate Mask

Author : James Kong
 Publisher : Education Bureau, HKSAR
 Publication Date : 2007
 Package : NET Series



Unit 17 Week 1 - 17.1.3 A Day out in Hong Kong

Author : Lucas Wu
 Publisher : Education Bureau, HKSAR
 Publication Date : 2010

<https://www.hkreadingcity.net/en/content/edbookshelf>

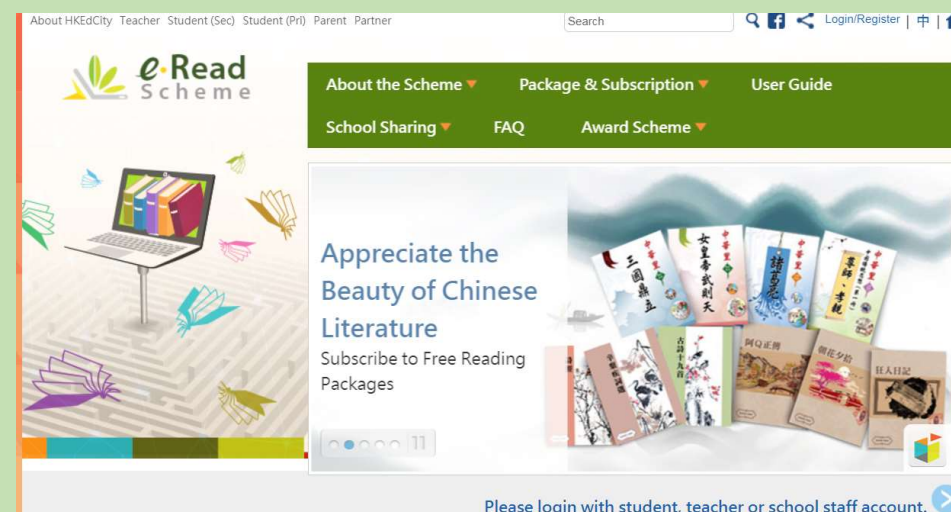
下載教城書櫃電子書

1. 登入教城購物廣場（edmall.hkedcity.net），於「教城書櫃電子書」的分類選項中選購免費或收費的電子書
2. 選擇自用電子書或將電子書派遞給其他用戶
3. 下載電子書並同步儲存至常用裝置，即可閱讀：
 - 登入「教城書櫃」（edbookshelf.hkedcity.net）網頁版閱讀器及／或
 - 下載及登入「教城書櫃」應用程式（可於App Store或Google Play搜尋「教城書櫃」）

eRead Scheme under School-based Services and Schemes:

<https://www.hkedcity.net/ereadscheme/en/>

School-based Services and Schemes	Professional Trends
Student Scheme	Go eLearning
Master Code	Teacher TV
Primary STEM Project Exhibition	Inclusion Project
eRead Scheme	Parent Academy
eREAP	Education Management
VLE Scheme	Forum
School Accounts Administration	EdBlog
Resources and Tools Management	Event Calendar
WaaSchool	EDB Training
	Corporate Management





Tell Us Your
Favourite

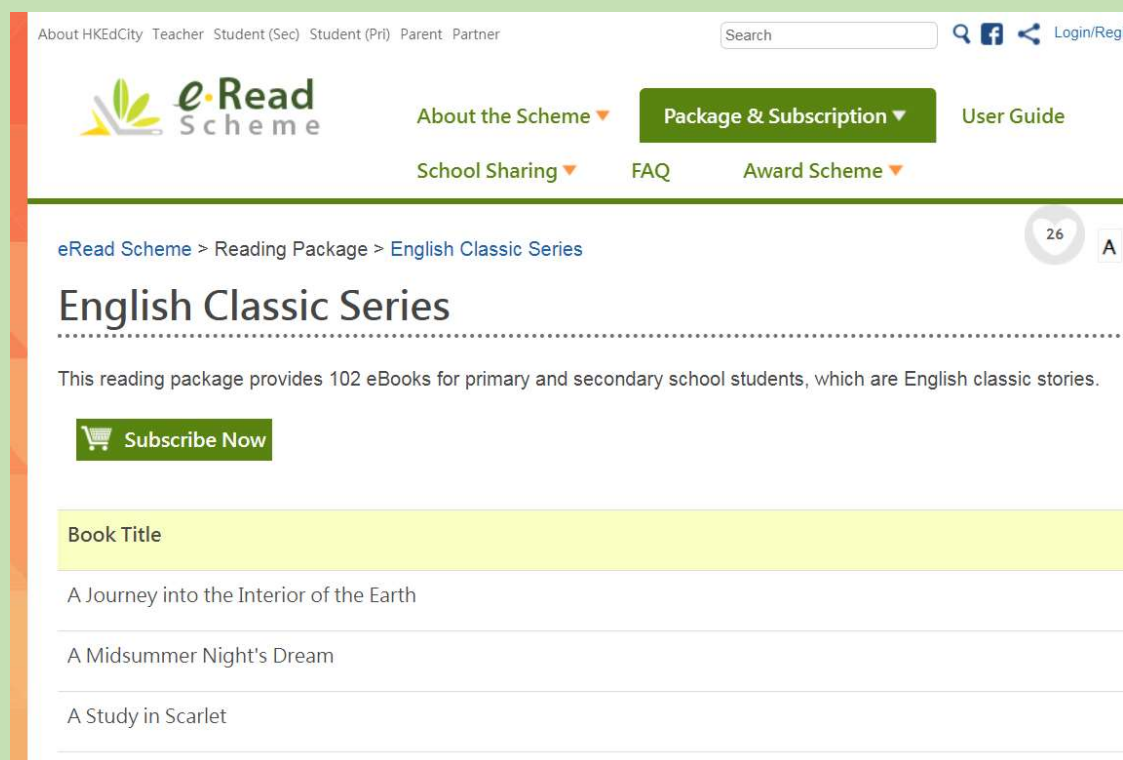
Cast Your Vote for 'Top Ten
Book Picks'



eRead Scheme: <https://www.hkedcity.net/ereadscheme/en/>

102 English classics under eRead

<https://www.hkedcity.net/ereadscheme/pkg/eRead2016A005>

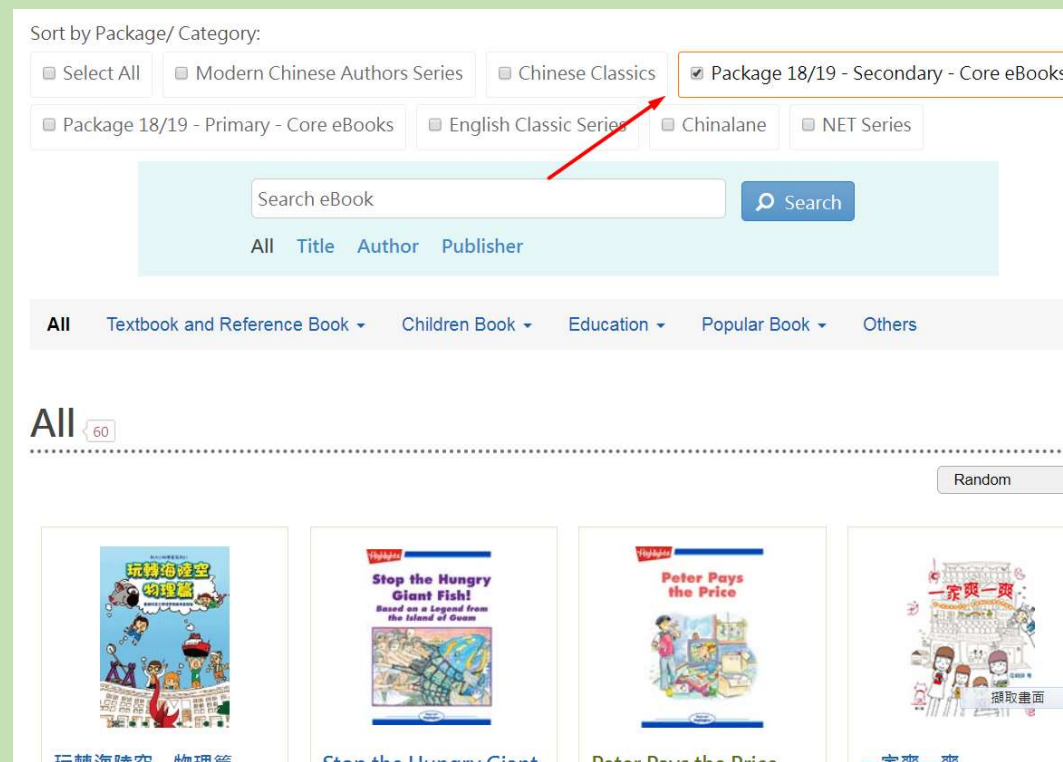


The screenshot shows the eRead Scheme website. The header includes navigation links: About HKEdCity, Teacher, Student (Sec), Student (Pri), Parent, Partner, a search bar, and social media icons. The main navigation bar features the eRead Scheme logo and links for About the Scheme, Package & Subscription, User Guide, School Sharing, FAQ, and Award Scheme. The breadcrumb trail reads: eRead Scheme > Reading Package > English Classic Series. The page title is "English Classic Series". Below the title, a description states: "This reading package provides 102 eBooks for primary and secondary school students, which are English classic stories." A "Subscribe Now" button with a shopping cart icon is present. A table lists book titles under the heading "Book Title".

Book Title
A Journey into the Interior of the Earth
A Midsummer Night's Dream
A Study in Scarlet

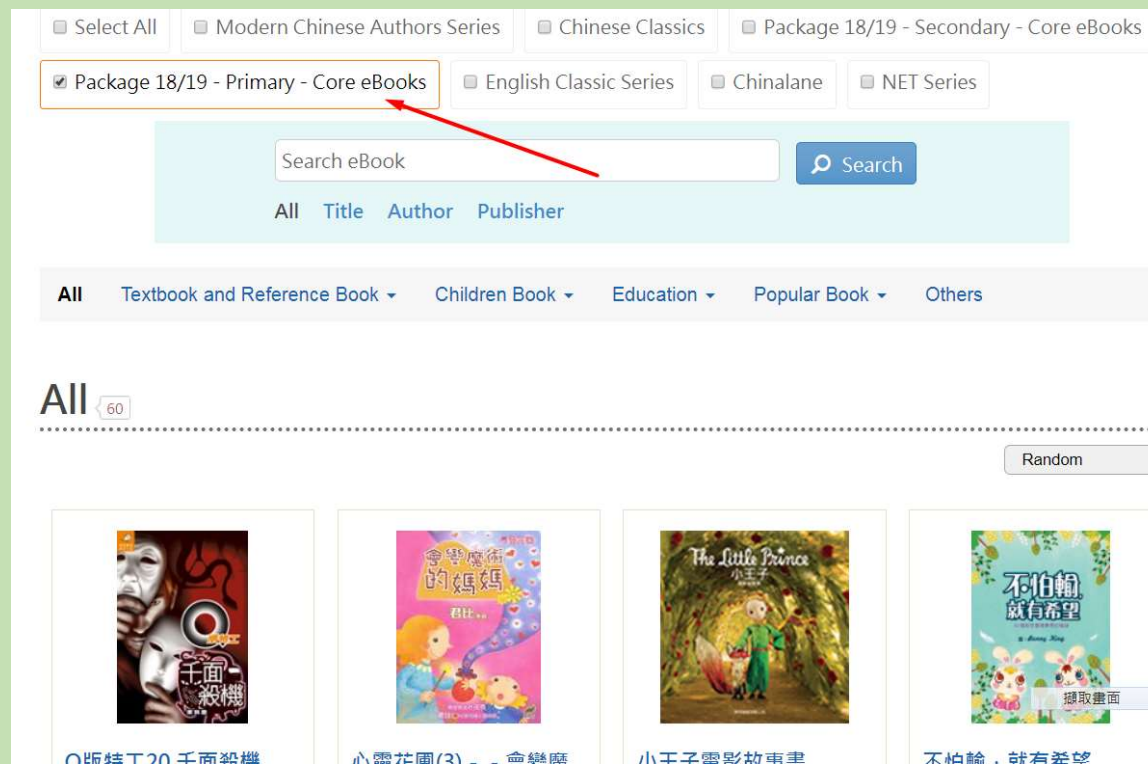
eRead: Core eBooks: Secondary

https://www.hkedcity.net/ereadscheme/?collection_id=181#anchor1



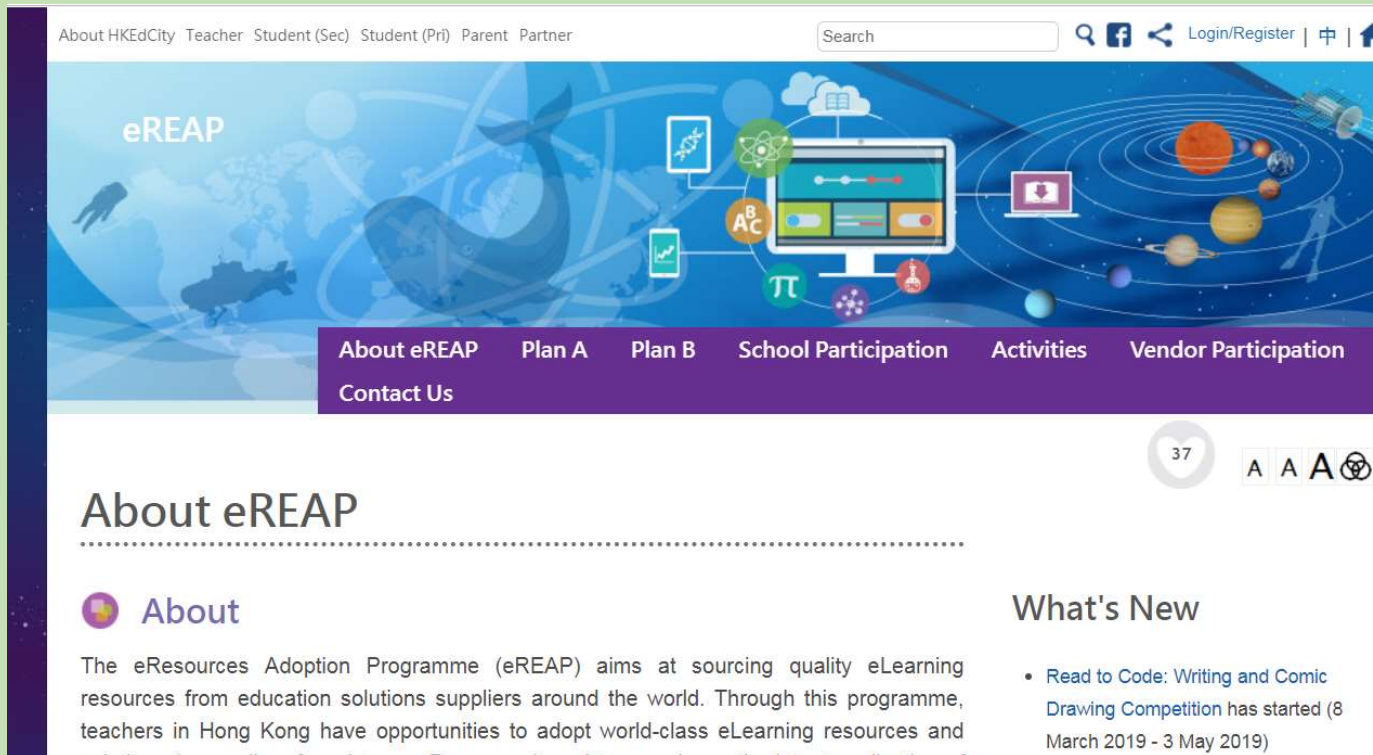
eRead: Core eBooks: Primary

https://www.hkedcity.net/ereadscheme/?collection_id=181#anchor1



eReap: Brainpop

<https://www.hkedcity.net/ereap/en/>



The screenshot shows the homepage of the eREAP website. The header includes navigation links for 'About HKEdCity', 'Teacher', 'Student (Sec)', 'Student (Pri)', 'Parent', and 'Partner', along with a search bar and social media icons. The main banner features a blue background with various educational icons like a whale, a computer monitor, a globe, and a satellite. Below the banner is a purple navigation bar with links: 'About eREAP', 'Plan A', 'Plan B', 'School Participation', 'Activities', 'Vendor Participation', and 'Contact Us'. The main content area is divided into two sections: 'About eREAP' and 'What's New'. The 'About eREAP' section includes a sub-header 'About' and a paragraph describing the programme. The 'What's New' section lists a recent event: 'Read to Code: Writing and Comic Drawing Competition has started (8 March 2019 - 3 May 2019)'.

About HKEdCity Teacher Student (Sec) Student (Pri) Parent Partner

Search

eREAP

About eREAP Plan A Plan B School Participation Activities Vendor Participation Contact Us

About eREAP

About

The eResources Adoption Programme (eREAP) aims at sourcing quality eLearning resources from education solutions suppliers around the world. Through this programme, teachers in Hong Kong have opportunities to adopt world-class eLearning resources and

What's New

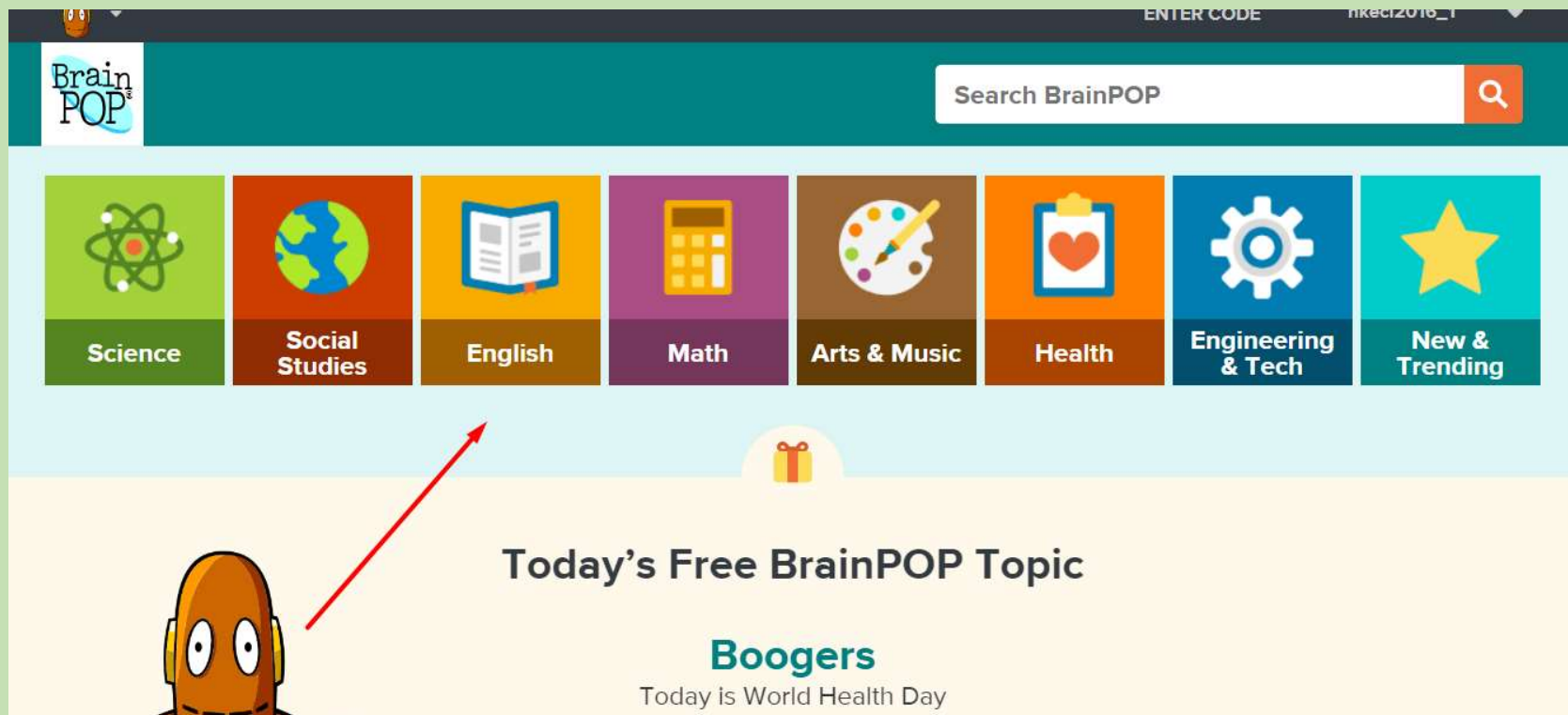
- Read to Code: Writing and Comic Drawing Competition has started (8 March 2019 - 3 May 2019)

eReap: BRAINPOP ELL
<https://educators.brainpop.com/video/brainpop-ell-intro-screencast/>



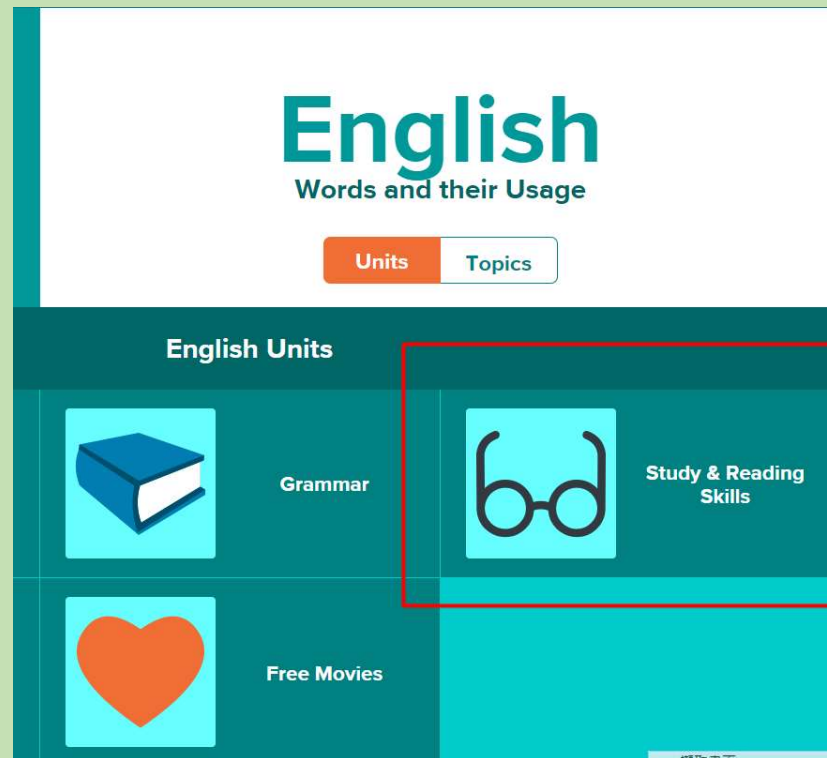
BrainPop: English

<https://www.brainpop.com/>



BrainPop English > Study and Reading Skills

<https://www.brainpop.com/english/>




English Campus > Read

<https://www.hkedcity.net/english/>

The screenshot shows the English Campus website interface. At the top, there is a navigation bar with links: About HKedCity, Teacher, Student (JCC), Student (NY), Parent, Partner, and a search bar. Below this is a pink header with the English Campus logo and a menu with 'Learn', 'Watch', 'Read', and 'Teach'. A red arrow points to the 'Read' link. The main content area displays three video thumbnails: 'April Fools Day (All Fools Day)' with 272 views and a duration of 00:02:06; 'When Dinosaurs Ruled' with 76 views and a duration of 00:01:13; and 'Getting to Know Snakes' with 77 views and a duration of 00:00:50. Each thumbnail has a 'Watch' button and the text 'Interactive Videos'. On the right side, there is a sidebar with a heart icon showing 528, a font size selector (A A A), and a list of categories: All, beginner, intermediate, advanced, film, food, inspiring, animals, TVNews, video, and highlighted.

Fun Post

Short articles with Vocabulary help



new

ENG 英語漫話

new

科學

new

綠色生活

new

書海奇遇

new

知識拼圖

搜尋

漫話英語

58



May your Easter be Egg-cellent!

作者：蕾莎

Do you know the story behind Easter egg?



Rat Chef in training!

作者：蕾莎

See! The whole rat family is trying to bake cookies! Let's take a closer look!



Chinese New Year Parade

作者：蕾莎

Kung hei fat choi!

精選系











