

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

Session 2 of 2 INTENSIVE E-READING 2 strands of e-Reading to be covered in this course

Session 1 (May 22) Extensive e-Reading Session 2 (May 29) Intensive e-Reading



https://www.edb.gov.hk/tc/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/COE/coe-secsch201819.html

樂善堂余近卿中學	- 本校使用無線網絡環境及流動電腦裝置, 以提升不同學科的學 文可為副校長
	與教效能,包括中國語文科、英國語文科、數學科、人文學科、電話: 2336 2657
	通識教育科、地理科及創客教育科。
	- 學校設立資訊科技領導 (e-Leadership)及資訊科技學教組 (e-
	Learning Team),以提供行政支援及加強資訊科技於各學科中有
	效實踐。
	- 學校全面推展自攜流動電腦裝置計劃(BYOD),本學年配合教
	育局的電子教科書試用專業社群計劃,於中文、數學、中史、地
	理、普通話、電腦科科目用電子書及電子資源。
	- 本校於英國語文科、通識教育科及其他學科運用「翻轉教
	室」,以提升學生的自主學習。
	- 本校的創客教育科已融入初中課程,透過培養學生的「動手
	做」及創造能力,帶動發展其運用資訊科技及計算性思維的能
	力。
	- 本校與各大專院校及伙伴機構合作提供電子學習活動。

Rundown of this Session

Practise downloading eBooks from HKPL.

Courseware platforms for Reading Comprehension

e-Learning activities that support the teaching of Reading

Creating e-Reading worksheets

Example e-Reading lessons for Reading Comprehension

Multimodal Literacy: Example texts and an example lesson

Reminder Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.



Tasko Download 'Worksheet' from Labshare



E-Book Resources in Hong Kong Public Libraries

<u>https://</u> www.hkpl.gov.hk/en/ e-resources/e-books/

home



Readers may use the e-books via the following means:



English e-Books





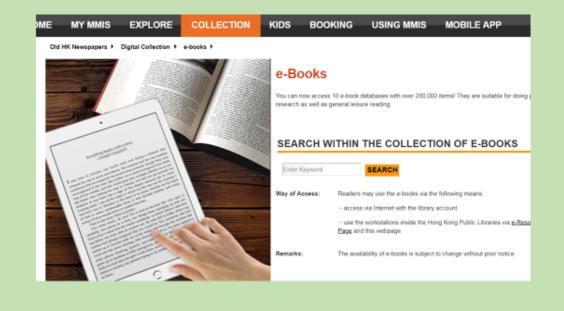
Safari Business / **Tech Books Online**



How to download e-Books from HKPL

English E-Books in Hong Kong Public Libraries

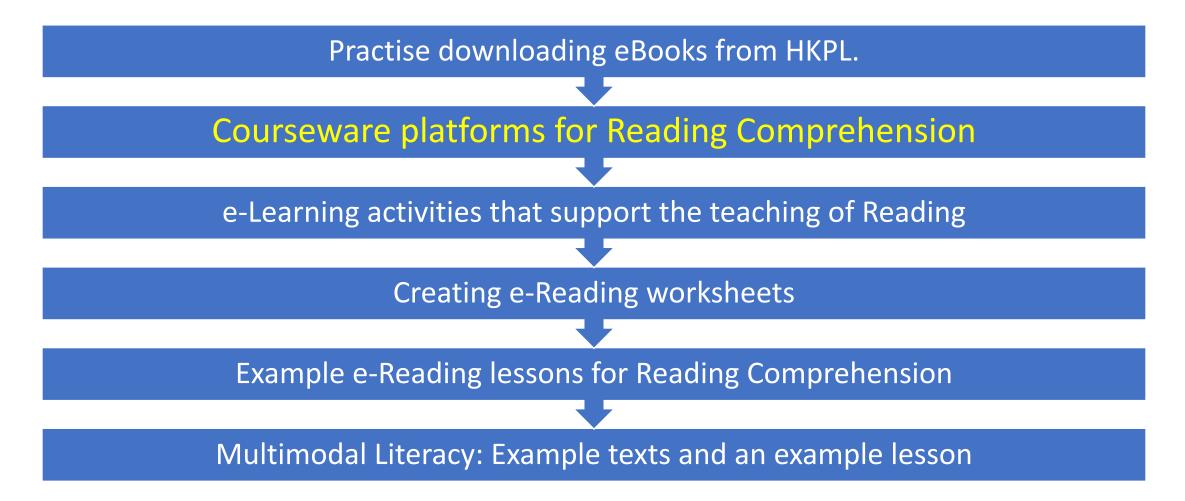
https://mmis.hkpl.gov.hk/web/guest/e-books



Hands-on Task

Searching for, and downloading eBooks for HKPL website

Rundown of this Session



Courseware Platforms for Intensive e-Reading:



READ THEORY FLUENCY TUTOR ACTIVELY LEARN

Example 1: *Read Theory* https://readtheory.org/

READTHEORY Reading and Writing, Improved.

Told You

Grade 3 , 630L "We should stop," I said. Mary rolled her eyes as we passed

another gas station. Just then I heard a beep and a light flashed on the dashboard. I didn't have to look. I knew what it was. The car was telling us we were almost out of gas.

"Told you," I said.

"Thatcher," said Mary, "just be calm."

Her fingers closed tightly around the

steering wheel. A heavy mist began to roll over the highway.

"I am calm," I said. "This is getting serious. Maybe we should turn around."

"There's a gas station just over this hill," Mary replied, nodding ahead.

We crested the hill and saw no gas station. I looked sideways at Mary. She scowled back at me. I shook my head. I couldn't help feeling anxious.

"Just around this curve," Mary said, "There's a gas station just

QUESTIONS

Support Us

Sign up

Imagine this passage continues. What is probably the next sentence?

A. We continued driving for an hour without seeing a gas station.

B. "I hope grandma has dinner ready when we arrive," I said.

C. Sure enough, we rounded the curve and again saw nothing.

D. "You know best," I told Mary, "I was wrong to question you."

E. I yanked the steering wheel and the car zoomed off the road.





readtheory.org

How does ReadTheory work?

https://www.youtube.com/watch?v=oomZK__hHDA

Self-access

•

- Total individualized: Each student follows their own reading path based on their current reading ability
- Adaptive materials provision mechanism
- Teacher can monitor students' progress from teacher dashboard
- Entry assessment to determine students' beginning reading level.



Access over 1,000 online reading exercises.

Sign up for free and gain access to over 1,000 interactive reading comprehension exercises. Our program teaches students to think critically, draw inferences, understand scope and global concepts, find or recall details, and infer the meanings of useful vocabulary words.

Read Theory is a powerful educational tool that offers online reading activities for all ages and ability levels. Using custom web application software and carefully crafted and tested content created by our team, we provide students with a dynamic reading experience that adapts to their individual ability levels and presents them with a seemingly endless array of skill building exercises. What is more, as students continue to use the site and see their scores gradually improve, the system adapts to match their progress, and the materials presented get incrementally more advanced. Our quizzes span the full range, beginning with elementary school reading and ending with the most demanding SAT, ACT, and GRE level reading comprehension and verbal reasoning questions.

READTHEORY Reading and Writing, Improved.

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Entry Reading Level Assessment

Study Center

Grade 3, 690L The school principal is considering whether or not to open the study center before school starts. Below is an argument why this should be done.

The school's study center should be available for student use before school as well as in the afternoon. Some students are dropped off before school starts and must wait outside until the doors are

unlocked. Instead, students could be studying in the center during that time. It certainly is safer inside the school than it is outside. Also, opening the center early would allow students to get out of the cold. Then students could have a little fun before school starts.



QUESTIONS

Which reason to open the center before school starts will be LEAST likely to convince the principal?

A. Students could study instead of just waiting outside.

B. Students would be safer inside than they are outside.

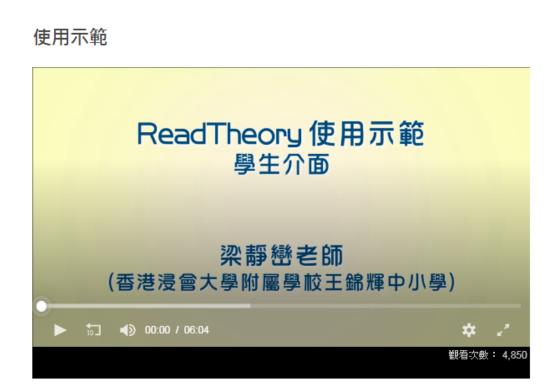
C. Students could have a little fun before school starts.

D. Students would have a place to get out of the cold.

Read Theory: Explainer Videos on Go eLearning

https://www.hkedcity.net/goelearning/resource/5/c695c4316e83a345000000





本月示範以學生的身份,如何完成ReadTheory內的英文閱讀理解練習,學生完成特定的練習後,會逐步升級,挑戰更深的題目。

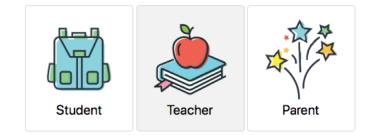
Support Us

Sign up

Log in

elliottlaw1

Sign up for ReadTheory as a...





Welcome, teacher.

After some quick setup, you'll be able to track your students' progress and gain meaningful, actionable insights about their unique abilities. On ReadTheory, there's no time wasted identifying and assigning quality content. We'll automatically serve amazing assessments to each of your students at just the right level of difficulty.

Okay! Let's get started. There are two ways to track your students. You can...

Option 1: Create new accounts for your students and track their progress automatically.

This option is great for younger students who require close support. Click the button below to create new accounts for your students. When finished, your students will be able to log in and start reading. Their progress will show up on your end.

Create new student accounts

*Progress will not show up until a student has taken the pretest and completed at least one program quiz.

Hands-on Task

Explore the platform ReadTheory in a student mode.

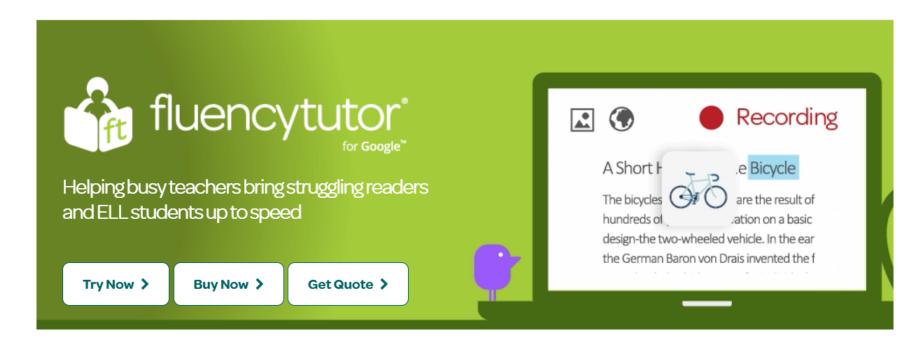
Example 2: *Fluency Tutor for Google* https://www.texthelp.com/en-us/products/fluencytutor/



Store Pricing Need help? ▼ We believe ▼ Search

Q

Sectors V Products V



Tutorial on Fluency Tutor on HKedCity

https://www.hkedcity.net/goelearning/en/resource/57ee2cce316e83b63f010000

使用示範

Fluency Tutor 使用示範

潘潔華老師 中華基督教會譚李麗芬紀念中學

▶ 📅 ♠ 00:01 / 06:05

* .²

観看次數: 2,395

本月主要示範Fluency Tutor的老師介面,老師上載文章後,透過Google Classroom 或 Google Drive 發放給學生,然後在平台內查閱學生的錄音及交功課記錄。



Learn deeply. Think critically.

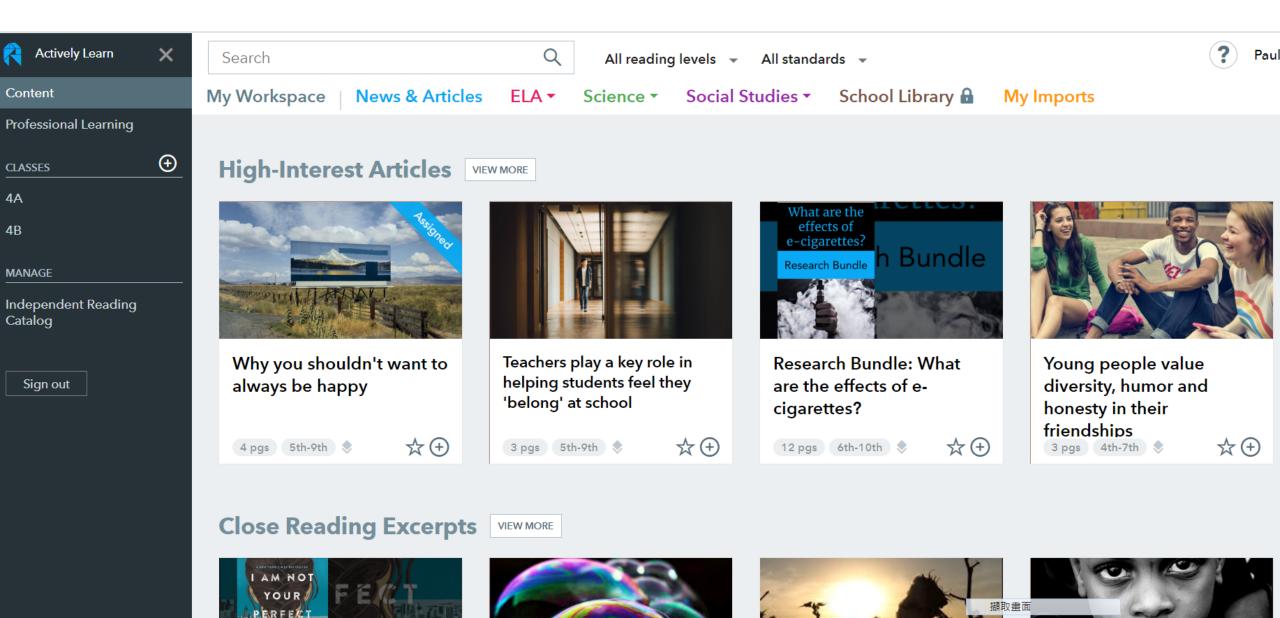
CREATE EDUCATOR ACCOUNT

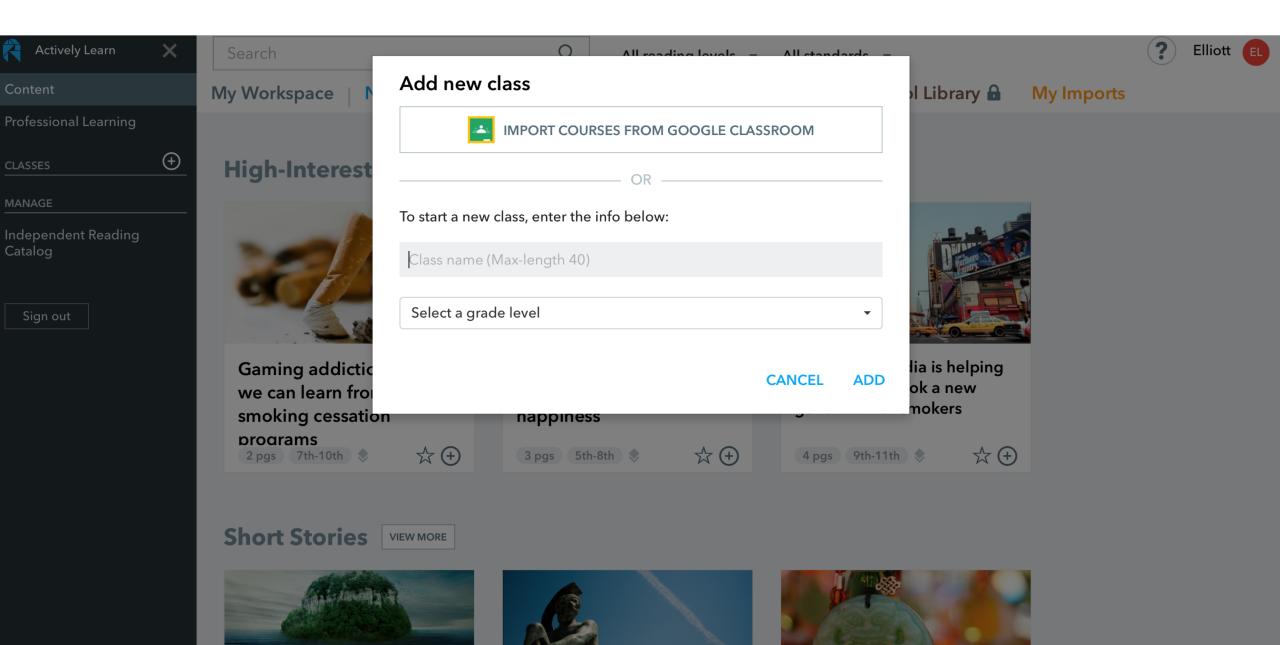
Accelerate achievement.

Drive depth and engagement with our online curriculum platform.

STUDENT SIGN UP

Example 3: Actively Learn https://www.activelylearn.com/





High-Interest Articles

VIEW MORE

ESSENTIAL QUESTION

Are there similarities between cigarette manufacturers and video game developers?

GENRES & THEMES

• Argumentative • Education & Knowledge • Language & Communication

News & Articles Technology & Society

2 pgs 7th-10th 📚





Consumed: why more stuff does not mean more happiness



How social media is helping Big Tobacco hook a new generation of smokers

-11th 🔍



Assign to classes

26

Cars have come a long way since the first Model Ts left Ford's assembly plant in Detroit, especially in terms of safety. First, there was the seat belt, then came better brakes and air a staggering 1.25 million people still die on world's road Hear it year. That's a depressingly high fatality count despite t Define cars being packed with hundreds of sensors and smart electronics. Chris Urmson, the former chief engineer f Google's Self-Driving Car Project, says there's no hope in slashing the death toll on the road unless we solve the biggest bug in the system chain: humans. And he's right because statistically speaking, the least reliable part of a car is the driver.

Highlight and take note

Translate

Function: Hear it



gifs.com

The solution to this problem is self-driving cars - vehicles with lots and lots of CPU power and special instruments that can 'see' and respond to traffic at least just as well as the best drivers. The added benefit is that they're always paying attention. The 'brains' of a self-driving car login not only information about vehicle patterns but also pedestrians. The movements of people crossing streets or walking on sidewalks is analyzed, then

leave tour

VOICE English, US (Joanna)

Function: Define

STEP 1 Read up to Question 1 and answer it

Students can see how their peers responded after submitting their own answer



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leave tour

de*spite ◀ᢀ preposition

> without being prevented by (something); used to say that something happens or is true even though there is something that might prevent it from happening or being true

> > " **Despite** [**in spite of**] our objections, he insisted on driving."

"She ran the race **despite** an injury."

" **Despite** our best efforts to save him, the patient died during the night."

"They are not getting married, **despite** rumors to the contrary. [even though there have been rumors saying they are getting married]"



PROVIDED BY MERRIAM-WEBSTER INC.

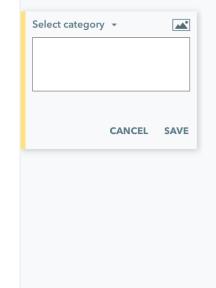
29

Function: Highlight and take note The truth is, a self-driving car can not only see as much as a driver - it can see much more because it literally has eyes in its back. Tesla's completely self-driving cars have multiple cameras, lasers, sensors, a freaking supercomputer, and last but not least incredibly complex algorithms that can pick the right decision from thousands of possible scenarios in an instant.



DR. SAARIS

An algorithm is set of rules or operations a computer uses to solve a problem quickly based on large amounts of data.



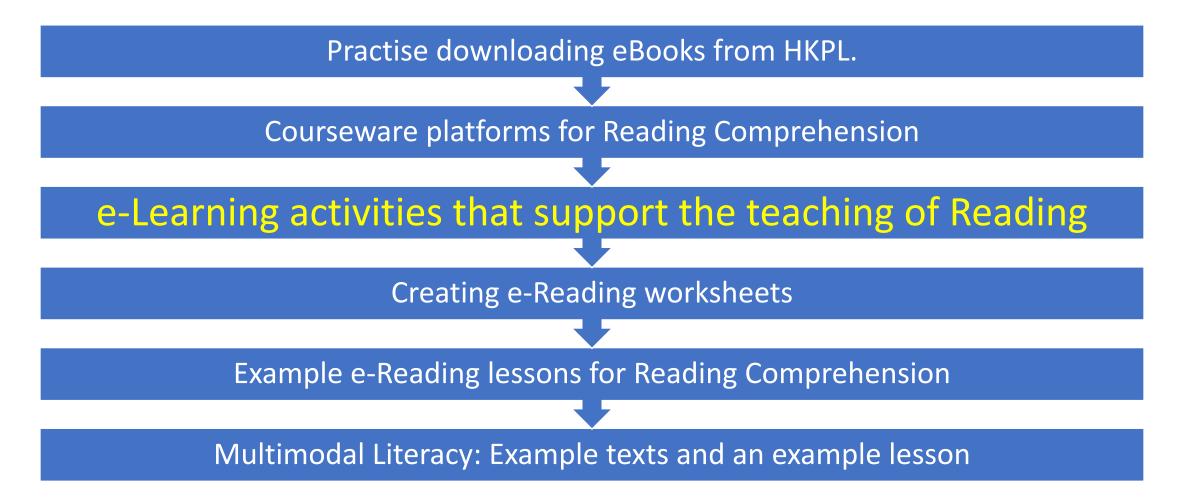
Main Features

- Create classes
- Choose from built-in Reading Comprehension units (Passage + Quiz + notes for guiding reading)
 - Assign to a class
 - Customize the chosen unit, then assign
- Upload your own passages (*PDF, Google Docs; Internet articles*) and create your own Reading Comprehension unit, then assign to a class.

Hands-on Task

Create an account with Actively Learn and explore the platform.

Rundown of this Session



Skills development

3 Key Principles for Teaching Intensive Reading

From Pre-Reading to While-Reading to Post-reading

Task-oriented

4. Supplement to the English Language Education KLA Curriculum Guide

 https://docs.google.com/vie wer?url=https%3A%2F%2Fww w.edb.gov.hk%2Fattachment% 2Fen%2Fcurriculumdevelopment%2Fkla%2Fengedu%2FCurriculum%2520Doc ument%2FELE%2520JS%2520S upplement%25202018.pdf Supplement to the English Language Education Key Learning Area Curriculum Guide

Secondary 1-3

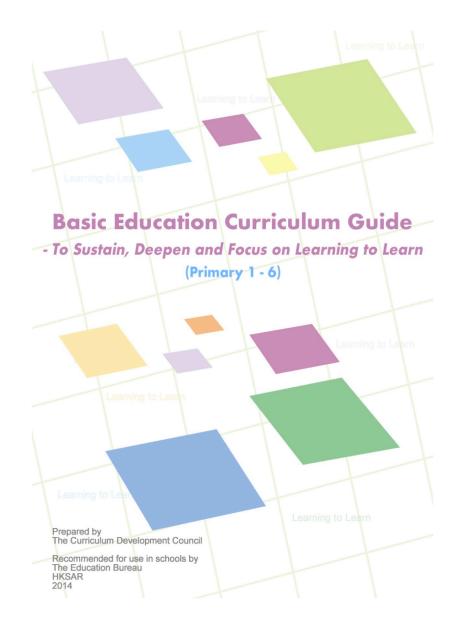
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5. Basic Education Curriculum Guide – To Sustain, Deepen and Focus on Learning to Learn (Primary 1 – 6) (2014)

 https://www.edb.gov.hk/att achment/en/curriculumdevelopment/docreports/guide-basic-educurriculum/BECG_2014_en.pd f



Four Key Tasks – Achieving Learning to Learn

3B Reading to Learn

This is one of the chapters of the Basic Education Curriculum Guide - To Sustain, Deepen and Focus on Learning to Learn (Primary 1 - 6). Its contents are as follows:

3.1 Background

3.2 Purposes of the Chapter

3.3 Objectives of "Reading to Learn"

3.4 The Way Forward for "Reading to Learn"

3.4.1 "Learning to Read" and "Reading to Learn"

3.4.2 Development Strategies for "Reading to Learn"

3.5 Whole-school Strategies for Promoting "Reading to Learn"

<u>3.5.1</u> The Roles of Different Stakeholders in Promoting Reading through the Whole- school Approach

3.5.1.1 School Heads/Deputy Heads

3.5.1.2 Primary School Curriculum Leaders

3.5.1.3 Teacher-librarians

3.5.1.4 Teachers

3.5.1.5 Parents

3.5.1.6 Students

3.5.2 Mechanism for Collaboration in Reading across the Curriculum

3.6 Effective Measures to Foster "Reading to Learn"

- <u>3.6.1</u> Allocating Time for Reading
- 3.6.2 Creating a Favourable Reading Environment and Atmosphere
- 3.6.3 Raising Students' Reading Motivation and Interest
- 3.6.4 Providing a Diversified Range of Appropriate Reading Materials
- <u>3.6.5</u> Providing Opportunities for Reading Strategy Learning
- 3.6.6 Making the Most of Technology
- 3.6.7 Bringing in External Resources
- <u>3.6.8</u> Strengthening Communication and Building Up a Culture of Collaboration

3.7 Expectations on Students

- 3.7.1 Expected Outcomes for Students
- 3.7.2 Specific Reading Competencies in Chinese Language Education and English Language Education Key Learning Areas
- 3.7.3 Assessment of Reading Outcomes

3.8 Support for Schools

Example classroom e-Learning activities that support/motivate eReading EXAMPLES

Use a WORD CLOUD tool to (a) activate prior knowledge, to (b) predict the content of a text

AnswerGarden 💻

AnswerGarden A minimal tool for maximum feedback

Now also for iPad!

feedback wordcloud fun great idea! interesting

Task: Go to https://answergarden.ch/945167

You're about to read a passage about Japanese culture. Submit words, one word at a time, that are about Japanese culture (food, beliefs, costumes, history, leisure activities, etc.)

AnswerGarden 💻

- Q 🕈 🕇

AnswerGarden A minimal tool for maximum feedback

Now also for iPad!



AnswerGorden is Type your answer her simpl easy to use exciting original engaging growing interactive fabulous an interesting idea excellent × cool1944 intriguing great idea fantastic neat amazing ng innovative useful helpful areat creative newfun awesome fantastic good wordcloud confusing different awesome! super great idea tool thought provoking

What is AnswerGarden

AnswerGarden is a new minimalistic feedback tool. Use it for real time audience participation, online brainstorming and classroom feedback.

Learn more »

Who uses AnswerGarden

AnswerGarden has many different users: classroom, conference and corporate audiences, creative teams, online crowds, mindmappers, and more!

Learn more »

Benefits of AnswerGarden

AnswerGarden fits educational, professional and creative purposes, is standalone and embeddable, and shows thousands of answers in a glance!

Learn more »

AnswerGarden Demo

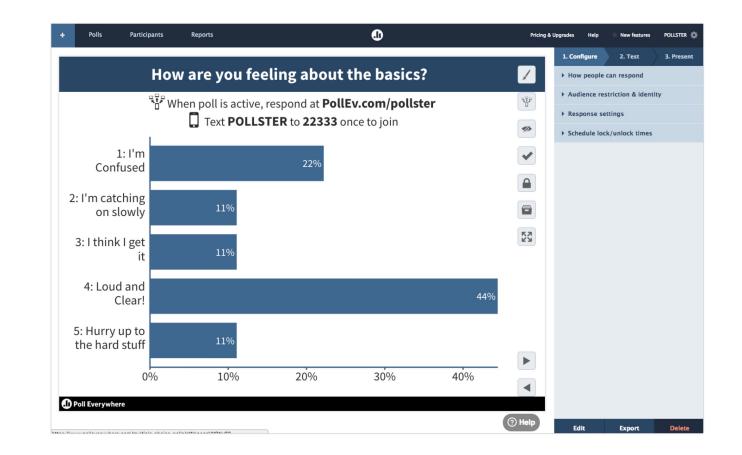
Create AnswerGarden

Create a word cloud from any text: TagCrowd https://tagcrowd.com/

TagCrowd Create your own Word cloud from any text to visualize word frequency.	
Start Over Help News Contact Commercial Use Showing top 36 of 36 possible words account acctively answer board cloud comprehension comprehension courseware create developing e-learning everywhere account google graphic hands-on learn learner mentimeter nearpod form garden google graphic hands-on learn learner mentimeter nearpod realtime session slide socrative support teaching worksheet	
Save as Save as Choose your text source: Paste Text Web Page URL Upload File Paste text to be visualized: plain text, 500 kilobyte max Worksheet for Session 2	text

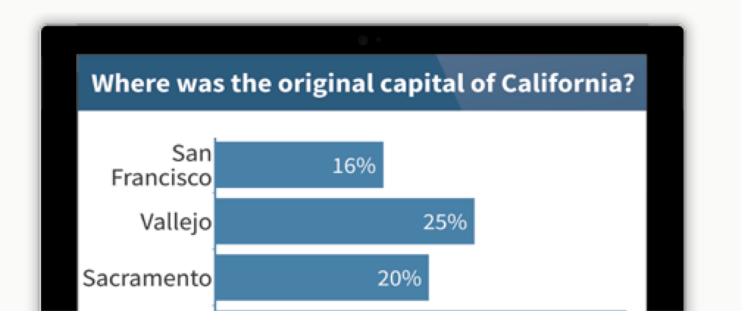
Use a polling app to (a) collect Ss' initial thoughts, or (b) stimulate thinking

- Examples:
 - - Google Forms
 - - Poll Everywhere
 - - Socrative
 - - Survey Monkey





Get live audience feedback for every meeting, class, and event

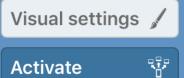


Poll Everywhere

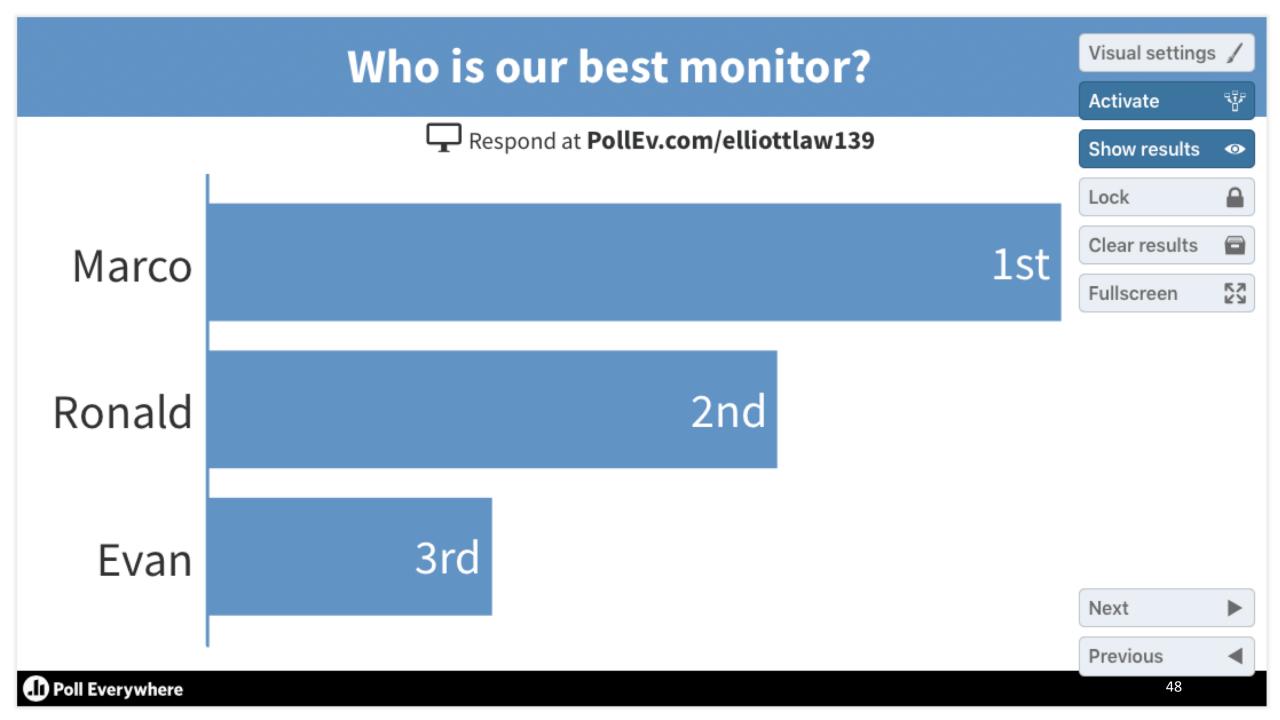
A B	Awesome Sweet ^{5 Great} Fun	\$ 	Pnj			SUP	• • •
Multiple choice	Word cloud	Q&A	Clickable image	Survey	Open-ended	Competitions	More
Donut charts	Icebreaker	Upvote	Leaderboard	Emotion scale	Presentation feedback	Spotlight	Retrospective
Assign teams	Discussion	Brainstorm	Ranking	Select on map	Short answer	Bulletin board	2x2 matrix
Title							
What do you like m	ost about your job?						
Ungrouped			\sim		Add an	other activity	Create

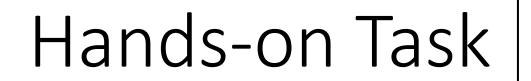
Hong Kong attractions

Poll Everywhere









Experience how to use PollEverywhere.

PollEv.com/elliottlaw139

Poll Everywhere for Google Slides

Add Chrome extension



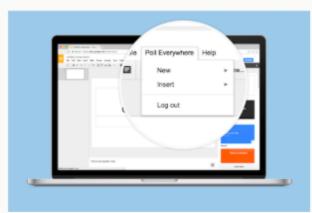
Step 1. Open the store

Requires Google's Chrome browser.



Step 2. Add the Chrome extension

Create a new Google Slides project.



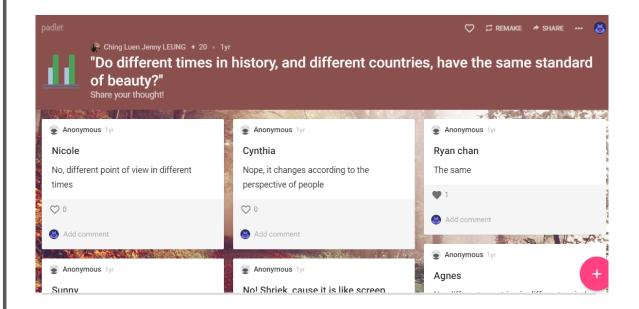
Step 3. Start Polling

Get started with a <u>downloadable PDF</u> downloadable PDF with helpful tips, or browse the <u>Poll Everywhere community</u> for inspiration.

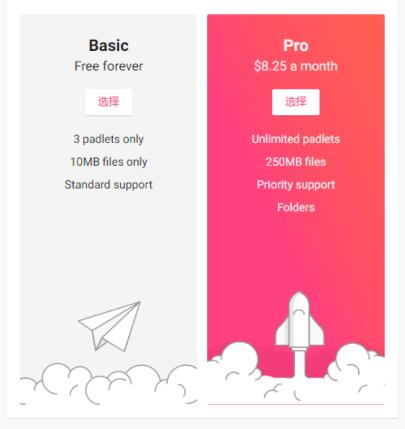
Padlet for Ss to compare their initial thoughts on the topic



padlet



Select your membership



You're about to read a text about Primary School education in Finland. What do you expect to find out from this article?



Use quiz-creation apps to create quizzes, competitions on the reading text





https://kahoot.it

Jumble creator

***	7	Re-order the letters to spell a four letter WORD!	Time limit 20s \star	
***	2	Put the number in orders (FROM THE LOWEST TO HIGHEST)	Time limit 20s 🐦	
•••	3	Re-order the sentence to make sense!	Time limit 30s 💙	
		Add Jumble Question		

Ċ

🔒 quizizz.com



Sign up now to unlock your own avatar
Sign up
Log in

Recent Activity



English quiz (555755) Last played on: 0:14 AM, May 29 2019



Featured



https://quizizz.com/join

Select your organization

Country

ZIP or Postal Code



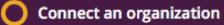
Q Hogwarts

Select organization

Not connected to a school

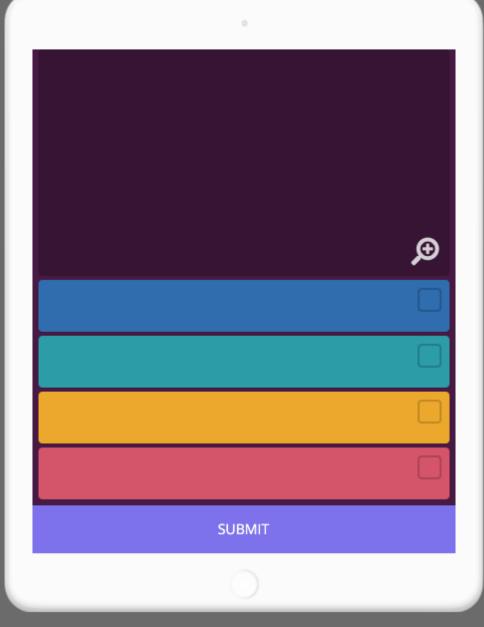


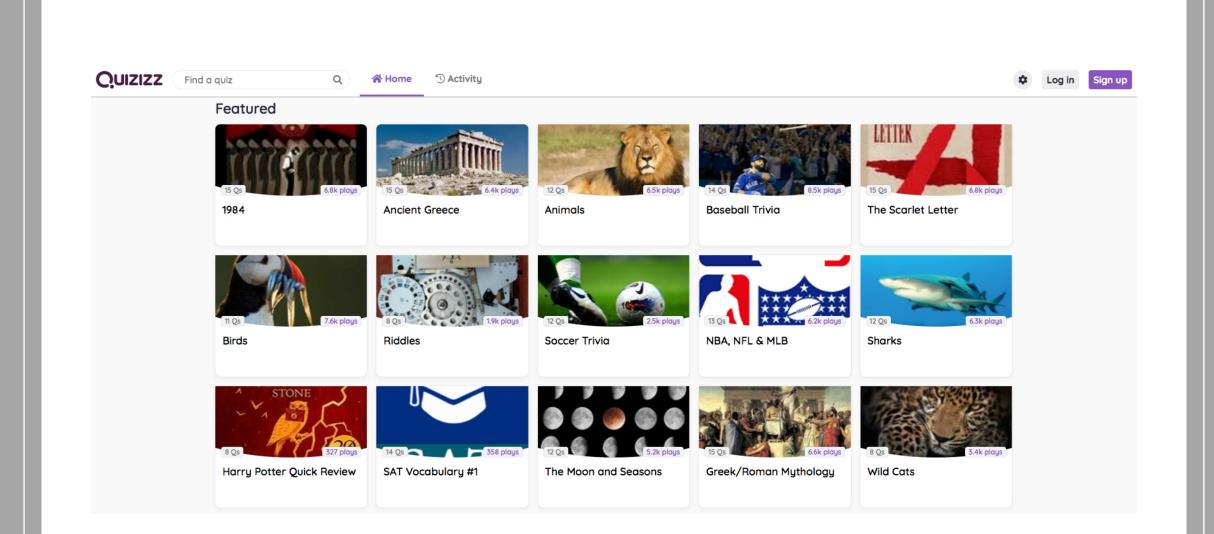
-Choose role



QUIZIZZ editor

e Question 1	Multi-se	elect 👻
	Single a	nswer
Write your question here	Multi-se	lect
Enter answer options below ()		
Answer option 1		or 🛋
Answer option 2	c	or 🖿
Answer option 3	c	or 🖬 🛍
Answer option 4	c	or 🖬 🛍
+ Add answer option		
Tag standards		
③ 30 Seconds ▼	CANCEL	SAVE





Matching, Sequencing tasks, etc., to show general understanding

Question 1 (5 points)

Match the following keywords to the paragraphs in the passage that you've just read.

Column A		Colur	nn B
1	Pale skin	a.	5
2	Butterfly eyebrows	b.	4
3	Dark-rimmed eyes	c.	6
4	Super Skinny	d.	2
5.	Rounded hip	e.	3

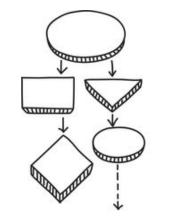
Question 1 (5 points)

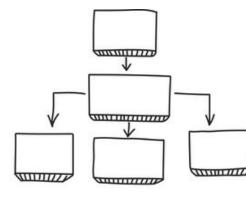
Please put these sentences in order.

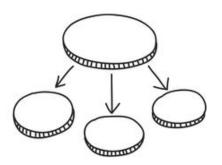
- \ddagger 1. The ideal body type changed again in the twentieth century. During the 1920s, ...
- Japan, meanwhile, had its own notions of beauty. In the Heisan period (794-1185), one of ...
- \ddagger 3. The ancient Egyptians, back in the third millennium BC, prized slim waists ...
- 1 4. In Renaissance Europe, which roughly began in 1300 and lasted until 1700, it was ...
- \ddagger 5. In the Han Dynasty, which lasted from the third century BC to the third century, AD, ...

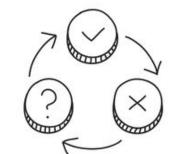
Use a graphic organizer app to create diagrams for Ss to present their understanding of the content

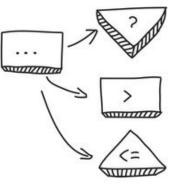
- Examples
 - Google Slides
 - Realtime Board
 - Storyboard that
 - Etc.

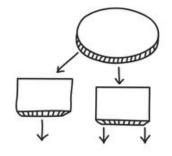




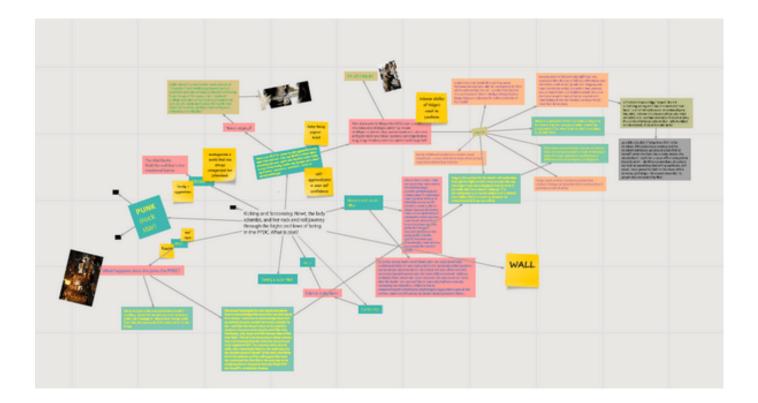








Use a mindmapping app (e.g. Coggle) for Ss to summarise or re-present the text context

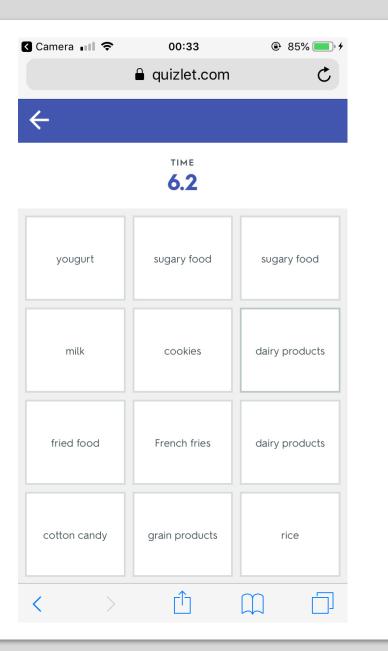


Use a flash card app for Ss to learn news words from text

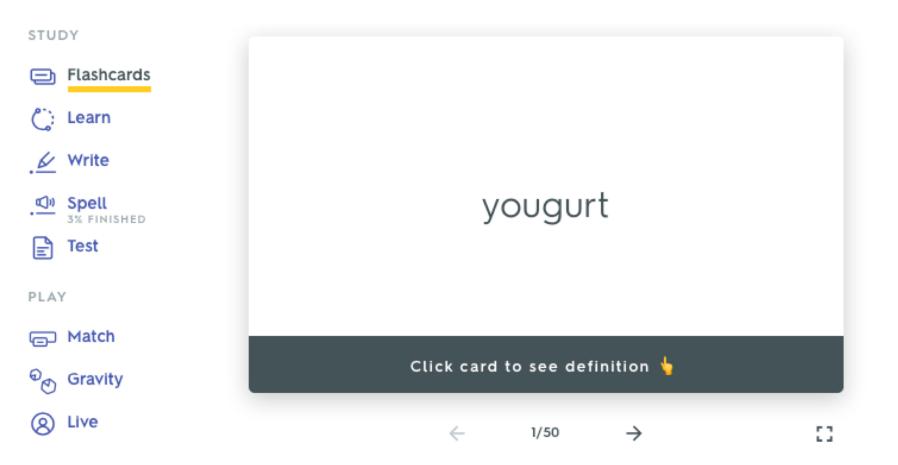
E.g. Quizlet







Food items

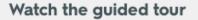


Back	Type what you hear	0 0
💭 Spell	ANSWER	
ROGRESS 0%	fried food	
HIS ROUND 0/7		

Progress Checkpoint Continue (3)			
47 00 UNKNOWN		MASTERED	
Just seen			
X O O doughnut	fried food		
× o o cauliflower	vegetable	S	
✓ ● ○ mince	meat		
X O O chicken nugget	fried food		

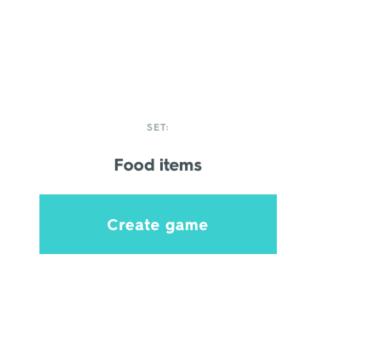
Welcome to Quizlet Live

A collaborative classroom game

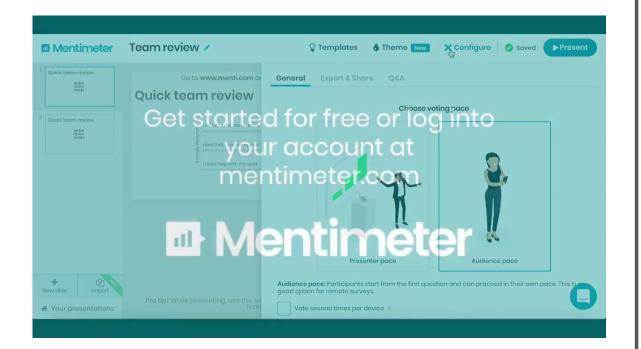


See what a Quizlet Live session will look like in your classroom. Hosted by Quizlet employees.

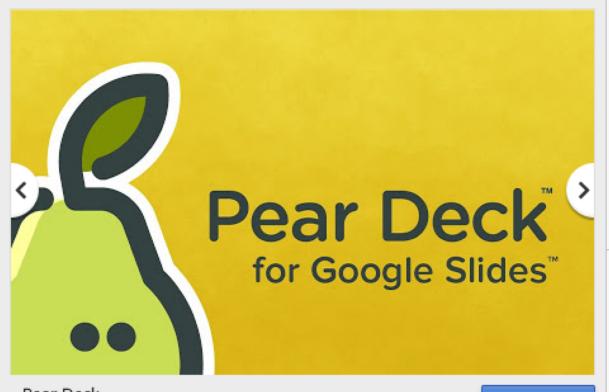




Use an interactive lesson presentation app to engage students in the reading lesson (e.g., *Mentimeter; Peardeck)*







Pear Deck 374,816 位使用者

All 🔻

十 免費

Welcome to Pear Deck Slides Add-on! Now you can add Formative Assessments and interactive questions to your Google Slides. Free, beautiful photos for presentations.



Unsplash Photos 183,749 位使用者



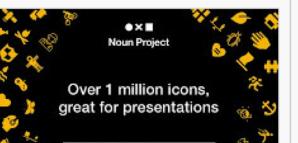
Easy Accents - Slides 328,005 位使用者 Control State
 Substitution
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Magic Rainbow Unicorns Slides 186,910 位使用者







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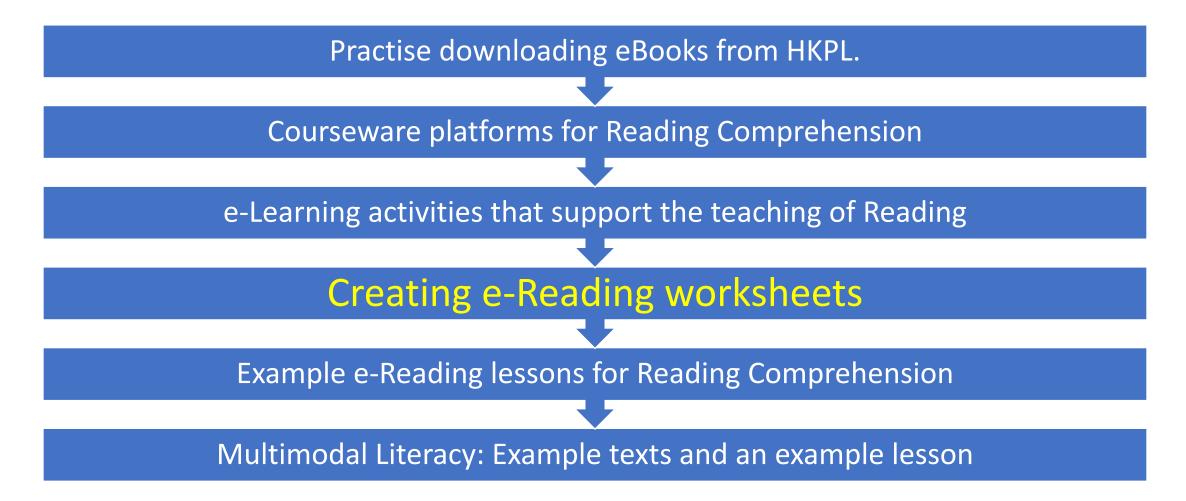
▶ 查看簡報

Complete your free account.

6 共用

E

Rundown of this Session



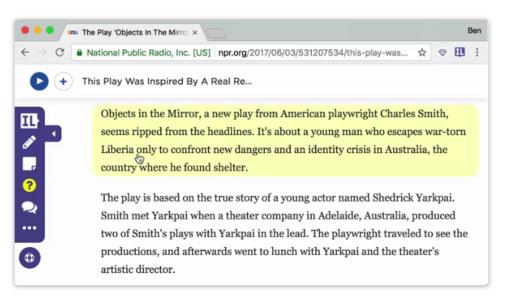
2 examples

1. InsertLearning.com

2. GoFormative.com

Insert instructional content on any web page.

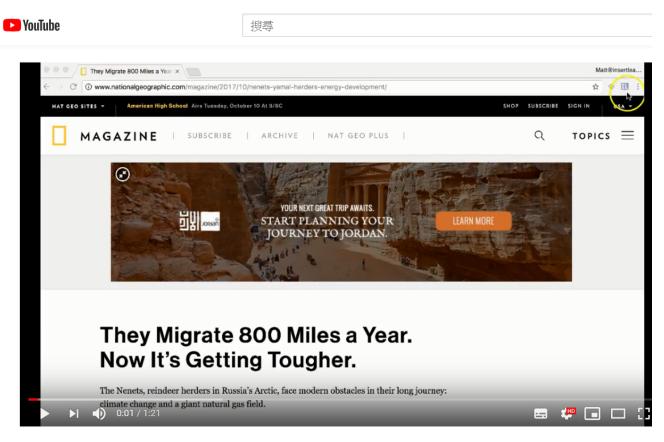
Example app 1: *Insert Learning* <u>https://insertlearning.com</u>



Add to Chrome It's free

How InsertLearning works

https://youtu.be/fEmMCliwpyg

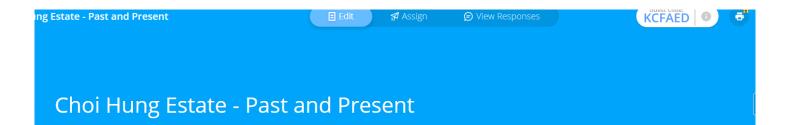


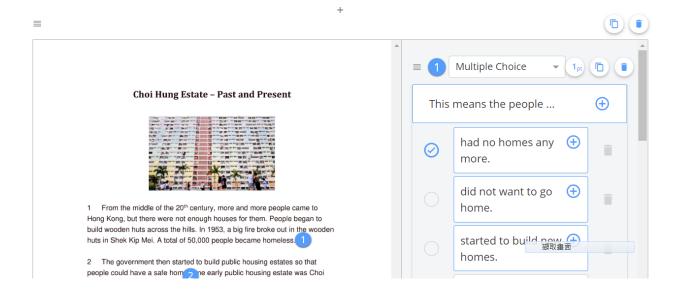
National Geographic and InsertLearning

GoFormative https://goformative.com/



How does GoFormative work?





https://www.hkedcity.net/goelearning/resource/58a3fc00316e838857000000

使用示範

	Permiting	iii goformative.com	C Year Acces	*1		
formative			쑿 Community	🖺 Quick Code	🚯 Dashboard	
		e Classes	D# 1	Sign Out		
	+ New Assignment!		+ 60 1	New Folder		
	Assignments > Pre-made -	Checks for Understanding				
	Describe 3 things we lead	amed in class today.	0 Responses	6/11/15		
	Discuss how today's less	son could be used in the real world.	0 Responses	6/11/15		
	Draw something learned	d from class today.	0 Responses	6/11/15		
	Exit Ticket: Self evaluation	on	0 Responses	6/11/15		
	How might you have tau	ight today's lesson if you were the teacher?	0 Responses	6/11/15		
	I would like to learn mor	re about	0 Responses	6/11/15		
	View Tutorial Videos A Found a Bug?					
▶ 🖬 🔹	00:23 / 07:48				¢.,	
				観君	宇次數: 1,6	66

本片示範如何把傳統的文字工作紙,快捷地轉為電子工作紙,並在工作紙內加入不同題型的問題,最後在Google Classroom 內派發給學生。

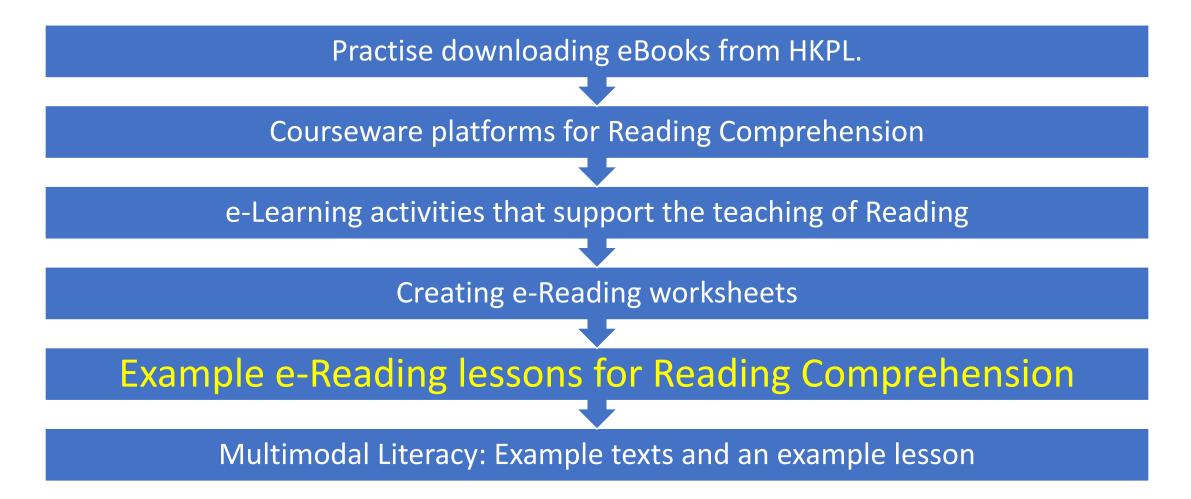


Go to http://goformative.com/ log in as a student for the following Reading Comprehension worksheet

Hands-on Task

Create an interactive e-Reading worksheet with GoFormative

Rundown of this Session



2 example lessons

A Nearpod reading comprehension lesson (*From Another Time and Space*)

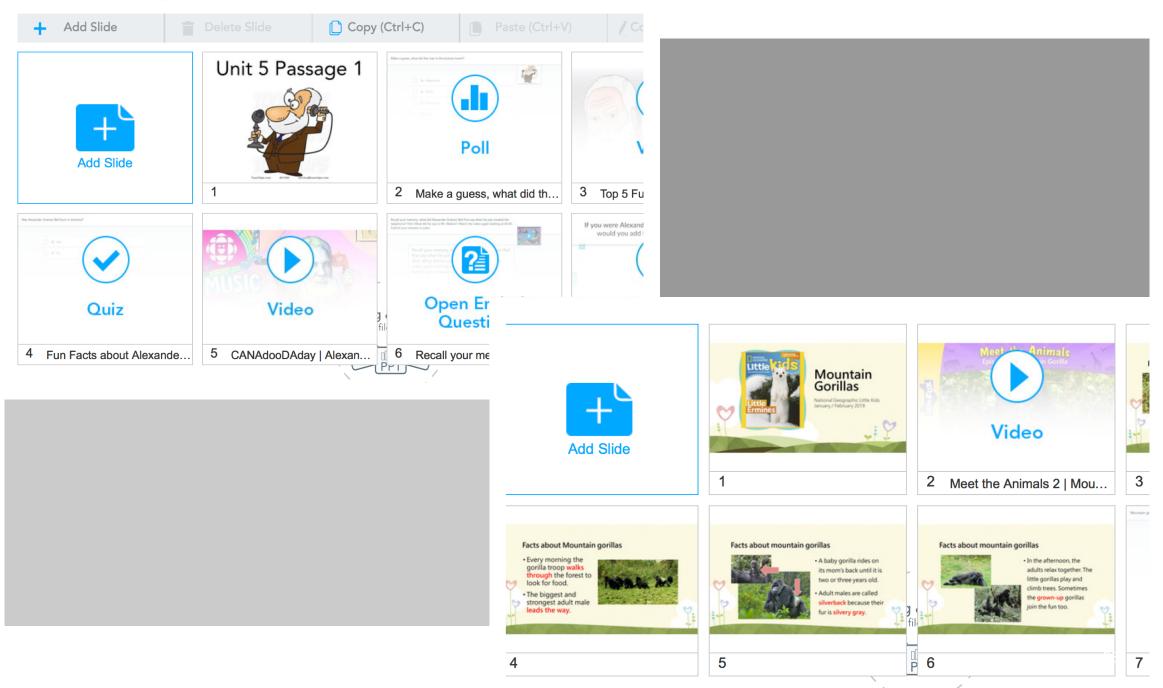
A Peardeck multimodal reading lesson (*Livable Cities*)

All about Olympic Games

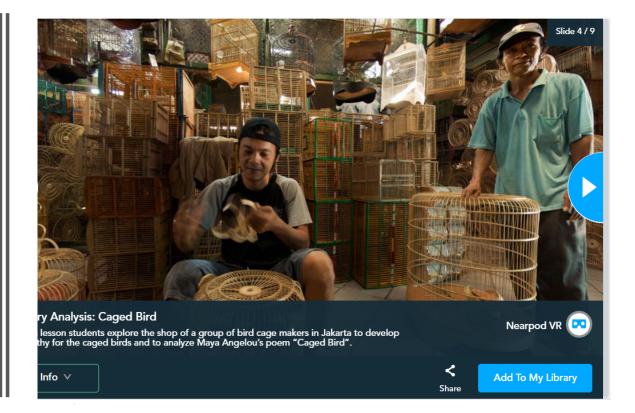


Open the iPad app "Nearpod"

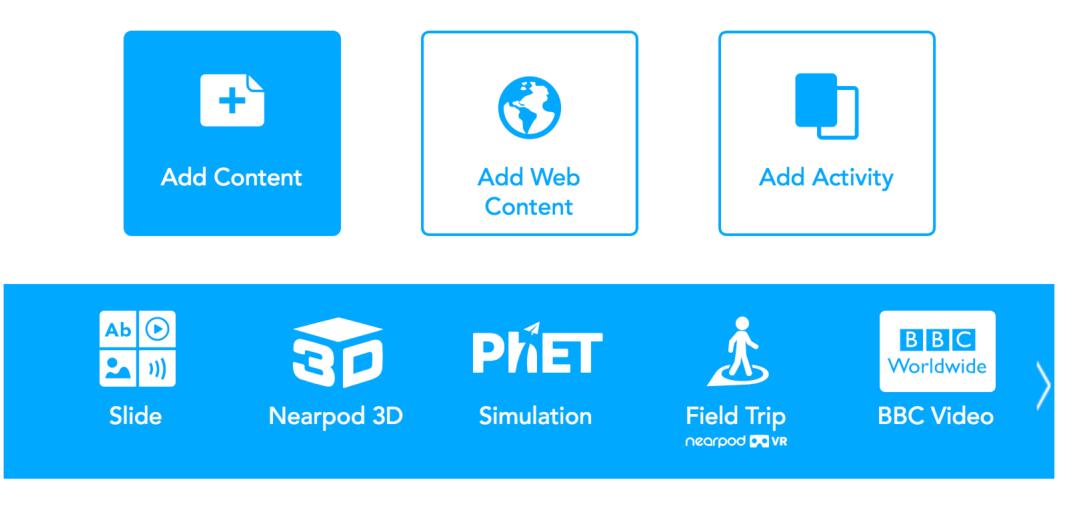
P4B Unit5 PW1 Ø Settings







Nearpod: A recent development









Example: A reading lesson adapted from an original Nearpod lesson by Oz Media



Animais

Countries & Continents

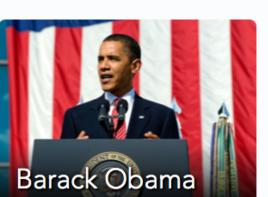
Famous Landmarks

Historical Events & Figures

Seasons & Extreme Weather

My Sways *













Cesar Chavez

Create New Sway *

* requires Office 365 account

Preview

Fish

Add Sŵay

All about E



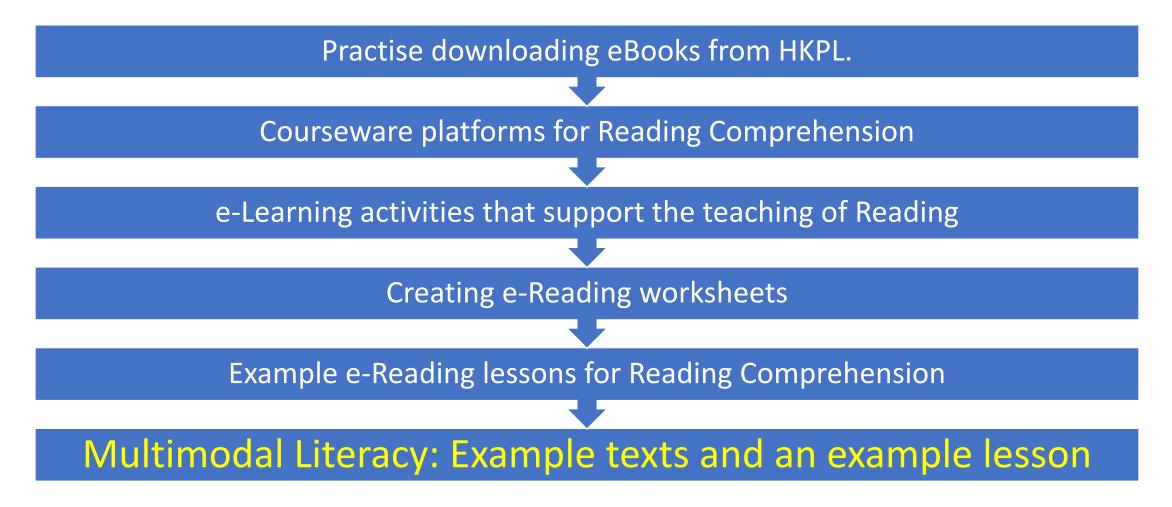
Big Ben, England



다 Share 🐼 🔓 Slide 1 / 2

Preview >

Rundown of this Session



https://tcs.edb.gov.hk/tcs/admin/courses/previewCourse/forPortal.htm?courseId=CDI020191085

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AA 1	2019/06/04 (Tue)						100	
Event (ID)	Session	Closi	ng date for	Rei	mark			
	Appli	cant Recom	mending / Approving Officer					
AA	1 2019/0	05/28	2019/05/31	Registration takes place	between 13:45 and 14:15.			
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Develop information skills

- extract information and ideas from texts with the help of visual clues
- apply simple IT skills to search and process information and ideas in multimodal texts
- organise words into alphabetical order and

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Key Stages 3 – 4 (S1 – 6)
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KS3 (S1 – 3)

- Understand, interpret and analyse different written and multimodal texts
- make use of knowledge of the world to make sense of the text
- Enhancing language learning through the flexible use of a wide variety of quality resources and multimodal texts to develop students' new literacy skills

describe, express or explain ideas, feelings and experiences create written and multimodal texts appropriate to context, purpose and audience

use strategies to arouse and sustain readers?

Multimodal literacy in the 2017 English CG





40 Ketchup is both...

solid and liquid.

Anyone who's tried to get ketchup out of a glass bottle knows it can behave unpredictably - going from immovable solid to splattering liquid in the blink of an eye.

> Ketchup is a blend of water, vinegar, sugar, tomato, thickeners and spices. It belongs to a category of mysterious substances called non-Newtonian fluids.

NEWTONIAN FLUIDS are 'normal' liquids: they pour in a smooth, regular flow.

Other non-Newtonian fluids:

PAINT

TOOTHPASTE

LAVA

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PEANUT

BUTTER

MATER

NON-NEWTONIAN FLUIDS are unusual: sometimes they act like a liquid, and sometimes like a solid.

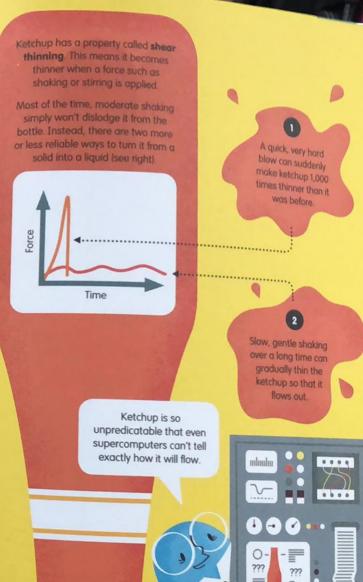
Precisely how they act depends on how much force is being applied to them, how it's being applied, and for how long.

Tree resin, for example, flows like a liquid over time - but a sudden blow can make it shatter like glass.

BLOOD

RESIN

QUICKSAND



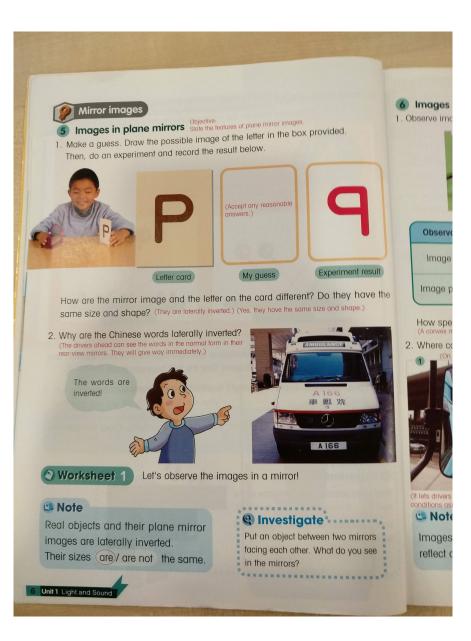
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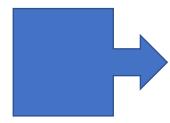
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PISA 2018

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The Galapagos Islands

Alejandro and Cristina sent several questions to you. You may click on the tab of any page to answer the questions.

Click Next to see the first question.

THE GALAPAGOS ISLANDS – A NATURAL TREASURE

About	Animals

Volunteer

Learn interesting animal facts about the endemic species of the Galapagos Islands! More animals coming soon!

Conservation



Name: Galapagos Tortoise *Status:* Vulnerable Giant tortoises can live to be over 100 years old and weigh more than 230 kilos. They eat a variety of plants and can survive an entire year without any food or water.



Name: Marine Iguana *Status:* Vulnerable A marine iguana's diet mostly consists of algae found in the ocean. They spend so much time in the ocean that salt water builds up in their bodies. Marine iguanas remove it by sneezing and expelling it out their nostrils.



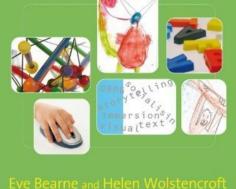
Name: Flightless Cormorant Status: Vulnerable Flightless Cormorants cannot fly, but they are excellent swimmers. They can dive for food for more than 3 minutes under water and up to 100 meters away from shore. There are less than 2000 of them left on the Galapagos Islands, their only home.



Image-Language Interaction in Multimodal Literacy Pedagogy







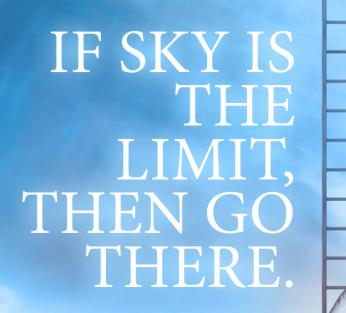


An Introduction to Teaching Multimodal THE MYSTERIOUS SMILE Literacy Can you solve the mystery?

Copyrighted Materia

FRANK SERAFINI Foreword by James Paul Gee

99



How do we do multimodal literacy teaching?

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Learning through Trying

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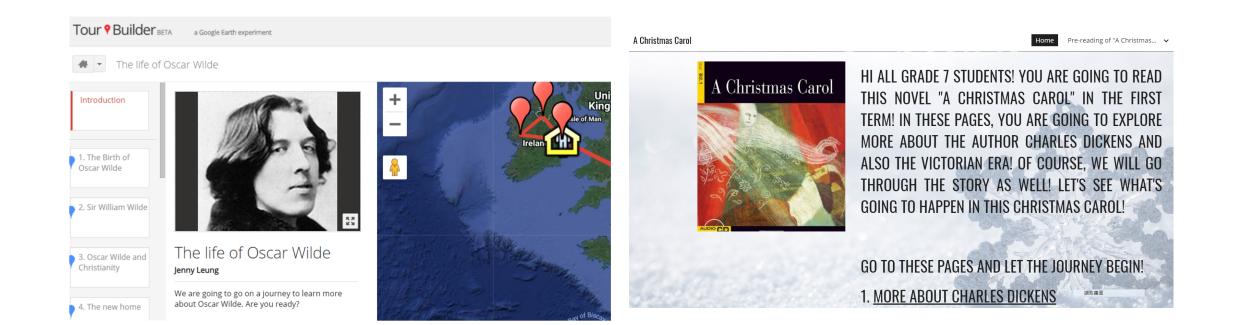
Hands-on Task: Browse ...

The life of Oscar Wilde:

a Google tour builder journey

A Christmas Carol:

a Google Site

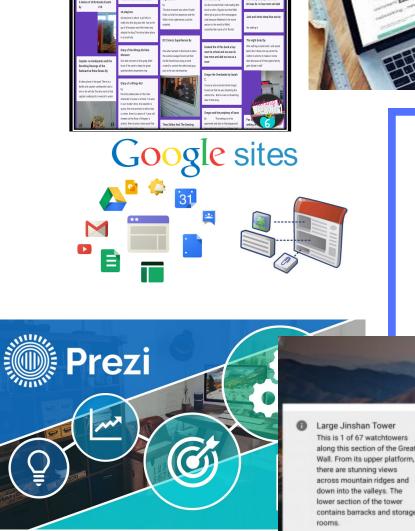


Tools for creating multimodal texts

- Padlet
- Blog
- Google Site
- Google Doc
- Google Slides
- Sway
- Prezi

...

- Nearpod
- Adobe Spark Post; Adobe Spark Page
- Tour Creator, Tour Builder
- Book Creator

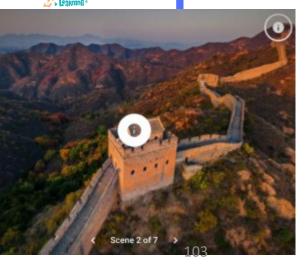


Book Brag: Setting





Small Jinshan Tower



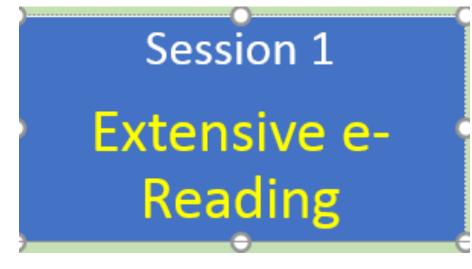
Summary of the course

SUMMARY OF THE COURSE

2 strands of e-Reading to be covered in this course

Session 1 Extensive e-Reading Session 2

Intensive e-Reading



• The act of reading

- Reading on the go
- Tools for facilitating the reading process
- Infinite Resources for Reading available
 - HKedCity; HKPL
 - The Internet
- Easy Management of students' progress
 - Courseware platform

Session 2 Intensive e-Reading

- Resources for Reading comprehension exercises
- Interactive activities for different stages of a Reading lesson
- Easy creation of e-Reading worksheets
- Easy creation of e-Reading lessons
- Multimodal Literacy teaching made easy.

Conclusion

Thanks to advances in technology,

the prospects for interesting, engaging, and effective e-Reading are *infinite*.



Happy e-Reading, and happy e-Reading teaching

10 9

Reminder Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.