**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Secondary e-Reading Activity Resource Set (1)**

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| **Title:** | Short Story Writing |
| **Grade:** | Junior Secondary |

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| **(A)** | **Learning Objectives:** |
|  | * Deepen students’ understanding of the concepts of narration, setting, character, theme and symbol, as well as ways of creating mood, and of writing good story openings, closings and dialogue
* Assist students to apply the concepts and skills in their own writing
* Enhance students’ skills and interest in reading and appreciating short stories from a wide range of e-resources
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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eRead Scheme, HK Reading City, Naxos Spoken Word Library
* e-Learning Platform: Coggle
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| **(C)** | **Lesson Plan – Short Story Writing** |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools |
| 1 | * Teacher introduces the key features and structures of a short story with some samples
* Students read the sample short stories to identify the features
 | * To understand the features and structure of a short story
 | * eRead Scheme
* HK Reading City
* Naxos Spoken Word Library
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| 2 | * Students generate ideas of a new short story by brainstorming each specific aspect, such as setting, characters, theme, dialogue, opening and closing, in Coggle
* Students produce their drafts
* Teachers give feedback to students’ works
 | * To practice writing a short story based on its structure
 | * Coggle
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| 3 | * Students practice English speaking and story telling skills through sharing their own stories with the whole class.
* Teachers will ask other students to provide comments for the presenter (e.g. what do they like about the short story? / how should the short story be improved?)
 | * To enhance English speaking and story-telling skills
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