**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies**

**to Enhance Student e-Reading and Reading Motivation in English Language**

**Secondary e-Reading Activity Resource Set (2)**

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| **Title:** | Flipped Classroom with e-Reading - Biography |
| **Grade:** | Senior Secondary |

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| **(A)** | **Learning Objectives:** |
|  | * Teach students the structure and style of a biography
* Strengthen students’ descriptive ability
* Motivate students to read after class or in spare time on e-Reading platforms
* Provide more interactive and in-depth discussions with teachers and classmates in lessons
* Enhance students’ English reading and speaking proficiency
* Develop better analytic and critical thinking abilities while reading
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| **(B)** | **Teaching Resources:** |
|  | * e-Reading Platform: eBooks on EBSCOhost, Google Play Books, HK Reading City
* e-Learning Platform: Padlet, Prezi Next, Google Classroom
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| **(C)** | **Lesson Plan – Successful People and their Good Deeds** |
| No. | Learning Activity | Expected Learning Outcomes | Teaching Tools |
| 1 | (Pre-lesson activity) * Students are grouped to explore successful people of different fields, such as politics, scientists, educators, entrepreneurs, philanthropist, and artists.
* Students search for and read articles or books about the successful people in e-Reading platforms, and prepare notes about their good deeds for in-class presentation and discussion.
 | * To search for suitable reading materials in online platforms
* To learn to conclude
 | * eBooks on EBSCOhost
* Google Play Books
* HK Reading City
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| 2 | (In-class activity)* Teachers introduce some adjectives of one’s personalities or qualities.
* Students have a group discussion about the common characteristics or qualities of successful people of their designated fields
* Each group of students records their discussion results (i.e. characteristics and evidence) in Padlet
* Teacher asks each group to present their findings
* Teacher provides follow-up questions and feedback for students
 | * To learn the adjectives that describe a person’s qualities and characteristics
* To develop better analytic and critical thinking abilities while reading
* To practice English speaking and presentation skills
 | * Padlet
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| 3 | * Teacher introduces the structure and style of biography with examples
 | * To understand what a biography is and how it is structured
 | * eBooks on EBSCOhost
* Google Play Books
* HK Reading City
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| 4 | * Students write a 600-word biography for an exhibition themed “The Pillars of Society in Hong Kong”.

(After-class activity)* Students prepare a 3-minute presentation with Prezi Next and share it via Google Classroom
 | * To practice writing a biography
* To learn to present ideas clearly with e-Learning platforms
 | * Prezi Next
* Google Classroom
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