

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

A 6-hour refresher training course
commissioned by EDB

delivered by
[Centre for Learning Sciences and Technologies \(CLST\)](#)
The Chinese University of Hong Kong

Session 1 of 2 (May 14, 2019)

| Event (ID) | Session | Date | Time | No. of Hours | Venue | Speaker(s) / Facilitator(s) |
|--------------|---------|---------------------|---------------|--------------|--|-----------------------------|
| AA (Full) | 1 | 2019/04/30 (Tue) | 18:30 - 21:30 | 3.0 | Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong | Speaker assigned by CUHK |
| | 2 | 2019/05/07 (Tue) | 18:30 - 21:30 | 3.0 | Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong | Speaker assigned by CUHK |
| AB (Full) | 1 | 2019/05/14 (Tue) | 18:30 - 21:30 | 3.0 | Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong | Speaker assigned by CUHK |
| | 2 | 2019/05/21 (Tue) | 18:30 - 21:30 | 3.0 | Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong | Speaker assigned by CUHK |

| Event (ID) | Session | Closing date for | | Remark |
|--------------|---------|------------------|----------------------------------|---|
| | | Applicant | Recommending / Approving Officer | |
| AA (Full) | 1 | 2019/04/23 | 2019/04/24 | This is a new programme. Participants are recommended to update their email addresses on Training Calendar System to frequently used email account to facilitate communication. Event Code: ERENG-S01 |
| | 2 | 2019/04/23 | 2019/04/24 | |
| AB (Full) | 1 | 2019/05/06 | 2019/05/07 | This is a new programme. Participants are recommended to update their email addresses on Training Calendar System to frequently used email account to facilitate communication. Event Code: ERENG-S02 |
| | 2 | 2019/05/06 | 2019/05/07 | |

| | | | |
|--------------|--|------------|--|
| | 2019/05/06 | 2019/05/07 | |
| 參加對象 | 所有中學英國語文科教師及圖書館主任。（歡迎有興趣的教 | | |
| 活動目標 | 本課程旨在介紹如何靈活運用電子閱讀資源、資訊科技工具 | | |
| 活動詳情 | 1. 概述與閱讀相關的教學設計； 2. 設計電子閱讀活動的基本原則； 3. 使用合適的電子學習工具設計及進行電子閱讀活動； 4. 促進使用現有的電子閱讀資源與平台； 5. 適用於英國語文科電子閱讀活動的電子學習工具； 6. 個案研究：英國語文科的電子閱讀活動計劃；及 7. 其他電子閱讀活動的創新教學法。 | | |
| 講授語言 | 粵語輔以英語 | | |
| 持續專業發展(校長適用) | 持續專業發展模式：有系統的學習 | | |

Course Instructors

Paul Sze

- MA. M.Ed, EdD, FRSA, Chartered Linguist
- Honorary Professional Consultant, CUHK Faculty of Education
- Areas of Specialism
 - TESOL methodology
 - Technology-enhanced language learning
 - Flipped Classroom

Wallace Man

MAN HO WAI · WALLACE

BSSc. (HON.) / PGDE (DIST.)/ MEd, CUHK

借調： 香港教育局資訊科技教育組
行政長官卓越教育獎秘書處

專研： 網絡探究 WebQuest

資訊素養 Information Literacy

教育遊戲 Game-based Learning

網誌教學 Blog-based Learning

移動學習 Mobile Learning

翻轉教學 Flipped Learning

自主學習 Self-directed Learning

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

Session 1 of 2 (May 14, 2019)



2019

VS

1990



Until the first few years after 2000

READING



WRITING



TODAY

READING



WRITING



1721

“Go on then, go home”, Scrooge said and they quickly left before he changed his mind.



Scrooge went back to his lonely home. It was going to take something amazing, something really magical to help Scrooge love anything apart from his gold.

As soon as Scrooge fell asleep there came a voice from out of the blue. “Magic? Magic? I can help with that!” “Hello!”, it said, “I’m Tom and I’m here to help you. I’m going to send three friends who can show you the way to care and share and enjoy Christmas Day!”







Course Objectives

(a) search, select, adapt and tailor-make e-reading resources for English Language;

(b) understand the use of e-library and multimedia information system of LCSD, e-book platform of HKEdCity and other reading resources on the Internet;

(c) understand the use of simple and practical IT tools for e-reading activities in English Language (e.g. search engine, websites with language learning resources, online dictionary, online discussion forum, learning management system (LMS), collaboration tools, multimedia presentation tools, video recording tools, flipped learning tools and other relevant tools);

Course objectives, contd.



(d) understand the learning opportunities, features, strength and limitations of e-reading resources and IT tools for reading activities;



(e) understand the essential elements in the design of e-reading activities (including reading activity in and out of lessons e.g. reading scheme, cross-curricular projects and RaC, etc.) in consideration of the pedagogy and connection with the curriculum of English Language from the case study of exemplars for primary and secondary school students;

Course objectives, contd.



(f) create and modify simple design of reading activities by using various e-reading resources, IT tools and innovative pedagogies;



(g) monitor and evaluate the reading progress of students and provide quality feedback to enhance learning and teaching effectiveness by using appropriate IT tools; and



(h) integrate the subject knowledge of English Language and IT to broaden students' reading, guide students to master reading

Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.

2 strands of e-
Reading to be
covered in this course

```
graph TD; A[2 strands of e-Reading to be covered in this course] --> B[Session 1 (April 30)  
Extensive e-Reading]; A --> C[Session 2 (May 7)  
Intensive e-Reading];
```

Session 1 (April 30)
Extensive e-Reading

Session 2 (May 7)
Intensive e-Reading

Task 0

Download 'Worksheet' from
Labshare

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: New developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students



Sample Resources for Extensive e-Reading

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: New developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students

Take the poll



Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



Resources for Extensive e-Reading

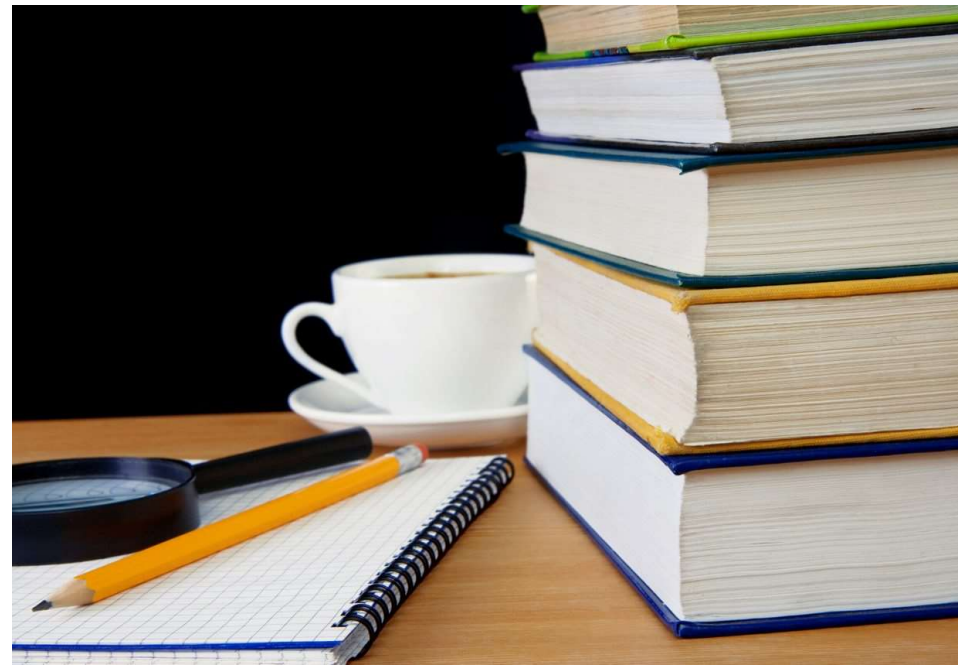
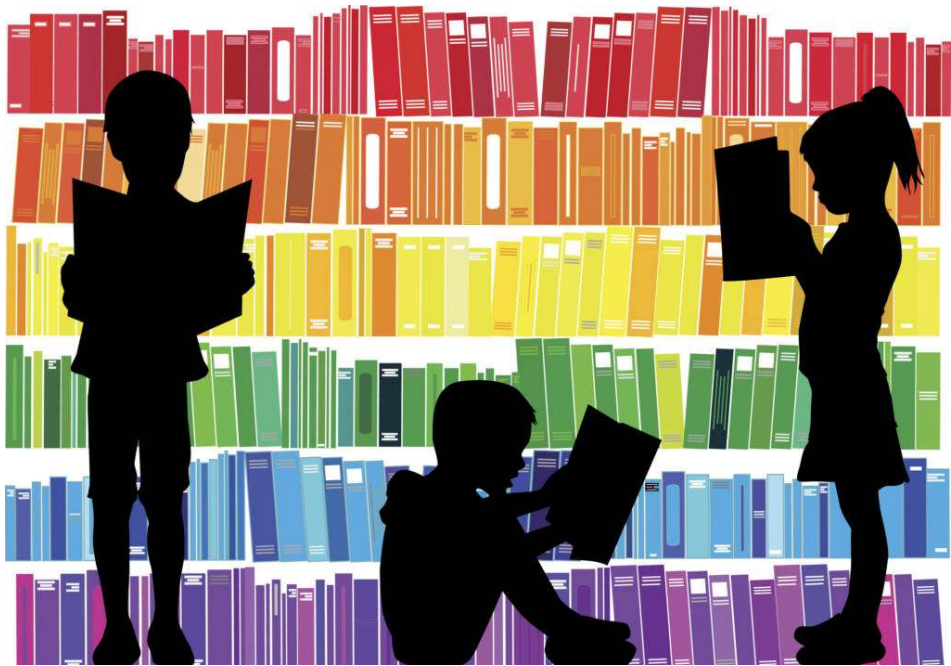


Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students

Reading in the Hong Kong School Curriculum





Education Bureau

The Government of the Hong Kong Special Administrative Region



OVHK 香港政府一站通

繁體版 簡體版

Mobile / Accessible Version

My Colour A A A

Enter search keyword(s)



Site

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Latest News

About EDB

Press Release

Education System and Policy

Curriculum Development

Students and Parents Related

Teachers Related

School Administration and Management

Public and Administration Related

Access to Information



[Home](#) > [Curriculum Development](#)

Topic Highlights ▼

Curriculum Development Council ▼

Ongoing Renewal of the School Curriculum ▼

The School Curriculum Framework ▼

Major Levels of Education

Assessment

Key Learning Areas ▼

Cross Key Learning Areas Studies

Seven Learning Goals

Four Key Tasks

Resources and Support

Assessment

Assessment

Latest Curriculum Documents

24










Curriculum Development and Documents

<https://www.edb.gov.hk/en/curriculum-development/list-page.html#>

1. The Hong Kong Secondary Education Curriculum Guide (2017)

- https://www.edb.gov.hk/en/curriculum-development/renewal/guides_SECG.html

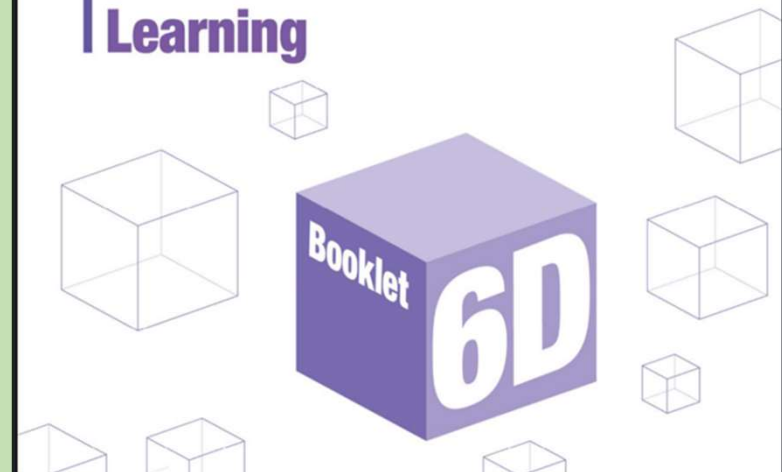
Secondary Education Curriculum Guide (2017)

| | |
|--|---|
| Introduction |  |
| Booklet 1: Ongoing Renewal of the School Curriculum |  |
| Booklet 2: Learning Goals, School Curriculum Framework and Planning |  |
| Booklet 3: Effective Learning and Teaching: Developing Lifelong and Self-directed Learners |  |
| Booklet 4: Assessment Literacy and School Assessment Policy |  |
| Booklet 5: Embracing Learner Diversity |  |
| Booklet 6: Four Key Tasks: Towards Major Renewed Emphases |  |
| Booklet 6A: Moral and Civic Education: Towards Values Education |  |
| Booklet 6B: Reading to Learn: Towards Reading across the Curriculum |  |
| Booklet 6C: Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines |  |
| Booklet 6D: Information Technology for Interactive Learning: Towards Self-directed Learning |  |
| Booklet 7: Life-wide Learning and Experiential Learning |  |
| Booklet 8: Interfaces between Key Stages 2 and 3 and Key Stages 3 and 4 |  |
| Booklet 9: Career and Life Planning – Multiple Pathways for All Students to Excel |  |
| Booklet 10: Quality Learning and Teaching Resources |  |

**Reading to Learn:
Towards Reading
across the Curriculum**

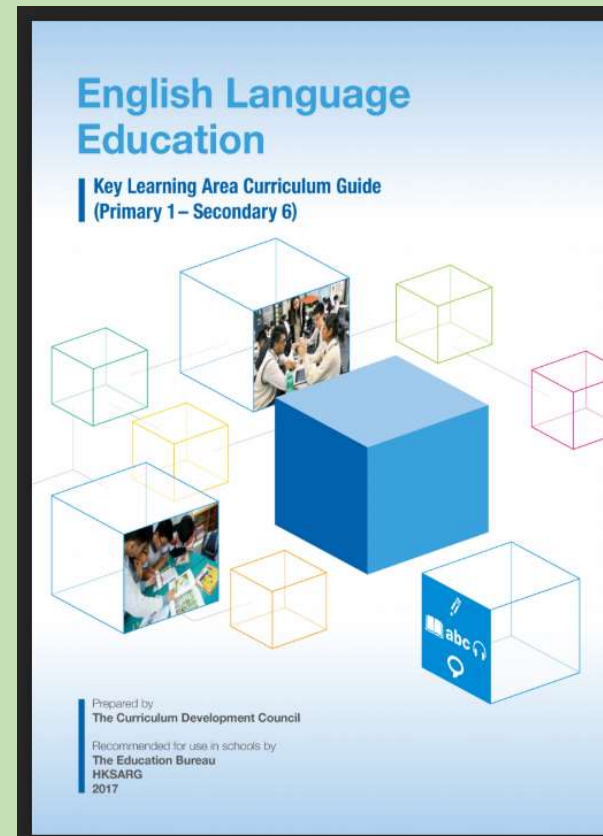


**Information Technology
for Interactive Learning:
Towards Self-directed
Learning**



2. Reading in the 2017 English Language Guide

- Emphases
- New Developments



https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520KLACG_2017.pdf

incorporating the updated Four Key Tasks (i.e. Moral and Civic Education: Towards Values Education, **Reading to Learn**: Towards Reading across the Curriculum, Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines, and Information Technology for Interactive Learning: Towards Self-directed Learning);

- inviting students to read a wide range of materials with different text types to facilitate the development of a culture of “reading across the Curriculum” (RaC), and designing activities for students to appreciate the value of reading; and

authentic materials and e-resources to suit students' needs and foster the
of a broader range of literacy skills, including new literacy skills to
create visual/multimodal texts;

Reading Skills in the 2017 Eng Lang Curriculum Guide

Appendix 5

Key Stages 3 – 4 (S1 – 6)

| KS3 (S1 – 3) | KS4 (S4 – 6) |
|--|---|
| <ul style="list-style-type: none"> • <i>Understand, interpret and analyse different written and multimodal texts</i> <ul style="list-style-type: none"> - make use of knowledge of the world to make sense of the text - acquire, extract and organise information relevant to specific tasks - understand how visual elements create meaning - relate facts, opinions and information from a variety of print and non-print sources - understand different feelings, views and attitudes - differentiate fact from opinion - identify implied meanings through making inferences - recognise how writing conventions affect | <ul style="list-style-type: none"> • <i>Understand, interpret and analyse a variety of written and multimodal texts</i> <ul style="list-style-type: none"> - use linguistic and contextual clues, knowledge of features of different text types and knowledge of the world to determine the meaning of the text - identify main and supporting ideas - relate cause to effect - relate evidence to conclusions - recognise the rhetorical functions performed by sentences in the development of a text - follow and evaluate the development of a point of view or argument - distinguish different points of view and arguments - discriminate between different degrees of |

3. Examples in support of the English Language KLA Secondary 1-3

Curriculum Documents

Primary and Secondary

CDC English Language Education Key Learning Area C

☀ Content



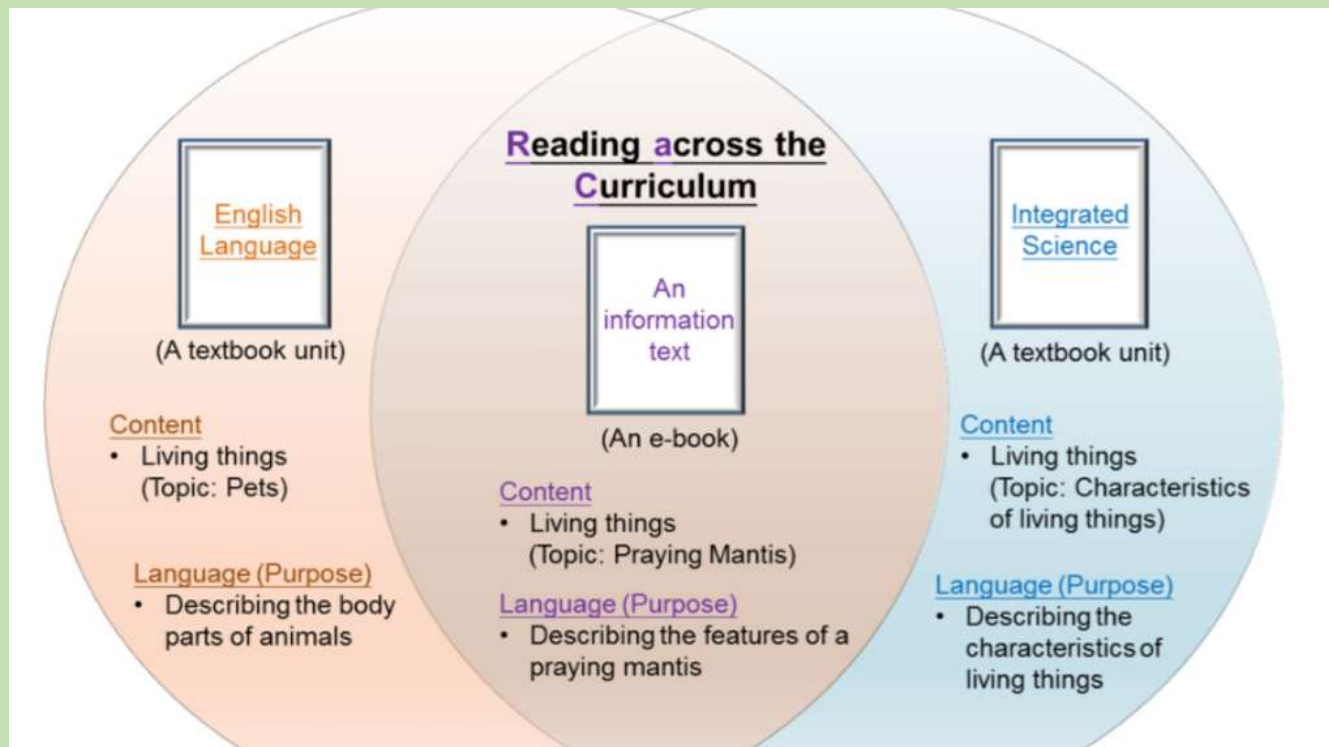
☀ Examples



[in support of the English Language Education Key L

Example 11

**Enhancing Students' Literacy Skills Development:
Promoting Reading across the Curriculum through e-Learning
(Secondary 1-3)**

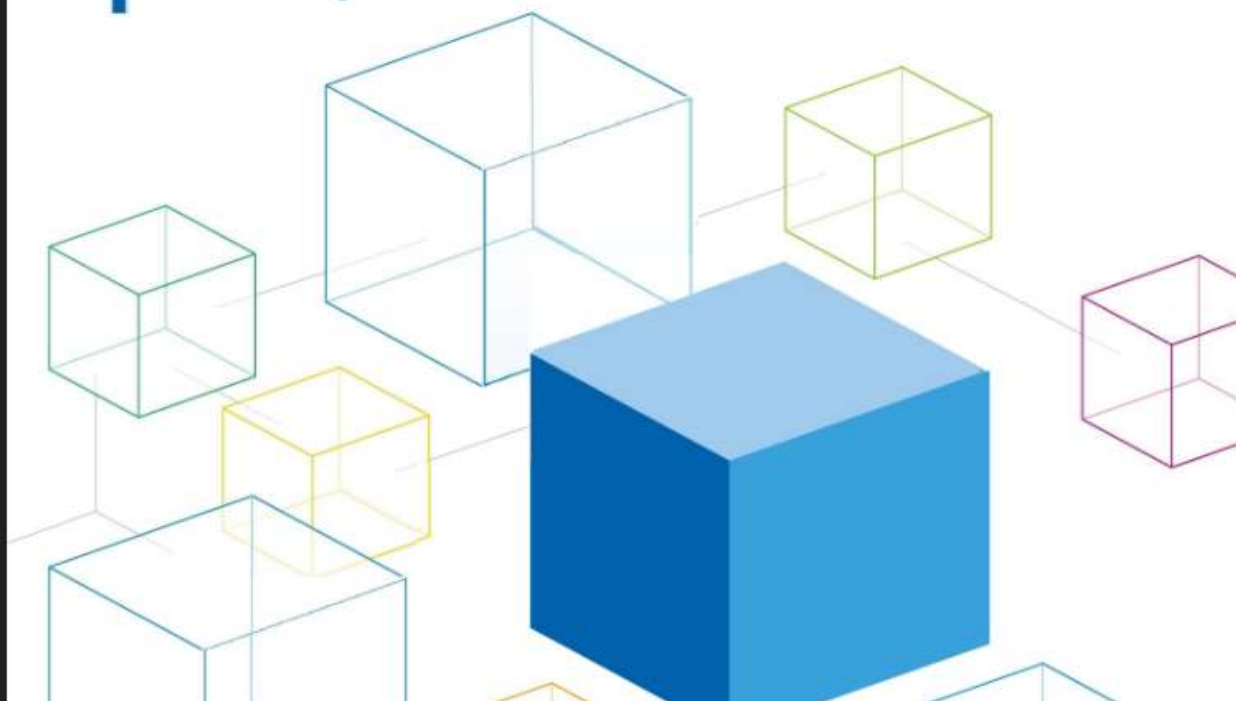


4. Supplement to the English Language Education KLA Curriculum Guide

- <https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520JS%2520Supplement%25202018.pdf>

Supplement to the English Language Education Key Learning Area Curriculum Guide

Secondary 1-3



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Preamble

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3.3 Role of the Teacher

A teacher has a very important role to play in developing students' reading skills.
He/she can:

- increase students' interest/motivation in reading so that they have pleasurable

With the rapid development of information technology, the teacher can promote e-reading through:

- modelling screen reading to provide students with multiple ways to engage with e-texts;

31

-
- collaborating with the teacher-librarian to encourage students to read e-resources available in the school library;
 - setting up an e-platform for students to engage in reading outside school hours and to share their reading experiences with peers, teachers and parents; and
 - encouraging students to make use of the e-resources in the public libraries.



Hands-on Task A

Reading in the HK Secondary School Curriculum

Defining e-Reading

e-Reading

world joy happiness sun activity philosophy hobby
letters fantasy dreams sun warm peace ecology
atmosphere fire time information commerce
business imagine treasure religion history economy
technology politics studying mind awareness
experience family text loneliness food skill evening
explore travel heaven health reading memories sky
luck adventure learn revelation nature sports
culture art light warm emotions love devotion
coffee may love amaze sense knowledge life feelings

dreams skill text evening fantasy happiness explore
hobby heaven health peace mood sky adventure
learn revelation adrenaline nature sports culture
art light warm sense devotion improve amaze
technology interest travel ecology world joy life
pleasure food sun freedom activity philosophy
reading letters sun warm perception think fire
ries emotions luck feelings time knowledge
commerce love business coffee relax
re uniqueness reflect religion

47%

The practice of reading texts in electronic form

<https://en.wiktionary.org/wiki/e-reading>

Reading books and newspapers on a portable device such as an e-book reader, tablet computer or smartphone.

<https://www.yourdictionary.com/e-reading>

Why e-Reading?

*Affordances of
Technology for e-
Reading in the
School
Curriculum*

What some Extensive Reading Resources Platform can do

Deciding on students' entry reading level

While-reading/Post-reading Quizzes

Instant vocabulary help

Text-to-speech function

A management system for monitoring students' reading progress

Affordances of Technology for e-Reading: one example

<http://learnersdictionary.com/>



The screenshot shows the Learner's Dictionary website. At the top, there is a navigation bar with links: "Ask the Editor", "Word of the Day", "Quizzes", "Core Vocabulary", and "More". The Merriam-Webster logo is on the left, and the site title "Learner's Dictionary" is in the center. Below the title is a search bar with the placeholder text "Search for definitions in simple English..." and a magnifying glass icon. The main content area is divided into two columns. The left column is titled "ASK THE EDITOR" and features a question starting with a large red "Q": "Is 'boxes' in 'three boxes of cereal' a partitive noun or a collective noun?" followed by the user "— Phoo, Thailand". Below it is an answer starting with a large red "A": "'Boxes' in 'three boxes of cereal' is a partitive noun....". The right column is titled "WORD OF THE DAY" and shows the date "4/24/2019", the word "stale" in red with a speaker icon, the definition "{bc} no longer good or appealing", and a "Learn More »" link. To the right of the definition is a photograph of stale, crumbly bread.

three piece suite (noun)

suite /'swi:t/  *noun*

Save



plural **suites**

Learner's definition of SUITE

[count]

1 a : a group of rooms that is used for one purpose

- a *suite* of offices on the fifth floor
- The executive *suite* is on the top floor.

b : a group of rooms in a hotel that is used by one person, couple,

“my saved words”

Ask the Editor | Word of the Day | Quizzes | Core Vocabulary | Most Popular | **My Saved Words** | LOG OUT

Learner's Dictionary

suite

suite

ENTRIES FOUND:

- suite** (noun)
- en suite** (adjective or adverb)
- three-piece suite** (noun)

grammarly

Instant Grammar Checker

Try Now

ASK THE EDITOR

Is "boxes" in "three boxes of cerea

Learner's Dictionary

My Saved Words

User: paulsze

[Recent](#) | [Alphabetical](#) | [Edit List](#)

suite *Saved 04/24/2019*

awesome *Saved 02/23/2018*

benign *Saved 08/01/2015*

canine *Saved 06/25/2015*

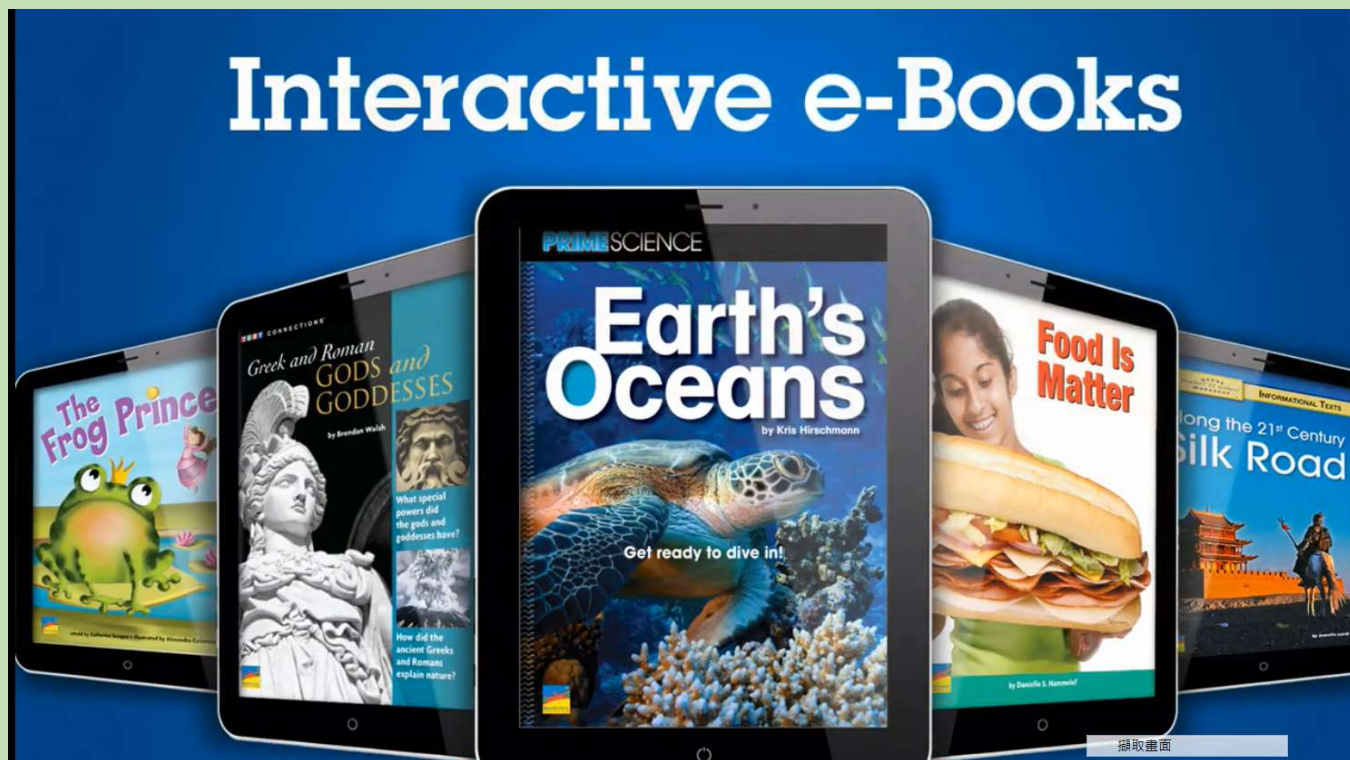
pique *Saved 05/15/2015*

viral *Saved 05/15/2015*

swagger *Saved 08/02/2014*

Affordances of e-Reading: Example:

<https://fast.wistia.com/embed/medias/6bb6718ony>



<https://www.getepic.com/educators>

epic!

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POPULAR 5 & UNDER **AGES 6-8** AGES 9-12 AUDIO AWARD WINNERS NONFICTION SPANISH VIDEOS

epic! originals Princess
epic! originals NIFIE MITGRAE
epic! originals My
Suki's
Butterfly

What can e-Books and e-reading devices do?

Bookmarking

Highlighting

Note-taking

Text-to-speech

Dictionary

...

Devices for e-Reading

```
graph TD; A[Devices for e-Reading] --> B[- tablets]; A --> C[- mobile phones]; A --> D[- e-Book readers (e.g., Kindle)]; A --> E[- desktop computers, laptops];
```

- tablets

- mobile phones

- e-Book readers
(e.g., Kindle)

- desktop
computers,
laptops



What about disadvantaged students?

Helping needy students to obtain e-Reading devices

https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/ITE-CCF/ccf_index.html

Community Care Fund Assistance Programme - Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning

[Home](#) | [What's New](#) | [Forms & References](#) | [Professional Development Programmes](#) | [FAQ](#)

Background and Objectives

The Education Bureau (EDB) has launched the Fourth Strategy on IT in Education in the 2015/16 school year and established WiFi campus for all public schools to facilitate e-learning through the use of mobile computer devices. A number of schools have adopted the "Bring Your Own Device" (BYOD) policy to further exploit the advantages of using mobile computer devices in learning. As the development of BYOD may create financial burden on students from low-income families, the Community Care Fund (CCF) has implemented this Assistance Programme, starting from the 2018/19 school year for three years, to subsidize needy primary and secondary students studying in public sector schools to purchase mobile computer devices.



Hands-on Task B

Affordances of e-Reading

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students

Resources for Extensive e-Reading

E-Book Resources in Hong Kong Public Libraries



<https://www.hkpl.gov.hk/en/e-resources/e-books/home>

 HONG KONG PUBLIC LIBRARIES Electronic Resources

[Home](#) / [e-Books](#) / [e-Databases](#) / [Digital Collection](#) / [Content Highlights](#)

Chinese e-Books

- Apabi Chinese eBooks (Adults Collection)
- Apabi Chinese eBooks (Children's Collection)
- FunPark
- HyRead ebook
- SUEP e-Book
- Vista E-Book in Traditional Chinese

English e-Books

- eBooks on EBSCOhost
- OverDrive eBooks
- ProQuest Ebook Central
- Safari Business Books Online
- Safari Tech Books Online

English Audio Books

- Naxos Spoken Word Library



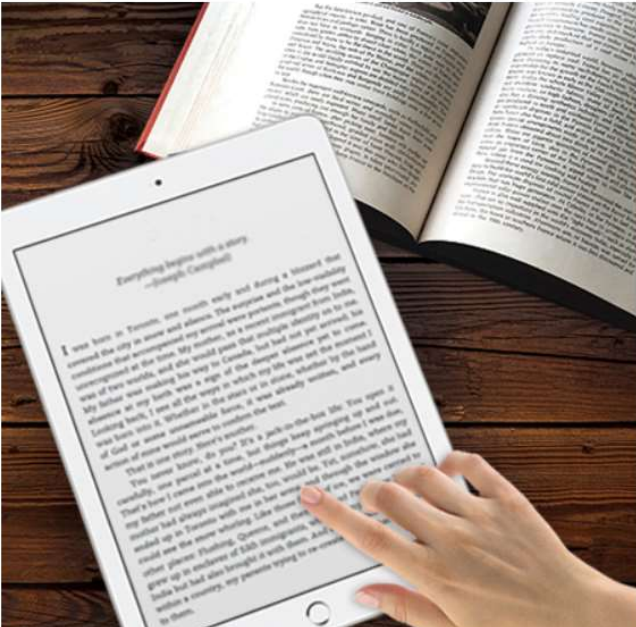
Readers may use the e-books via the following means:

English E-Books in Hong Kong Public Libraries

<https://mmis.hkpl.gov.hk/web/guest/e-books>

[HOME](#) [MY MMIS](#) [EXPLORE](#) [COLLECTION](#) [KIDS](#) [BOOKING](#) [USING MMIS](#) [MOBILE APP](#)

[Old HK Newspapers](#) [Digital Collection](#) [e-books](#)



e-Books

You can now access 10 e-book databases with over 280,000 items! They are suitable for doing research as well as general leisure reading.

SEARCH WITHIN THE COLLECTION OF E-BOOKS

[SEARCH](#)

Way of Access: Readers may use the e-books via the following means:

- access via Internet with the library account.
- use the workstations inside the Hong Kong Public Libraries via [e-Resource Page](#) and this webpage.

Remarks: The availability of e-books is subject to change without prior notice.

4 e-Book databases for English

English e-Books



A noteworthy read-to-me eBook resource: *Naxos Spoken Word Library*



The screenshot shows the Hong Kong Public Libraries Electronic Resources page. The navigation bar includes Home, e-Books, e-Databases, Digital Collection, and Content Highlights. The e-Books section is active, displaying three categories: Chinese e-Books, English e-Books, and English Audio Books. A red arrow points to the Naxos Spoken Word Library link under English Audio Books.

HONG KONG PUBLIC LIBRARIES Electronic Resources

Home / **e-Books** / e-Databases / Digital Collection / Content Highlights

| Chinese e-Books | English e-Books | English Audio Books |
|--|---|--|
| <ul style="list-style-type: none">• Apabi Chinese eBooks (Adults Collection)• Apabi Chinese eBooks (Children's Collection)• FunPark• HyRead ebook• SUEP e-Book• Vista E-Book in Traditional Chinese | <ul style="list-style-type: none">• eBooks on EBSCOhost• OverDrive eBooks• ProQuest Ebook Central• Safari Business Books Online• Safari Tech Books Online | <ul style="list-style-type: none">• Naxos Spoken Word Library |

Readers may use the e-books via the following means:



Hands-on Task C

Searching for, and downloading eBooks for HKPL website

Naxos Spoken Word Library: Combining e- Reading with Listening

NAXOS DEUTSCHLAND MUSIK & VIDEO VERTRIEBS-GMBH



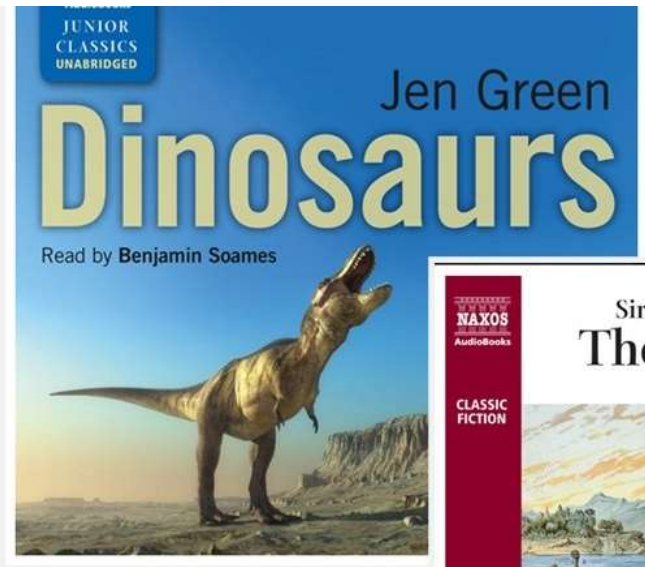
NAXOS SPOKEN WORD LIBRARY

**The world's greatest
Streaming-Webportal for audio books.**

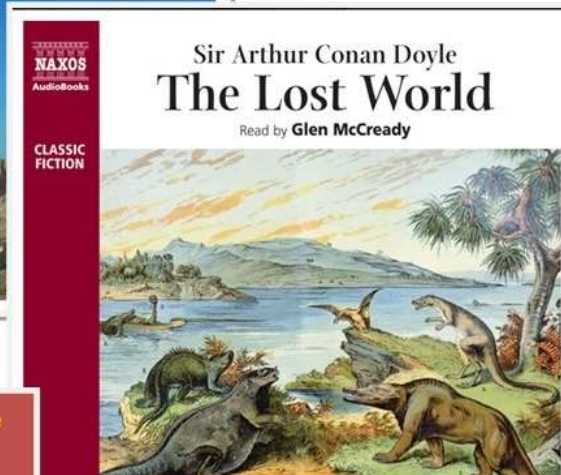
The classics of the English literary history
in the genres novel, drama, poetry,
epic and fairy tales.

Informationsbroschüre 2011

www.NaxosSpokenWordLibrary.com



You can even wander in the world of dinosaurs.



Naxos Spoken Word Library: How does it work?


Welcome Hong Kong Public Libraries | [Log-Out](#) | [Send feedback!](#) | Choose a language: English

NAXOS

SPOKEN WORD LIBRARY

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Enter Keyword, Author, Reader, Title, ISBN (without hyphens)

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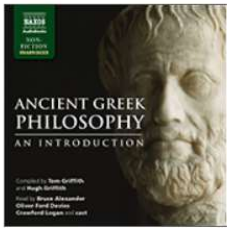


Can You Forgive Her?
is a crisp and engaging novel, brimming with romance, humour and pathos. It is the first of six in Trollope's celebrated Palliser series

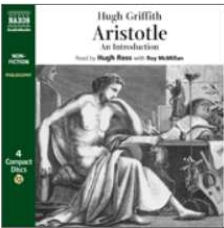
English Titles (7,657)

- Anthologies / Collections
- Arts
- Biographies
- Business
- Chamber Music
- Children's Classics
- Classic Fiction
- Fiction
- Great Epics and Tales
- Historical Document
- History
- Junior Classic Fiction
- Junior History
- Junior Non-Fiction
- Language


Featured Titles Text included on screen




Ancient Greek Philosophy-An Introduction (Unabridged)
NA644412



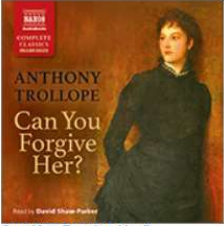
Aristotle-An Introduction (Unabridged)
NA485412



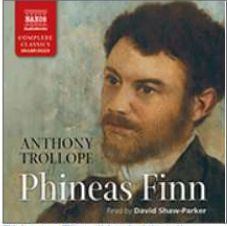
Lady Chatterley's Lover (Unabridged)
NA0027



Romeo and Juliet (Unabridged)
NA312512



Can You Forgive Her? (Unabridged)
NA0264



Phineas Finn (Unabridged)
NA0273

<https://hkpl-naxosspokenwordlibrary-com.ezproxy.hkpl.gov.hk/homepage.asp>

Collections

English Titles (7,657)

- Anthologies / Collections
- Arts
- Biographies
- Business
- Chamber Music
- Children's Classics
- Classic Fiction
- Fiction
- Great Epics and Tales
- Historical Document
- History
- Junior Classic Fiction
- Junior History
- Junior Non-Fiction
- Language
- Literature
- Mind Body Spirit

- Music Biographies
- Music Education
- Nature Sounds
- Non-Fiction
- Philosophy
- Plays - Others
- Plays - Shakespeare
- Poetry
- Radio Drama
- Relaxation Music
- Religion
- Repertoire
- Sacred Texts
- Samplers
- Self Help

Text on screen

NAXOS ALCOTT, L.: Little Women (Abridged)

ALCOTT, Louisa May
Little Women
Read by Liza Ross
Naxos AudioBooks

00:03 06:24

Font size: + -

DICTIONARY

"Christmas won't be Christmas without any presents," grumbled Jo, lying on the rug.

"It's so dreadful to be poor!" sighed Meg, looking down at her old dress.

"I don't think it's fair for some girls to have plenty of pretty things, and other girls nothing at all," added little Amy, with an injured sniff.

"We've got Father and Mother, and each other," said Beth contentedly from her corner.

The four young faces on which the firelight shone brightened at the cheerful words, but darkened again as Jo said sadly, "We haven't got Father, and shall not have him for a long time." She didn't say "perhaps never," but each silently added it, thinking of Father far away, where the fighting was.

As young readers like to know 'how people look', we will take this moment to give them a little sketch of the four sisters, who sat knitting away in the twilight, while the December snow fell quietly without, and the fire crackled cheerfully within.

Margaret, the eldest of the four, was sixteen, and very pretty, being plump and fair, with large eyes.



Hands-on Task D

Naxos Spoken Word Library

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading



Ideas for promoting e-Reading among students



Other Sources of eBooks

<https://www.gutenberg.org/>

Free eBooks - Project Gutenberg

[Book search](#) · [Book categories](#) · [Browse catalog](#) · [Mobile site](#) · [Report errors](#) · [Terms of use](#)

Some of the Latest eBooks



Welcome

Project Gutenberg offers over 58,000 free eBooks. Choose among free epub and Kindle eBook literature here, with focus on older works for which U.S. copyright has expired. Thousands of volumes are available for your enjoyment. Many of these eBooks are in the public domain, and education.



Google Play Books - Ebooks, Audiobooks, and Comics

Editors' Choice

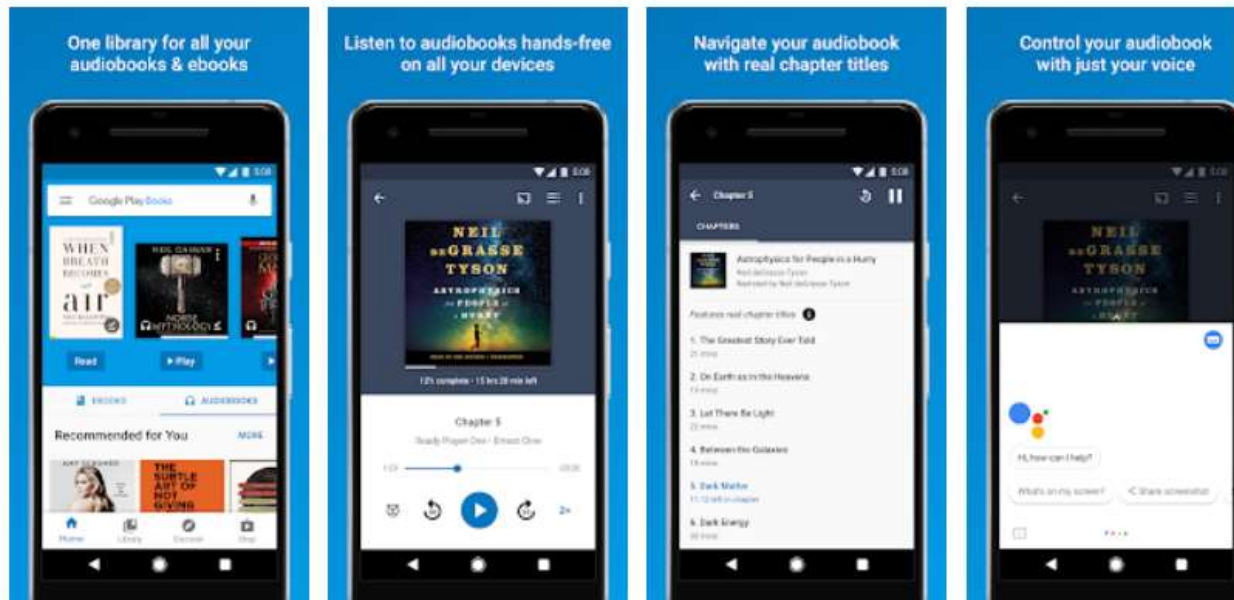
Google LLC Books & Reference

★★★★★ 1,503,800

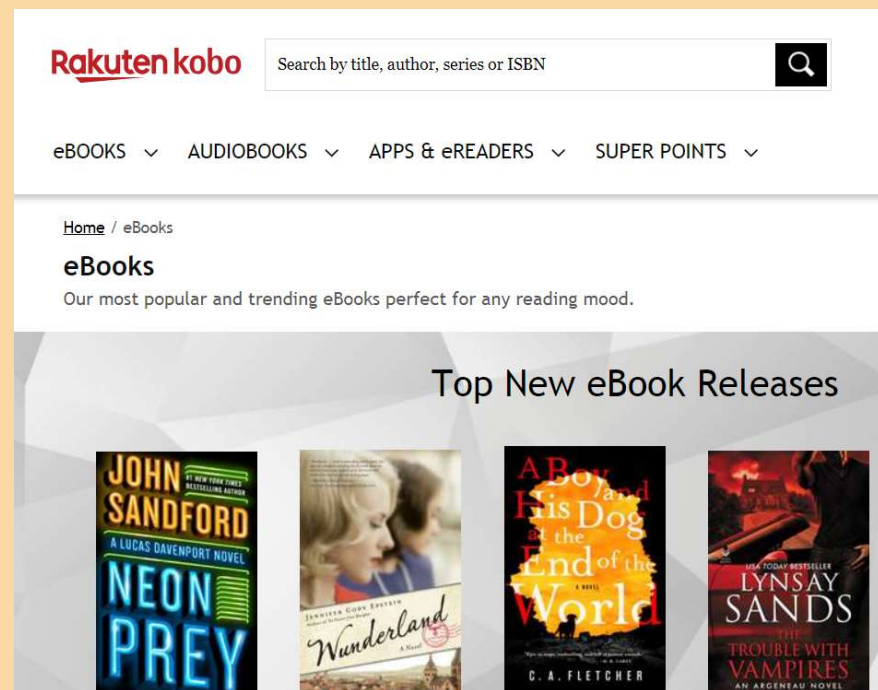
12+

This app is compatible with all of your devices.

Installed



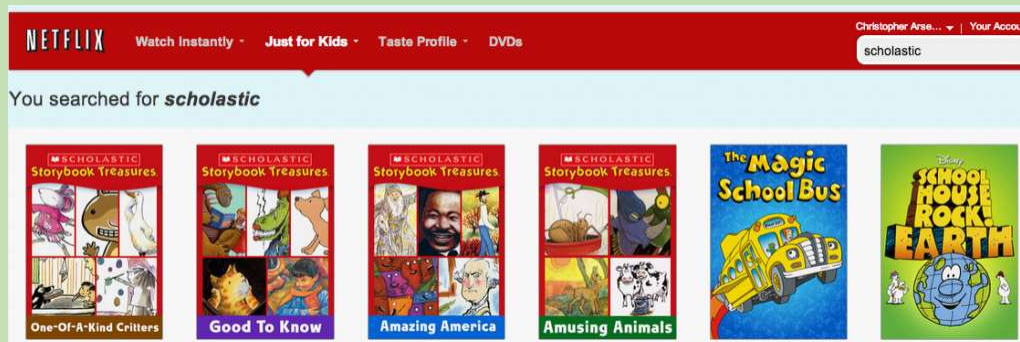
<https://www.kobo.com/us/en/ebooks>



Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong



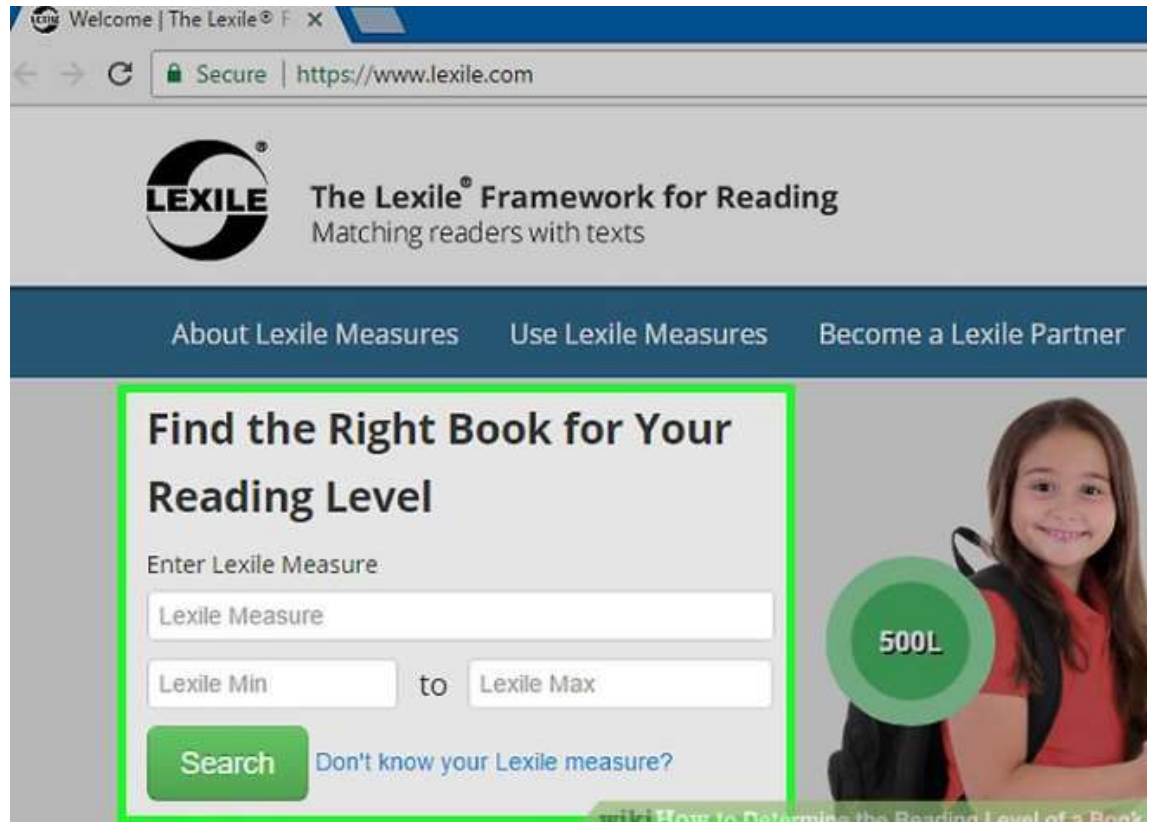
Courseware Platforms for Extensive e-Reading



One main feature

Levelled eBooks

The *Lexile* as
an indicator
of reading
level



The screenshot shows the Lexile website interface. At the top, there is a navigation bar with the Lexile logo and the text 'The Lexile® Framework for Reading Matching readers with texts'. Below this, there are three links: 'About Lexile Measures', 'Use Lexile Measures', and 'Become a Lexile Partner'. The main content area features a green-bordered box titled 'Find the Right Book for Your Reading Level'. Inside this box, there is a form with the following elements:

- A label 'Enter Lexile Measure' above a text input field labeled 'Lexile Measure'.
- Two text input fields labeled 'Lexile Min' and 'Lexile Max' separated by the word 'to'.
- A green 'Search' button.
- A link 'Don't know your Lexile measure?'.

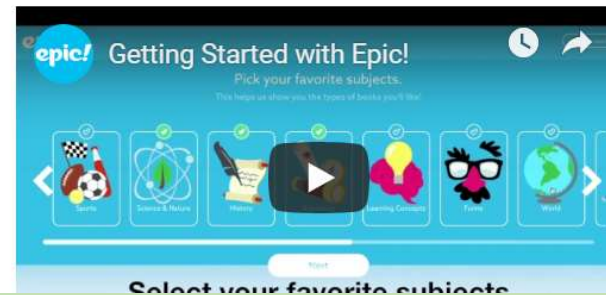
To the right of the form, there is a circular graphic with the text '500L' and a photograph of a smiling girl with a backpack.

Example 1: *EPIC*

Educator Resources

Get the most out of Epic!—in the classroom and beyond

VIDEO TUTORIALS



Getting Started



Creating Student Profiles



Logging Students In



Your Classroom Code



Search & Browse



Collections



Quizzes



Badges & Avatars



Reading Logs

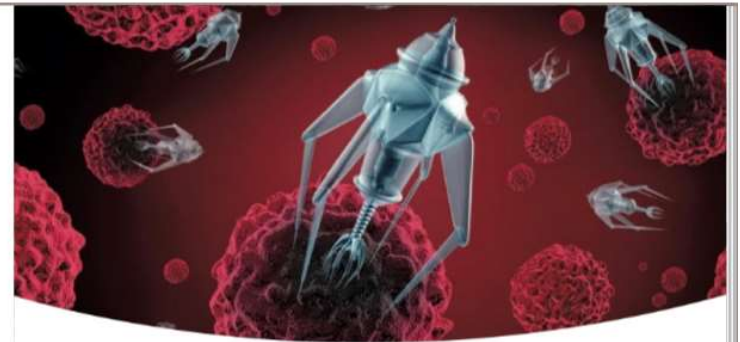


Sample Page
from All about
Robots (Grade
7+) in EPIC

Believe it or not, all of these robots already exist! Some of them are not yet widely available. But they will likely be more common in the future.

Robots are machines that are used to do tasks. The study of robots is called robotics. The scientists who make robots are called roboticists.

Robots come in many shapes and sizes. Most are made of metal and plastic. They have movable parts and follow commands. Some can sense things around them. Robots usually have at least one arm. Some robots are microscopic. Scientists are testing **nanobots** that are small enough to go inside the body.



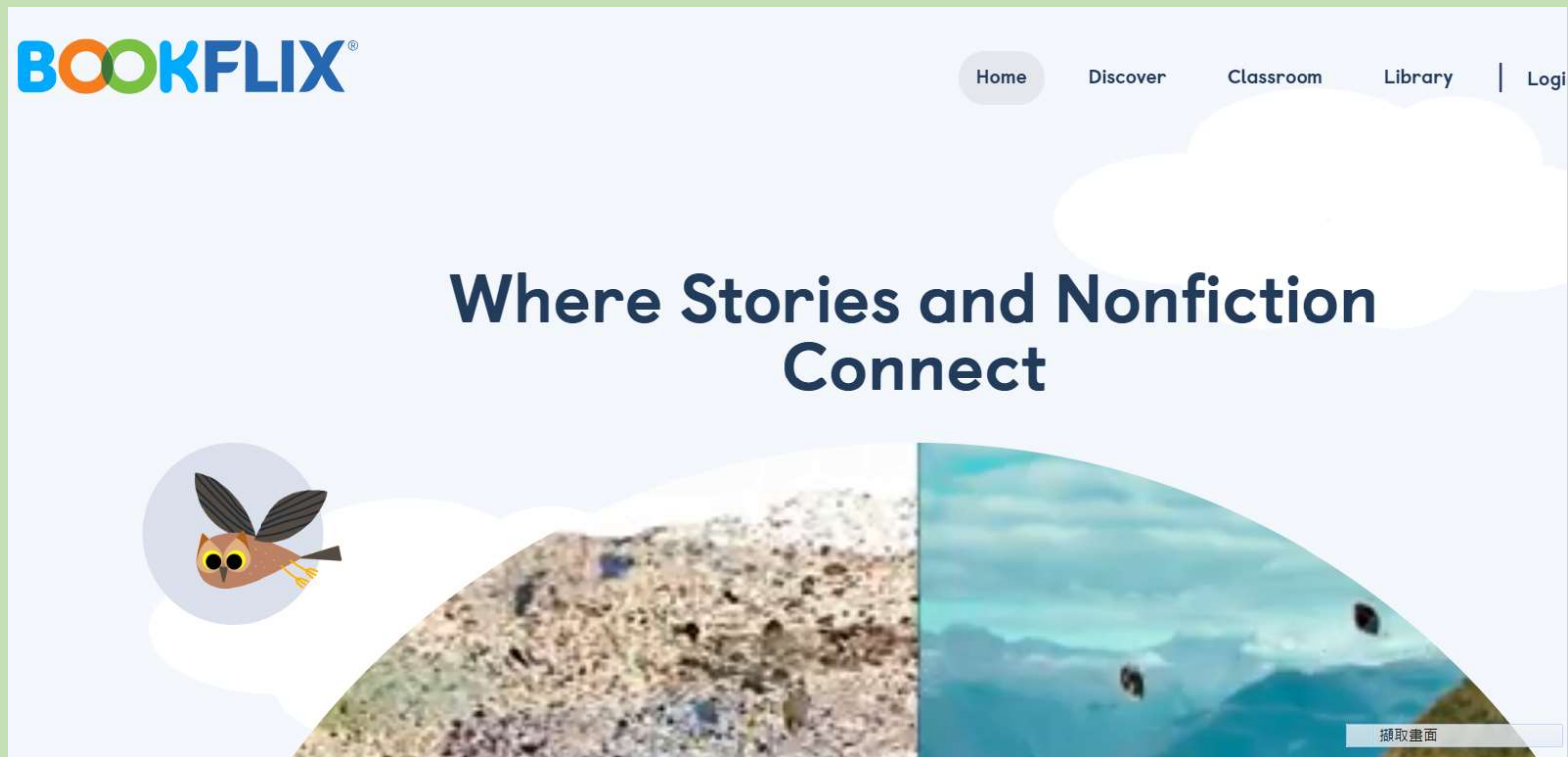
In the future, nanobots may be the size of cells.

These tiny robots can find problems and fix them.

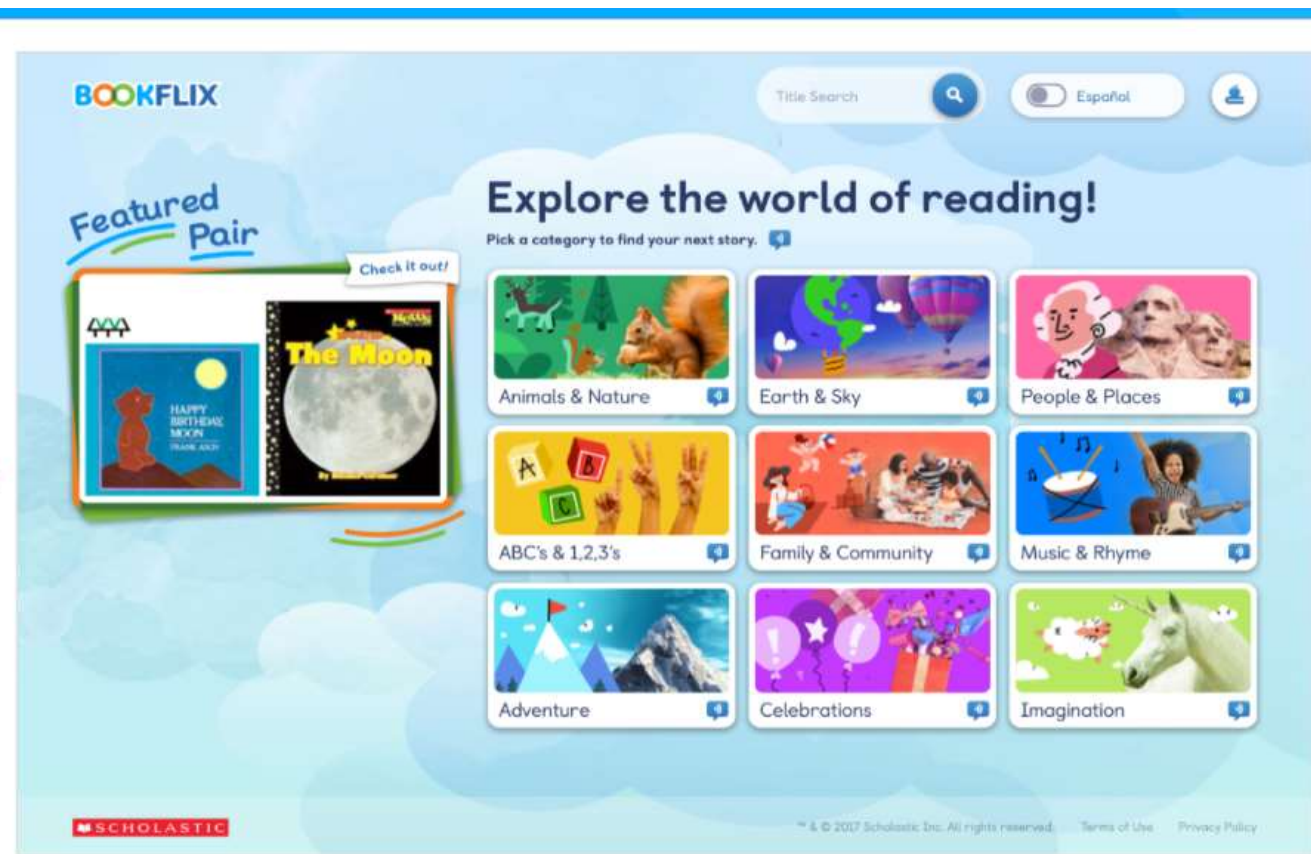
People have been building robot-like machines for thousands of years. Around 350 BCE, a Greek named Archytas of Tarentum created the first automaton, or machine that could move by itself. Archytas's wooden bird could fly hundreds of feet into the air.

Example 2: *Bookflix*

<http://teacher.scholastic.com/products/bookflix/#/>



9 categories



Feature: Paired
Texts: Animated
audio eBook(for
viewing) +
Nonfiction eBook
(for reading)



<http://teacher.scholastic.com/products/bookflix/#/discover>

1

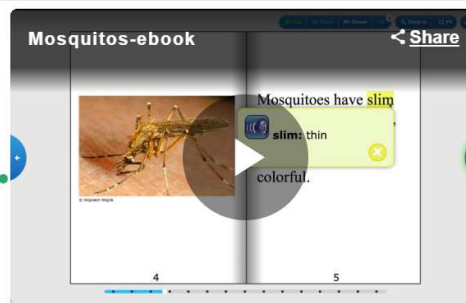
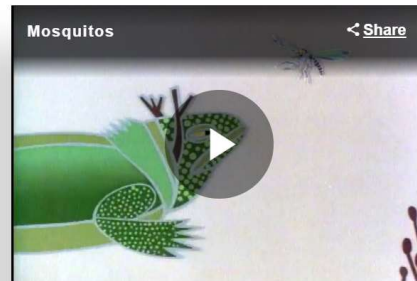
Watch The Story

Where Stories Come Alive

Each Weston Woods storybook is brought to life through compelling narrators and delightful animations that ignite imaginations and pave the way for readers to begin a journey of deeper discovery.



Featuring well-known narrators like James Earl Jones



2

Read the Book

Engaging and Authentic eBooks

Authentic nonfiction texts with embedded reading support tools, including a natural voice read-aloud with word highlighting and vocabulary hinting, guide students through complex or unfamiliar concepts while building skills and confidence.

Example 3: Reading A-Z

The screenshot displays the Reading A-Z website. At the top, a navigation bar includes links for Learning A-Z, Raz-Plus, Reading A-Z (highlighted), Raz-Kids, Headsprout, Science A-Z, Writing A-Z, and Vocabulary A-Z. Below this, the Reading A-Z logo is accompanied by 'Order Now' and 'Free Trial' buttons. A red header bar contains a 'RESOURCES' dropdown, a search bar with the text 'Search Resources', and links for 'FILE CABINET' and 'MANAGE STUDENTS'. The main content area features a large blue section with the text 'OVER 5,000 SPANISH RESOURCES' and 'Authentic and translated Spanish resources support dual-language classrooms.' A red 'LEARN MORE' button is positioned below this text. To the right, a preview of a Spanish resource titled 'LAS JIRAFAS' is shown, featuring a giraffe illustration and Spanish text. A series of five dots at the bottom right indicates a carousel of resources, with the fourth dot being red.



Hands-on Task E

E-Reading courseware platforms

Rundown of this session

Take a poll on Your experience with e-Reading



Reading in the HK School curriculum: Current developments



Why e-Reading?



Resources for Extensive e-Reading



Courseware platforms for Extensive e-Reading




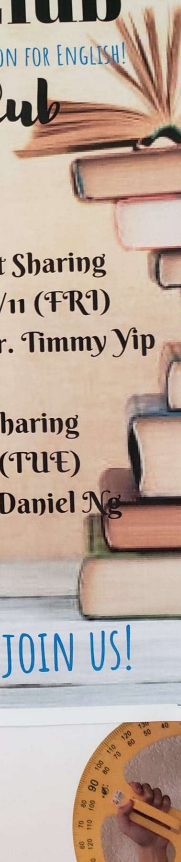
Ideas for promoting e-Reading among students

English Club
LET'S SET OUR HEARTS ABLAZE WITH A PASSION FOR ENGLISH!
Logos Book Club
BOOK SHARING BY TEACHERS
TERM 2 ~ GROWING UP

| | |
|-------------|-------------------|
| 1st Sharing | |
| 16/11 (FRI) | by Mr. Timmy Yip |
| 2nd Sharing | |
| 28/11 (WED) | by Ms. Rebecca Yu |
| 3rd Sharing | |
| 11/12 (TUE) | by Mr. Daniel Ng |

Time: lunch recess
1230-1300
Venue: 7/F library

 **COME AND JOIN US!**





is with
Yesterday at 08:43 ·



and



We made our school library a Reading cafe yesterday.



Possible ideas for promoting extensive e- Reading among students



Padlet



Google sites



Google Slides



Blog



Reading battle: <http://battle.cite.hku.hk/project-resources/>



Etc.

Reading Battle



The screenshot shows the 'Reading Battle 閱讀大挑戰' website. The header is yellow with the project name in English and Chinese, and logos for CUHK and HKU. A green navigation bar contains links: Home, About the Project, Events, Our team, and Resources. The main content area is titled 'RESOURCES' and lists various links. A red rectangle highlights the 'Case sharing from parent/student' link. The right sidebar includes a 'LANGUAGE' section with English and 繁體中文 options, a search bar, 'RECENT POSTS', and a 'GO TO READING BATTLE' section with a book icon.

Reading Battle 閱讀大挑戰

Home About the Project Events Our team Resources

RESOURCES

- [QEF website](#)
- [Project wiki workspace](#) (access limited to participating schools)
- [Chrome installation guide for students](#)
- [Book list](#) (updated 4 Dec 2018)
- System demo for teachers:
 - [Cantonese](#)
 - [English](#)
 - [Mandarin](#)
- System demo for students :
 - [Reading Battle \(Cantonese\)](#)
 - [Reading Battle \(English\)](#)
 - [Worm Catcher \(Cantonese\)](#)
 - [Worm Catcher \(English\)](#)
 - [Case sharing from parent/student](#)
 - [Videos of Win at the Starting Line Seminar \(2017/12/16\):](#)
 - [Dr Sam Chu's sharing](#)

LANGUAGE

🇬🇧 English
🇨🇳 繁體中文

🔍 To search type and hit enter

RECENT POSTS

- Register for Project Dissemination Event
- We are now recruiting schools to join

GO TO READING BATTLE



<http://battle.cite.hku.hk/project-resources/>

Reading Contract

<https://www.hkedcity.net/studentscheme/en/readingcontract>

The screenshot shows the 'Student Schemes' section of the HKED City website. The header includes navigation links: Home, Join, Participating Schools, and Reports. Below the header is a colorful banner with various icons representing reading and learning. The main content area is titled 'Reading Contract' and features three tabs: 'About', 'Schedule', and 'Awards'. The 'About' tab is selected, displaying a paragraph about the scheme's purpose and a list of objectives. To the right, there is a 'Play Now' section with a large purple button labeled 'Go' and a 'What's New' section with a date '2019-02-22' and a link to 'Phase 1 results out now! (Read More)'.

Student Schemes

Home Join Participating Schools Reports

閱讀約章

Reading Contract

About Schedule Awards

Reading Contract encourages students to record their reading progress systematically with 'My Reading Log' as a tool and those who have completed the scheme with the most book records will be awarded. Teachers can understand students' reading habits and capabilities with online reports.

Objectives

- Encourage students to record their reading progress systematically with the personalised 'My Reading Log' tool
- Cultivate students' habit of reading and share the love of books

Play Now

Go

What's New

2019-02-22
Phase 1 results out now!
(Read More)

Completed Worksheet

Put 1 copy in the
'Completed Worksheets'
folder in Labshare.

Upload 1 copy to your
Google Drive

Course Folder

<http://bit.ly/courseAB>

Bring to class
a reading
text (doc, pdf,
jpg) that you
may be
working on
with your
students in
the coming
weeks.

Reminder for next
session

END OF SESSION 1









Sample Resources for Extensive e-Reading

eReading Resources provided by HKEdCity

<https://www.hkedcity.net/hq/en/content/aboutus>

[About HKEdCity](#) [Teacher](#) [Student \(Sec\)](#) [Student \(Pri\)](#) [Parent](#) [Partner](#)

Search    [Login/Register](#) | [中](#)

 [About HKEdCity](#) [Company Overview](#) [Membership](#) [Media](#) [Publication](#) [Career](#)


About HKEdCity

Established in 2000 with the support of the Quality Education Fund, Hong Kong Education City (HKEdCity) was incorporated in 2002 to become a wholly-owned company of the Government. Its mission is to enable better adaptation to change curriculum initiatives through technology.

As the prime one-stop professional education portal in Hong Kong, the HKEdCity portal (www.hkedcity.net) is replete with information, resources, interactive communities and online services, which promote the use of information technology (I.T.) to boost the effectiveness of learning and teaching. It is also devoted to seizing new opportunities arising within the education sector.

HKEdCity is dedicated to developing high-quality online services across the region, with the aim of:

- Facilitating exchanges in educational resources and information among schools and teachers, while building a professional teachers' community;
- Encouraging students to make effective use of eLearning resources, as part of the growing trend of student-centric self-directed learning; and
- Empowering parents to nurture their children's whole person development and encourage them to



總圖書館

認識教城 教師 中學生 小學生 家長 企業

搜尋



教城書櫃
EdBOOKShelf

購物車

教城書櫃電子書

搜尋商品

教參讀物 兒童讀物 教育 流行讀物 其他

教城書櫃電子書 > 進階搜尋 > 搜尋結果 > A Midsummer Night's Dream



A Midsummer Night's Dream

William Shakespeare

商品編號: EBS-classic-Eng-PD0048

免費

✓ 庫存充足

數量:

商店: 香港教育城

送貨方式: 教城書櫃商品

到期日: 12/31/2029

範疇/學科: 英國語文教育 > 英國文學



EdBookShelf 教城書櫃
Hong Kong Education City Limited

100
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解除安裝



00:10 / 02:51

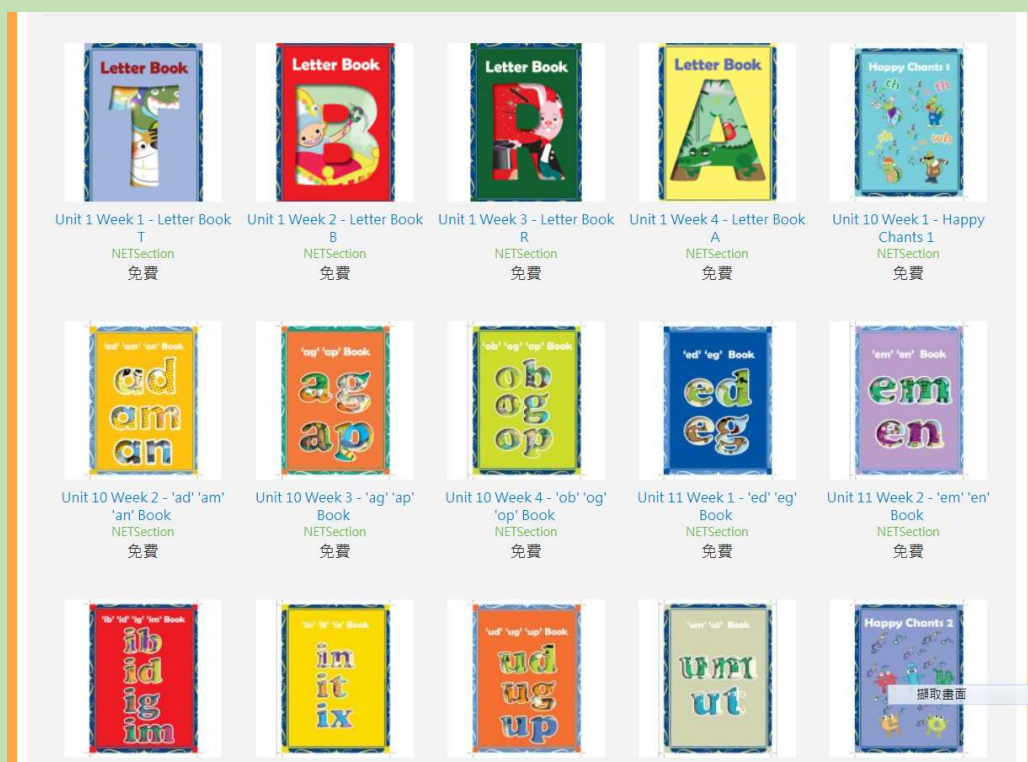


99



NET SERIES:237 eBooks

https://edmall.hkedcity.net/store/index.php?dispatch=products.search_edbook&search_performed=Y&cid&cid_2&cid_3&tx_features%5B31%5D=NETSection





Unit 3 Week 2 - 3.2 The Cake

Author : Lily Lam
 Publisher : Education Bureau, HKSAR
 Publication Date : 2007
 Package : NET Series
 Customer Review : ★★★★★



Unit 5 Week 1 - Letter Book F

Author : NETSection
 Publisher : Education Bureau, HKSAR
 Publication Date : 2007
 Package : NET Series
 Customer Review : ★★★★★



Unit 8 Week 3 - 8.3.3 The Bus is Coming

Author : Victor Shaw
 Publisher : Education Bureau, HKSAR
 Publication Date : 2008
 Package : NET Series
 Customer Review : ★★★★★



Unit 18 Week 2 - 18.2.1 The Art Class

Author : Ribbon Scanlan
 Publisher : Education Bureau, HKSAR
 Publication Date : 2010
 Package : NET Series
 Customer Review : ★★★★★



Unit 16 Week 2 - 16.2.1 My Group

Author : Joan Stone
 Publisher : Education Bureau, HKSAR
 Publication Date : 2009
 Package : NET Series



Unit 11 Week 2 - 11.2.1 A lot of Yummy Soup

Author : Ben Roberts
 Publisher : Education Bureau, HKSAR
 Publication Date : 2009
 Package : NET Series



Unit 4 Week 3 - 4.3 Our Paper Plate Mask

Author : James Kong
 Publisher : Education Bureau, HKSAR
 Publication Date : 2007
 Package : NET Series



Unit 17 Week 1 - 17.1.3 A Day out in Hong Kong

Author : Lucas Wu
 Publisher : Education Bureau, HKSAR
 Publication Date : 2010

<https://www.hkreadingcity.net/en/content/edbookshelf>

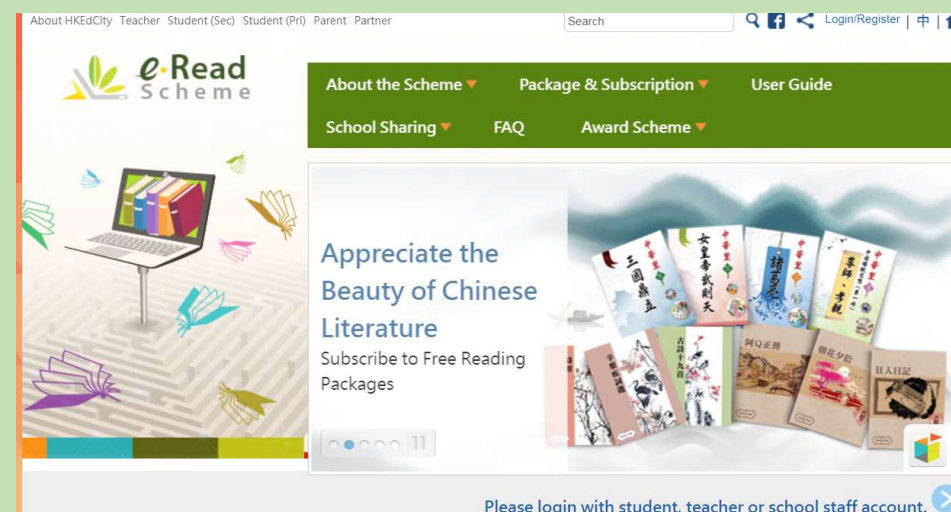
下載教城書櫃電子書

1. 登入教城購物廣場（edmall.hkedcity.net），於「教城書櫃電子書」的分類選項中選購免費或收費的電子書
2. 選擇自用電子書或將電子書派遞給其他用戶
3. 下載電子書並同步儲存至常用裝置，即可閱讀：
 - 登入「教城書櫃」（edbookshelf.hkedcity.net）網頁版閱讀器及／或
 - 下載及登入「教城書櫃」應用程式（可於App Store或Google Play搜尋「教城書櫃」）

eRead Scheme under School-based Services and Schemes:

<https://www.hkedcity.net/ereadscheme/en/>

| | |
|-----------------------------------|----------------------------|
| School-based Services and Schemes | Professional Trends |
| Student Scheme | Go eLearning |
| Master Code | Teacher TV |
| Primary STEM Project Exhibition | Inclusion Project |
| eRead Scheme | Parent Academy |
| eREAP | Education Management Forum |
| VLE Scheme | EdBlog |
| School Accounts Administration | Event Calendar |
| Resources and Tools Management | EDB Training |
| WaaSchool | Corporate Management |





Tell Us Your
Favourite

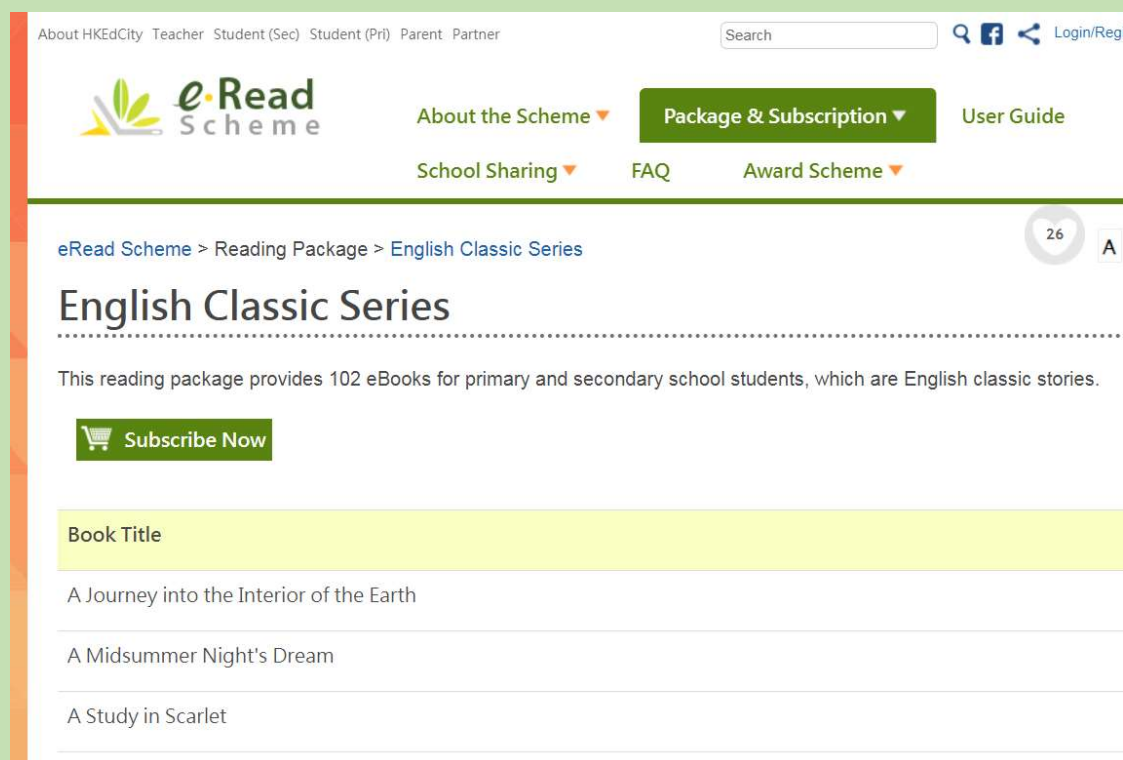
Cast Your Vote for 'Top Ten
Book Picks'



eRead Scheme: <https://www.hkedcity.net/ereadscheme/en/>

102 English classics under eRead

<https://www.hkedcity.net/ereadscheme/pkg/eRead2016A005>

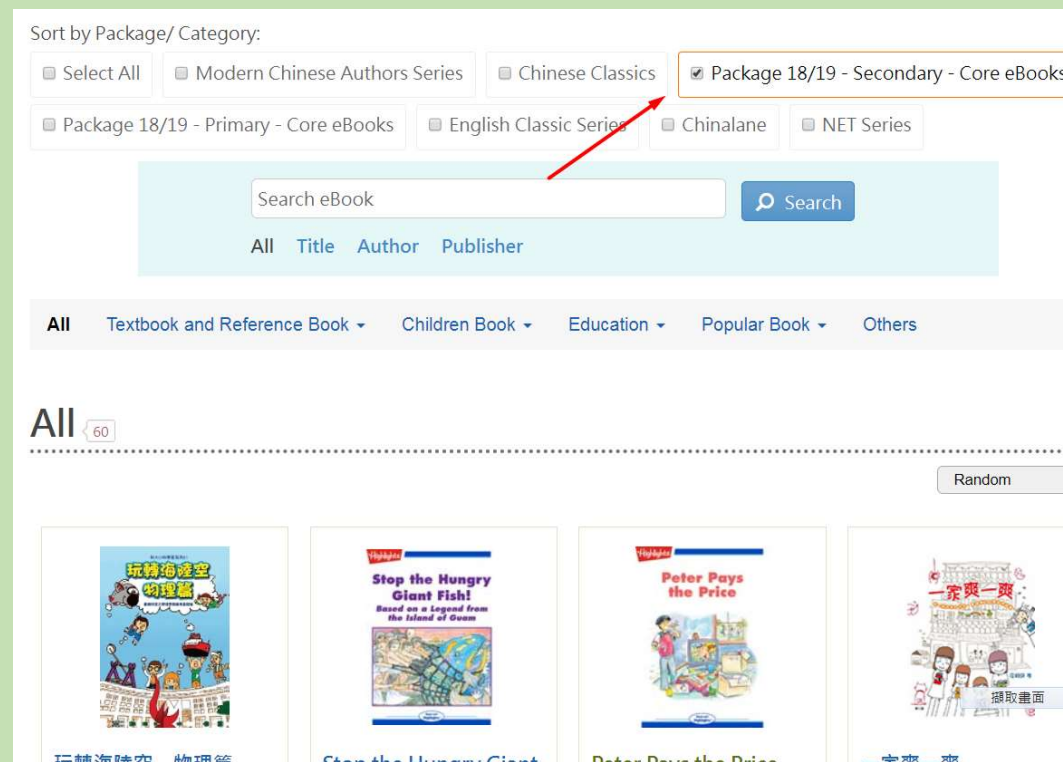


The screenshot shows the eRead Scheme website. The header includes navigation links: About HKEdCity, Teacher, Student (Sec), Student (Pri), Parent, Partner, a search bar, and social media icons. The main navigation bar features the eRead Scheme logo and links for About the Scheme, Package & Subscription, User Guide, School Sharing, FAQ, and Award Scheme. The breadcrumb trail reads: eRead Scheme > Reading Package > English Classic Series. The page title is "English Classic Series". Below the title, a description states: "This reading package provides 102 eBooks for primary and secondary school students, which are English classic stories." A "Subscribe Now" button with a shopping cart icon is present. A table lists book titles:

| Book Title |
|--|
| A Journey into the Interior of the Earth |
| A Midsummer Night's Dream |
| A Study in Scarlet |

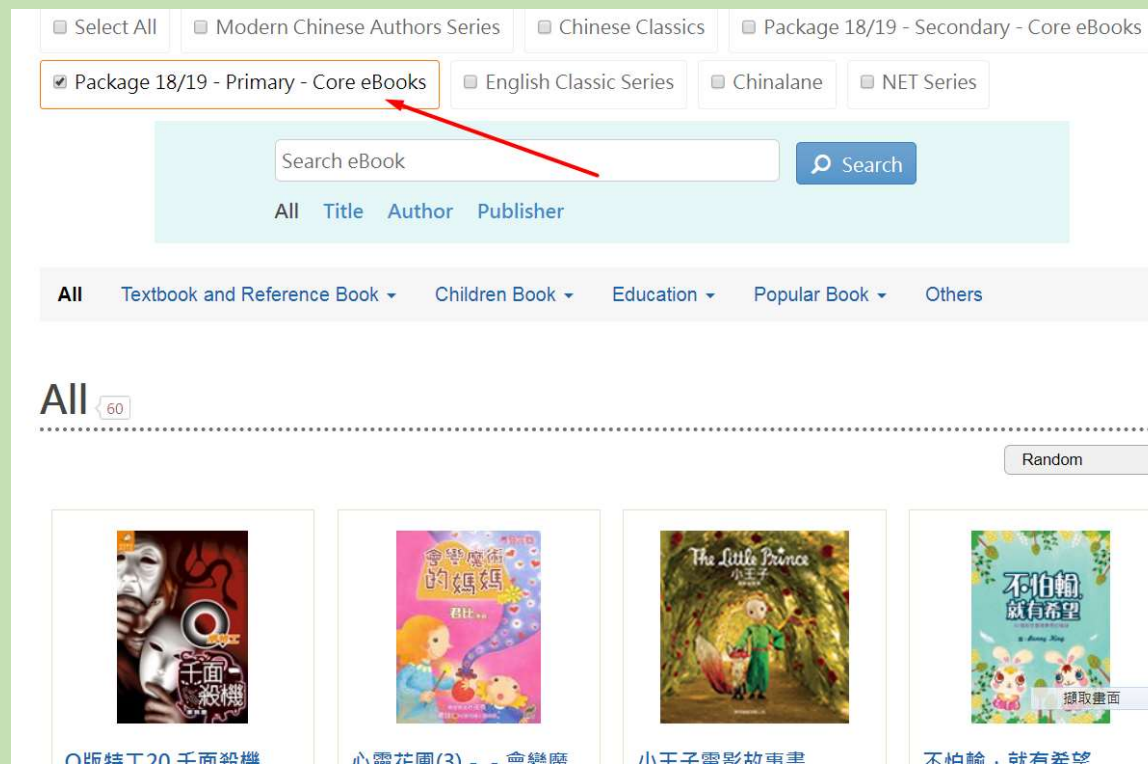
eRead: Core eBooks: Secondary

https://www.hkedcity.net/ereadscheme/?collection_id=181#anchor1



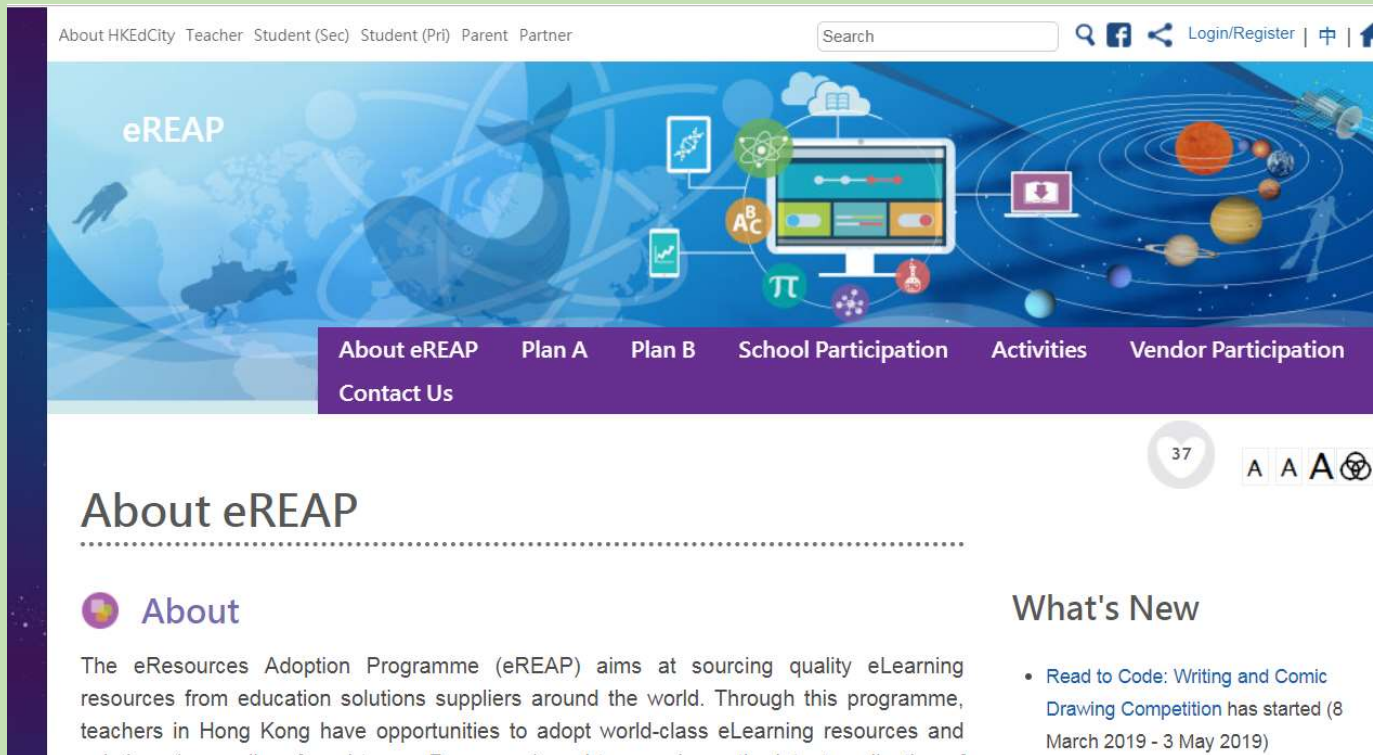
eRead: Core eBooks: Primary

https://www.hkedcity.net/ereadscheme/?collection_id=181#anchor1



eReap: Brainpop

<https://www.hkedcity.net/ereap/en/>



The screenshot shows the homepage of the eREAP website. The header includes navigation links for 'About HKEdCity', 'Teacher', 'Student (Sec)', 'Student (Pri)', 'Parent', and 'Partner', along with a search bar and social media icons. The main banner features a blue background with various educational icons like a whale, a computer monitor, and a globe. Below the banner is a purple navigation bar with links: 'About eREAP', 'Plan A', 'Plan B', 'School Participation', 'Activities', and 'Vendor Participation'. The 'About eREAP' section is highlighted, showing a sub-header 'About' and a paragraph describing the programme's aim to source quality eLearning resources. To the right, a 'What's New' section lists a 'Read to Code: Writing and Comic Drawing Competition' running from March 2019 to May 2019.

About HKEdCity Teacher Student (Sec) Student (Pri) Parent Partner

Search

eREAP

About eREAP Plan A Plan B School Participation Activities Vendor Participation Contact Us

About eREAP

About

The eResources Adoption Programme (eREAP) aims at sourcing quality eLearning resources from education solutions suppliers around the world. Through this programme, teachers in Hong Kong have opportunities to adopt world-class eLearning resources and

What's New

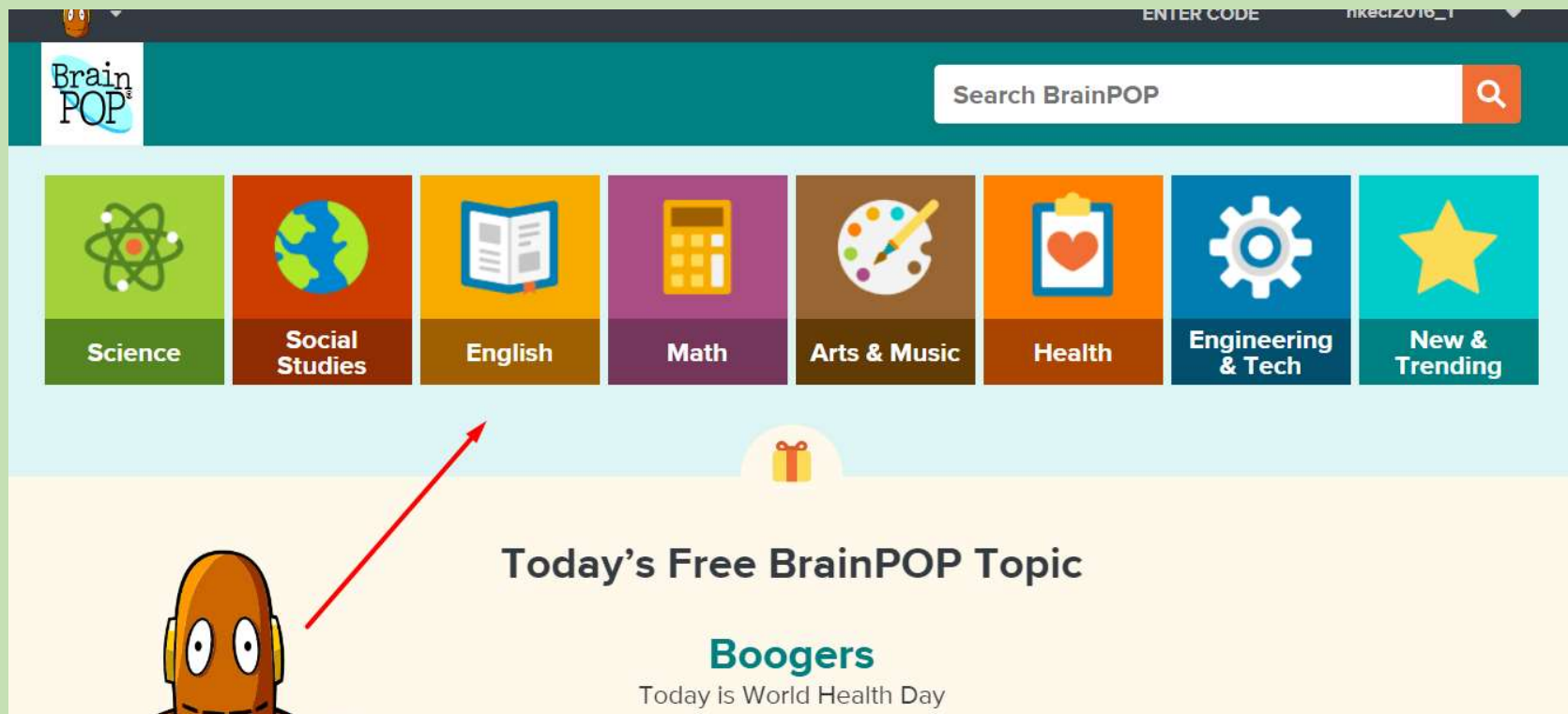
- Read to Code: Writing and Comic Drawing Competition has started (8 March 2019 - 3 May 2019)

eReap: BRAINPOP ELL
<https://educators.brainpop.com/video/brainpop-ell-intro-screencast/>



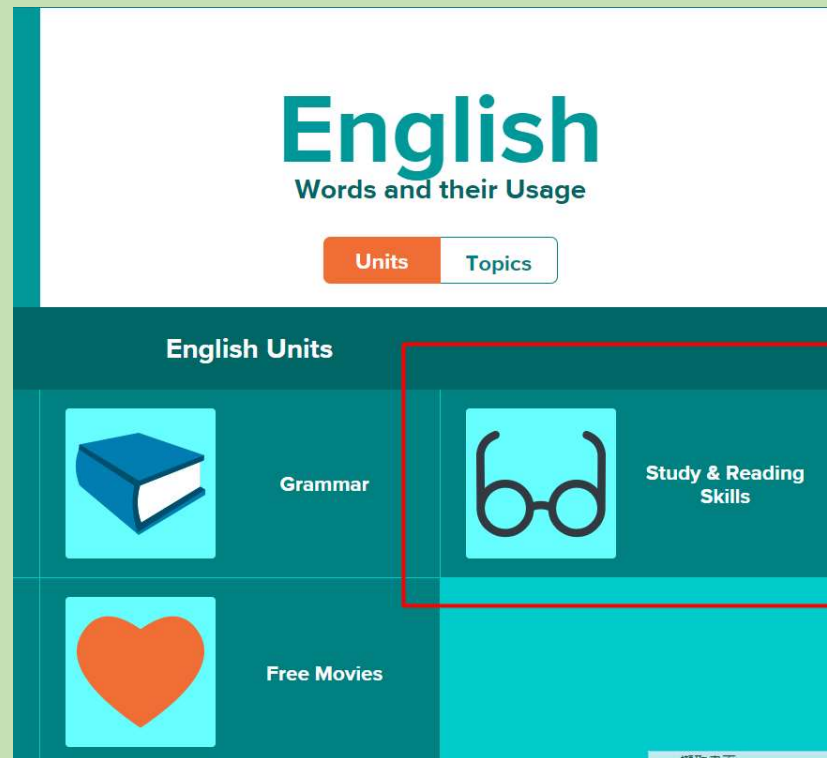
BrainPop: English

<https://www.brainpop.com/>



BrainPop English > Study and Reading Skills

<https://www.brainpop.com/english/>




English Campus > Read

<https://www.hkedcity.net/english/>

The screenshot displays the English Campus website interface. At the top, there is a navigation bar with links for 'About HKedCity', 'Teacher', 'Student (Sec)', 'Student (Pri)', 'Parent', and 'Partner'. A search bar is located to the right of these links. Below the navigation bar, the 'English Campus' logo is on the left, and a pink menu bar contains the options 'Learn', 'Watch', 'Read', and 'Teach'. A red arrow points from the 'Read' option in the menu bar to the 'When Dinosaurs Ruled' video thumbnail. The main content area features three video thumbnails: 'April Fools Day (All Fools Day)' with 272 views and a duration of 00:02:06, 'When Dinosaurs Ruled' with 76 views and a duration of 00:01:13, and 'Getting to Know Snakes' with 77 views and a duration of 00:00:50. Each thumbnail includes a 'Watch' button and the text 'Interactive Videos'. On the right side, there is a sidebar with a heart icon showing 528 likes, a font size selector (A A A), and a list of filters: 'All', 'beginner', 'intermediate', 'advanced', 'film', 'food', 'inspiring', 'animals', 'TVNews', 'video', and 'highlighted'.

Fun Post

Short articles with Vocabulary help



new

ENG 英語漫話

new

科學

new

綠色生活

new

書海奇遇

new

知識拼圖

搜尋

漫話英語 58



May your Easter be Egg-cellent!

作者：蕾莎

Do you know the story behind Easter egg?



Rat Chef in training!

作者：蕾莎

See! The whole rat family is trying to bake cookies! Let's take a closer look!



Chinese New Year Parade

作者：蕾莎

Kung hei fat choi!

精選系

