Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

A 6-hour refresher training course
commissioned by EDB

delivered by
Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong

Session 1 of 2 (May 14, 2019)

Event (ID)	Session	Date	Time	No. of Hours	Venue	Speaker(s) / Facilitator(s)
AA (Full)	1	2019/04/30 (Tue)	18:30 - 21:30	3.0	Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong	Speaker assigned by CUHK
	2	2019/05/07 (Tue)	18:30 - 21:30	3.0	Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong	Speaker assigned by CUHK
AB (Full)	1	2019/05/14 (Tue)	18:30 - 21:30	3.0	Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong	Speaker assigned by CUHK
	2	2019/05/21 (Tue)	18:30 - 21:30	3.0	Room 614, Sino Building, Chung Chi Campus, The Chinese University of Hong Kong	Speaker assigned by CUHK

Event (ID)	Session	Closing date for		Remark
		Applicant	Recommending / Approving Officer	
AA (Full)	1	2019/04/23	2019/04/24	This is a new programme. Participants are recommended to update their email addresses on Training Calendar System to frequently used email account to facilitate communication. Event Code: ERENG-S01
	2	2019/04/23	2019/04/24	
AB (Full)	1	2019/05/06	2019/05/07	This is a new programme. Participants are recommended to update their email addresses on Training Calendar System to frequently used email account to facilitate communication. Event Code: ERENG-S02
	2	2019/05/06	2019/05/07	

		2	2019/05/06	2019/05/07	
參加對象	所有中學英國語文科教師及圖書館主任。（歡迎有興趣的教				
活動目標	本課程旨在介紹如何靈活運用電子閱讀資源、資訊科技工具				
活動詳情	1. 概述與閱讀相關的教學設計； 2. 設計電子閱讀活動的基本原則； 3. 使用合適的電子學習工具設計及進行電子閱讀活動； 4. 促進使用現有的電子閱讀資源與平台； 5. 適用於英國語文科電子閱讀活動的電子學習工具； 6. 個案研究：英國語文科的電子閱讀活動計劃；及 7. 其他電子閱讀活動的創新教學法。				
講授語言	粵語輔以英語				
持續專業發展(校長適用)	持續專業發展模式: 有系統的學習				

Course Instructors

Paul Sze

- MA. M.Ed, EdD, FRSA, Chartered Linguist

- Honorary Professional Consultant, CUHK Faculty of Education
- Areas of Specialism
  - TESOL methodology
  - Technology-enhanced language learning
  - Flipped Classroom

Wallace Man

MAN HO WAI · WALLACE
BSSc. (HON.) / PGDE (DIST.)/ MEd, CUHK

借調： 香港教育局資訊科技教育組
行政長官卓越教育獎秘書處

專研： 網絡探究 WebQuest
資訊素養 Information Literacy
教育遊戲 Game-based Learning
網誌教學 Blog-based Learning
移動學習 Mobile Learning
翻轉教學 Flipped Learning
自主學習 Self-directed Learning

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language

Session 1 of 2 (May 14, 2019)

2019

Vs

1990

Until the first few years after 2000

READING

WRITING

TODAY

READING

WRITING

"Go on then, go home", Scrooge
said and they quickly left before
he changed his mind.
Scrooge went back to his lonely
home. It was going to take something
amazing, something really magical to
help Scrooge love anything apart
from his gold.
As soon as Scrooge fell asleep
came a voice from out of the blue.
"Magic? Magic? I can help with that!"
"Hello!", it said. "I'm Tom and I'm here to
you. I'm going to send three friends who can
show you the way to care and share and
enjoy Christmas Day!"

kindle

Course Objectives

(a) search, select, adapt and tailor-make e-reading resources for English Language;

(b) understand the use of e-library and multimedia information system of LCSD, e-book platform of HKEdCity and other reading resources on the Internet;

(c) understand the use of simple and practical IT tools for e-reading activities in English Language (e.g. search engine, websites with language learning resources, online dictionary, online discussion forum, learning management system (LMS), collaboration tools, multimedia presentation tools, video recording tools, flipped learning tools and other relevant tools);

Course objectives, contd.

(d) understand the learning opportunities, features, strength and limitations of e-reading resources and IT tools for reading activities;

(e) understand the essential elements in the design of e-reading activities (including reading activity in and out of lessons e.g. reading scheme, cross-curricular projects and RaC, etc.) in consideration of the pedagogy and connection with the curriculum of English Language from the case study of exemplars for primary and secondary school students;

Course objectives, contd.

(f) create and modify simple design of reading activities by using various e-reading resources, IT tools and innovative pedagogies;

(g) monitor and evaluate the reading progress of students and provide quality feedback to enhance learning and teaching effectiveness by using appropriate IT tools; and

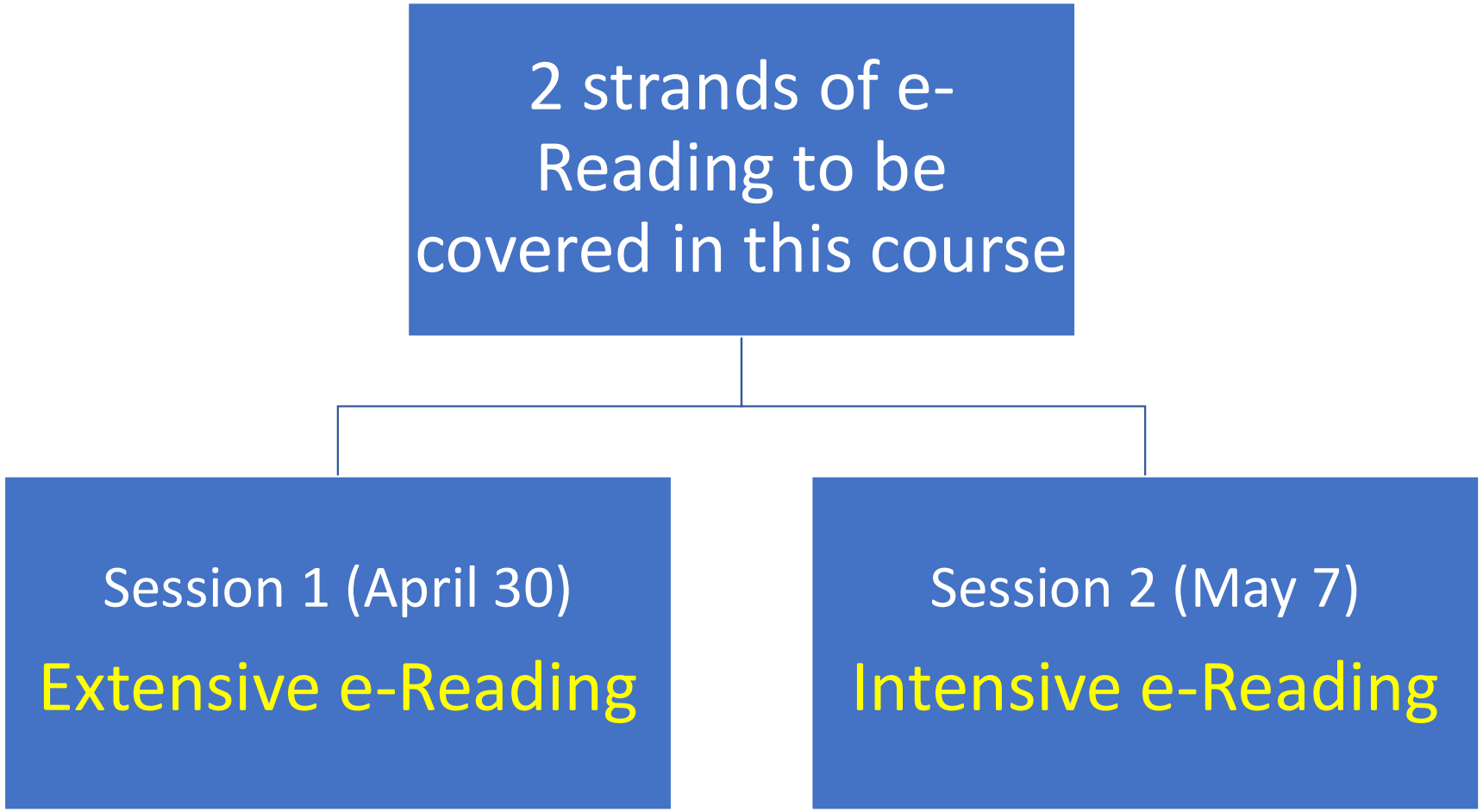
(h) integrate the subject knowledge of English Language and IT to broaden students' reading, guide students to master reading

Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.


2 strands of e-Reading to be covered in this course
Session 1 (April 30)
Extensive e-Reading
Session 2 (May 7)
Intensive e-Reading

Task 0

Download ‘Worksheet’ from Labshare

Rundown of this session

- Take a poll on Your experience with e-Reading
- Reading in the HK School curriculum: New developments
- Why e-Reading?
- Resources for Extensive e-Reading
- Courseware platforms for Extensive e-Reading
- Ideas for promoting e-Reading among students

香港教育城 HKedCity

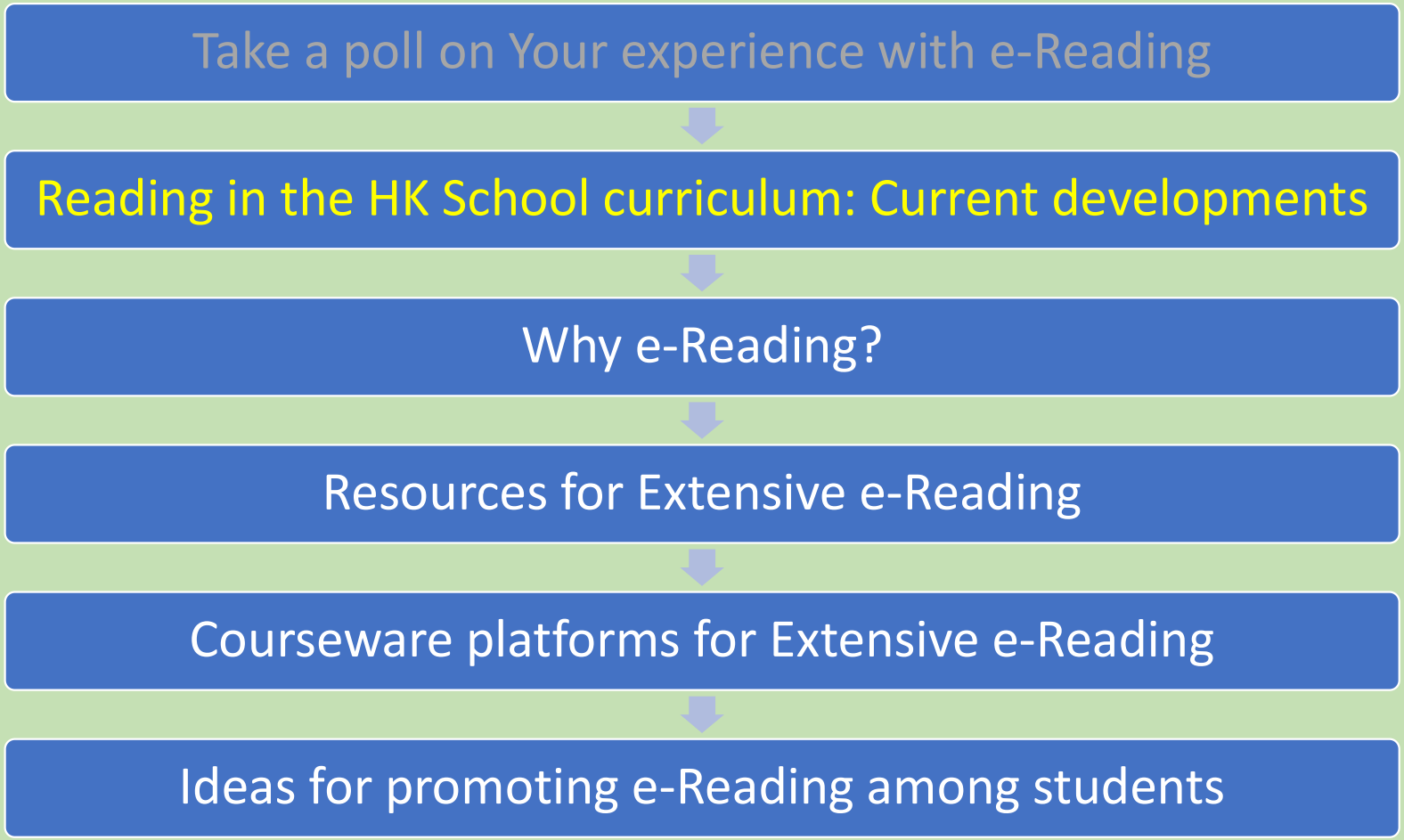
Sample Resources for Extensive e-Reading

Rundown of this session

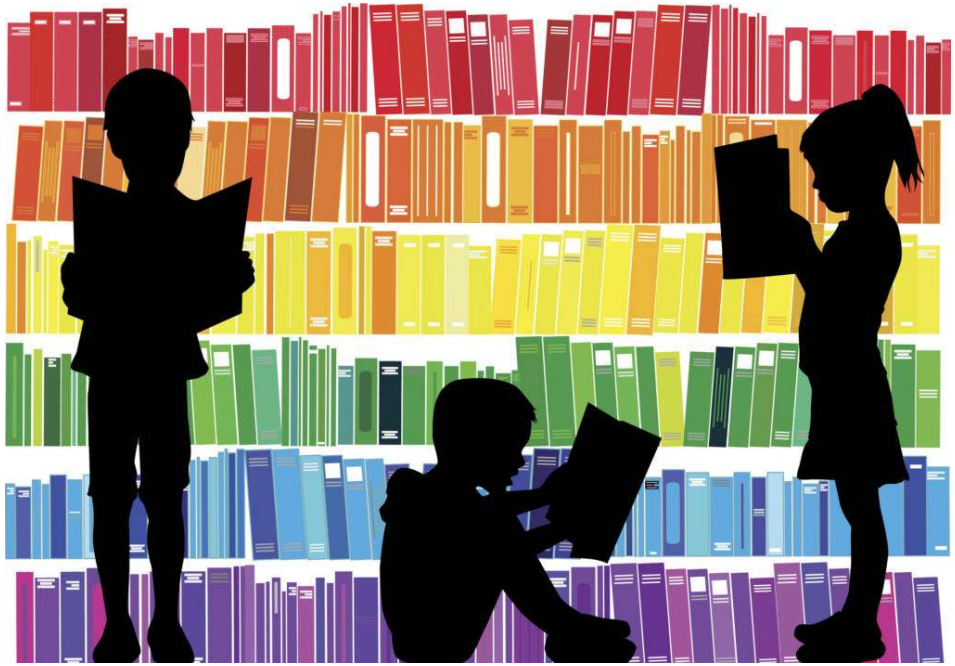
- Take a poll on Your experience with e-Reading
- Reading in the HK School curriculum: New developments
- Why e-Reading?
- Resources for Extensive e-Reading
- Courseware platforms for Extensive e-Reading
- Ideas for promoting e-Reading among students

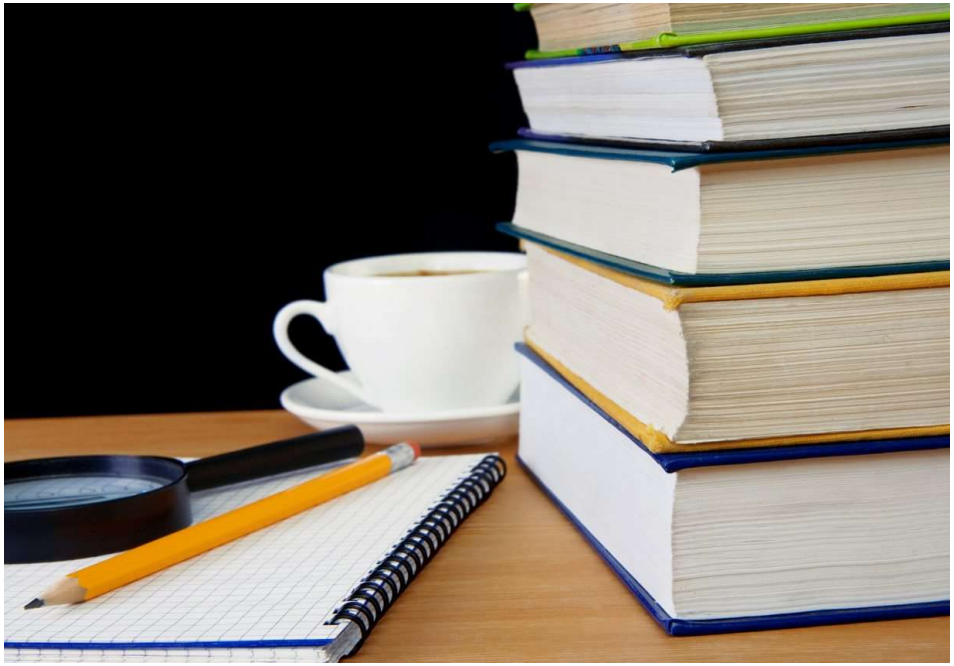
Take the poll

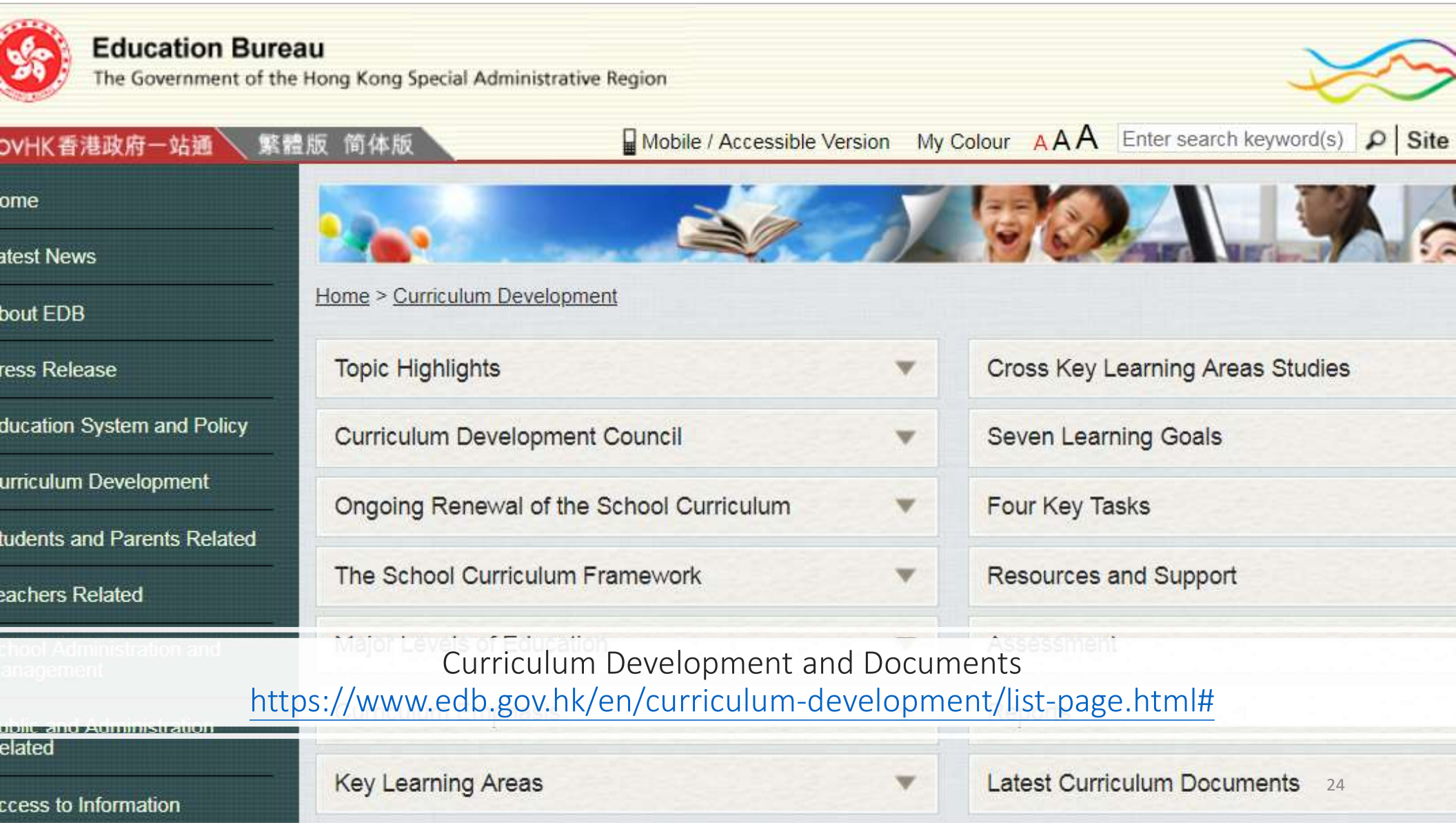
Rundown of this session



Reading in the Hong Kong School Curriculum







Curriculum Development and Documents

https://www.edb.gov.hk/en/curriculum-development/list-page.html#

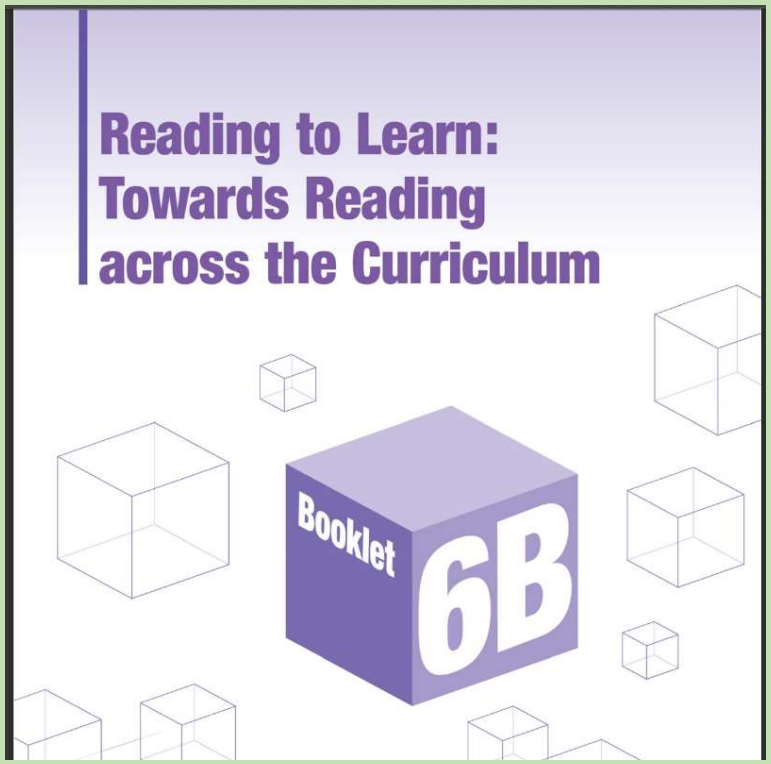
1. The Hong Kong Secondary Education Curriculum Guide (2017)

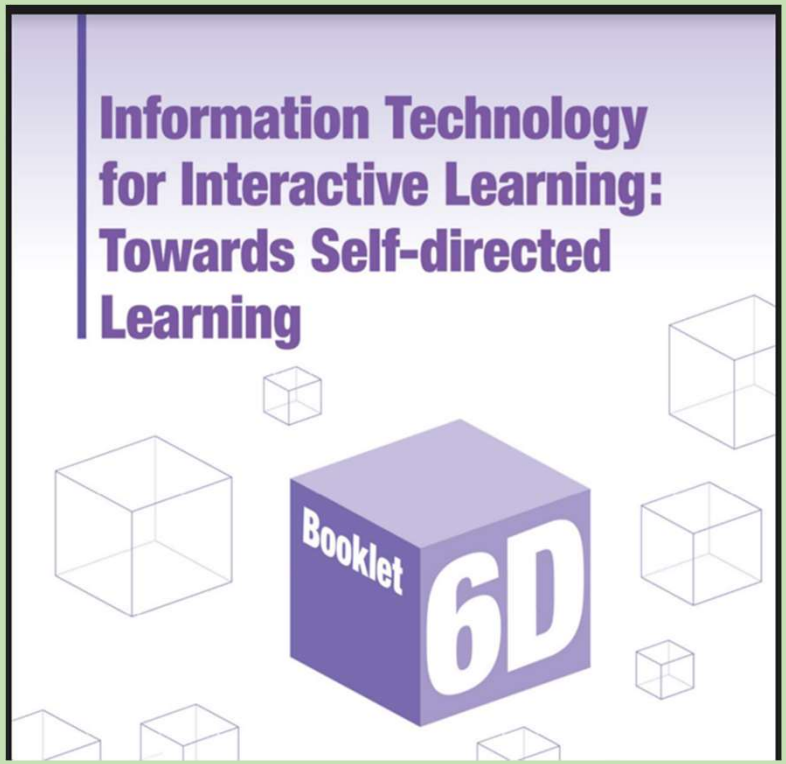
- https://www.edb.gov.hk/en/curriculum-development/renewal/guides_SECG.html

Secondary Education Curriculum Guide (2017)

- Introduction
- Booklet 1: Ongoing Renewal of the School Curriculum
- Booklet 2: Learning Goals, School Curriculum Framework and Planning
- Booklet 3: Effective Learning and Teaching: Developing Lifelong and Self-directed Learners
- Booklet 4: Assessment Literacy and School Assessment Policy
- Booklet 5: Embracing Learner Diversity
- Booklet 6: Four Key Tasks: Towards Major Renewed Emphases
- Booklet 6A: Moral and Civic Education: Towards Values Education
- Booklet 6B: Reading to Learn: Towards Reading across the Curriculum
- Booklet 6C: Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines
- Booklet 6D: Information Technology for Interactive Learning: Towards Self-directed Learning
- Booklet 7: Life-wide Learning and Experiential Learning
- Booklet 8: Interfaces between Key Stages 2 and 3 and Key Stages 3 and 4
- Booklet 9: Career and Life Planning – Multiple Pathways for All Students to Excel
- Booklet 10: Quality Learning and Teaching Resources

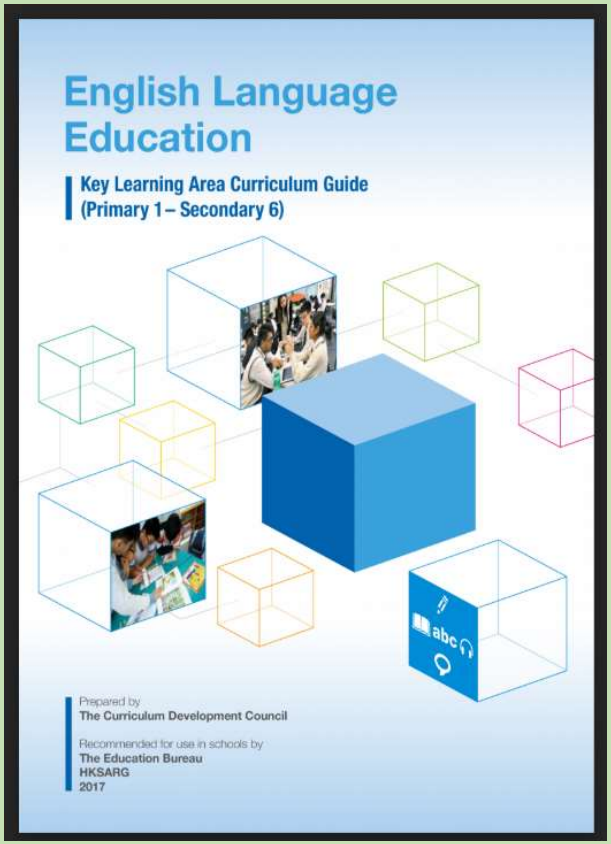
擷取畫面


Reading to Learn:
Towards Reading
across the Curriculum
Booklet
6B


Information Technology
for Interactive Learning:
Towards Self-directed
Learning
Booklet
6D

2. Reading in the 2017 English Language Guide

- Emphases
- New Developments



https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520KLACG_2017.pdf

incorporating the updated Four Key Tasks (i.e. Moral and Civic Education: Towards Values Education, Reading to Learn: Towards Reading across the Curriculum, Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines, and Information Technology for Interactive Learning: Towards Self-directed Learning);

- inviting students to read a wide range of materials with differen text types to facilitate the development of a culture of "re "Reading across the Curriculum" (RaC), and designing a students to appreciate the value of reading; and

hentic materials and e-resources to suit students' needs and foster the
of a broader range of literacy skills, including new literacy skills to
eate visual/multimodal texts;

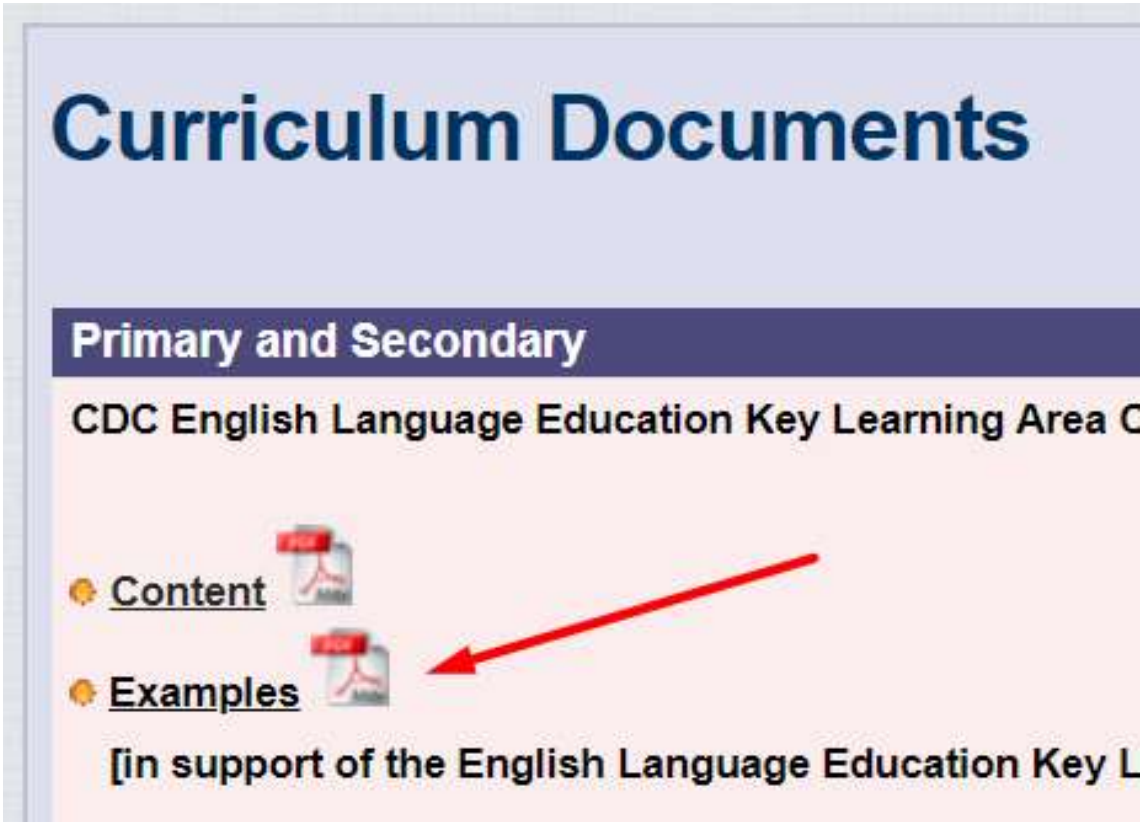
Reading Skills in the 2017 Eng Lang Curriculum Guide

Appendix 5

Key Stages 3 – 4 (S1 – 6)

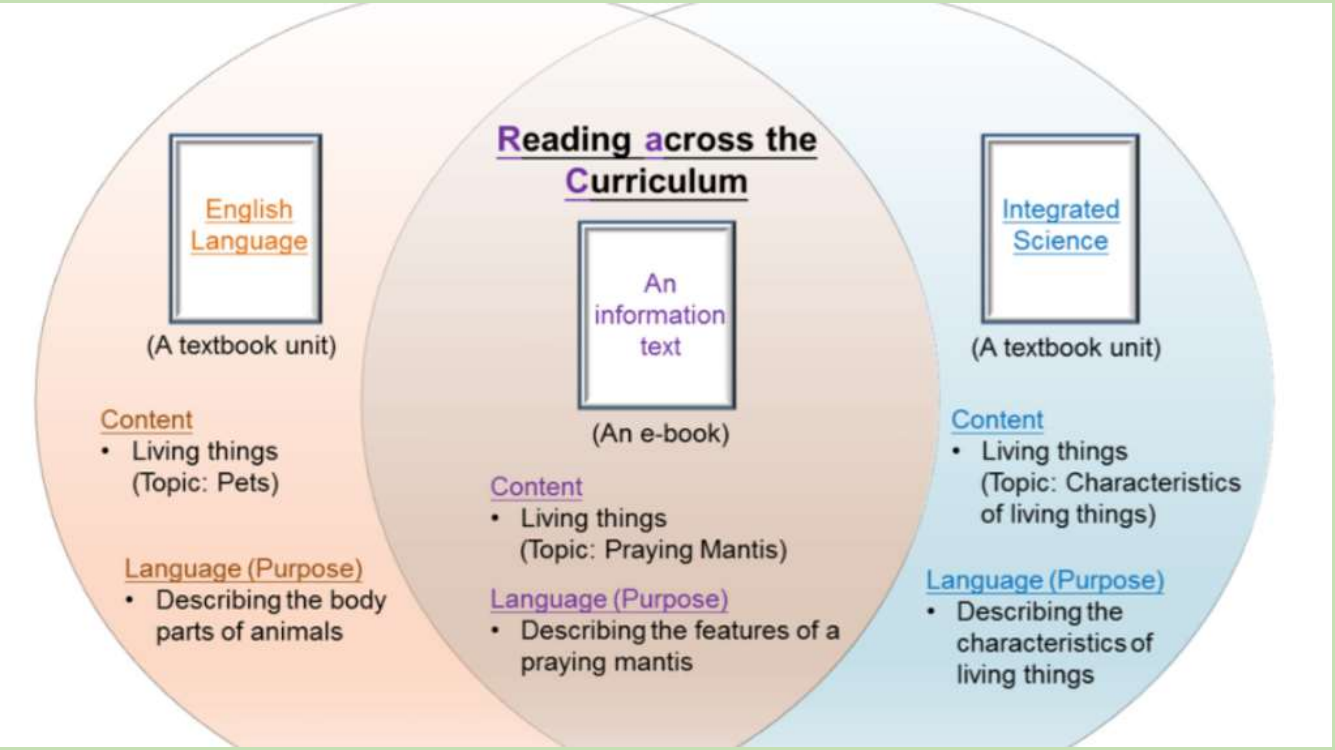
KS3 (S1 – 3)	KS4 (S4 – 6)
• ***Understand, interpret and analyse different written and multimodal texts*** - make use of knowledge of the world to make sense of the text - acquire, extract and organise information relevant to specific tasks - understand how visual elements create meaning - relate facts, opinions and information from a variety of print and non-print sources - understand different feelings, views and attitudes - differentiate fact from opinion - identify implied meanings through making inferences - recognise how writing conventions affect	• ***Understand, interpret and analyse a variety of written and multimodal texts*** - use linguistic and contextual clues, knowledge of features of different text types and knowledge of the world to determine the meaning of the text - identify main and supporting ideas - relate cause to effect - relate evidence to conclusions - recognise the rhetorical functions performed by sentences in the development of a text - follow and evaluate the development of a point of view or argument - distinguish different points of view and arguments - discriminate between different degrees of

3. Examples in support of the English Language KLA Secondary 1-3



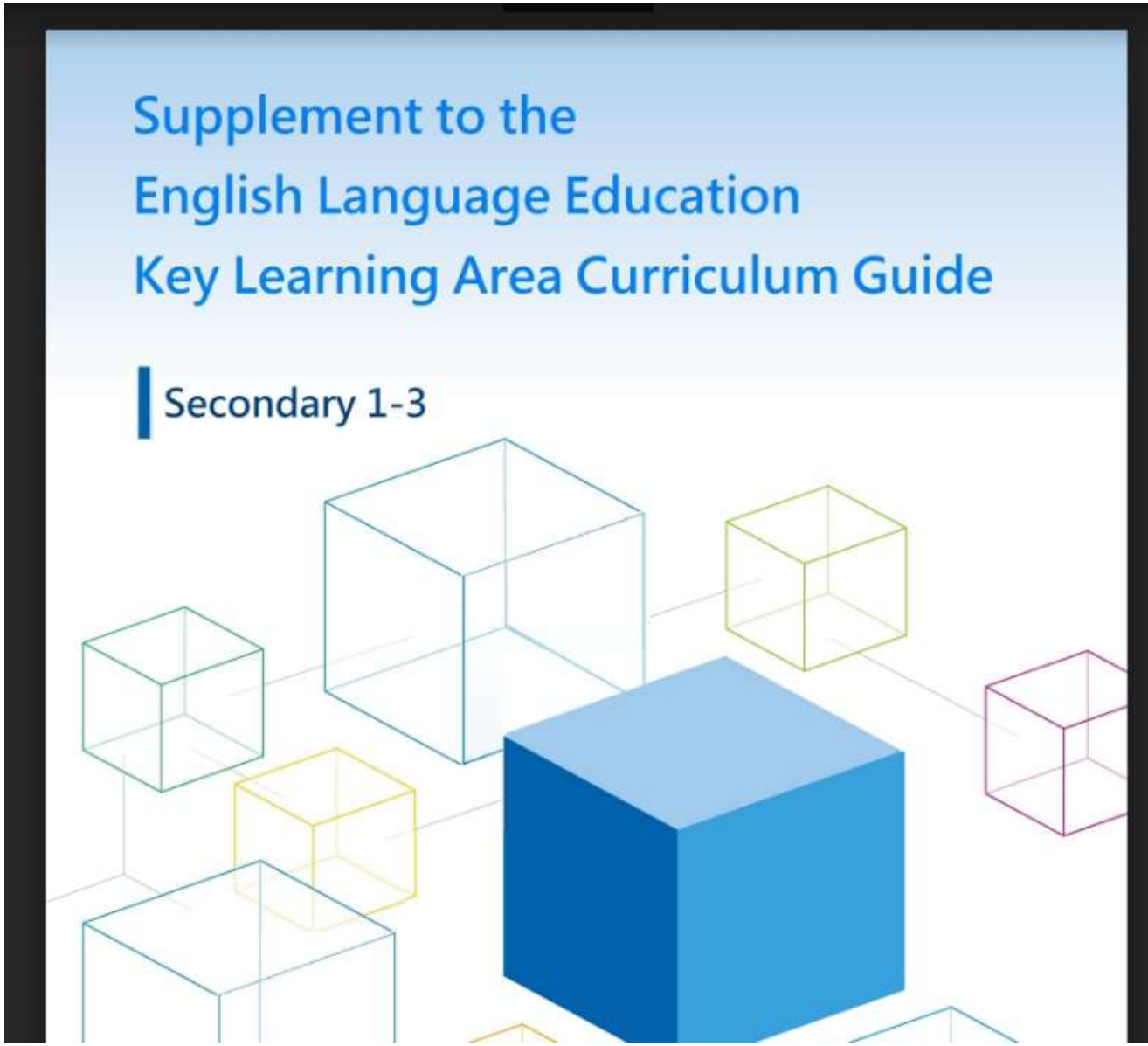
Example 11

Enhancing Students' Literacy Skills Development:
Promoting Reading across the Curriculum through e-Learning
(Secondary 1-3)



4. Supplement to the English Language Education KLA Curriculum Guide

- https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520JS%2520Supplement%25202018.pdf



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3.3 Role of the Teacher

A teacher has a very important role to play in developing students' reading skills. He/she can:

- increase students' interest/motivation in reading so that they have pleasurable

With the rapid development of information technology, the teacher can promote e-reading through:

- modelling screen reading to provide students with multiple ways to engage with e-texts;

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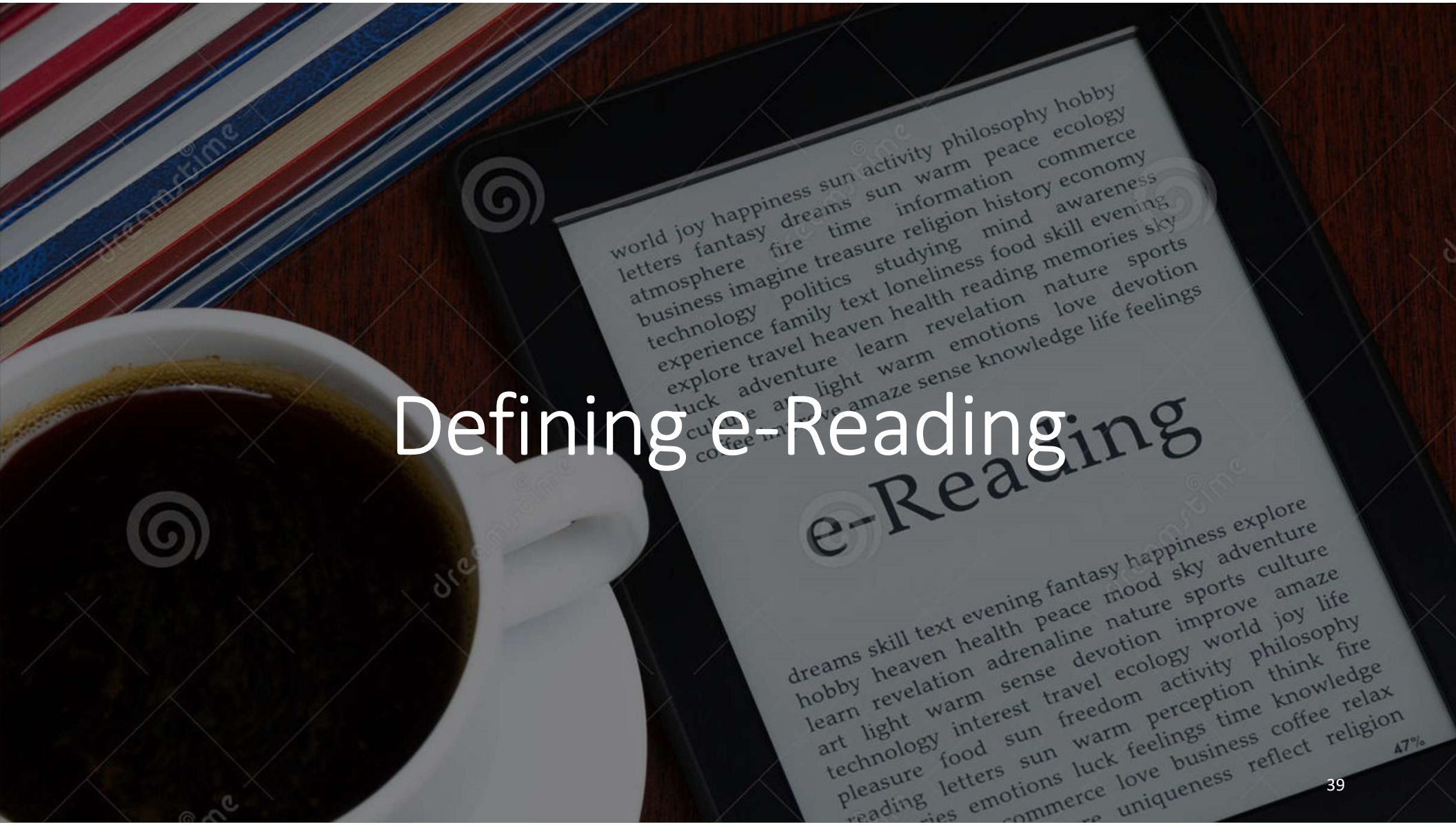
- collaborating with the teacher-librarian to encourage students to read e-resources available in the school library;
- setting up an e-platform for students to engage in reading outside school hours and to share their reading experiences with peers, teachers and parents; and
- encouraging students to make use of the e-resources in the public libraries.

Hands-on Task A

Reading in the HK Secondary School Curriculum



Defining e-Reading

The practice of reading texts in electronic form

https://en.wiktionary.org/wiki/e-reading

Reading books and newspapers on a portable device such as an e-book reader, tablet computer or smartphone.

https://www.yourdictionary.com/e-reading

Why e-Reading?

Affordances of Technology for e-Reading in the School Curriculum

What some Extensive Reading Resources Platform can do

- Deciding on students' entry reading level
- While-reading/Post-reading Quizzes
- Instant vocabulary help
- Text-to-speech function
- A management system for monitoring students' reading progress

Affordances of Technology for e-Reading: one example

http://learnersdictionary.com/

three-piece suite (noun)

suite /ˈswiːt/ *noun*

Save

plural **suites**

Learner's definition of SUITE

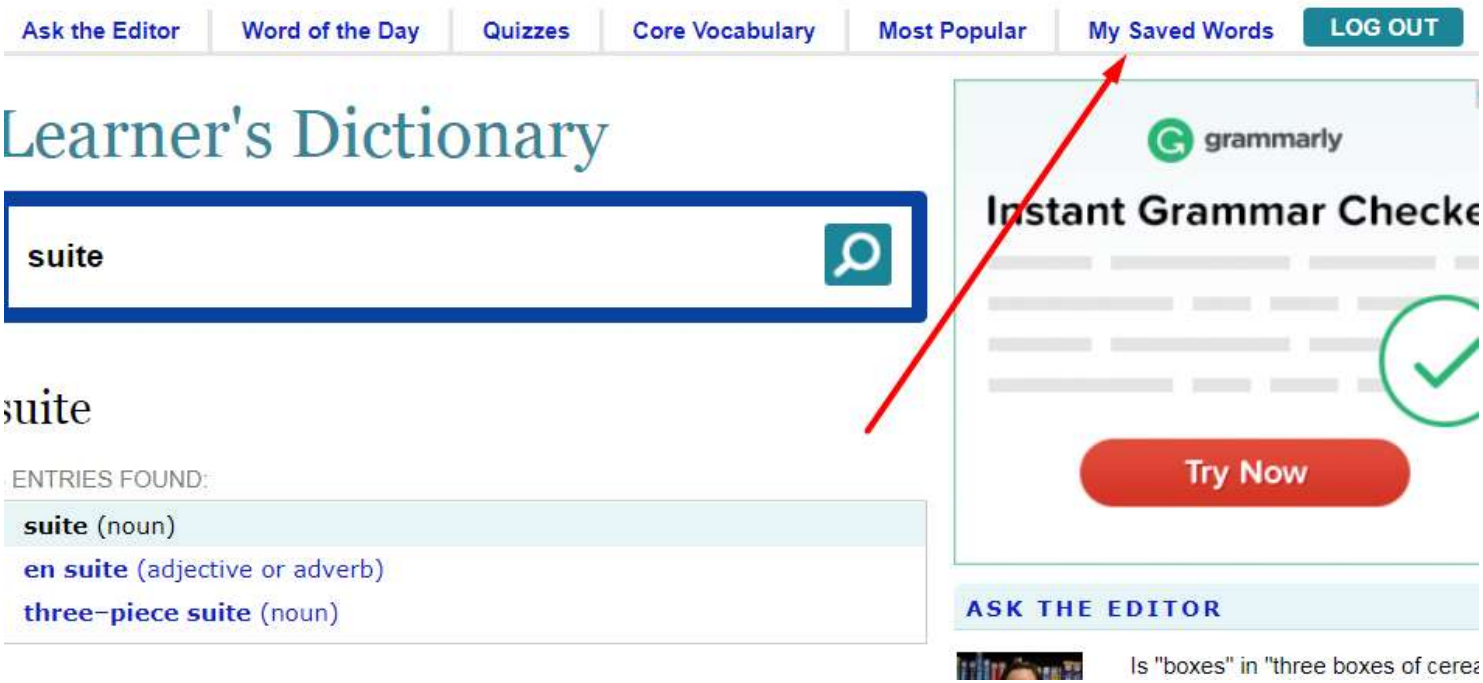
[count]

1 a : a group of rooms that is used for one purpose

- a *suite* of offices on the fifth floor
- The executive *suite* is on the top floor.

b : a group of rooms in a hotel that is used by one person, couple,

“my saved words”

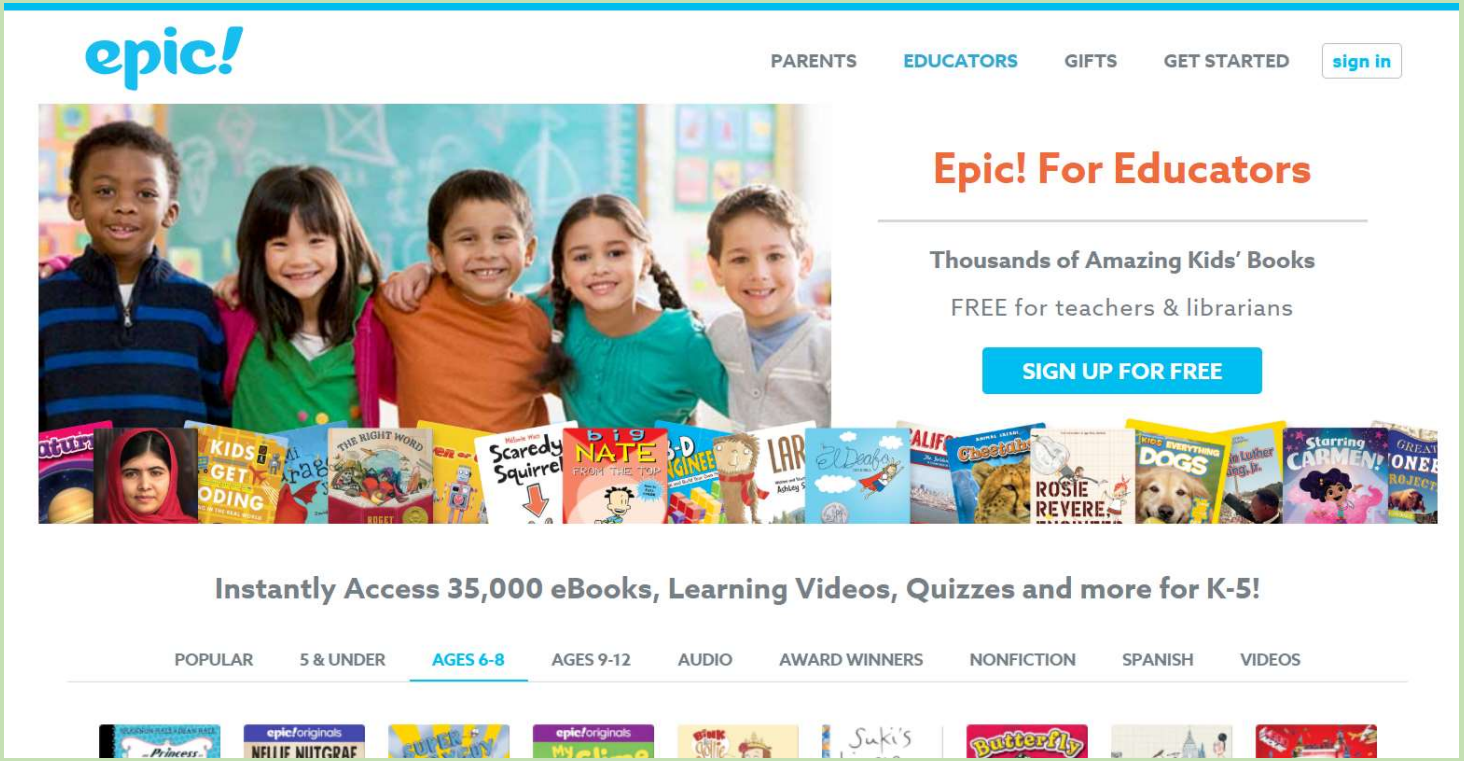


Learner's Dictionary
My Saved Words
User: paulsze
Recent | Alphabetical | Edit List
suite Saved 04/24/2019
awesome Saved 02/23/2018
benign Saved 08/01/2015
canine Saved 06/25/2015
pique Saved 05/15/2015
viral Saved 05/15/2015
swagger Saved 08/02/2014

Affordances of e-Reading: Example:

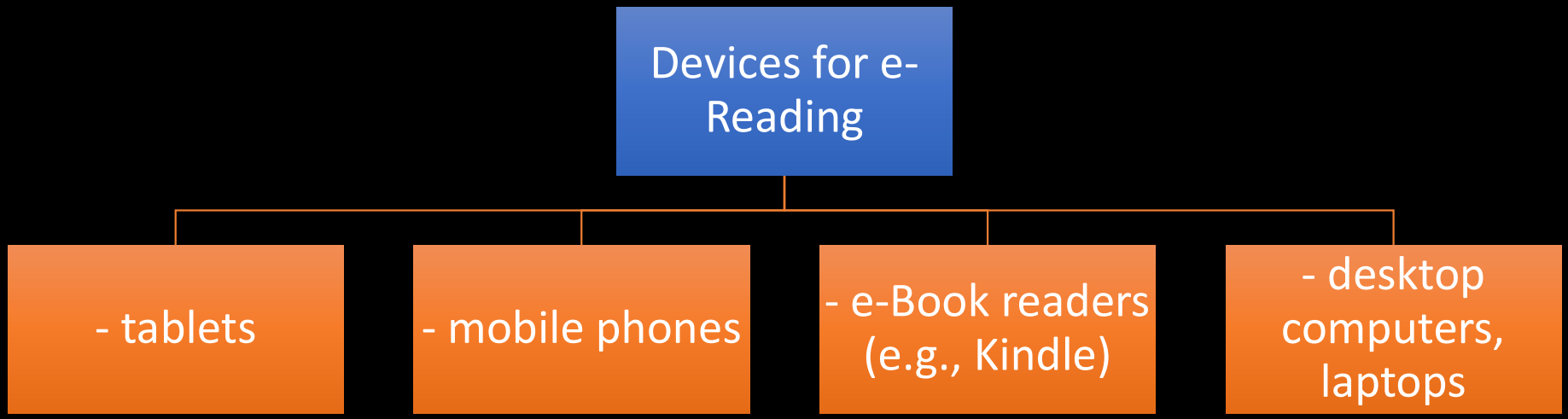
https://fast.wistia.com/embed/medias/6bb6718ony

https://www.getepic.com/educators



What can e-Books and e-reading devices do?

- Bookmarking
- Highlighting
- Note-taking
- Text-to-speech
- Dictionary
- …


Devices for e-Reading
- tablets
- mobile phones
- e-Book readers (e.g., Kindle)
- desktop computers, laptops

What about disadvantaged students?

Helping needy students to obtain e-Reading devices

https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/ITE-CCF/ccf_index.html

Community Care Fund Assistance Programme - Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning

Home | What's New | Forms & References | Professional Development Programmes | FAQ

Background and Objectives

The Education Bureau (EDB) has launched the Fourth Strategy on IT in Education in the 2015/16 school year and established WiFi campus for all public schools to facilitate e-learning through the use of mobile computer devices. A number of schools have adopted the "Bring Your Own Device" (BYOD) policy to further exploit the advantages of using mobile computer devices in learning. As the development of BYOD may create financial burden on students from low-income families, the Community Care Fund (CCF) has implemented this Assistance Programme, starting from the 2018/19 school year for three years, to subsidize needy primary and secondary students studying in public sector schools to purchase mobile computer devices.

Hands-on Task B

Affordances of e-Reading

Rundown of this session

- Take a poll on Your experience with e-Reading
- Reading in the HK School curriculum: Current developments
- Why e-Reading?
- Resources for Extensive e-Reading
- Courseware platforms for Extensive e-Reading
- Ideas for promoting e-Reading among students

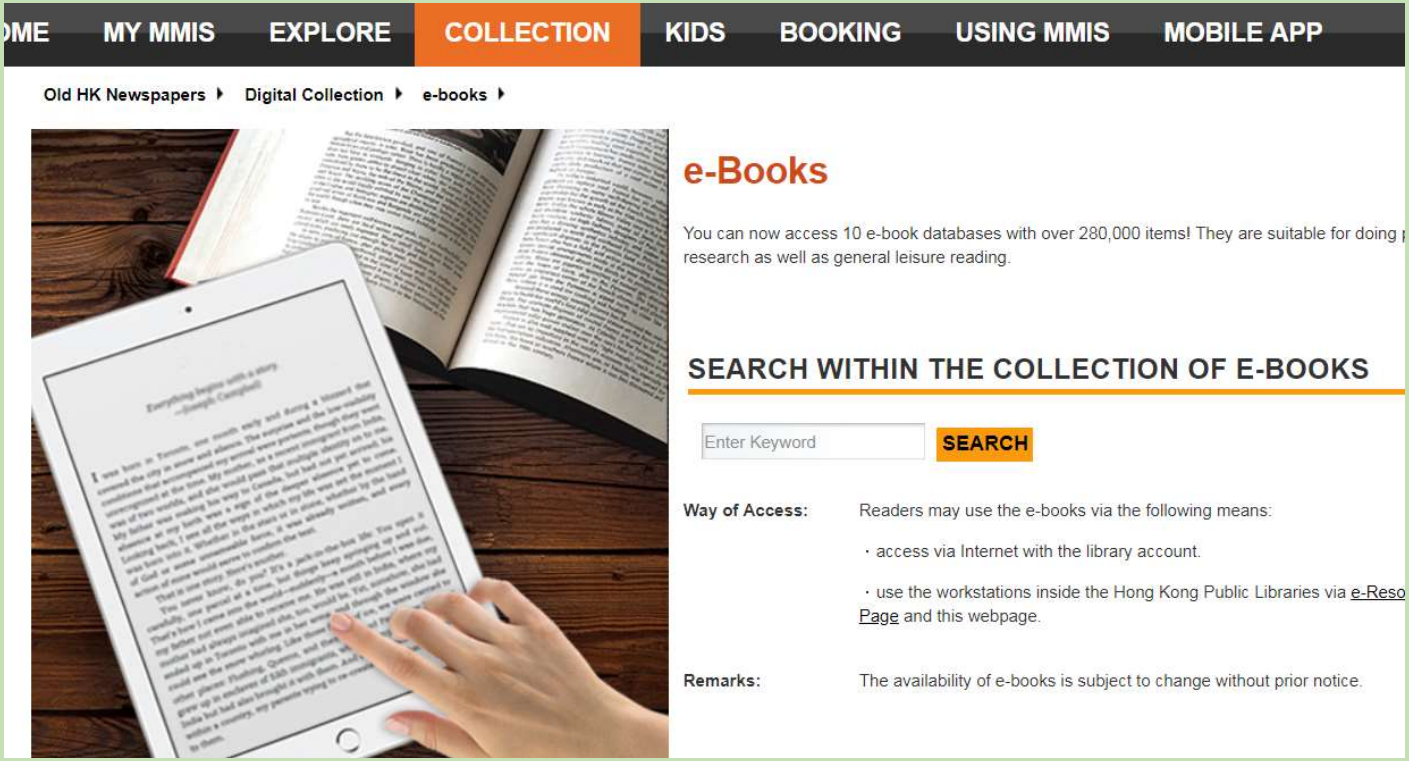
Resources for Extensive e-Reading

E-Book Resources in Hong Kong Public Libraries

https://www.hkpl.gov.hk/en/e-resources/e-books/home

English E-Books in Hong Kong Public Libraries

https://mmis.hkpl.gov.hk/web/guest/e-books



4 e-Book databases for English

English e-Books

eBooks on EBSCOhost

Safari Books Online — Safari Business / Tech Books Online

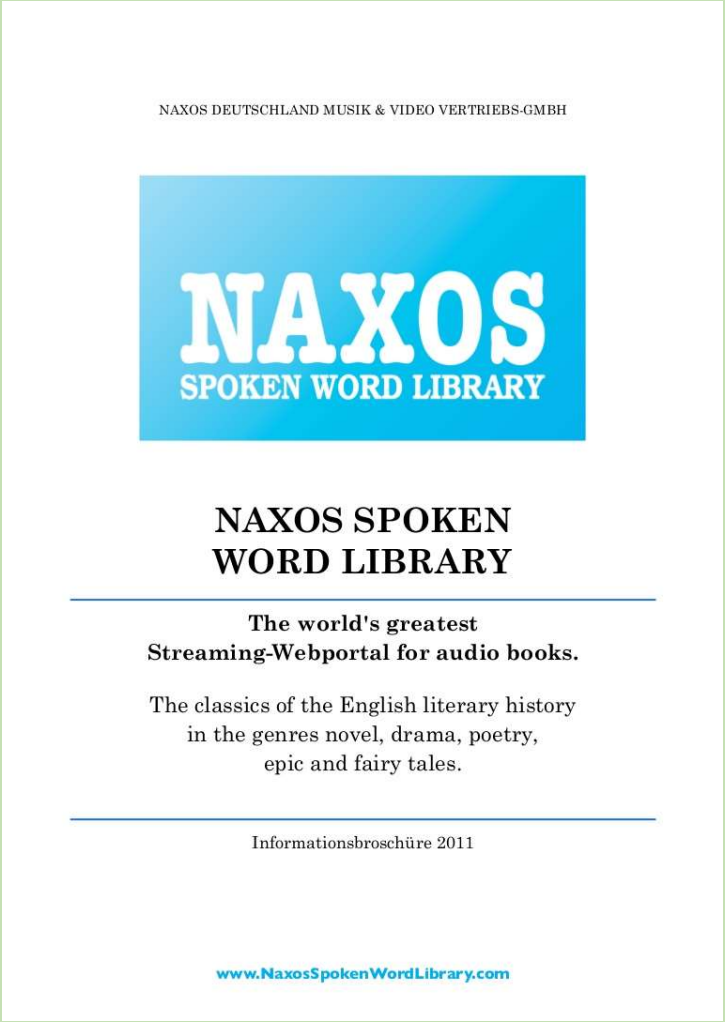
ProQuest Ebook Central

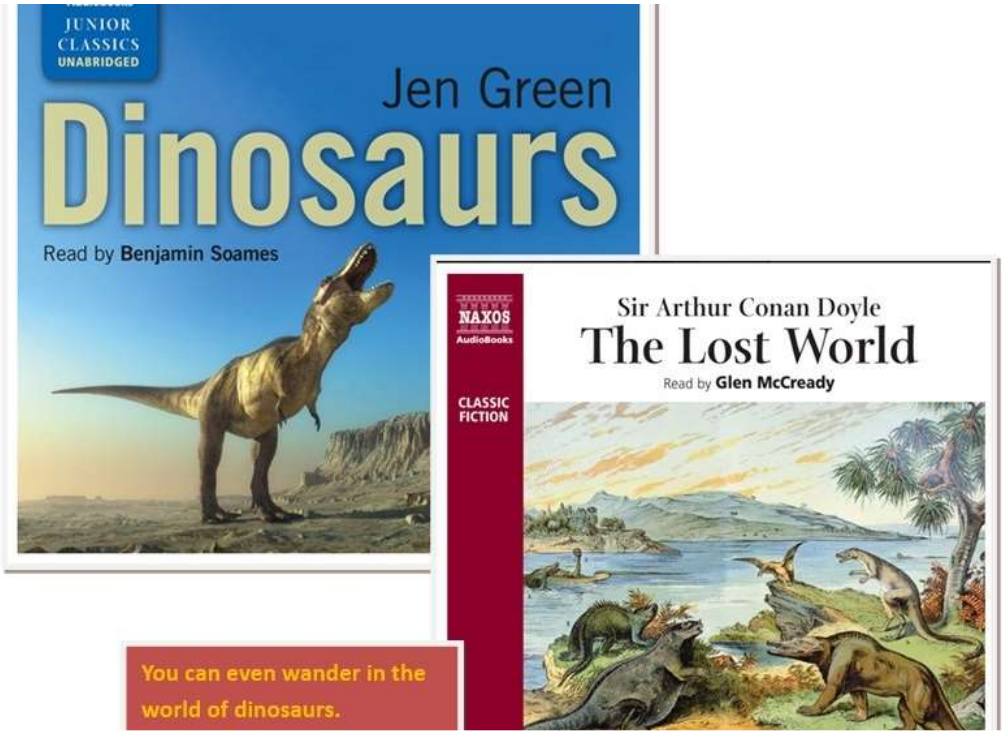
A noteworthy read-to-me eBook resource: *Naxos Spoken Word Library*

Hands-on Task C

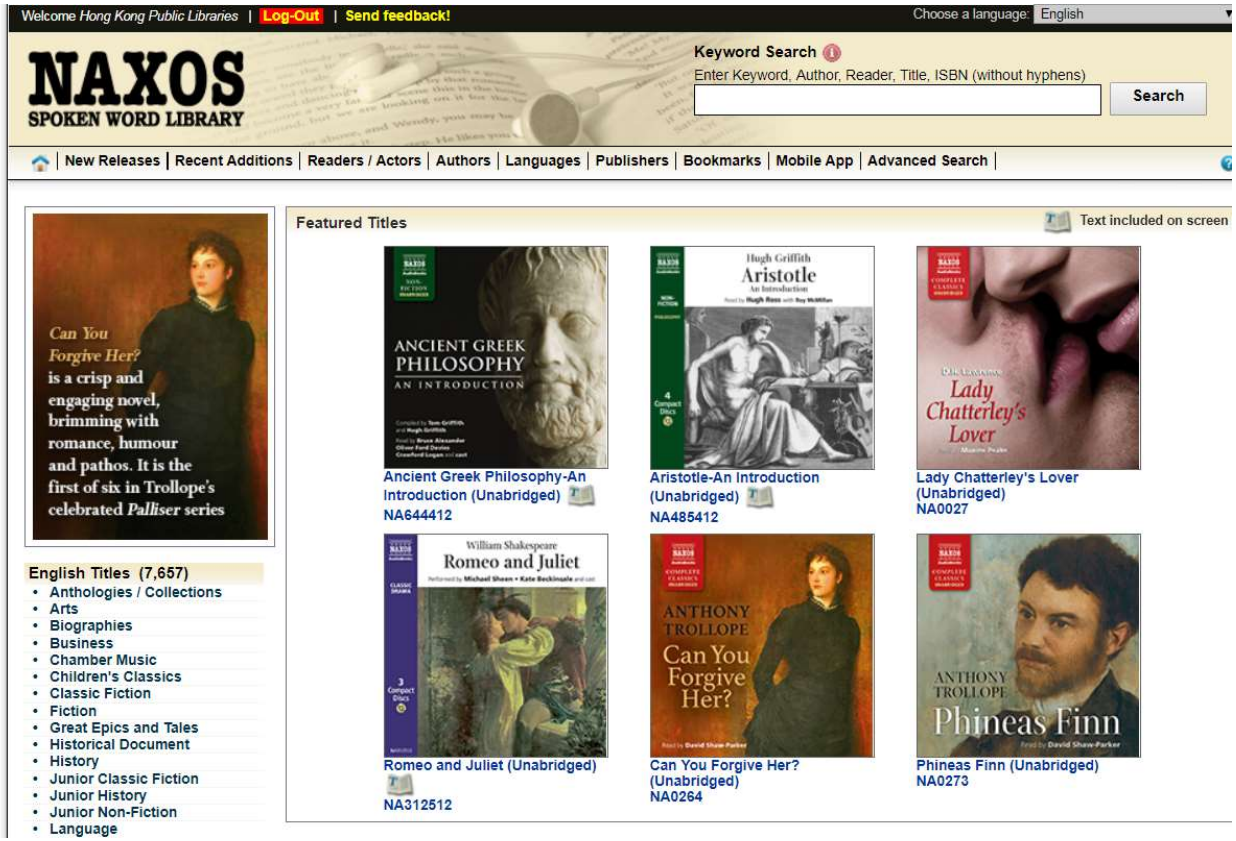
Searching for, and downloading eBooks for HKPL website

Naxos Spoken Word Library: Combining e-Reading with Listening





Naxos Spoken Word Library: How does it work?



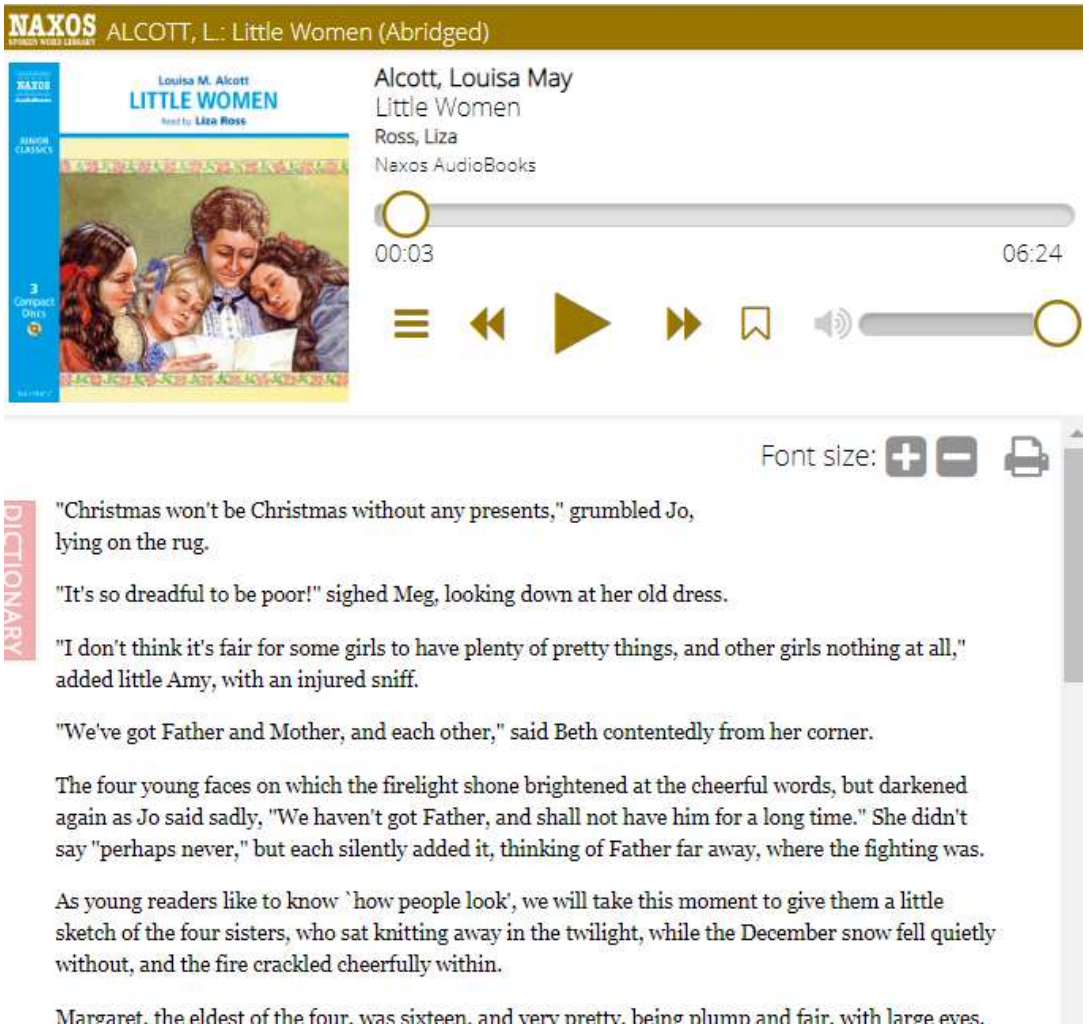
https://hkpl-naxosspokenwordlibrary-com.ezproxy.hkpl.gov.hk/homepage.asp

Collections

English Titles (7,657)

- Anthologies / Collections
- Arts
- Biographies
- Business
- Chamber Music
- Children's Classics
- Classic Fiction
- Fiction
- Great Epics and Tales
- Historical Document
- History
- Junior Classic Fiction
- Junior History
- Junior Non-Fiction
- Language
- Literature
- Mind Body Spirit
- Music Biographies
- Music Education
- Nature Sounds
- Non-Fiction
- Philosophy
- Plays - Others
- Plays - Shakespeare
- Poetry
- Radio Drama
- Relaxation Music
- Religion
- Repertoire
- Sacred Texts
- Samplers
- Self Help

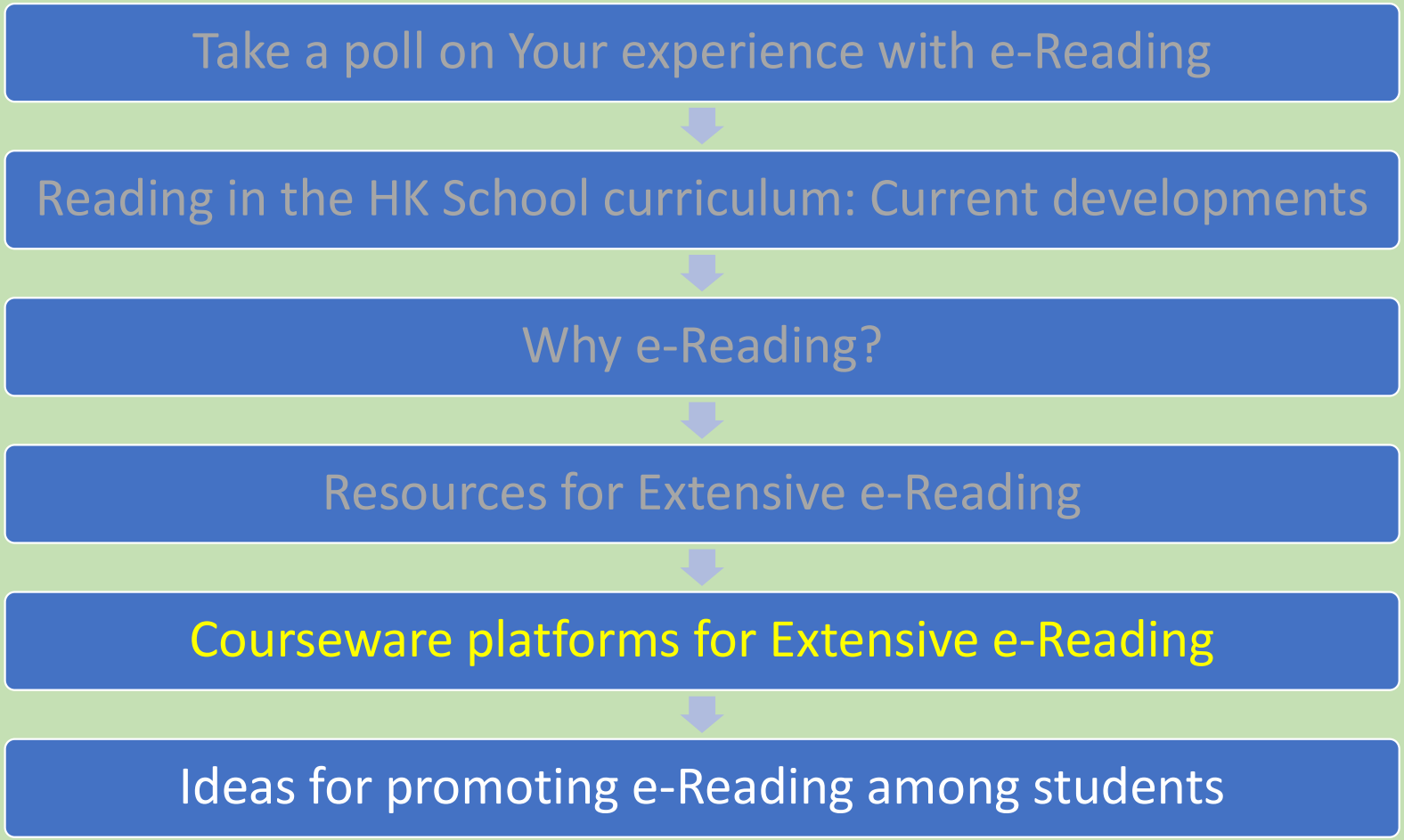
Text on screen



Hands-on Task D

Naxos Spoken Word Library

Rundown of this session



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Editors' Choice

Google LLC Books & Reference

★★★★☆ 1,503,800

12+

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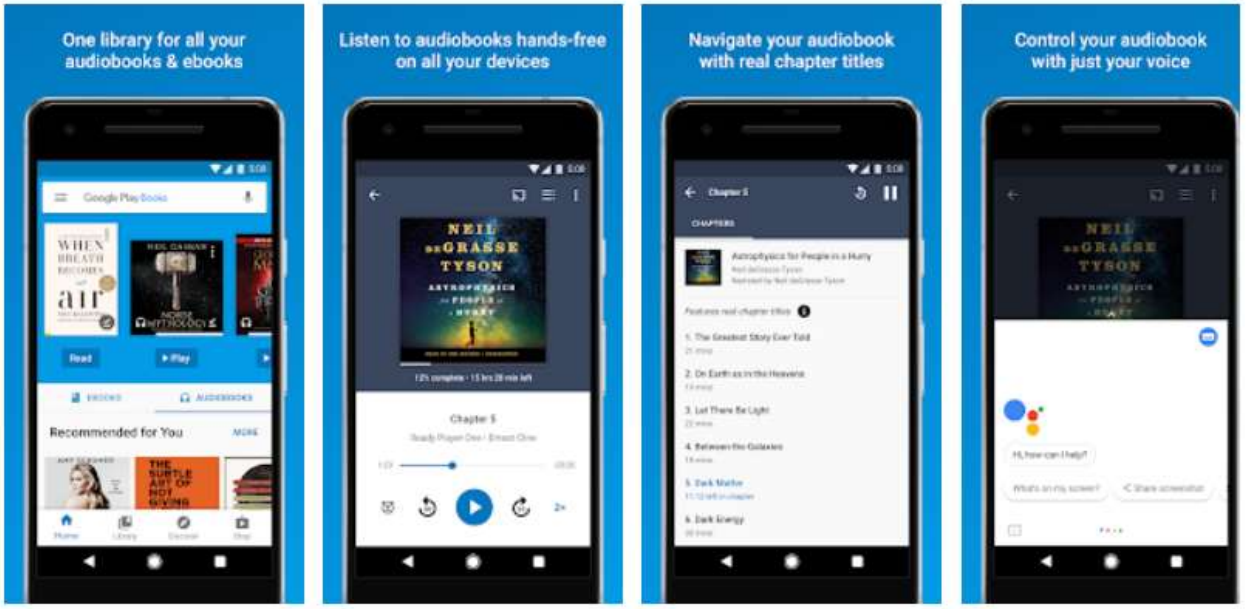
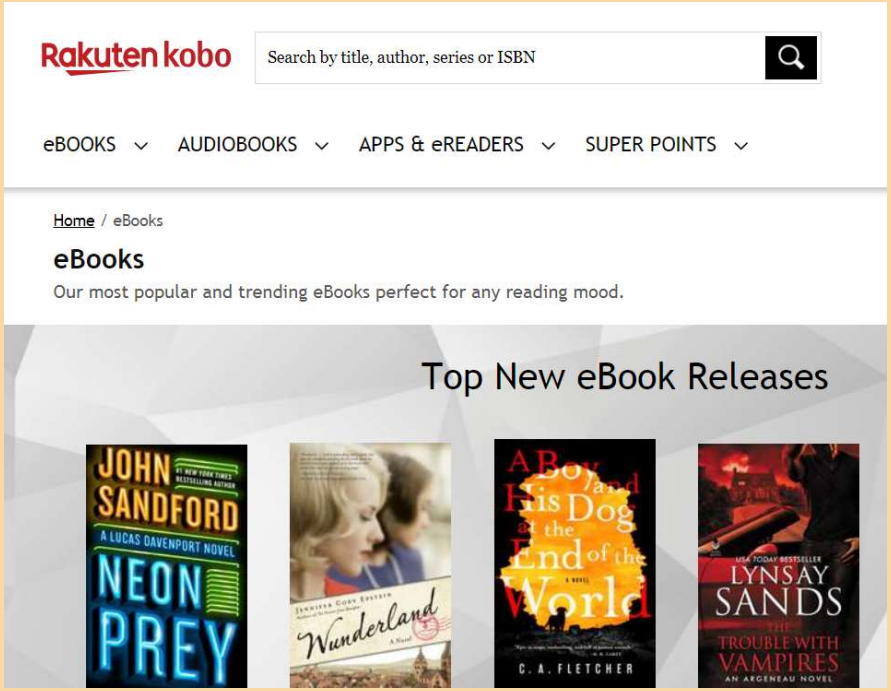
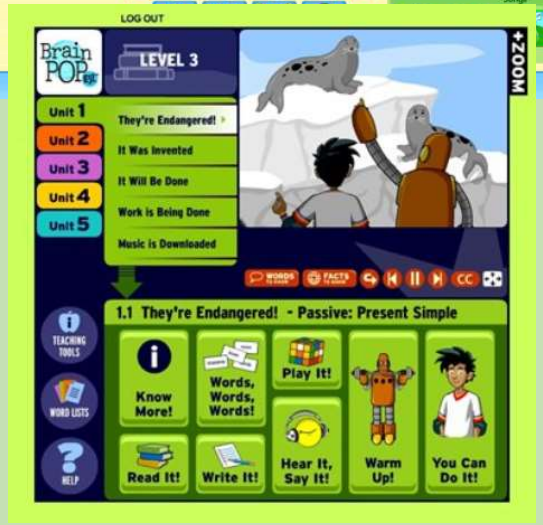


https://www.kobo.com/us/en/ebooks



Courseware Platforms for Extensive e-Reading

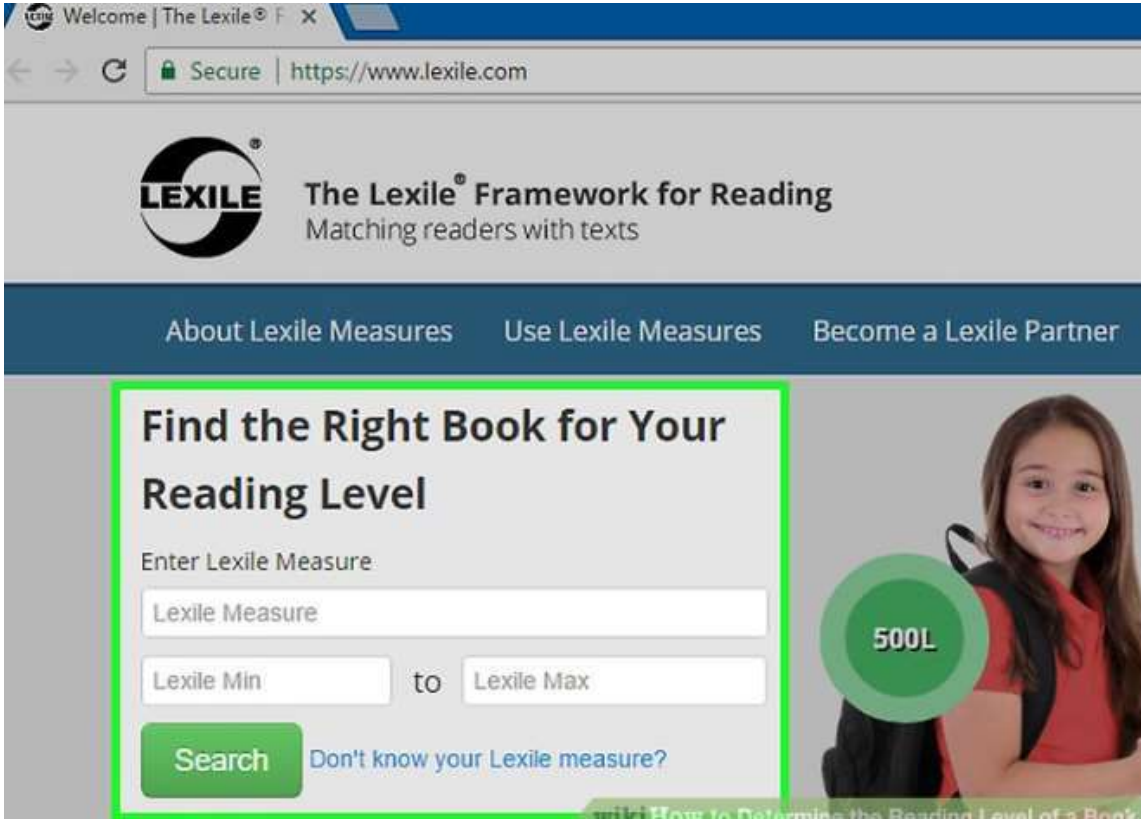
Reading A-Z



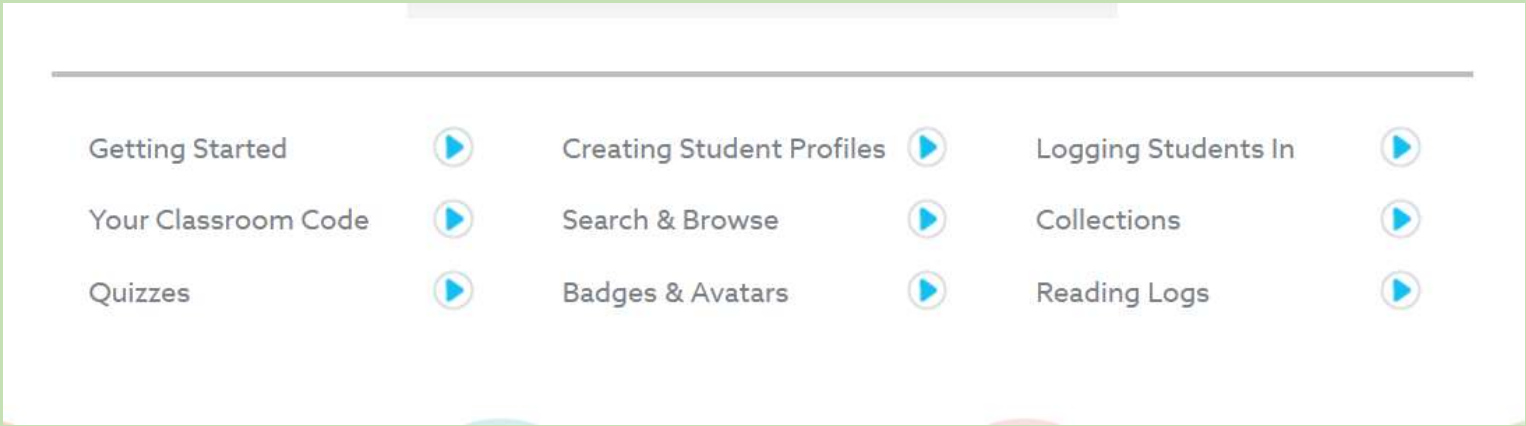
One main feature

Levelled eBooks

The *Lexile* as an indicator of reading level



Example 1*: EPIC*



Sample Page from All about Robots (Grade 7+) in EPIC

Believe it or not, all of these robots already exist! Some of them are not yet widely available. But they will likely be more common in the future.

Robots are machines that are used to do tasks. The study of robots is called robotics. The scientists who make robots are called roboticists.

Robots come in many shapes and sizes. Most are made of metal and plastic. They have movable parts and follow commands. Some can sense things around them. Robots usually have at least one arm. Some robots are microscopic. Scientists are testing **nanobots** that are small enough to go inside the body.

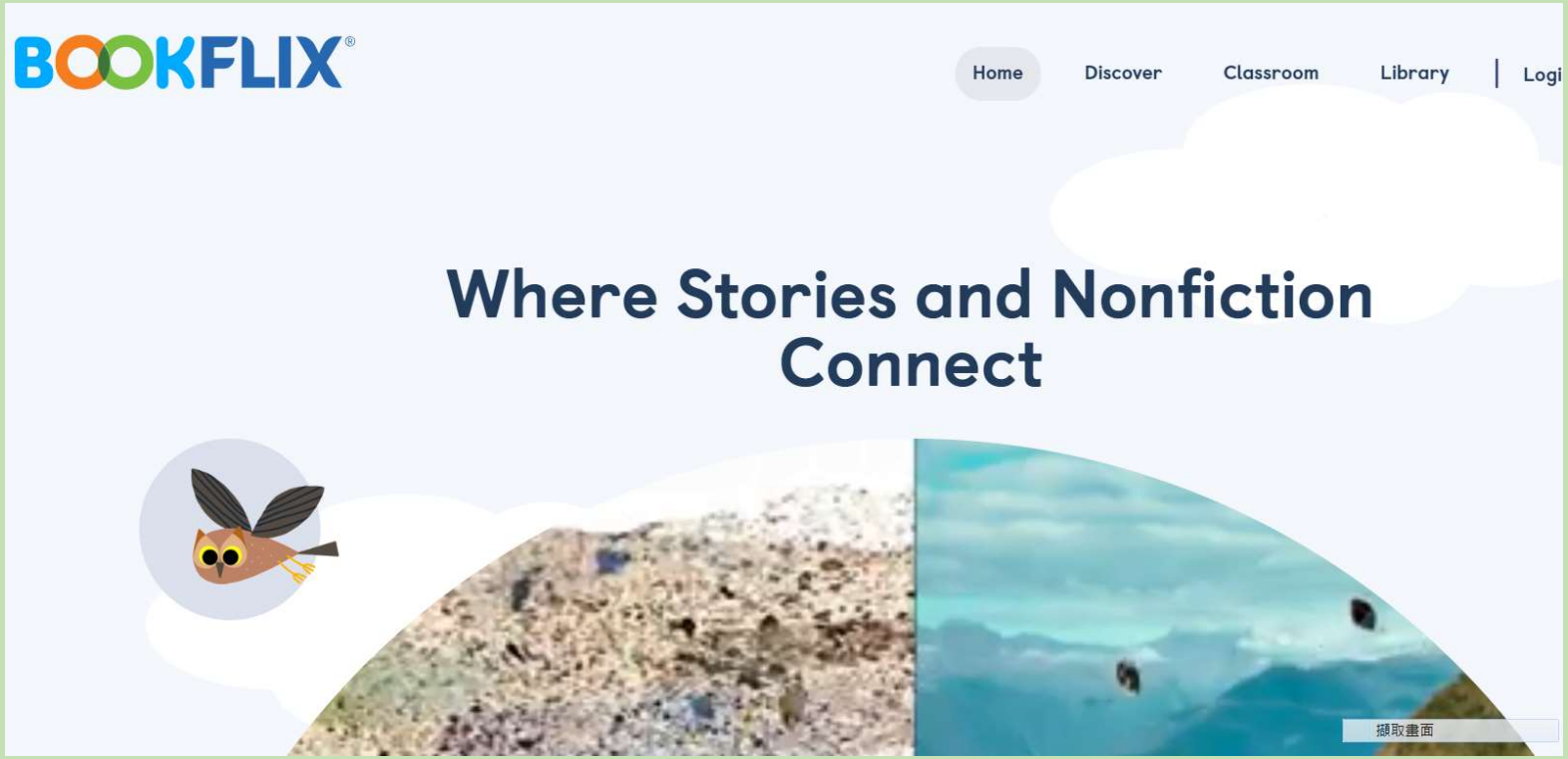
In the future, nanobots may be the size of cells.

These tiny robots can find problems and fix them.

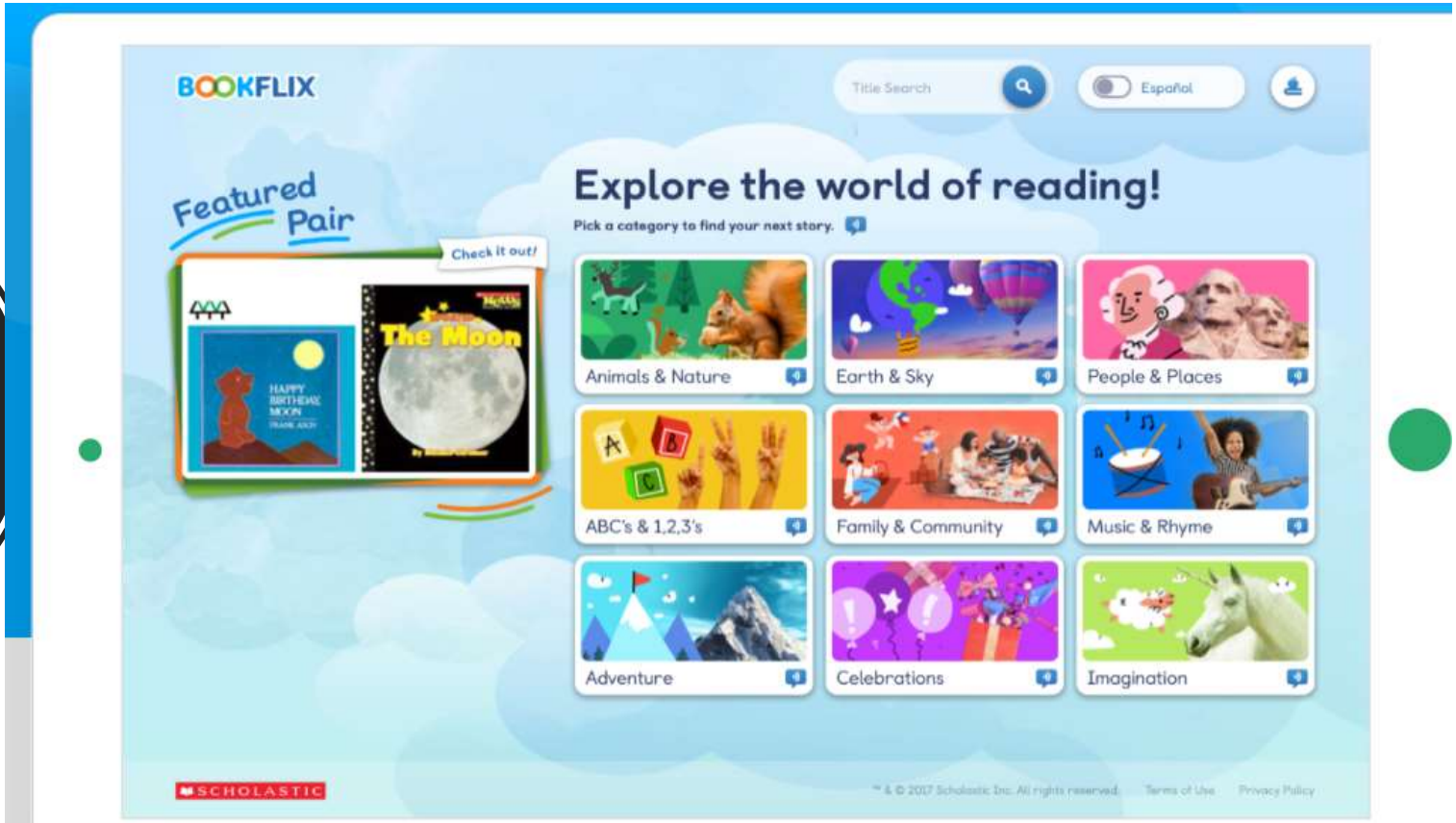
People have been building robot-like machines for thousands of years. Around 350 BCE, a Greek named Archytas of Tarentum created the first automaton, or machine that could move by itself. Archytas's wooden bird could fly hundreds of feet into the air.

Example 2: *Bookflix*

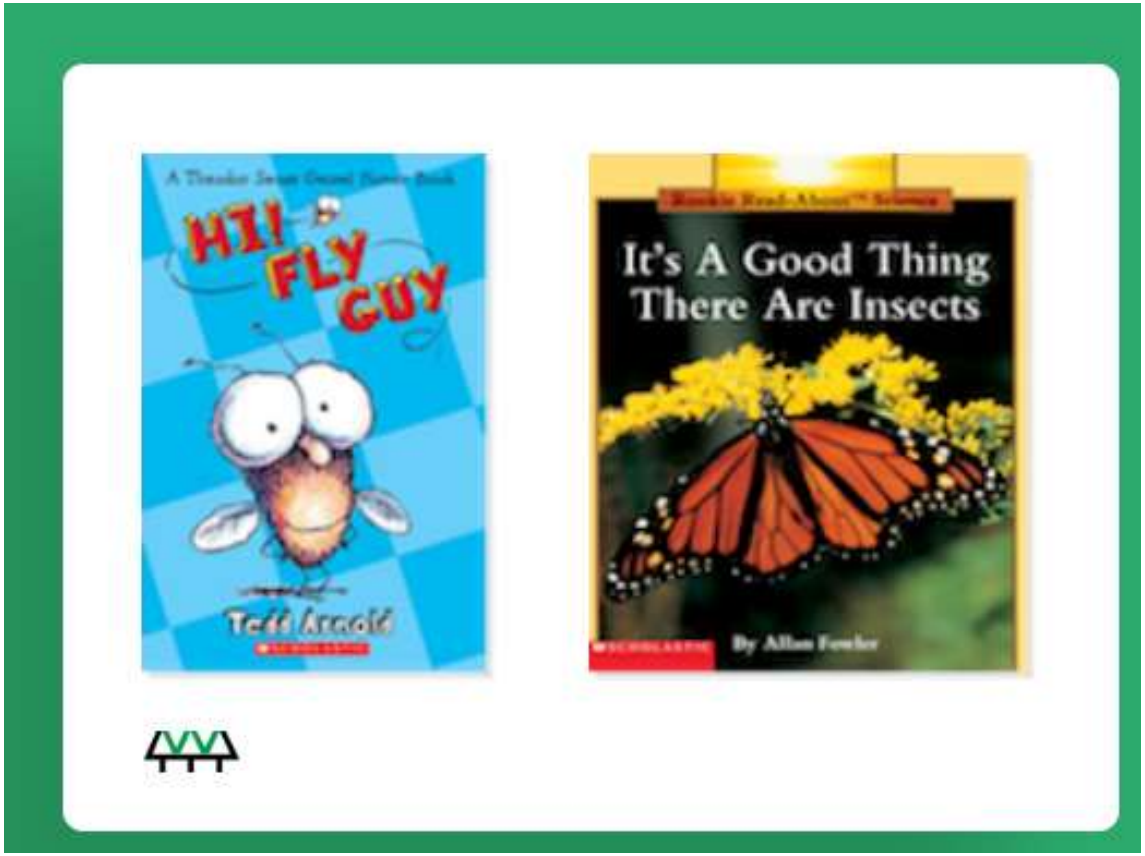
http://teacher.scholastic.com/products/bookflix/#/



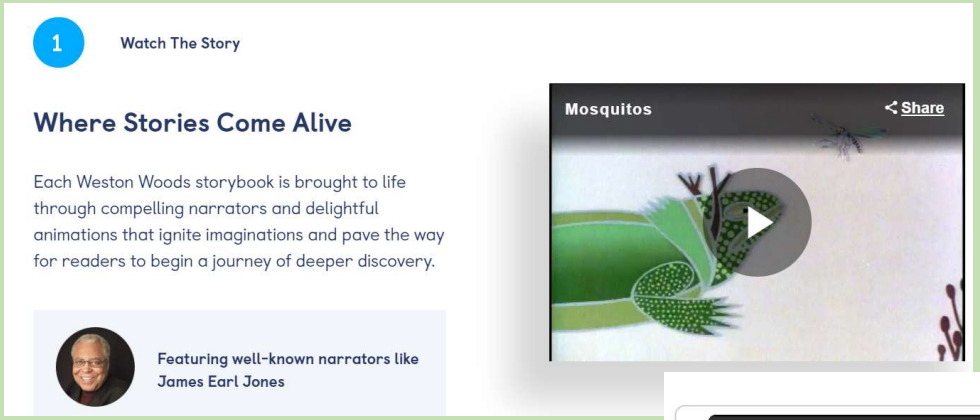
9 categories

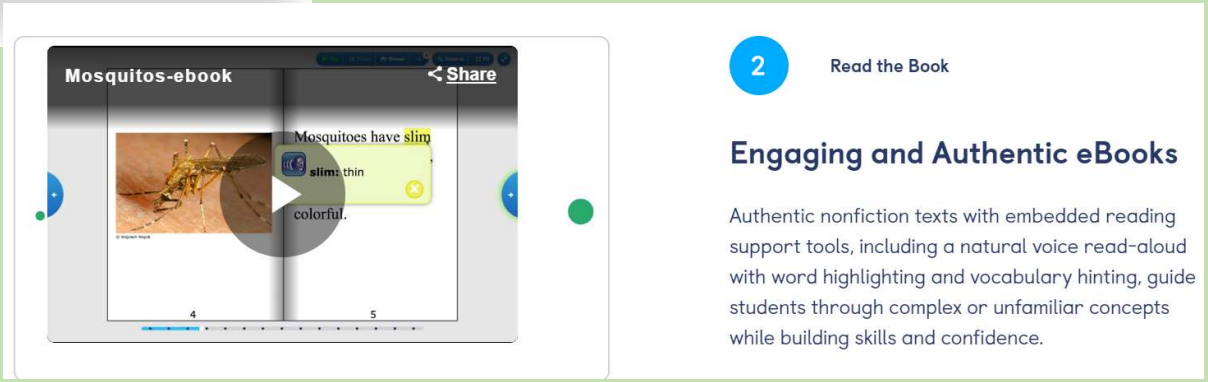


Feature: Paired Texts: Animated audio eBook(for viewing) + Nonfiction eBook (for reading)

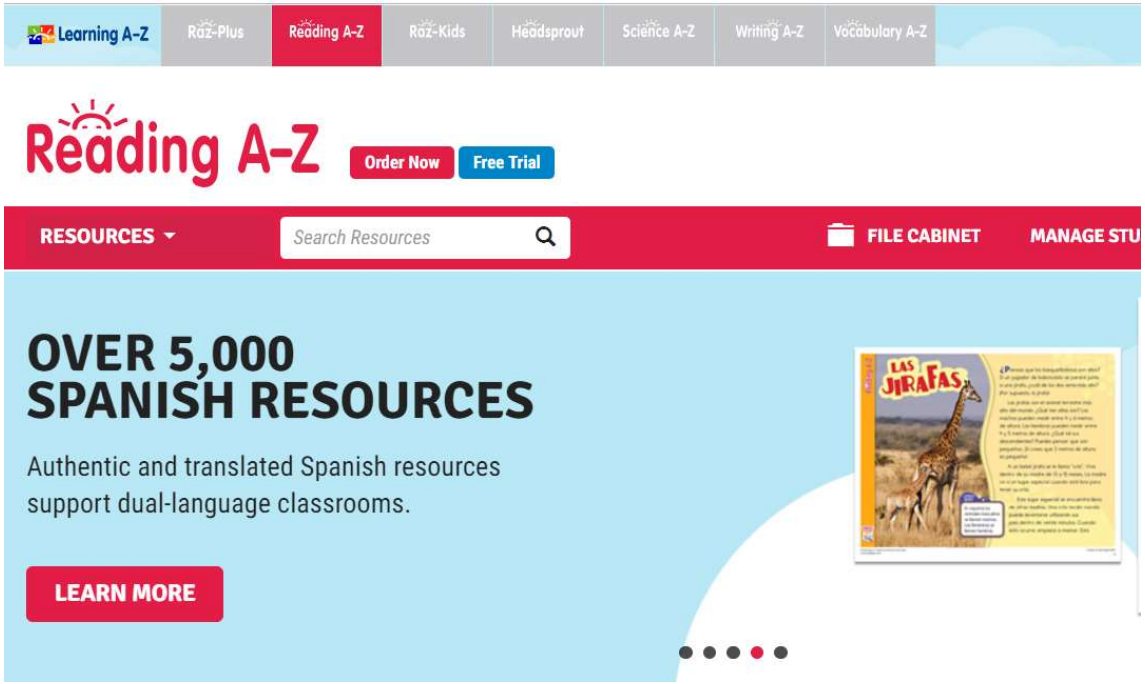


http://teacher.scholastic.com/products/bookflix/#/discover





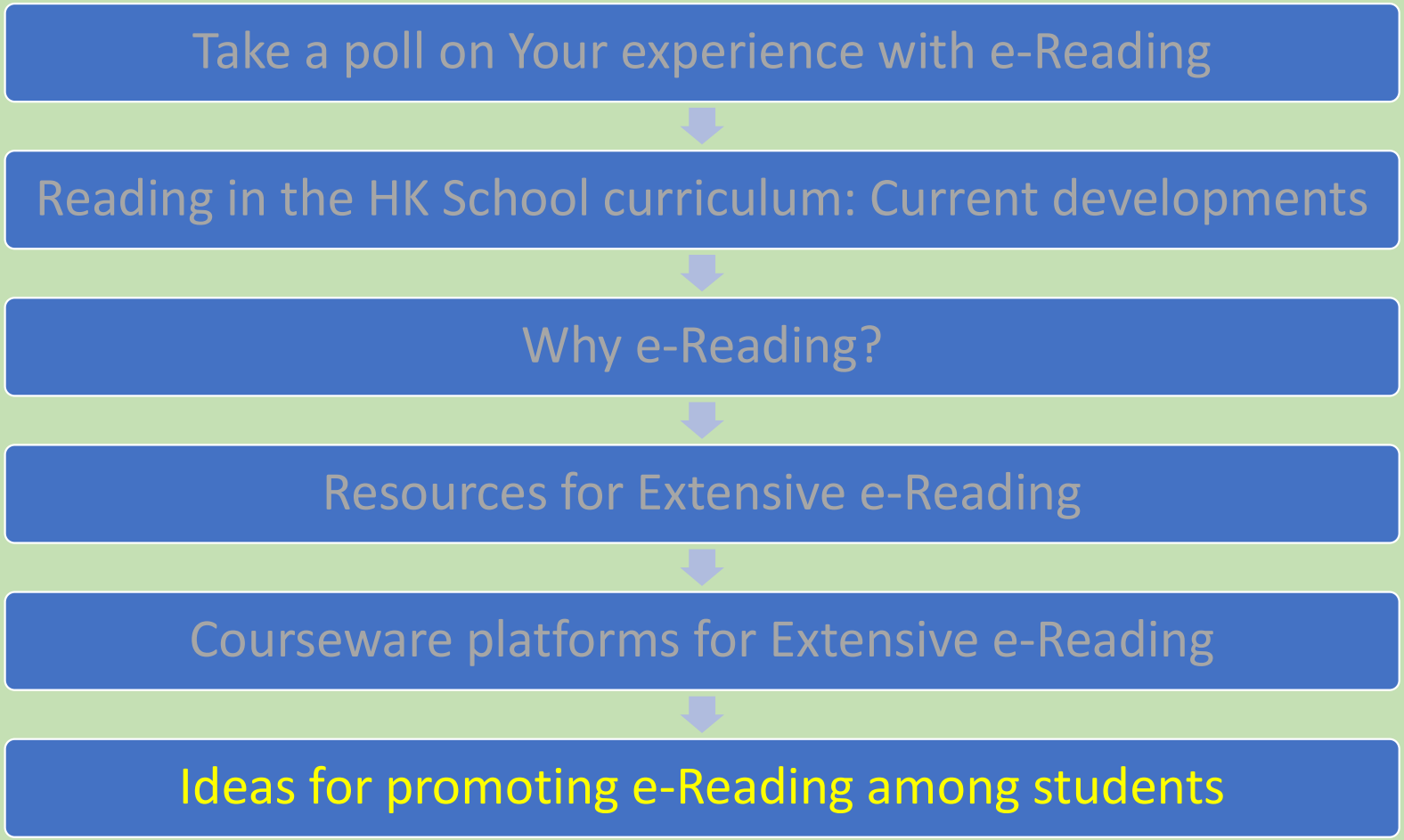
Example 3: Reading A-Z

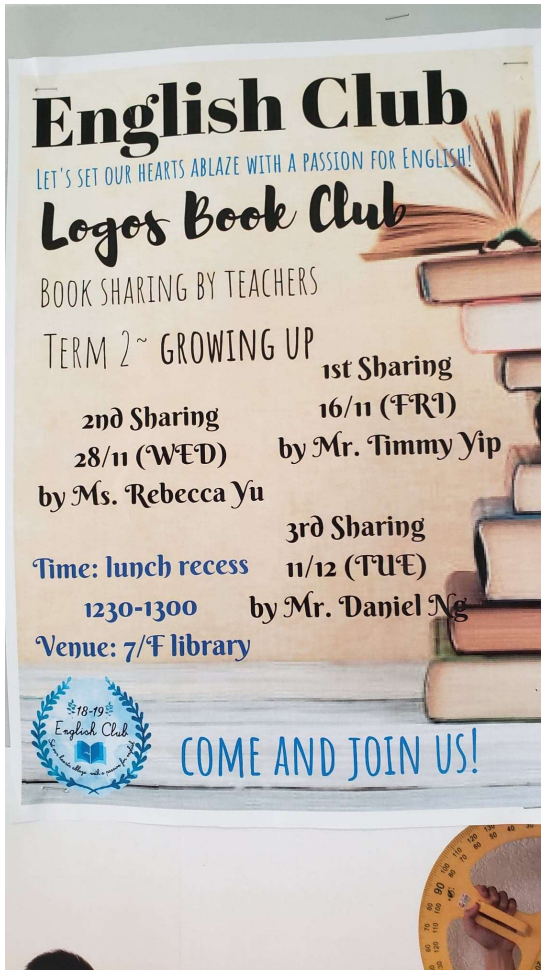


Hands-on Task E

E-Reading courseware platforms

Rundown of this session



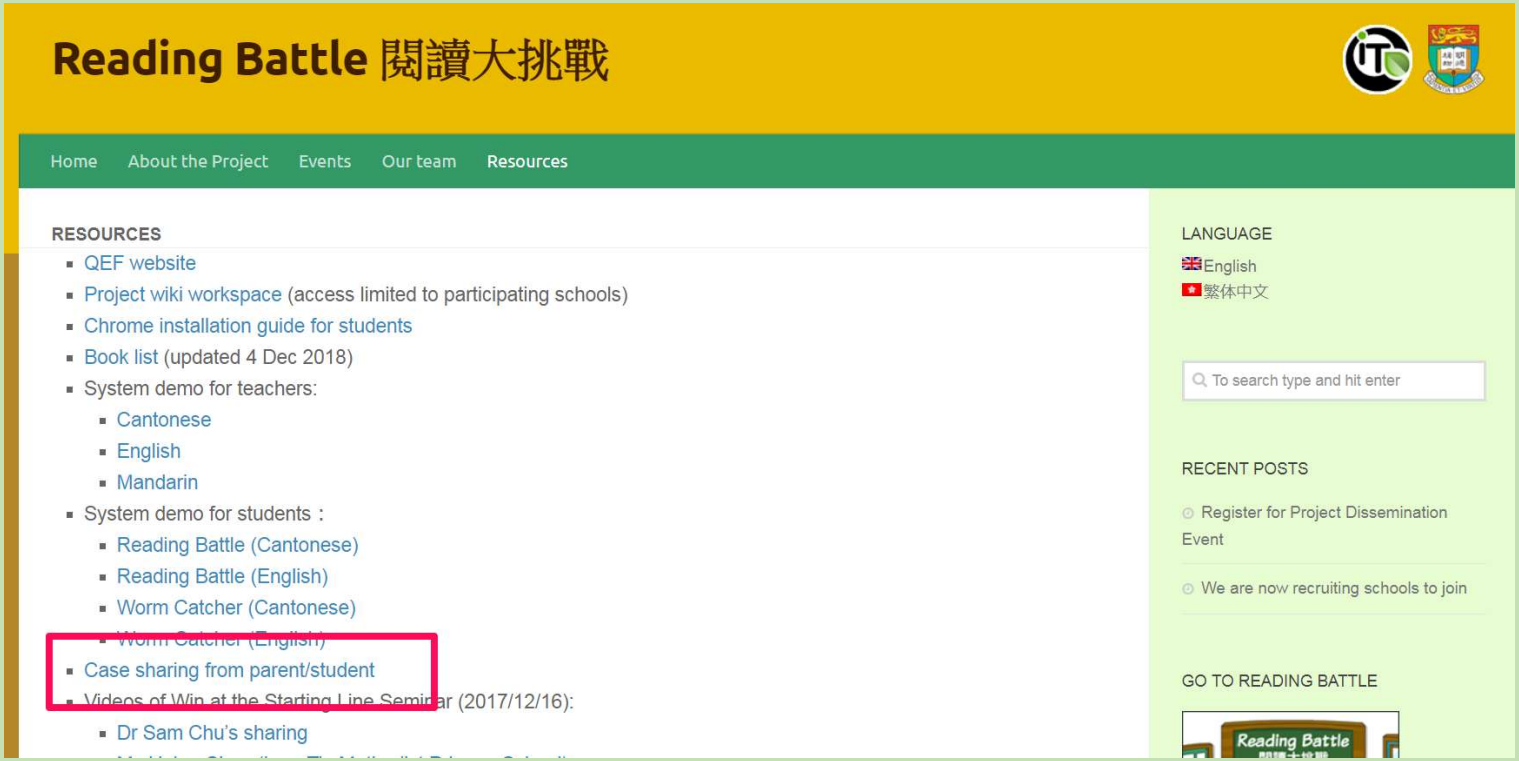

English Club
LET'S SET OUR HEARTS ABLAZE WITH A PASSION FOR ENGLISH!
Logos Book Club
BOOK SHARING BY TEACHERS
TERM 2~ GROWING UP
1st Sharing
16/11 (FRI)
by Mr. Timmy Yip
2nd Sharing
28/11 (WED)
by Ms. Rebecca Yu
3rd Sharing
11/12 (TUE)
by Mr. Daniel Ng
Time: lunch recess
1230-1300
Venue: 7/F library
18-19
English Club
COME AND JOIN US!

is with
and
Yesterday at 08:43 ·
We made our school library a Reading cafe yesterday.

Possible ideas for promoting extensive e-Reading among students

- Padlet
- Google sites
- Google Slides
- Blog
- Reading battle: http://battle.cite.hku.hk/project-resources/
- Etc.

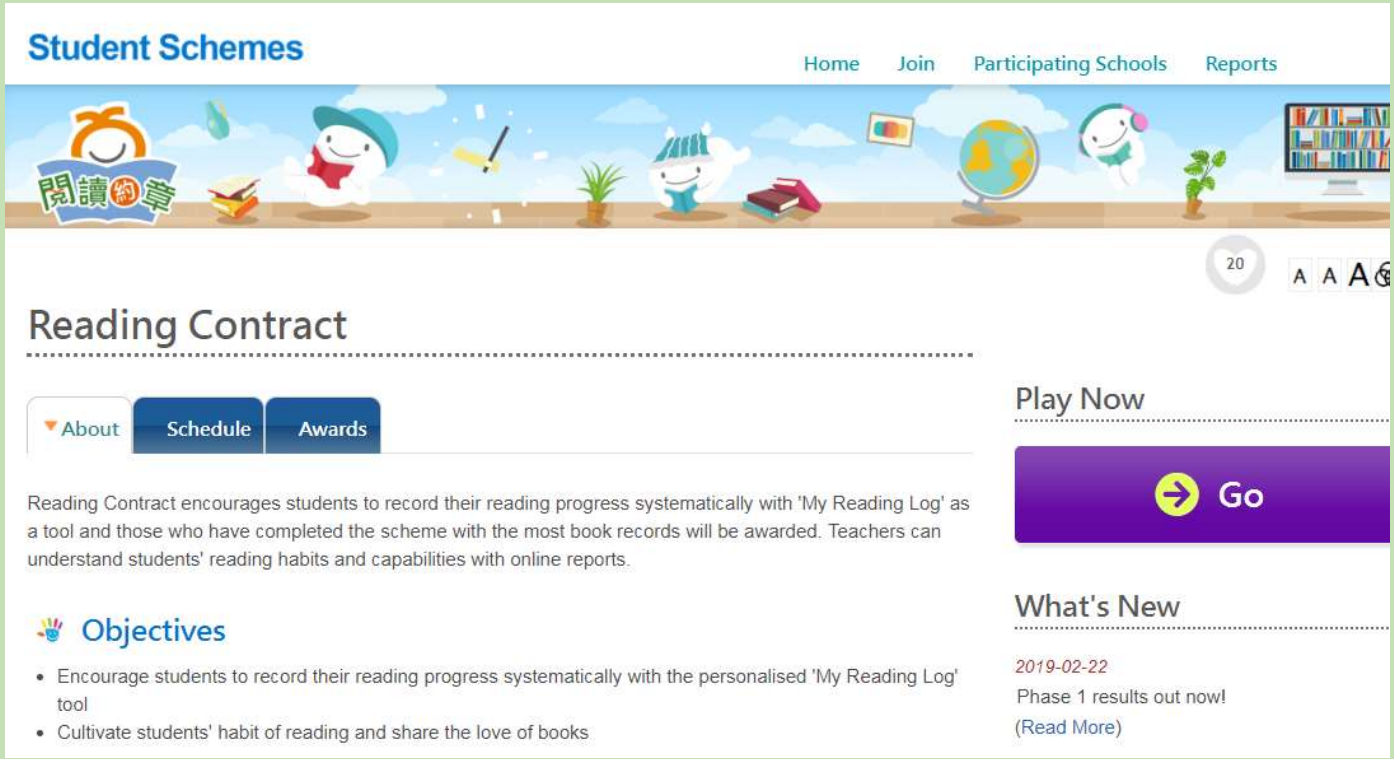
Reading Battle



http://battle.cite.hku.hk/project-resources/

Reading Contract

https://www.hkedcity.net/studentscheme/en/readingcontract



Completed Worksheet

Put 1 copy in the ‘Completed Worksheets’ folder in Labshare.

Upload 1 copy to your Google Drive

Course Folder

http://bit.ly/courseAB

Reminder for next session

Bring to class a reading text (doc, pdf, jpg) that you may be working on with your students in the coming weeks.

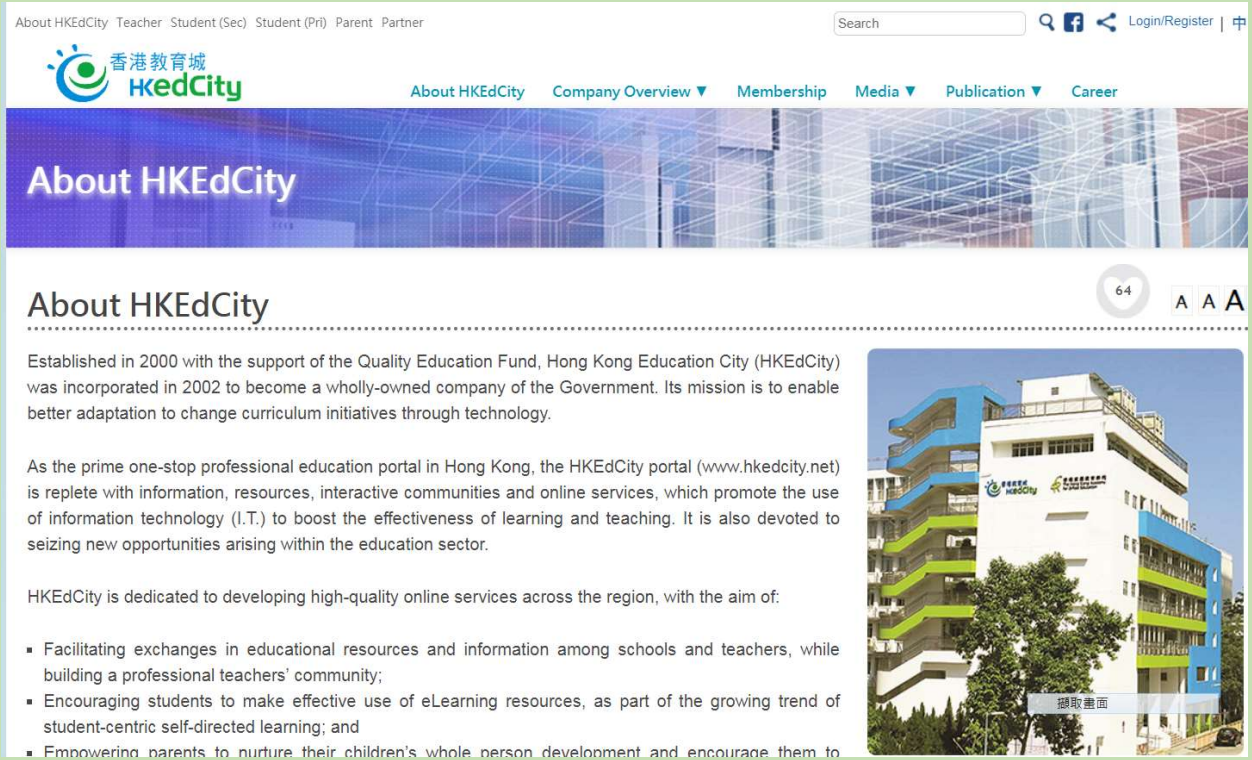
END OF SESSION 1

香港教育城 HKedCity

Sample Resources for Extensive e-Reading

eReading Resources provided by HKEdCity

https://www.hkedcity.net/hq/en/content/aboutus



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教城書櫃電子書 › 進階搜尋 › 搜尋結果 › A Midsummer Night's Dream
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a Midsummer Night's Dream
A Midsummer Night's Dream
William Shakespeare
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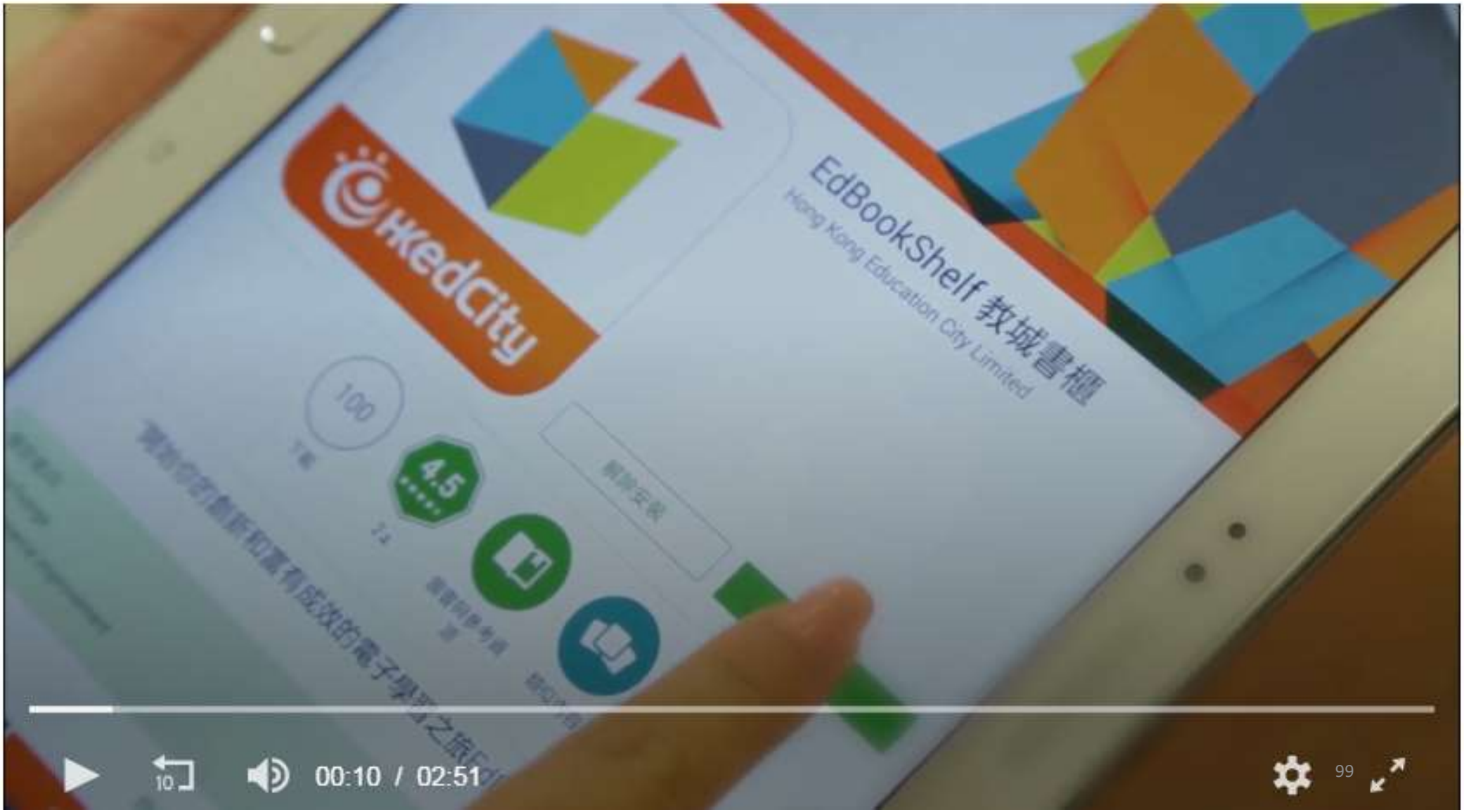
送貨方式: 教城書櫃商品
到期日: 12/31/2029
範疇/學科: 英國語文教育 > 英國文學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Hong Kong Education City Limited
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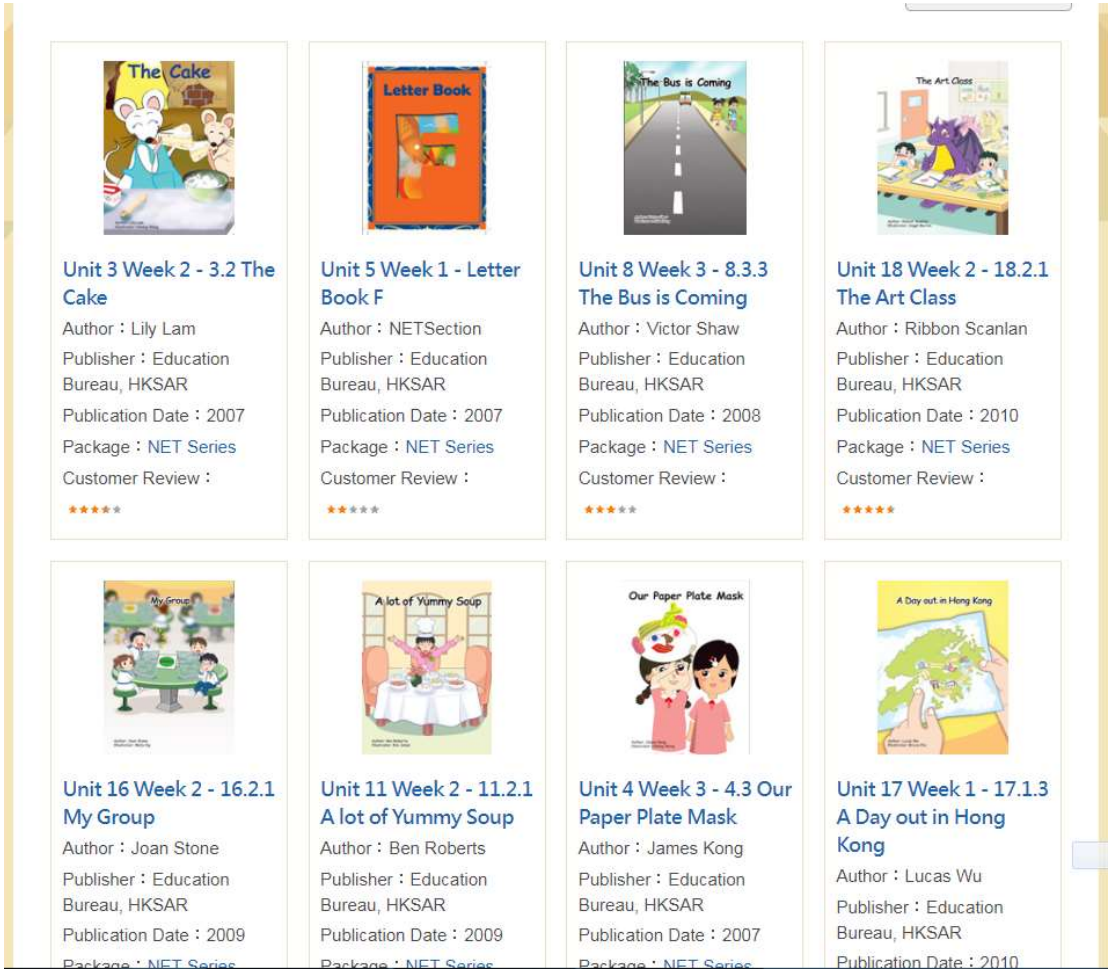


Unit 3 Week 2 - 3.2 The Cake
Author : Lily Lam
Publisher : Education Bureau, HKSAR
Publication Date : 2007
Package : NET Series
Customer Review :

Unit 5 Week 1 - Letter Book F
Author : NETSection
Publisher : Education Bureau, HKSAR
Publication Date : 2007
Package : NET Series
Customer Review :

Unit 8 Week 3 - 8.3.3 The Bus is Coming
Author : Victor Shaw
Publisher : Education Bureau, HKSAR
Publication Date : 2008
Package : NET Series
Customer Review :

Unit 18 Week 2 - 18.2.1 The Art Class
Author : Ribbon Scanlan
Publisher : Education Bureau, HKSAR
Publication Date : 2010
Package : NET Series
Customer Review :

Unit 16 Week 2 - 16.2.1 My Group
Author : Joan Stone
Publisher : Education Bureau, HKSAR
Publication Date : 2009
Package : NET Series

Unit 11 Week 2 - 11.2.1 A lot of Yummy Soup
Author : Ben Roberts
Publisher : Education Bureau, HKSAR
Publication Date : 2009
Package : NET Series

Unit 4 Week 3 - 4.3 Our Paper Plate Mask
Author : James Kong
Publisher : Education Bureau, HKSAR
Publication Date : 2007
Package : NET Series

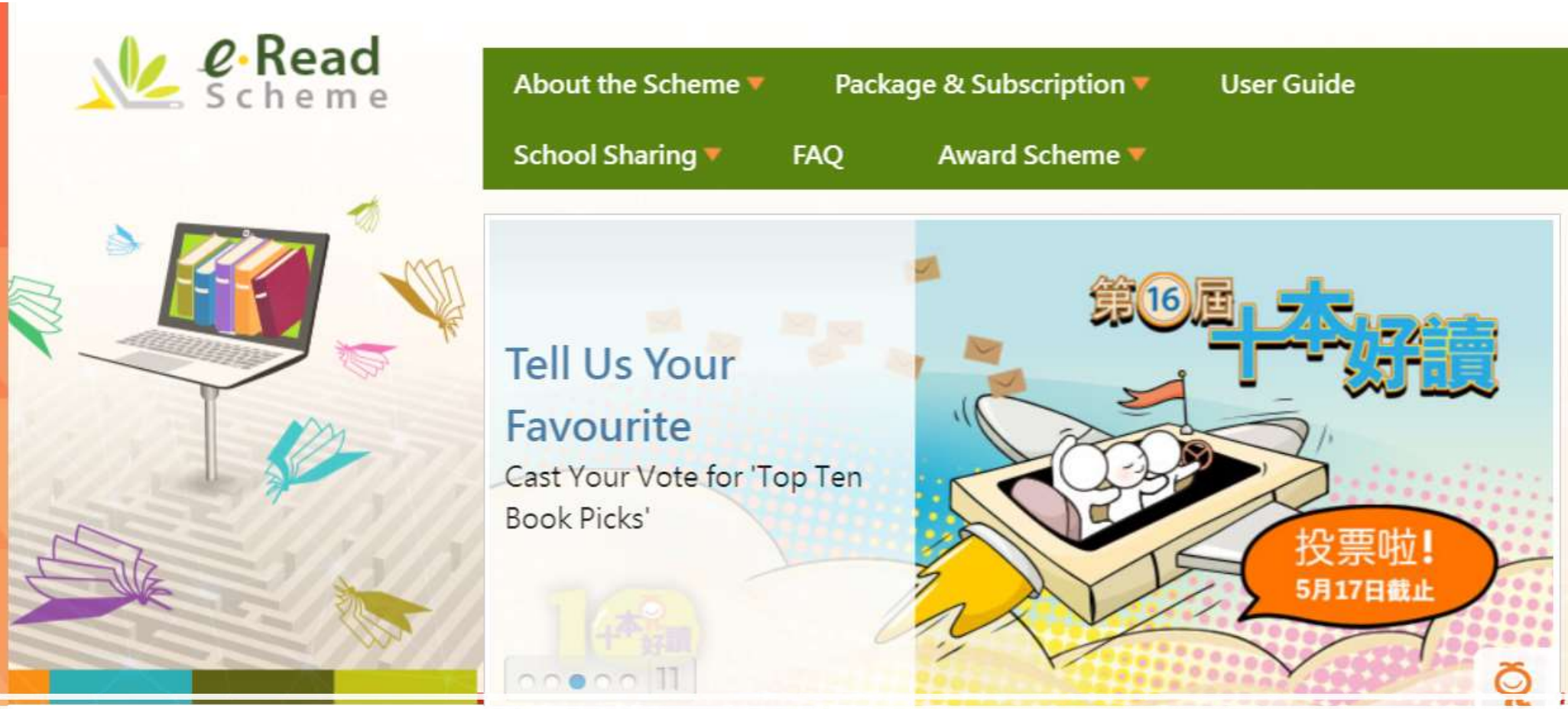
Unit 17 Week 1 - 17.1.3 A Day out in Hong Kong
Author : Lucas Wu
Publisher : Education Bureau, HKSAR
Publication Date : 2010

https://www.hkreadingcity.net/en/content/edbookshelf

下載教城書櫃電子書

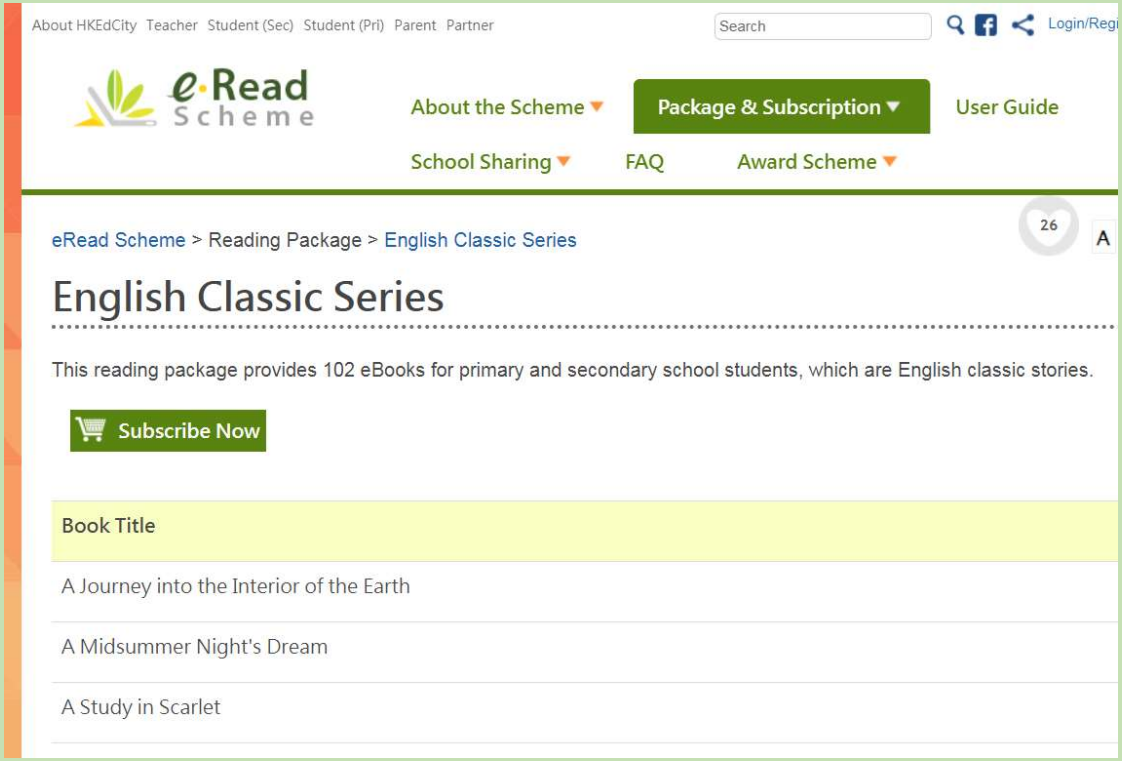
1. 登入教城購物廣場（edmall.hkedcity.net），於「教城書櫃電子書」的分類選項中選購免費或收費的電子書
2. 選擇自用電子書或將電子書派遞給其他用戶
3. 下載電子書並同步儲存至常用裝置，即可閱讀：
   - 登入「教城書櫃」（edbookshelf.hkedcity.net）網頁版閱讀器
     及／或
   - 下載及登入「教城書櫃」應用程式（可於App Store或Google Play搜尋「教城書櫃」）

eRead Scheme under School-based Services and Schemes: https://www.hkedcity.net/ereadscheme/en/



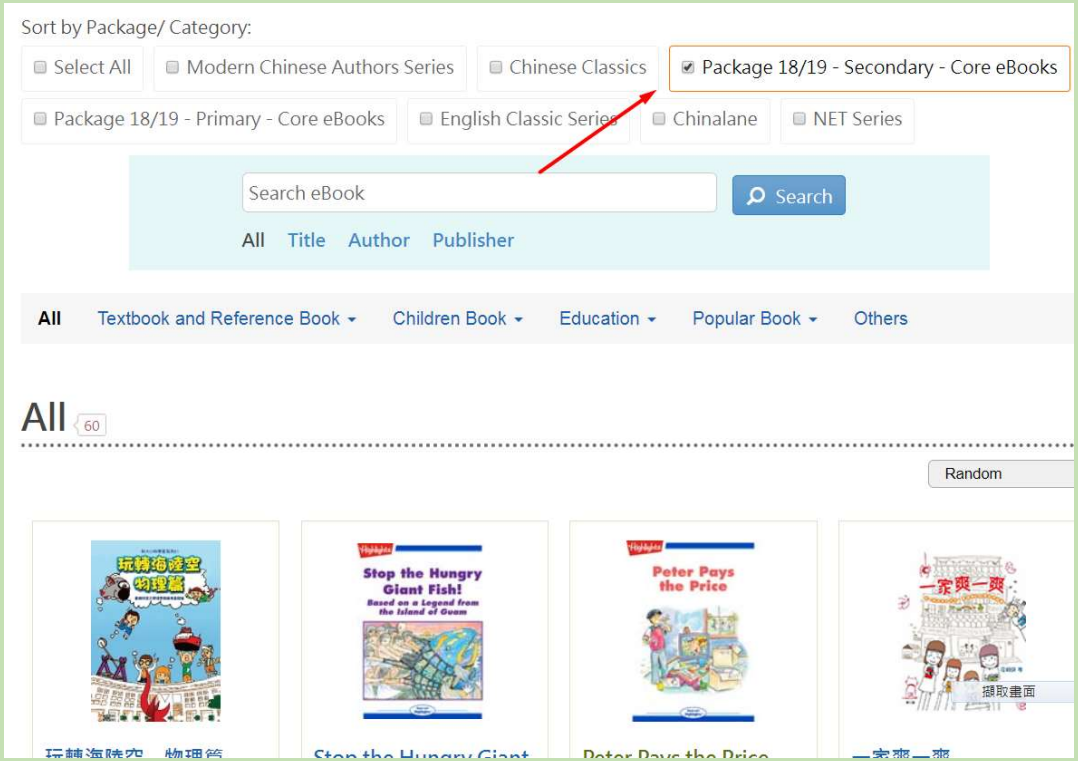
eRead Scheme: https://www.hkedcity.net/ereadscheme/en/

102 English classics under eRead
https://www.hkedcity.net/ereadscheme/pkg/eRead2016A005



eRead: Core eBooks: Secondary

https://www.hkedcity.net/ereadscheme/?collection_id=181#anchor1



eRead: Core eBooks: Primary

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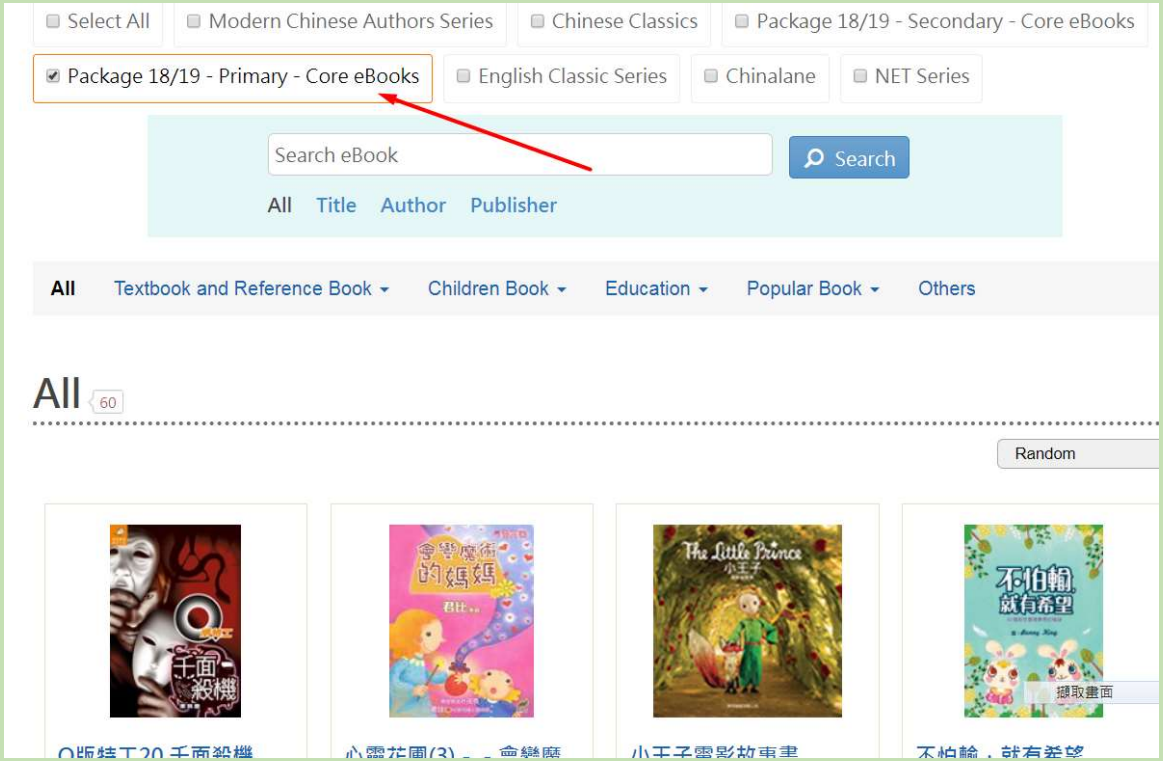

eReap: Brainpop
https://www.hkedcity.net/ereap/en/

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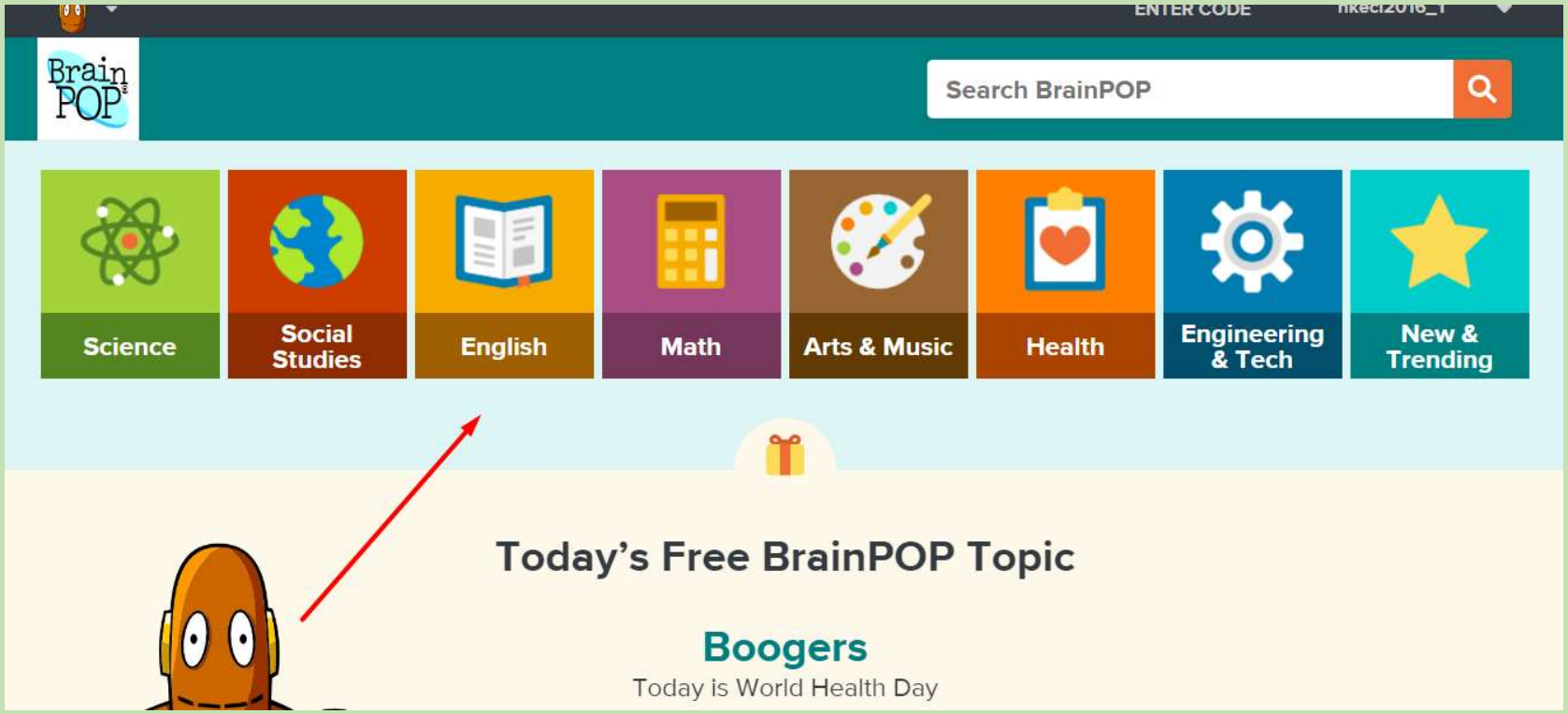
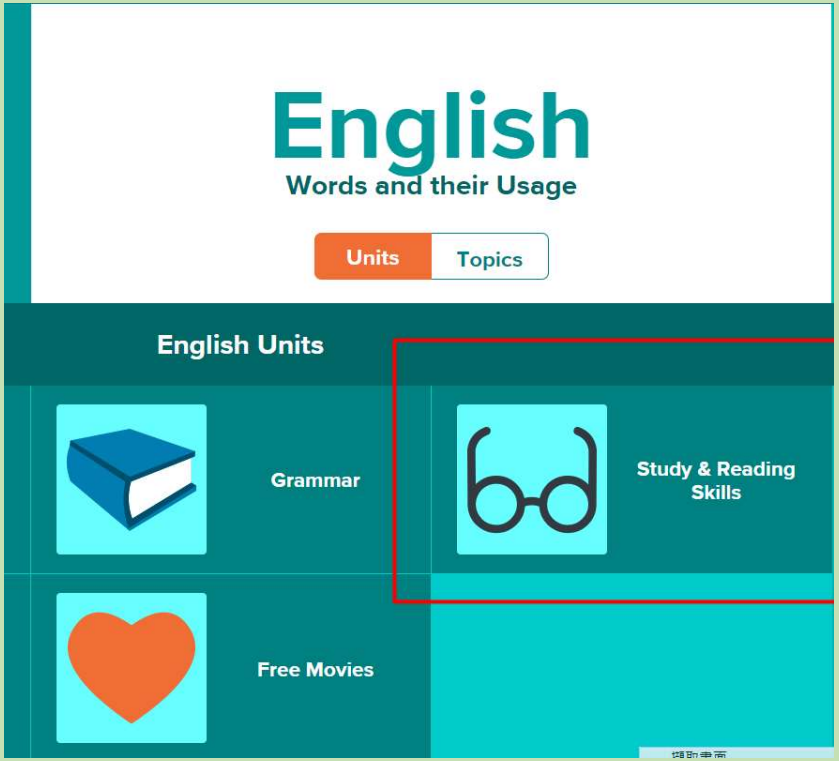
BrainPop: English

https://www.brainpop.com/



BrainPop English > Study and Reading Skills

https://www.brainpop.com/english/



English Campus > Read

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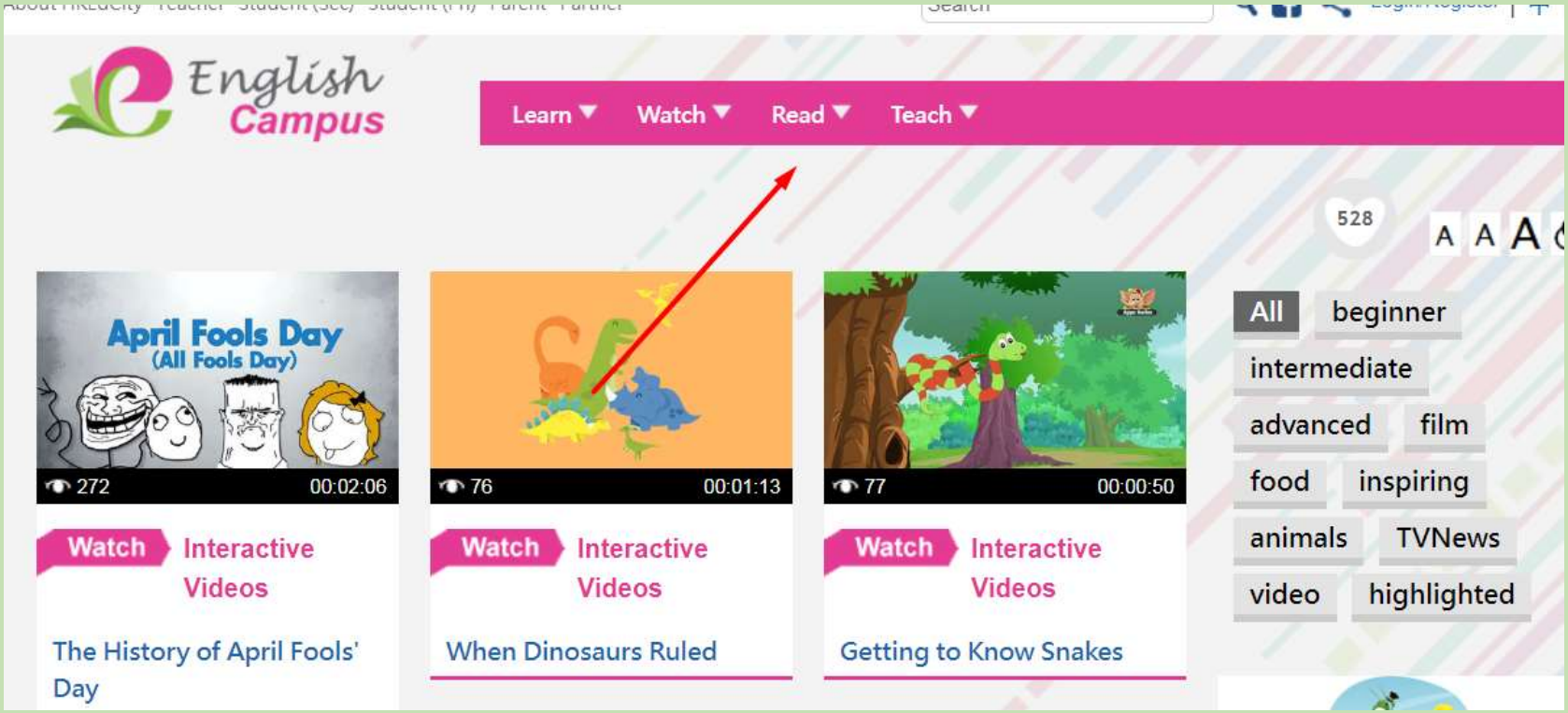

Fun Post

Short articles with Vocabulary help