

Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language Session 2 of 2

INTENSIVE E-READING

2 strands of e-Reading to be covered in this course

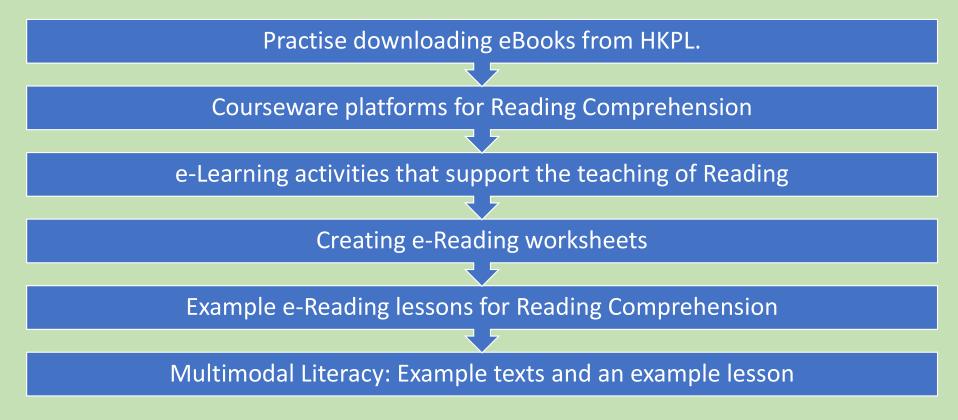
Session 1 (May 14) Extensive e-Reading Session 2 (May 21) Intensive e-Reading

主頁 > 教育制度及政策 > 小學及中學教育 > 小學及中學教育適用 > 資訊科技教育 > j
資訊科技教育卓越中心
學校特色 <u>簡介 中學 小學 特殊學校 專業發展課程 學校名單 到校支援申請表</u>
2018/19 學年 學校特色 - 中學

https://www.edb.gov.hk/tc/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/COE/coe-secsch201819.html

樂善堂余近卿中學	- 本校使用無線網絡環境及流動電腦裝置,以提升不同學科的學 文可為副校長
	與教效能,包括中國語文科、英國語文科、數學科、人文學科、電話: 2336 2657
	通識教育科、地理科及創客教育科。
	- 學校設立資訊科技領導 (e-Leadership)及資訊科技學教組 (e-
	Learning Team),以提供行政支援及加強資訊科技於各學科中有
	效實踐。
	- 學校全面推展自攜流動電腦裝置計劃(BYOD),本學年配合教
	育局的電子教科書試用專業社群計劃,於中文、數學、中史、地
	理、普通話、電腦科科目用電子書及電子資源。
	- 本校於英國語文科、通識教育科及其他學科運用「翻轉教
	室」,以提升學生的自主學習。
	- 本校的創客教育科已融入初中課程,透過培養學生的「動手
	做」及創造能力,帶動發展其運用資訊科技及計算性思維的能
	力。
	- 本校與各大專院校及伙伴機構合作提供電子學習活動。
27 - 15	

Rundown of this Session



Reminder Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.

Task 0 Download 'Worksheet' from Labshare

e-Book Resources in Hong Kong Public Libraries



https://www.hkpl.gov.hk/en/e-resources/ebooks/home

Collection) • O Apabi Chinese eBooks (Children's Collection) • Pri FunPark • Sa	ooks on EBSCOhost erDrive eBooks oQuest Ebook Central fari Business Books Online fari Tech Books Online	• Naxos Spoken Word Library

Readers may use the e-books via the following means:

4 e-Book databases for English

English e-Books



How to download e-Books from HKPL

English E-Books in Hong Kong Public Libraries

https://mmis.hkpl.gov.hk/web/guest/e-books



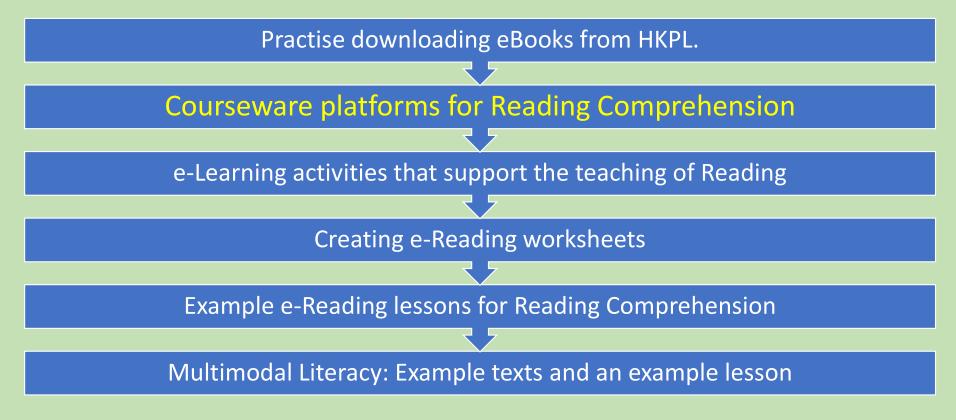
4년

Hands-on Task

Searching for, and downloading eBooks for HKPL website



Rundown of this Session



Courseware Platforms for Intensive e-Reading:



READ THEORY FLUENCY TUTOR ACTIVELY LEARN

Example 1: *Read Theory* https://readtheory.org/

READTHEORY Reading and Writing, Improved.

Support Us

Sign up

Told You

Grade 3, 630L "We should stop," I said. Mary rolled her eyes as we passed another gas station. Just then I heard a beep and a light flashed on the dashboard. I didn't have to look. I knew what it was. The car was telling us we were almost out of gas.

"Told you," I said.

"Thatcher," said Mary, "just be calm." Her fingers closed tightly around the

steering wheel. A heavy mist began to roll over the highway.

"I am calm," I said. "This is getting serious. Maybe we should turn around."

"There's a gas station just over this hill," Mary replied, nodding ahead.

We crested the hill and saw no gas station. I looked sideways at Mary. She scowled back at me. I shook my head. I couldn't help feeling anxious.

"Just around this curve," Mary said, "There's a gas station just



Imagine this passage continues. What is probably the next sentence?

QUESTIONS

A. We continued driving for an hour without seeing a gas station.

B. "I hope grandma has dinner ready when we arrive," I said.

C. Sure enough, we rounded the curve and again saw nothing.

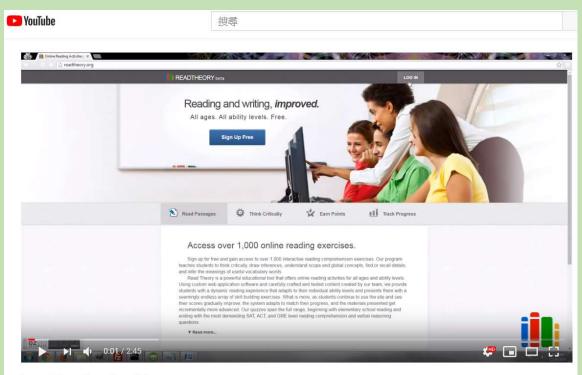
D. "You know best," I told Mary, "I was wrong to question you."

E. I yanked the steering wheel and the car zoomed off the road.



How does ReadTheory work?

https://www.youtube.com/watch?v=oomZK___hHDA



Learn More About Read Theory

- Self-access
- Total individualized: Each student follows their own reading path based on their current reading ability
- Adaptive materials provision mechanism
- Teacher can monitor students' progress from teacher dashboard
- Entry assessment to determine students' beginning reading level.

READTHEORY Reading and Writing, Improved.

Support Us

Sign up

Entry Reading Level Assessment

Study Center

Grade 3, 690L The school principal is considering whether or not to open the study center before school starts. Below is an argument why this should be done.

The school's study center should be available for student use before school as well as in the afternoon. Some students are dropped off before school starts and must wait outside until the doors are

unlocked. Instead, students could be studying in the center during that time. It certainly is safer inside the school than it is outside. Also, opening the center early would allow students to get out of the cold. Then students could have a little fun before school starts.



QUESTIONS

Which reason to open the center before school starts will be LEAST likely to convince the principal?

A. Students could study instead of just waiting outside.

B. Students would be safer inside than they are outside.

C. Students could have a little fun before school starts.

D. Students would have a place to get out of the cold.

Read Theory: Explainer Videos on Go eLearning

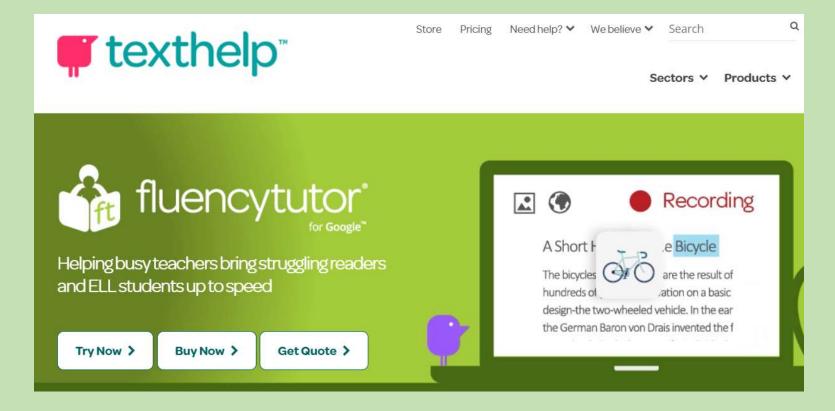
https://www.hkedcity.net/goelearning/resource/57c695c4316e83a345000000





Example 2: Fluency Tutor for Google

https://www.texthelp.com/en-us/products/fluencytutor/

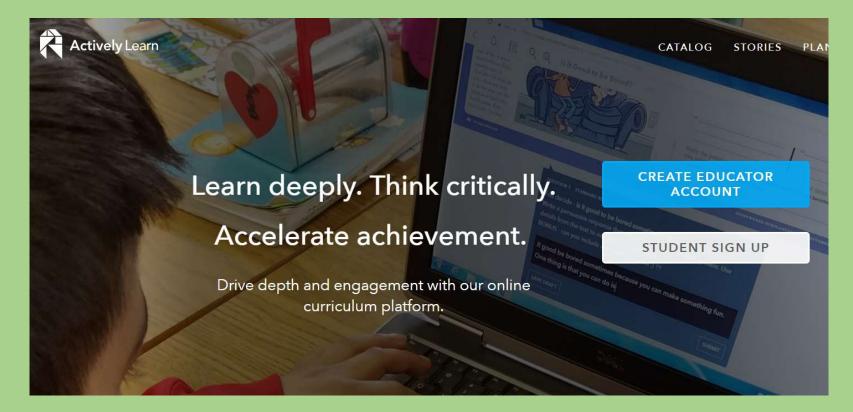


Tutorial on Fluency Tutor on HKedCity

https://www.hkedcity.net/goelearning/en/resource/57ee2cce316e83b63f010000



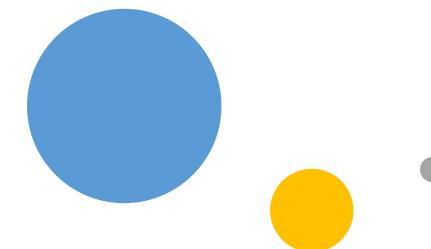
Example 3: Actively Learn https://www.activelylearn.com/



🤾 Actively Learn 🛛 🗙	Search	Q All reading levels	All standards 👻	? Paul
Content	My Workspace News & Articles	ELA - Science - Social	Studies 🔹 School Library 🔒 🛛 🛚	Ay Imports
Professional Learning				
	High-Interest Articles	W MORE		
4A	4		What are the TICLUCO	
4B	and a second a second		effects of e-cigarettes?	
MANAGE			Research Bundle	
Independent Reading Catalog	Sala Andrew Contraction			
Sign out	Why you shouldn't want to always be happy	Teachers play a key role in helping students feel they 'belong' at school	Research Bundle: What are the effects of e- cigarettes?	Young people value diversity, humor and honesty in their
	4 pgs 5th-9th 📚 🛧 🛨	3 pgs 5th-9th 💲 🕁 🕀	12 pgs 6th-10th 💲 🕁 🛨	friendships ₃pgs 4th-7th ♦ ☆ ↔
	Close Reading Excerpts	VIEW MORE		
	LAM NOT YOUR PERFECT MEXICAN		通取	

Main Features

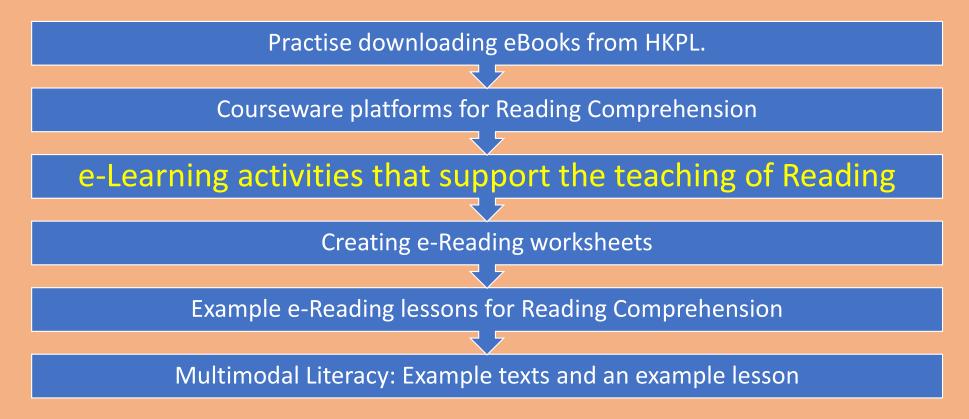
- Create classes
- Choose from built-in Reading Comprehension units (Passage + Quiz + notes for guiding reading)
 - Assign to a class
 - Customize the chosen unit, then assign
- Upload your own passages (*PDF, Google Docs; Internet articles*) and create your own Reading Comprehension unit, then assign to a class.



Hands-on Task Create an account Actively Learn and

Create an account with explore the platform.

Rundown of this Session



3 Key Principles for Teaching Intensive Reading



Skills development



From Pre-Reading to While-Reading to Post-reading

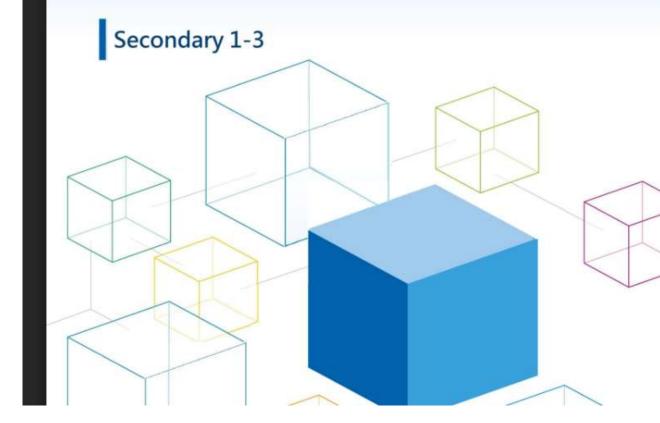


Task-oriented

4. Supplement to the English Language Education KLA Curriculum Guide

 https://docs.google.com/viewer?u rl=https%3A%2F%2Fwww.edb.gov.hk %2Fattachment%2Fen%2Fcurriculum
-development%2Fkla%2Fengedu%2FCurriculum%2520Document
%2FELE%2520JS%2520Supplement%
25202018.pdf

Supplement to the English Language Education Key Learning Area Curriculum Guide



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Example classroom e-Learning activities that support/motivate eReading

EXAMPLES



Use a WORD CLOUD tool to (a) activate prior knowledge, to (b) predict the content of a text

Task: Go to https://answergarden.ch/939486

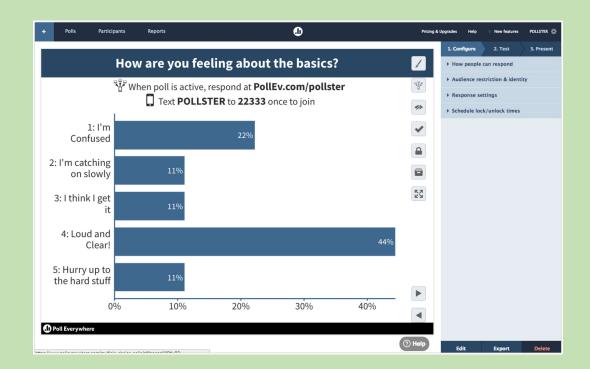
You're about to read a passage about Japanese culture. Submit words, one word at a time, that are about Japanese culture (food, beliefs, costumes, history, leisure activities, etc.)

Create a word cloud from any text: TagCrowd https://tagcrowd.com/

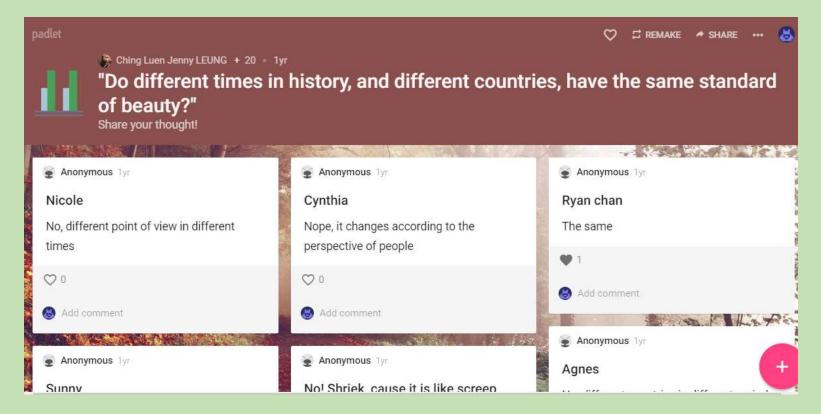
TagCrowd Create your own Word cloud from any text to visualize word frequency.
Start Over Help News Contact Commercial Use
account actively answer board cloud comprehension courseware create developing e-learning everywhere explore form garden google graphic hands-on learn learner mentimeter nearpod organisers peardeck platforms poll questionpro quizizz quizlet reading realtime session slide socrative support teaching worksheet
Save as
Choose your text source:
Paste Text Web Page URL Upload File
Paste text to be visualized: plain text, 500 kilobyte max
Worksheet for Session 2 加速電

Use a polling app to (a) collect Ss' initial thoughts, or (b) stimulate thinking

- Examples:
 - - Google Forms
 - - Poll Everywhere
 - - Socrative
 - - Survey Monkey



Padlet for Ss to compare their initial thoughts on the topic



Use quiz-creation apps to create quizzes, competitions on the reading text





Matching, Sequencing tasks, etc., to show general understanding

Question 1 (5 points)

Match the following keywords to the paragraphs in the passage that you've just read.

Column A		Column B
1.	Pale skin	a. 5
2.	Butterfly eyebrows	b. 4
3.	Dark-rimmed eyes	c. 6
4.	Super Skinny	d. 2
5.	Rounded hip	e, 3

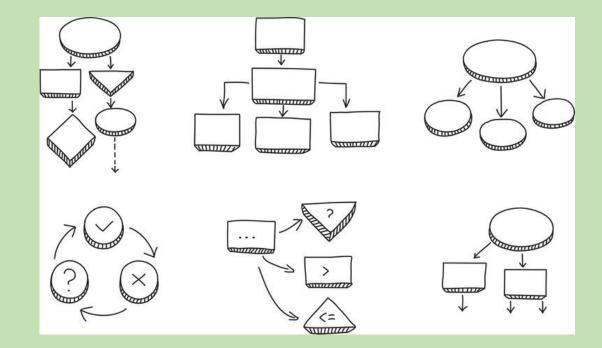
Question 1 (5 points) Please put these sentences in order.

- 1. The ideal body type changed again in the twentieth century. During the 1920s, ...
- 1 2. Japan, meanwhile, had its own notions of beauty. In the Heisan period (794-1185), one of ...
- 1 3. The ancient Egyptians, back in the third millennium BC, prized slim waists ...
- 1 4. In Renaissance Europe, which roughly began in 1300 and lasted until 1700, it was ...
- \ddagger 5. In the Han Dynasty, which lasted from the third century BC to the third century, AD, ...

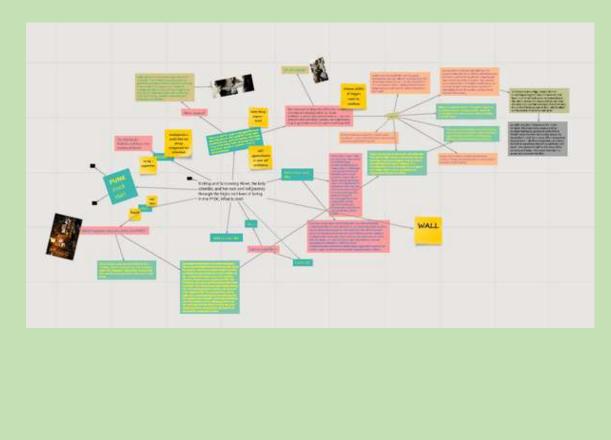
Use a graphic organizer app to create diagrams for Ss to present their understanding of the content

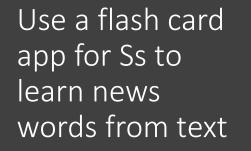
Examples

- Google Slides
- Realtime Board
- Storyboard that
- Etc.



Use a mindmapping app (e.g. Coggle) for Ss to summarise or re-present the text context

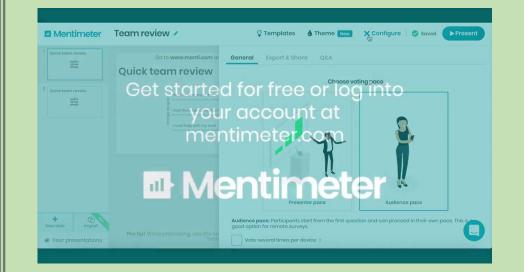




• E.g., Quizlet

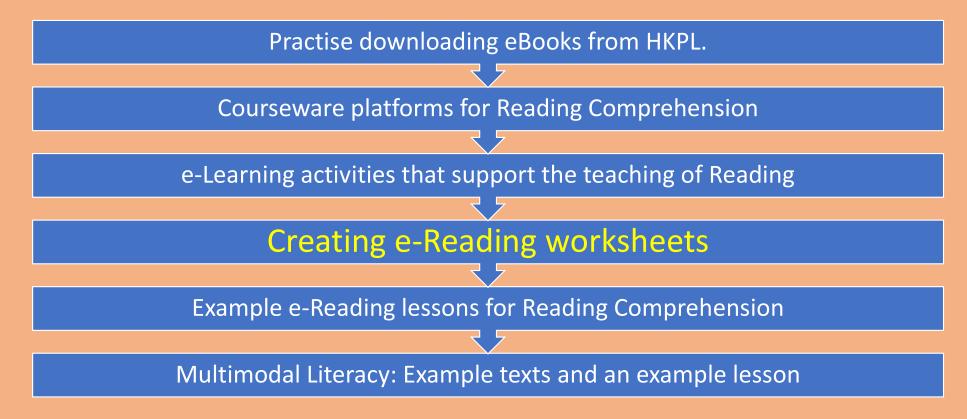


Use an interactive lesson presentation app to engage students in the reading lesson (e.g., *Mentimeter; Peardeck*)





Rundown of this Session

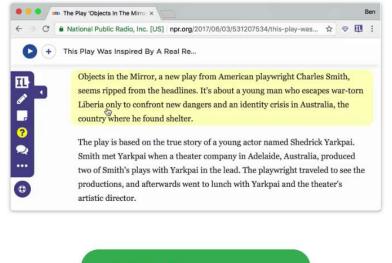


2 examples

1.InsertLearning.com 2.GoFormative.com

Example app 1: *Insert Learning* https://insertlearning.com/

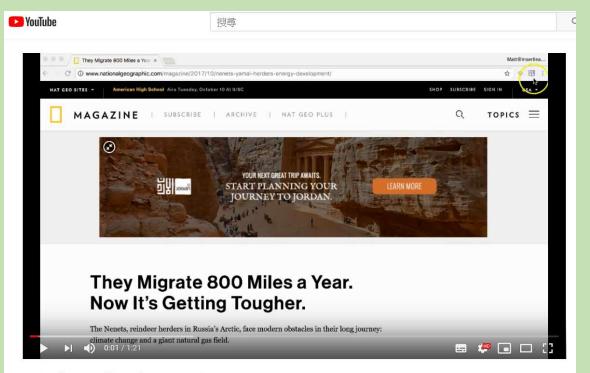
Insert instructional content on any web page.



Add to Chrome It's free

How InsertLearning works

https://youtu.be/fEmMCliwpyg



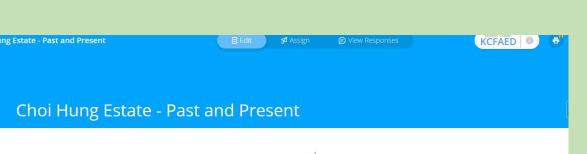
National Geographic and InsertLearning

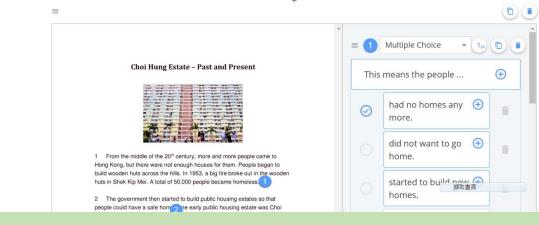
GoFormative https://goformative.com/



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How does GoFormative work?

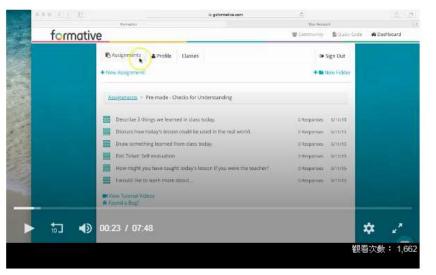




https://www.hkedcity.net/goelearning/resource/58a3fc00316e 838857000000

Go eLearni	ng	Series v	About Go eLearning
Go eLearning > Series > A	Assessment as /	for Learning >	Before Lesson / After Lesson
Formative助	製作電子	子工作紙	E
KLA: Others; Author: 潘潔華老師 Last Modified: 21/02/2017	7		10
Formative簡介(吏用示範		

使用示範



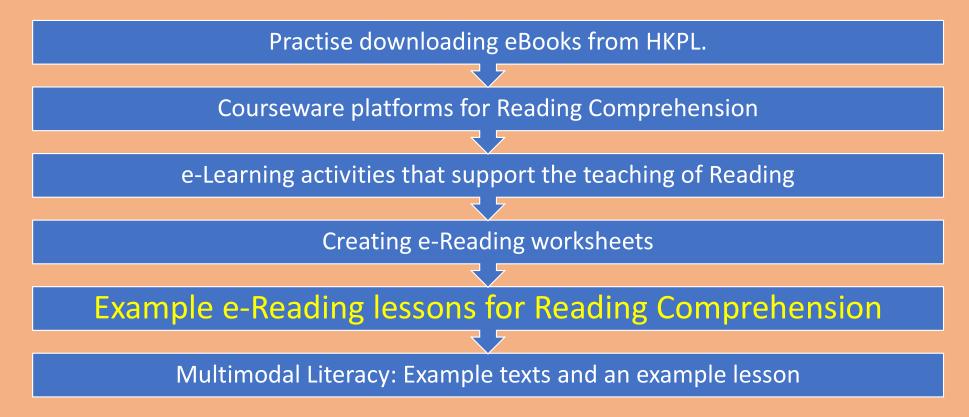
本月示範如何把傳統的文字工作紙,快捷地轉為電子工作紙,並在工作紙內加入不同題型的問題,最後在Google Classroom 內派發給學生。

Go to http://goformative.com/ log in as a student for the following Reading Comprehension worksheet Join code:

Hands-on Task

Create an interactive e-Reading worksheet with GoFormative

Rundown of this Session



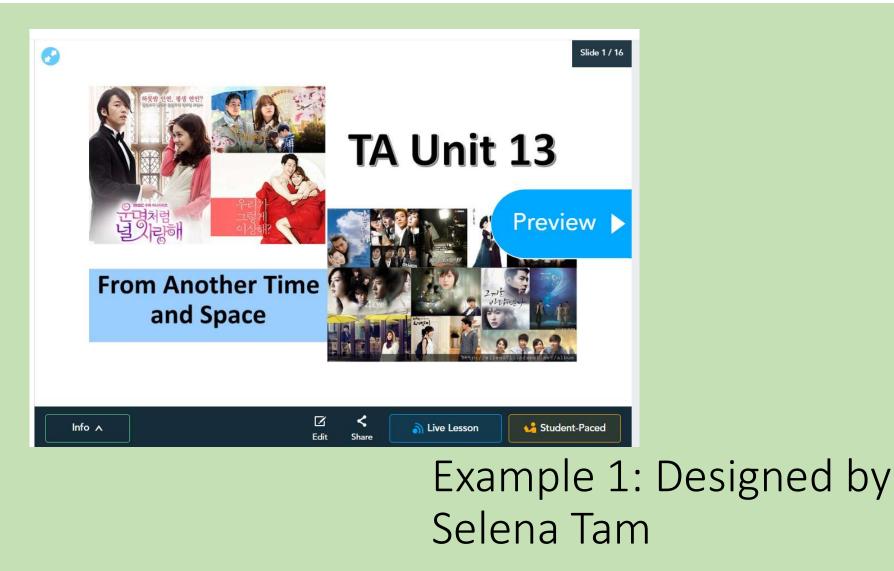
2 example lessons



A Nearpod reading comprehension lesson (From Another Time and Space)

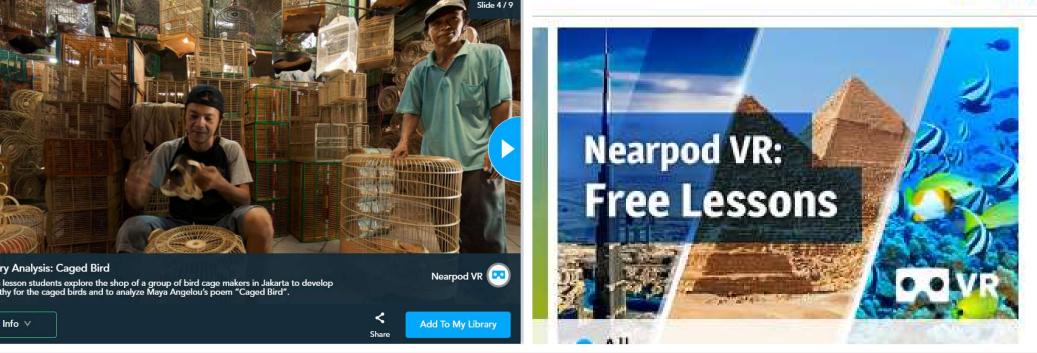
 $\begin{array}{c}\bullet\bullet&\bullet\bullet\\\bullet&\bullet&\bullet\\\bullet&\bullet&\bullet\\\bullet&\bullet&\bullet\end{array}$

A Peardeck multimodal reading lesson (*Livable Cities*)

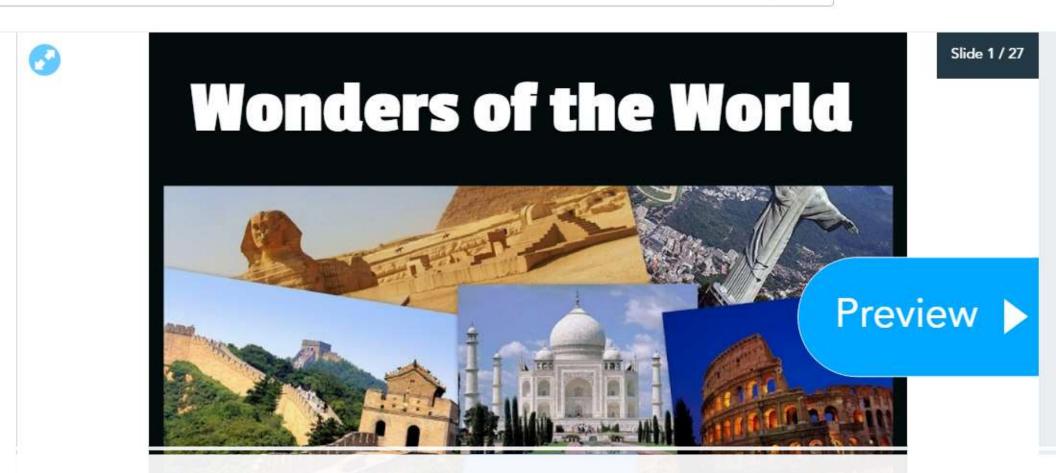


Open the iPad app "Nearpod" Type in the Join Code shown





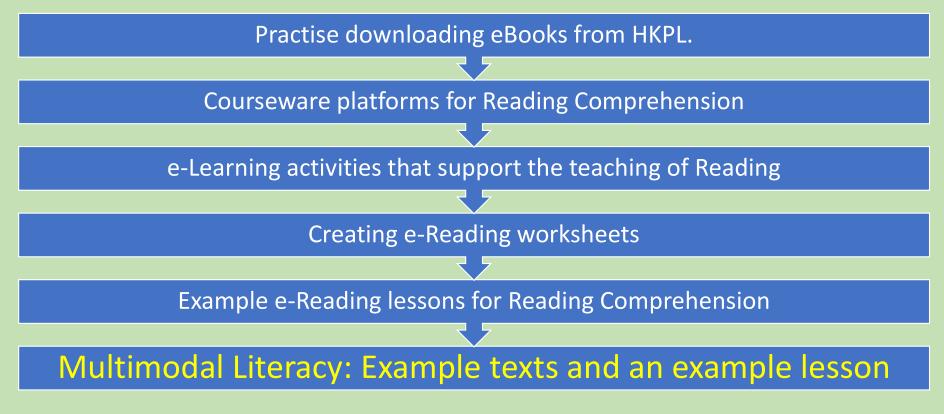
Nearpod: A recent development



'Bonus' example: A reading lesson adapted from an original Nearpod lesson by Oliver Gosling



Rundown of this Session



https://tcs.edb.gov.hk/tcs/admin/courses/previewCourse/forPortal.htm?courseId=CDI020191085

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Te [湯水】	8	Training		Porta	al - Ho	The Club	MTR > 港	2018-195	on.c	
Apply Online											
Course ID	CDI0201	91085									
Course Title	Regional NET Coordinating Team's "Seed" Project Experience-sharing Session: Innovative Learning and Teaching Practice in 21st Century English Language Literacy Development (New)										
Organising Division	Curriculum Development Institute										
First Issue Date and Time	2019/04/2	23 09:-	44								
atest Issue Date and	2019/04/24 09:32										
Events(s)	Event Sa (ID)	ession	Date	Time	No. of Hours	Venue S		Speaker	(s) / Facilitator(s)	Max. no. of participants	
	AA	1	2019/06/04 (Tue)	CONTRACTOR CONTRACTOR IN			W423. W425 & W426, ducation Services Centre		ating in the RNCT "Seed" onal NET Coordinators	100	
	Event (ID) Session			3	Closing date for		Remark				
			Applic	Applicant Recommending / Approving C		ng / Approving Officer	er				
	AA	1	2019/0	5/28	20	019/05/31	Registration takes place between 13:45 and 14:15.		5.		
articipant Group	Secondar	y Engl	lish Teacher	s, includ	ing NETs.	-			-		
Dbjective(s)	The Regional NET Coordinating Team (RNCT) of the Native-speaking English Teacher Section implements the following three Collaborative Research and Development ("Seed") projects in the current school year to explore and develop pedagogical practices that address some of the major renewed emphases in the CDC English Language Education KLA Curriculum Guide (2017):										

Develop information skills

- extract information and ideas from texts with the help of visual clues
- apply simple IT skills to search and process information and ideas in multimodal texts
- organise words into alphabetical order and

Key Stages 3 – 4 (S1 – 6)

KS3 (S1 – 3)

 Understand, interpret and analyse different written and multimodal texts
make use of knowledge of the world to

make sense of the text

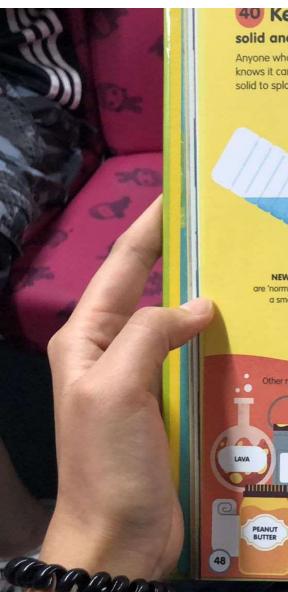
Enhancing language learning through the flexible use of a wide variety of quality resources and **multimodal texts** to develop students' **new literacy skills** describe, express or explain ideas, feelings and experiences create written and multimodal texts appropriate to context, purpose and audience

use strategies to arouse and sustain readers'

Multimodal literacy in the 2017 English CG







40 Ketchup is both...

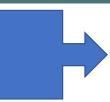
solid and liquid.

Anyone who's tried to get ketchup out of a glass bottle knows it can behave unpredictably - going from immovable



Ketchup has a property called shear

thinning. This means it becomes thinner when a force such as

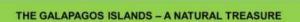


PISA 2018

The Galapagos Islands

Alejandro and Cristina sent several questions to you. You may click on the tab of any page to answer the questions.

Click Next to see the first question.



Conservation

About Animals

Learn interesting animal facts about the endemic species of the Galapagos Islands! More animals coming soon!



Name: Galapagos Tortoise Status: Vulnerable Giant tortoises can live to be over 100 years old and weigh more than 230 kilos. They eat a variety of plants and can survive an entire year without any food or water.

?

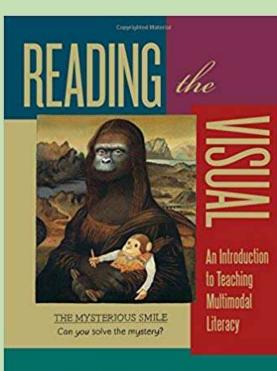
Volunteer



Name: Marine Iguana Status: Vulnerable A marine iguana's diet mostly consists of algae found in the ocean. They spend so much time in the ocean that salt water builds up in their bodies. Marine iguanas remove it by sneezing and expelling it out their nostrils.



Name: Flightless Cormorant Status: Vulnerable Flightless Cormorants cannot fly, but they are excellent swimmers. They can dive for food for more than 3 minutes under water and up to 100 meters away from shore. There are less than 2000 of them left on the Galapagos Islands, their only home.

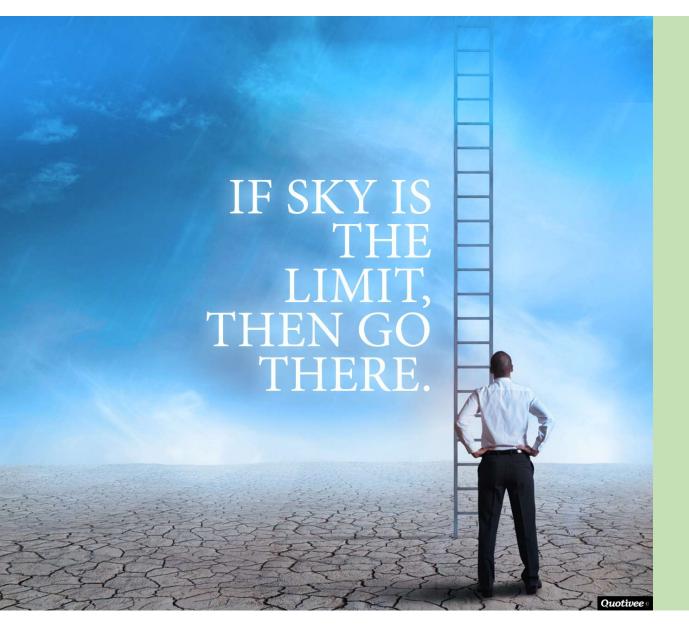




Caparighted Marino



63



How do we do multimodal literacy teaching?

Hands-on Task: Browse ...

The life of Oscar Wilde:

a Google tour builder journey

A Christmas Carol:

a Google Site



Example 2: A *multimodal reading lesson*

by Jenny Leung and Paul Sze

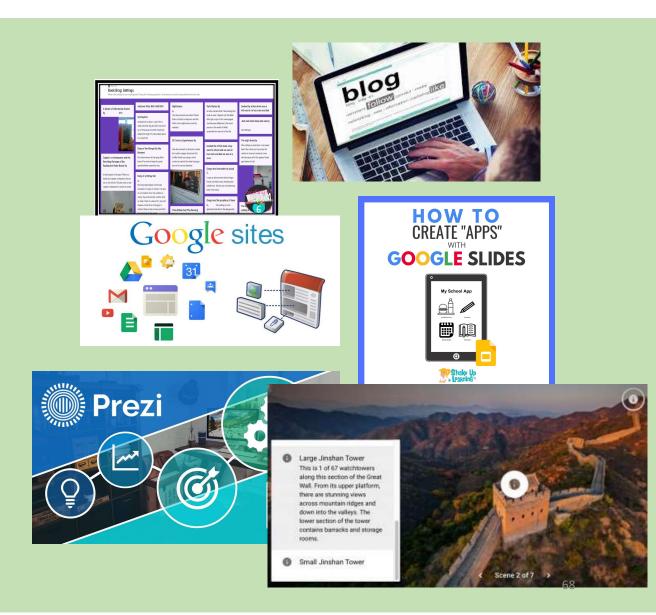


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Go to http://joinpd.com/ Type in the Join Code

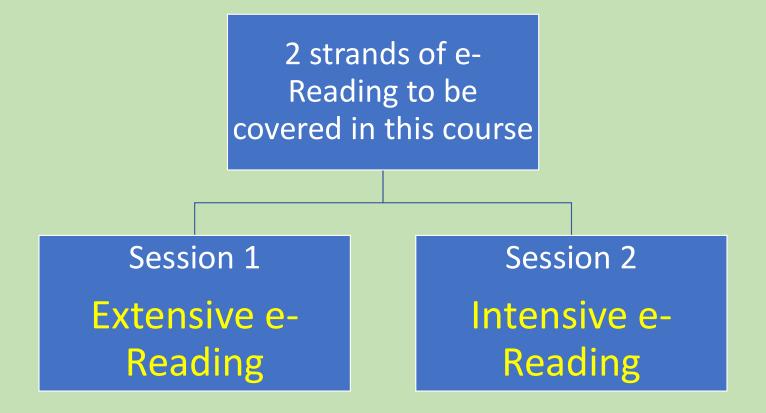
Tools for creating multimodal texts

- Padlet
- Blog
- Google Site
- Google Docs
- Google Slides
- Sway
- Prezi
- Nearpod
- Adobe Spark Post; Adobe Spark Page
- Tour Creator, Tour Builder
- Book Creator
- ...



Summary of the course

SUMMARY OF THE COURSE



Session 1 Extensive e-Reading

• The act of reading

- Reading on the go
- Tools for facilitating the reading process
- Infinite Resources for Reading available
 - HKedCity; HKPL
 - The Internet
- Easy Management of students' progress
 - Courseware platform

Session 2 Intensive e-

Reading

- Resources for Reading comprehension exercises
- Interactive activities for different stages of a Reading lesson
- Easy creation of e-Reading worksheets
- Easy creation of e-Reading lessons
- Multimodal Literacy teaching made easy.

Conclusion

Thanks to advances in technology, the prospects for interesting, engaging, and effective e-Reading are *infinite*. Happy e-Reading, and happy e-Reading teaching



Reminder Assignment

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

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