

Language Learning Support Section
Mainland-Hong Kong Teachers Exchange and Collaboration Programme
Chinese Language (Primary & Secondary)

1. Support Service Co-ordinator:

Language Learning Support Section, Quality Assurance and School-based Support Division, Education Bureau

2. Areas of Collaboration

Curriculum development, learning and teaching of Chinese Language Education in primary and secondary schools

3. Foci of Development

The Mainland expert teachers (METs) will collaborate with local teachers on different topics of Chinese Language Education. The foci of development are as follows:

- To develop a balanced school-based curriculum with horizontal coherence and vertical progression
- To explore learning and teaching strategies to cater for learner diversity
- To attach importance to the reading of Chinese classics so as to strengthen students' learning of Chinese literature and Chinese culture
- To promote a reflective and collaborative culture among teachers through school-based action research
- To create a language-rich environment for learning Chinese
- To foster professional exchange between the Mainland and Hong Kong language teachers

4. Modes of Exchange and Collaboration

Schools can opt for on-site collaboration or network programmes.

On-site collaboration (normally two days per week) (B1)	Professional development activities are organised, and teachers are engaged in school-based curriculum development and educational research.
Network programme (B2)	Theme-based sharing, workshops, inter-school lesson observations/visits will be arranged for participating schools.

5. Expectations on Participating Schools

To make the best use of the support services, participating schools are expected to:

- On-site support services:
 - provide sufficient resources and support for the METs to facilitate station-in school collaboration
 - nominate a curriculum coordinator to lead and oversee the progress of the programme in collaboration with the officers from the EDB
 - nominate a liaison teacher for the communication between the MET and the school
 - arrange regular time slots for collaboration and professional exchange, such as collaborative lesson planning and peer lesson observation
 - share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work. (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes.)
 - observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials

- Network programme:
 - release teachers to attend the network activities and open their classrooms/activities for inter-school visits
 - share with other teachers their experiences in school-based curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work. (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes.)
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6. Points to Note

- The support service will normally last for one year.
- The METs are not responsible for taking up any teaching or co-curricular duties in schools. Yet, conducting lesson demonstrations and collaborative teaching for professional exchange purposes are encouraged.
- The METs mainly communicate in Putonghua.
- To learn more about the work of the Section and to see examples of work done by schools under the Section's support, please visit the following websites:
<http://www.edb.gov.hk/languagesupport/>
<http://resources.edb.gov.hk/cd/languagesupport>

7. Enquiry:

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