

Incorporating Children's Literature Strategically into English Learning Inside and Outside the Classroom

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Early Literacy



- Literacy development begins very early in a child's life and forms a foundation for the acquisition of conventional literacy.
- “ Research consistently demonstrates that the more children know about language and literacy before they begin formal schooling, the better equipped they are to succeed in reading.”

note Burns, Griffin, and Snow (1999,p.8)

Early Literacy



- **Parents, caregivers, and teachers need to ensure that young children are exposed to literacy-rich environments and receive developmentally appropriate literacy instruction. Such environments are experiences that have a profound effect on children's literacy development by providing opportunities and encouragement for children to become successful readers.**

(Excerpted from the North Central Regional Laboratory, <http://www.ncrel.org/sdrs/areas/issues/content/cntareas/reading>)

Early Literacy



Effective Reading Instruction

- Goals of Reading Instruction
- Knowledge and Skills for Reading Instruction
- Assessment, Evaluation, and Reporting
- Teaching Practices

Early Literacy

Knowledge and Skills for Reading

- Prior Knowledge and Experience
- Concepts About Print
- Phonemic Awareness
- Letter-Sound Relationships
- Vocabulary for Reading

Early Literacy



Knowledge and Skills for Reading

- Semantics, Syntax, and Pragmatics
- Metacognition and Comprehension Strategies
- Higher-Order Thinking Skills
- Oral Language

Early Literacy

Instruction

- Phonics and Word Study
- Read-Aloud
- Shared Reading
- Guided Reading
- Comprehension
- Independent Reading

Teaching Practices

- Effective and Strategical Reading Practices support reading achievement of young children.
- They create the conditions for teachers to provide focused, explicit instruction that addresses the specific needs of individual children.

Teaching Practices

These practices are woven in our daily teaching:

- large group, small group, and individual instruction, discussion, and collaboration
- a variety of assessment and evaluation techniques to inform program planning and instruction
- the integration of phonics and word study in reading, writing, and oral language instruction

Teaching Practices



- an uninterrupted literacy block each day
- parental and community involvement
- high-quality literature and leveled texts
- a variety of genres, narratives, informational texts, and electronic media

Teaching Practices



- authentic and motivating literacy experiences and learning activities
- a balance of direct instruction, guided instruction, independent learning, and practice
- interventions for children who are at risk of not learning to read

Teaching Practices

- a supportive classroom culture and environment that promotes higher-order thinking skills
- guidance, coaching, and feedback for children
- effective classroom organization and management

Allocation of English lessons

	General English (Ph/Dict/ Pen/Comp)	Literature
Key Stage 1	5	3
Key Stage 2	5	3

Formal Curriculum - Literature

P.1-3



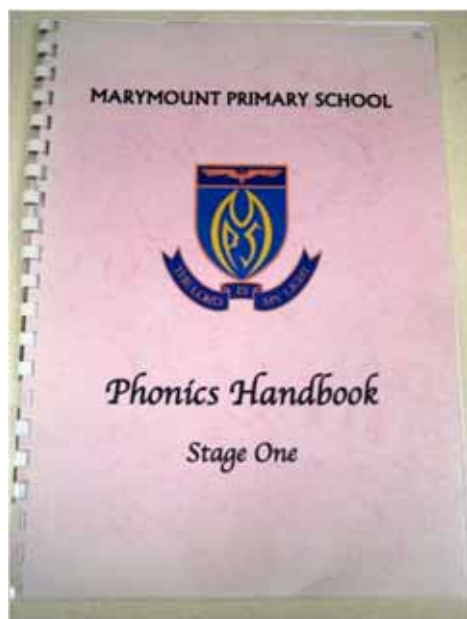
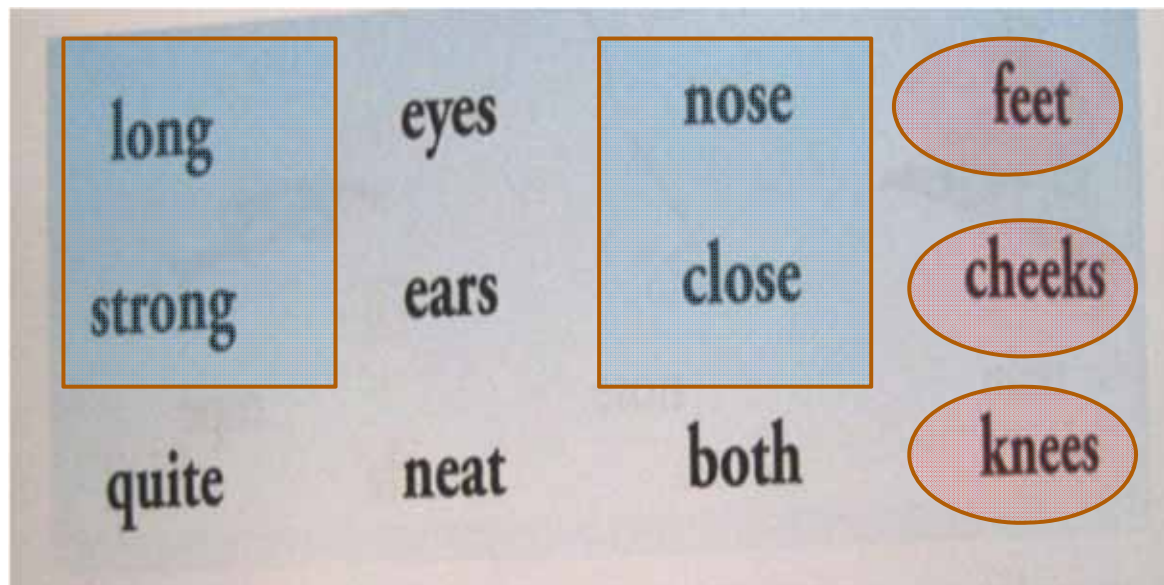
P.4-6



Inside the classroom – Phonics & Dictation

For all levels
Word Perfect

P.1-4
MPS Phonics



P.5-6
Phonics
Fun



Features of KS1 Readers Chosen

- **Lexical items recycled** in the series to help students' consolidation
- **Good illustrations**
- **Simple English**
- **Colourful pictures**
- Provides a **cultural dimension** in English learning (stories from Europe, especially England e.g. Gingerbread Boy, Three Little Pigs, Little Half Chick)
- **Value education** embedded

Features of KS2 Readers Chosen

- **Vocabulary** recycled in the series to help students' consolidation
- **Value education** embedded in language learning and **true stories** that inspire (Leonardo da Vinci, Marie Curie, Anna Palova, Eileen Joyce, Muhammad Ali)
- Provides a **cultural dimension** in English learning (stories from all over the world: Rome, Australia, Germany , France, , ...)
- **Features of literature/Beautiful sentences**

KS2 Readers

Blue Bk 6 p.56 The Boy who set the birds free

- “The Sun danced in and out among the grape vines of Italy, making patterns of light and shade upon the path where Leonardo walked long ago. Two butterflies chased each other above the clusters of green grapes, and small, brown lizard darted swiftly out from under a stone.”

Blue Bk 6 p.123 Helen in the Dark

- “Helen Keller was surely one of the most wonderful women in the world. Though she had been dumb, she learnt to speak, and though she was blind and deaf, she found the way to knowledge and understanding. “Every thing has its wonders, even darkness and silence, and I learn, whatever state I may be in, therein to be content.”

Progression in different aspects:

- Length
- Vocabulary
- Topics
- Text types

KS1

KS2

Development of reading Skills

Word Perfect-Reading Skill

PAGE ONE (1)

pat	cut	lick	fall
flat	shut	kick	small
hop	tug	sing	pay
shop	jug	thing	away

You have met these words before.
Do you remember how to spell them?
Make sure you can spell them all.

Then make your own spelling lists by writing
these words :

1. For p in pat, write c, s, fl, th.
2. For c in cut, write n, b, h, sh.
3. For h in hop, write m, t, sh, st.
4. For t in tug, write j, r, m, sl.
5. For f in fall, write b, w, c, sm.
6. For l in lick, write p, k, st, th.
7. For s in sing, write w, r, th, br.
8. For p in pay, write d, m, st, aw.



live wave talk milk
give face walk mouse
gave race chalk house

Write the words that rhyme with :

1. gave 2. race 3. house 4. live

5. How many of the words in the patch can you write with these letters? Try to find eight.

a c e f g h i k l t v w

6. Instead of w in wave, write g, c, s, h.

7. Instead of r in race, write f, l, p, pl.

8. Instead of w in walk, write t, ch.

9. Instead of m in mouse, write h.

happy	funny	penny	little
Daddy	sunny	lesson	apple
Mummy	sorry	letter	sitting

Find the missing letters. Write the words.

1. M m m A way of saying mother.
2. d d A way of saying father.
3. t t Small.
4. p p It grows on a tree.
5. n n It is this when the sun shines.
6. s s Something to learn.
7. t t There are four in THIS.
8. n n A pound has 100 of them.
9. p p This is the opposite of sad.
10. n n Jokes are this.
11. t t Comes from the word sit.
12. r r You say this when you have done something wrong.



train



nose



rope

pain	again	nose	rope
rain	aid	rose	hope
train	wait	close	poke

Put the letters right in these words :

1. It falls from the clouds.
2. Help.
3. Part of your face.
4. To shut.
5. It runs on rails.
6. Once more.
7. A flower.
8. Thick string.
9. To stay till someone comes.
10. What you feel when you are hurt.

Dictation & Phonics



Dictation for all levels

- ◆ **Application** - phonics skills & spelling rules
- ◆ **Bonus Dictation**
 - (a) building the habit of self-learning
 - (b) vocabulary building


Reading

Foci:


- ◆ Strengthen **Word Power**
- ◆ Exposure to different **Text Types**
- ◆ Introduce the **structures** of different genre
- ◆ Learn about **different culture**


Design of follow-up activities: From reading to writing (KS1)



My Red Riding Hood Story 

Write a new and exciting Little Red Riding Hood story below:

 Once upon a time, Little Red Riding Hood went to visit her uncle, the vet. She's got some fresh bread in her small basket. GREAT! A terrible schoolgirl stops her. OH MY GOD! What a pointy, spotty and big nose she's got! Little Red Riding Hood cried out "Help me! Somebody please!" and a brown wild eagle from a tree nearby rescued her by throwing the horrible schoolgirl into the river. And the eagle lead Little Red Riding to his home.



Story Structure

Respond and interact with the texts



Your turn:

Draw:



Hans took the knife and put it in his sleeve.

Think and write:

Hans should tie the knife to his pocket with a strong string.

The Tree House (Creativity)

Name Annette Lam

Marymount Primary School

P2 (<)

The Tree House

Design your own tree house in the tree below:



Write 4 or more sentences about your tree house.

This is a candy tree house.
There is a lolly pop on the door.
There you can find a sofa and a bed on the first floor.
There are many candies on the front wall.
There is a playhouse on the second floor.

Subject: Literature

Date: 17-4-2015

EXCELLENT

Name: Katie Chan

Class: PS 6C

When Anna Danced



- "Everyone is unique in the eyes of God." Let's learn to appreciate others.
- Write an email to Anna to tell her that you admire her and would like to learn from her.

Send Attach Save Draft Spelling Cancel

To: Anna Show BCC

Cc:

Subject: Thing that I admire you and I want to learn from you

And

Dear Anna,

I am actually a big fan of yours! You danced the best in the world! I really want to be like you! You are hard-working and caring. If you have a CD that teaches people to dance ballet, then I must buy it! Please reply me as fast as possible!

Cheers,
Katie

Diary

Marymount Primary School

EXCELLENT

English Creative Worksheet (3)

Name: Liam Arizona Wing
Class: P6 C (19)

Name: _____
(Write your name in English and then in Braille)

"Helen to the Dark"

Write the title of the story in Braille

Pretend you are Helen. Write a diary entry.
In your diary entry *describe 2 experiences* you have had during the day,
and *explain also how you felt* about them.

I woke up this morning.....

I was so stressed out that it battered at the wall because I was blind and deaf and dumb. Today was a difficult day for me. Then Miss Sullivan came she taught me almost all the words I think that life would be difficult but as soon as Miss Sullivan came and helped me open the doors of knowledge things would be a lot more easier for the rest of my life. Thank you Miss Sullivan! 4/20/03

Learning in **CONTEXTS** !

Admirable People



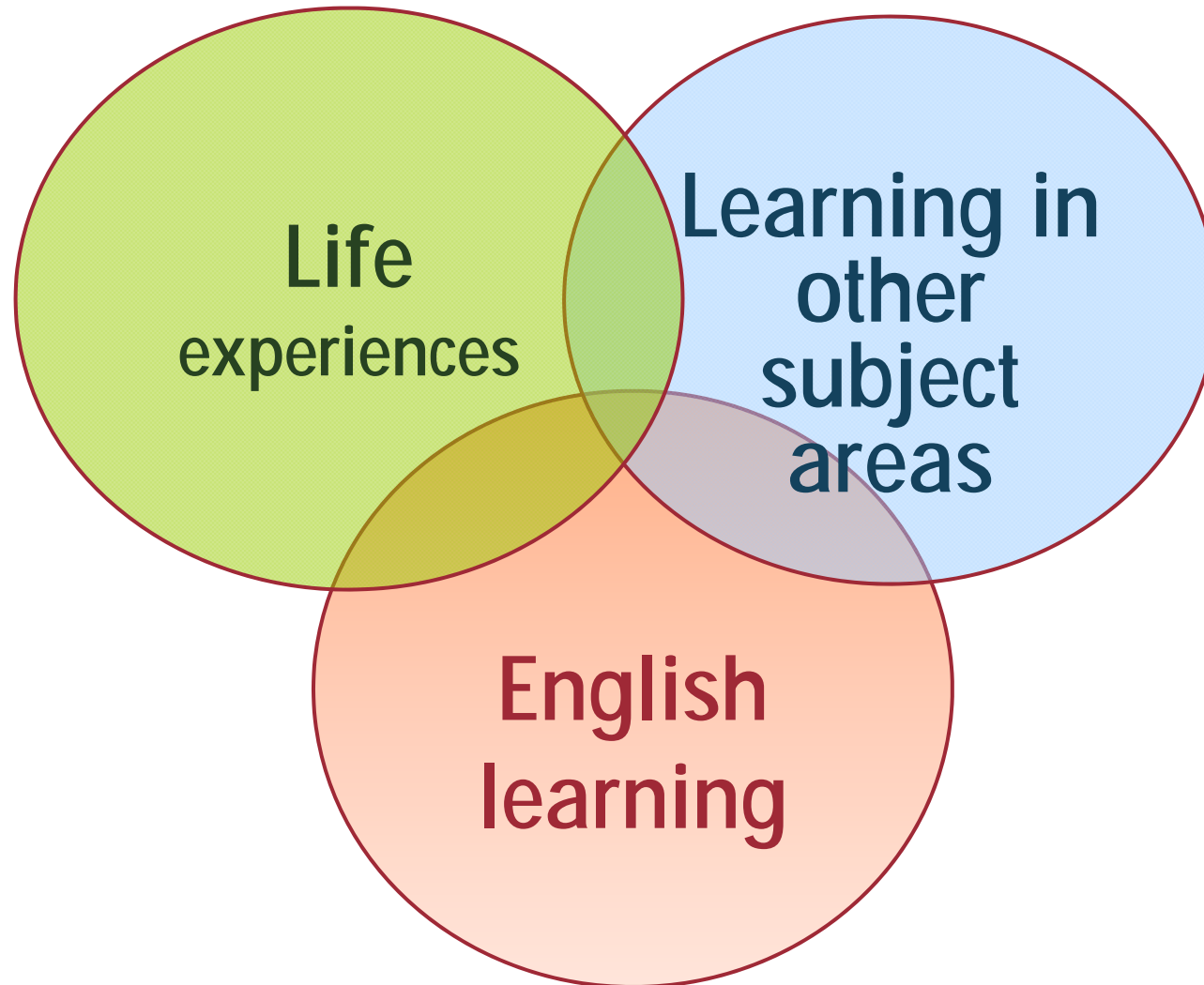
Different Cultures

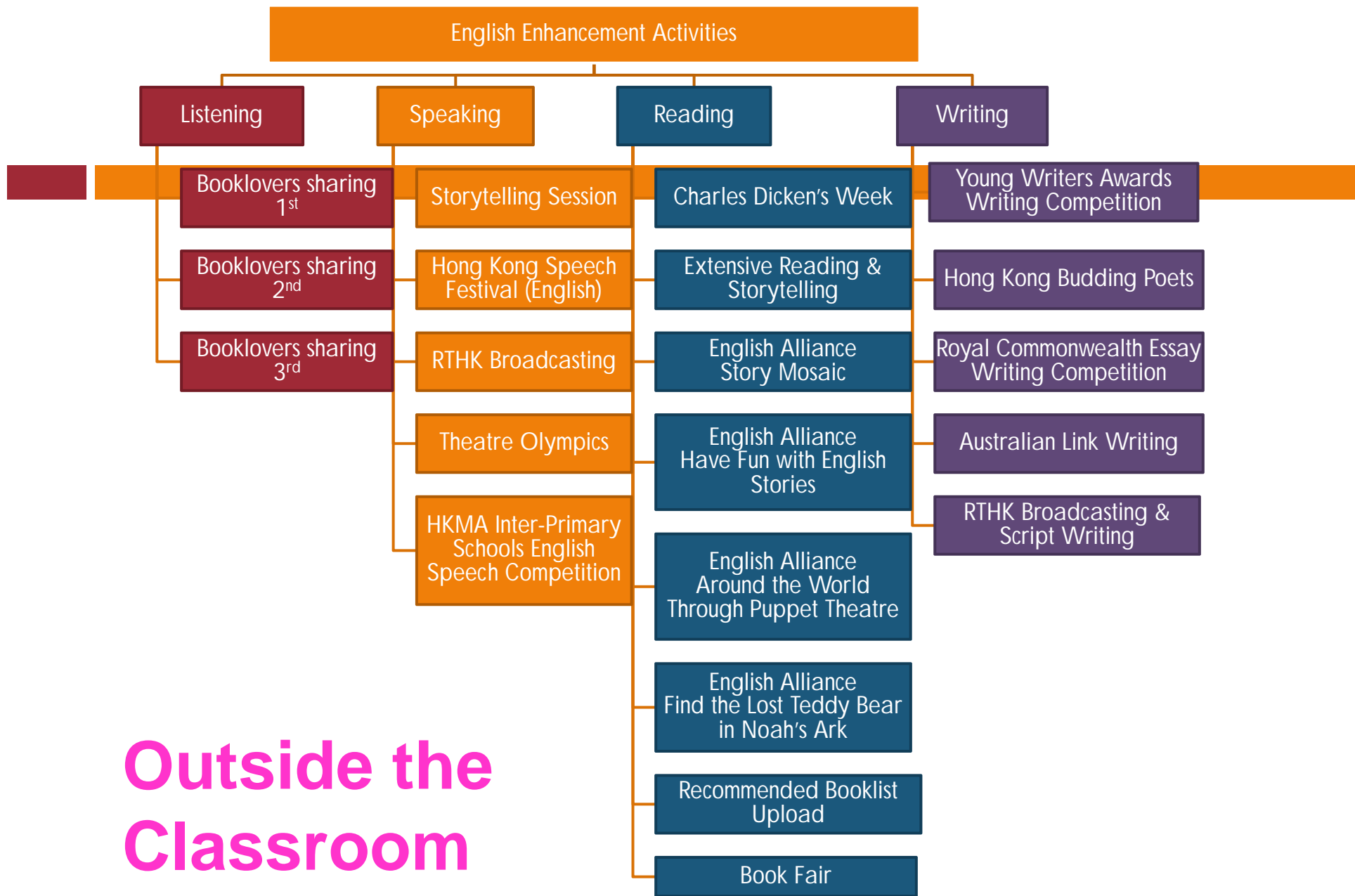


Great Historical Events

Our ultimate goal...

Values development / Character building



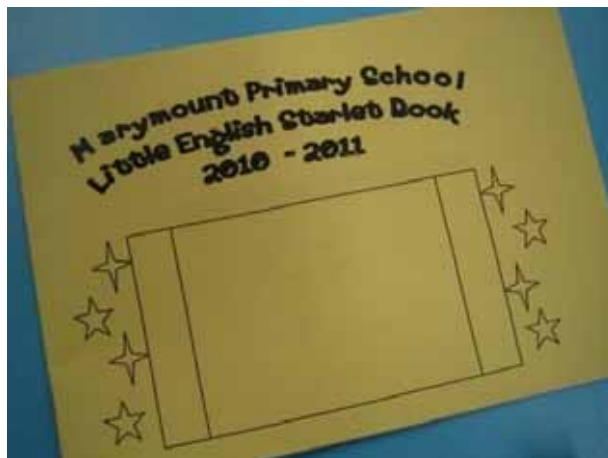


Outside the Classroom

Outside the Classroom – Recess Arrangements

English Activities in Language and Music Activity Room(2/F)

- ◆ Stories and non-fiction books
- ◆ Board games
- ◆ Online games
- ◆ Movie & Karaoke time
- ◆ Student Award Scheme



Role of our
NET Teacher



Learning with **FUN!** – miming



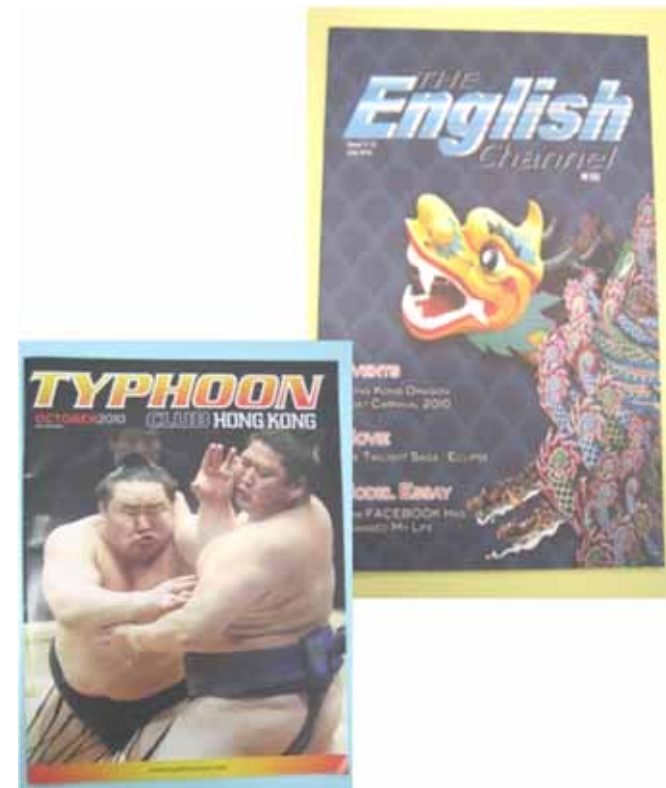
Storytelling Session

(Every Fri, 1st Recess)



Outside the Classroom: Encouraging reading

- ◆ library and reading stations
- ◆ magazine subscriptions
- ◆ online reading platform
- ◆ role of the librarian



Board Display: Charles Dickens' Week



BOOK FAIR @ Marymount Primary School

on 8.30.2011



1 WAYS TO BE! MANNERS COLLECTION

Why do we need to whisper in the library, raise a hand in class, or eat with our mouths closed?

Early readers will have fun learning the "hows" and "whys" of being polite and courteous through these colorfully illustrated, engaging texts.



Complete Series: 10 books
Level: P2-5

2 GRAPHIC BIOGRAPHY

Fast-paced and easy-to-read, these graphic biographies teach students about historical figures: those who lead us into new territory; pursued scientific discovery; battled injustice and prejudice; and broke down creative and artistic barriers.



Complete Series: 12 books
Level: P3-6

3 ILLUSTRATED READERS

This 4-level series introduces students to English-speaking cultures and their histories through a collection of classic stories, legends and plays.

The stories are developed in a serial format, each two-page episode having a corresponding page of activities to help students with comprehension and language.



Complete Series: 19 books
Level: P4-6+



Each Illustrated Reader set consists of

- A reader
- Multi-ROM* or Audio CD with key to the Activities

* Multi-ROM disks contain both the audio CD and the DVD Video of a title.



Book Fair


Book Display



BOOK FAIR
for recommended books / class library / school library

Date: 16 June 2011 (Thurs)
Time: 1:30 p.m. – 5:00 p.m.
Venue: Common Room

(All teachers are welcome)



Reading Station



Battle of the Books 2012



Battle of the Books 2012



BATTLE OF THE BOOKS 2012 - 2013

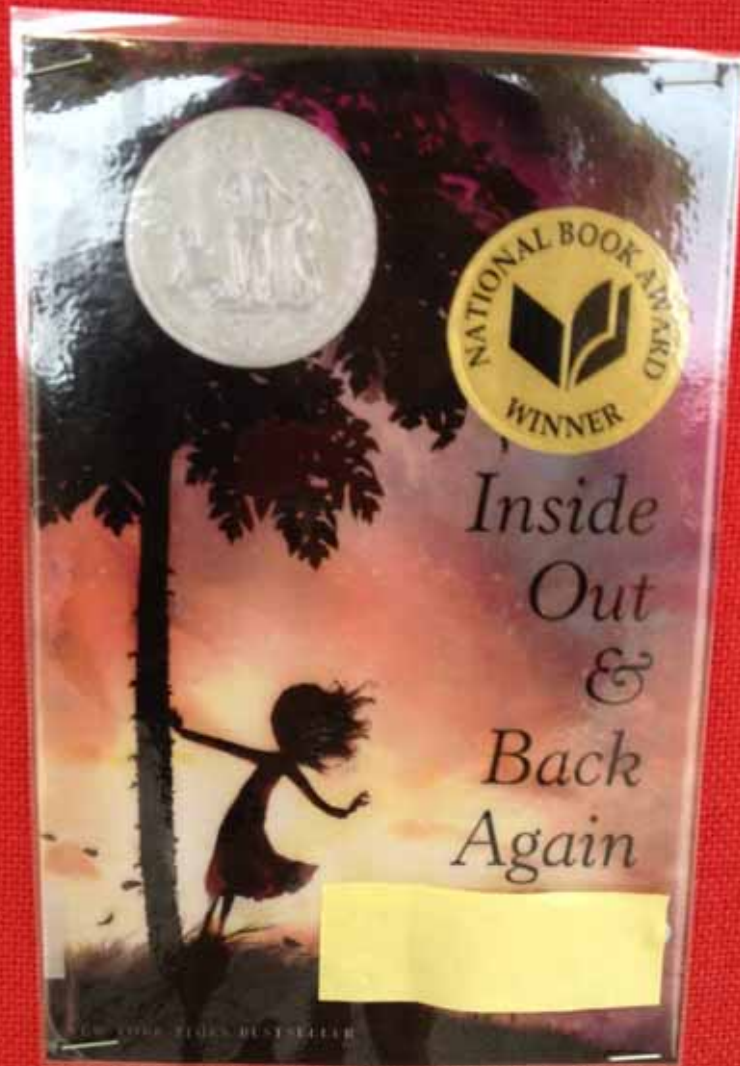
... COMING SOON !!!

	<i>Book Name</i>	<i>Author (s)</i>
1.	The Secret History of Tom Trueheart – Boy Adventurer	Beck, Ian
2.	Tales of a Fourth Grade Nothing	Blume, Judy
3.	Chitty Chitty Bang Bang Flies Again	Boyce, Frank Cottrell
4.	Shakespeare's Secret	Broach, Elise
5.	Molly Moon's Incredible Book of Hypnotism	Byng, Georgia
6.	Al Capone Does My Shirt	Choldenko, Jennifer
7.	Extra Credit	Clements, Andrew
8.	Bloomability	Creech, Sharon
9.	White Crane	Fussell, Sandy
10.	Pictures of Hollis Woods	Giff, Patricia Reilly

BATTLE OF THE BOOKS 2012 - 2013

... COMING SOON !!!

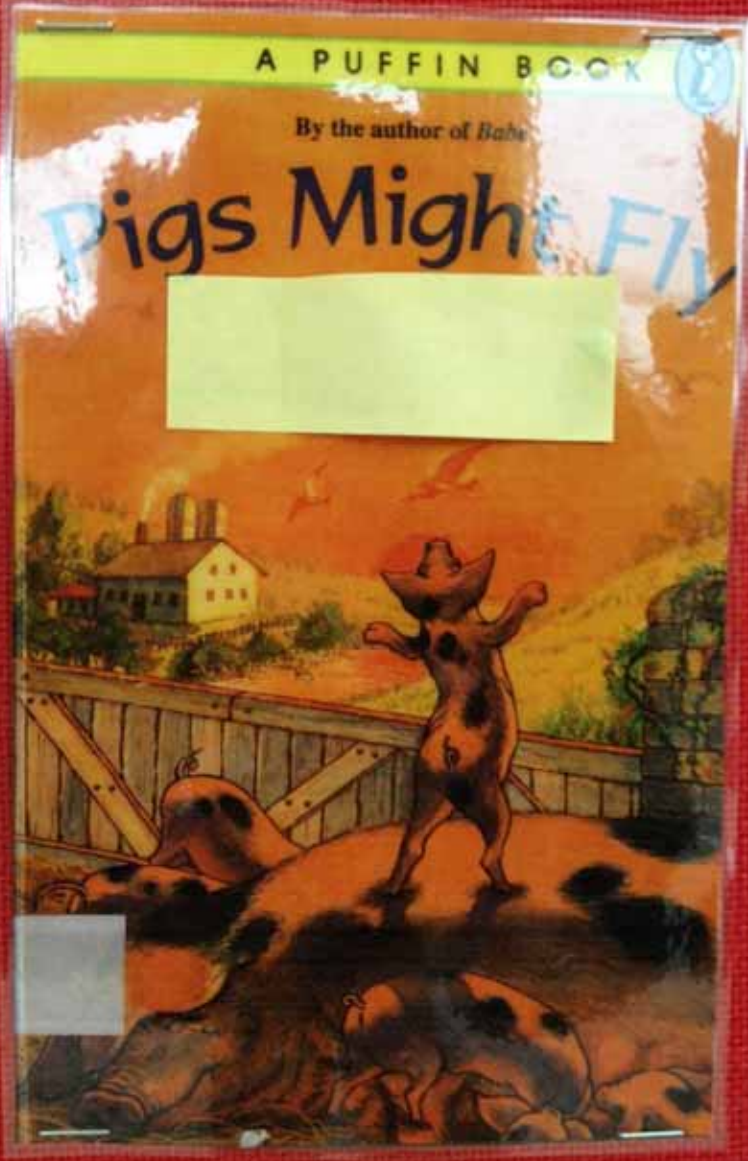
	<i>Book Name</i>	<i>Author (s)</i>
11.	Boy Overboard	Gleitzman, Morris
12.	The Switch	Horowitz, Anthony
13.	Which witch	Ibbotson, Eva
14.	Pigs Might Fly	King-Smith, Dick
15.	Inside Out and Back Again	Lai, Thanhha
16.	Wolves of the Beyond: Lone Wolf	Lasky, Kathryn
17.	Aquila	Norriss, Andrew
18.	Esperanza Rising	Ryan, Pamela Munoz
19.	The Great Wall of Lucy Wu	Shang, Wendy Wang-Long
20.	The Tiger's Apprentice	Yep, Laurence



A PUFFIN BOOK

By the author of *Babe*

Pigs Might Fly





Battles of the Books



Philosophy

Battles of the Books first appeared as a Chicago radio programme, it now a reading incentive inter-school contest worldwide.



Students' responses to titles are exposed to quality literature representing a variety of literary styles and languages by prominent authors in the area of young adult literature.

Through the fun and excitement of the competition, students improve reading skills, mature in their choices of reading materials, and acquire a broader knowledge base.

Even during the height of the competition, students and coaches would remember that the goal is to READ.



EVERYONE WHO PARTICIPATES in reading IS A WINNER!

The purpose of the Hong Kong Battle of the Books programme is to encourage reading by all students.

Booklist for 2012-2013 BOB competitions are:

Let's see if you remember all the authors of respective books.



English Enhancement Team



World Book Day



World Book Day



Bloom Time

Arranged for 2012 - 2013

- ◆ Speech Training
- ◆ Literacy Hours
- ◆ Book lovers Sharing



Booklovers' Sharing



Beyond School Campus: Learning Activity Days

Arranged for 2011 - 2012

- ◆ Visit to Ocean Park
- ◆ Talk on Pet care
- ◆ Drama performances

P.1-3

Peter and the Wolf

P.4-6

Splat!



RTHK Broadcasting : The Sunday Smile



The Sunday Smile



English Alliance: Story Mosaic



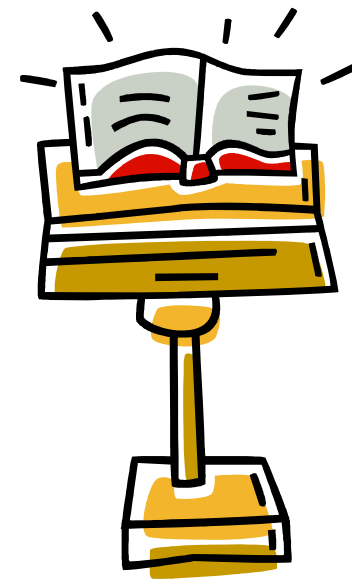
Role play the story

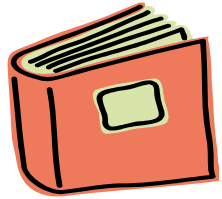


What do we use in doing role play?

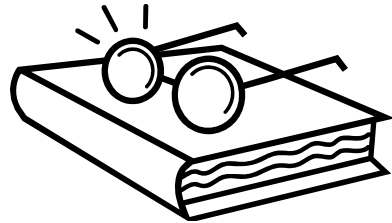
- Critical thinking
- Communication skills
- Collaboration skills
- Creativity
- Five senses
- Facial expression
- Gesture
- Body language
- Onomatopoeia

- Encourage writing (newsletter quarterly)
- Display books in eye-catching areas
- Encourage regular reading
- Books/ magazine/ newspaper/ regular sharing/
Instill values





**“Books here, Books there,
Books everywhere.”**



**“ Think here, Think there,
Think everywhere.”**

**“Read here, Read there,
Read everywhere.”**



**“Learn here, Learn there,
Learn everywhere.”**



Thank You!

Marymount Primary School