Course ID PDT020140070

Course Title Professional Development Programme for Teachers Using English as the Medium of

Instruction in Secondary Schools [1 week]

Organising Division

Professional Development and Training Division

First Issue

Date and 2013/09/06 11:48

Time

Latest Issue

Date and Time 2013/09/06 11:48

Events(s)

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA	2014/06/23 (Mon) - 2014/06/27 (Fri)	5.0	Hong Kong Institute of Education - Tai Po Campus	To be confirmed	40

Event		Closing date for	Remark	
(ID)	Applicant	Recommending / Approving Officer		
AA	2013/11/01	2013/11/08	Hong Kong Institute of Education Programme Code: BWP085	

Participant Group **Financial Type:** ALL

Level: SECONDARY

Subject/Function: MEDIUM OF INSTRUCTION

Participant: PANEL HEADS AND TEACHERS

Background

This Government-funded course is approved by the Education Bureau (EDB). Schools which release teachers undertaking this course may apply for supply teachers. For details, please refer to EDB Circular Memorandum No.130/2008 on 'Claim Forms for Daily-Rated Supply Teacher / Non-Teacher Staff, Substitute Teacher Grant, Teacher Relief Grant (Optional Cash Grant) and Substitute Nurse Grant' (Please click here) and reference on 'Teacher Relief Grant' on EDB Homepage (Please click here). Please note that aided IMC schools with one or more teachers who attended one or more professional development programmes for not less than 30 consecutive calendar days (e.g. two 3-week professional development programmes which were run consecutively) are entitled to claim reimbursement for the employment of daily-rated supply teachers over the leave period.

Objective(s)

This Key Learning Area (KLA) Specific Programme aims to develop teachers' specialized knowledge and classroom skills required to teach their content subjects effectively through English.

By the end of the Programme, participants should be able to:

- demonstrate an enhanced understanding of aspects of rationale for and principles underlying English medium education in Hong Kong;
- demonstrate an enhanced understanding of the role of language in learning;

	 demonstrate an awareness of a range of strategies for effective planning and classroom teaching and learning of their own subject through English; demonstrate enhanced knowledge and skills using English as the medium of instruction in their own subject. 			
Programme Description	Please find details at http://www.ied.edu.hk/acadprog/pdp/bwp085.htm			
Language Medium	English			
Content Area	Subject Knowledge & Pedagogy/Learning & Teaching (V)			
Attendance required for successful completion	80 %			
Enrolment	Enrolment Method:	Non-web enrolment		
	Requiring School Priority:	No		
	Maximum No. of Event(s) selectable:	1		
	First-Come, First-Served:	No		
Evaluation	Paper evaluation			
Enquiry	Contact Person(s):	Miss LAM (HKIEd) / Miss Connie NG (EDB)		
	Enquiry Telephone No:	29487269 (HKIEd) / 35097579 (EDB)		
	Email Address:	admission@ied.edu.hk		
Remarks	 To be eligible for admission, applicants should be: i/ serving secondary school teachers; and ii/. recommended by their respective school principal. Remarks: Both teachers and panel chairs are welcome Applications should be submitted online at HKIEd admission website http://www.ied.edu.hk/acadprog/online/. Application fee for each programme is \$150. Unpaid application will not be processed. 			
	3. Upon completion of the course, if participants want to record the number of CPD hours in their personal profile in the e-Services Portal, they can do it on their own.			
Certificate to be Awarded	Name of Certificate:	Certificate of Completion (To be awarded a Certificate of Completion, participants must obtain a pass in all assessment tasks required and successfully fulfill the attendance requirements as stipulated by the course.)		
	Awarding Institution:	HONG KONG INSTITUTE OF EDUCATION (INCLUDING THE FORMER COLLEGES OF EDUCATION AND TECHNICAL TEACHERS' COLLEGE)		
	Remarks:			
Related Web Site	http://www.ied.edu.hl	k/acadprog/pdp/bwp085.htm		