Course ID PDT020130038

Course Title Professional Development Programme for Teachers Using English as the Medium

of Instruction in Secondary Schools [1 week]

Organising Division

Professional Development and Training Division

First Issue

Date and

2012/08/02 12:01

Time

Latest Issue

Date and

2012/08/02 12:01

Time

Events(s)

Event (ID)	Date	No. of Event Days	Venue	Speaker(s) / Facilitator(s)	Max. no. of participants
AA	2013/06/24 (Mon) - 2013/06/28 (Fri)	5.0	Hong Kong Institute of Education - Tai Po Campus	Programme Co- ordinator: Dr John Trent	40

Event	C	Closing date for	Remark	
(ID)	Applicant	Recommending / Approving Officer		
AA	2012/11/01	2012/11/08	Hong Kong Insititute of Education Programme Code: BWP085	

Participant Group

Financial Type: ALL

Level: SECONDARY

Subject/Function: MEDIUM OF INSTRUCTION

Participant: PANEL HEADS AND TEACHERS

Background

This Government-funded course is approved by the Education Bureau (EDB). Schools which release teachers undertaking this course may apply for supply teachers. For details, please refer to EDB Circular Memorandum No.130/2008 on 'Claim Forms for Daily-Rated Supply Teacher / Non-Teacher Staff, Substitute Teacher Grant, Teacher Relief Grant (Optional Cash Grant) and Substitute Nurse Grant' (Please click here) and reference on 'Teacher Relief Grant' on EDB Homepage (Please click here). Please note that aided IMC schools with one or more teachers who attended one or more professional development programmes for not less than 30 consecutive calendar days (e.g. two 3-week professional development programmes which were run consecutively) are entitled to claim reimbursement for the employment of daily-rated supply teachers over the leave period.

Objective(s)

This Key Learning Area (KLA) Specific Programme aims to develop teachers' specialized knowledge and classroom skills required to teach their content subjects effectively through English.

By the end of the Programme, participants should be able to: - demonstrate an enhanced understanding of aspects of rationale for and principles underlying English medium education in Hong Kong; - demonstrate an enhanced understanding of the role of language in learning; - demonstrate an awareness of a range of strategies for effective planning and classroom teaching and learning of their own subject through English; - demonstrate enhanced knowledge and skills using English as the medium of instruction in their own subject. **Programme** Please find details at http://www.ied.edu.hk/acadprog/pdp/bwp085.htm **Description** Language English Medium Content Subject Knowledge & Pedagogy/Learning & Teaching (V) Area Attendance required for 80 % successful completion Enrolment Enrolment Method: Non-web enrolment Requiring School No Priority: Maximum No. of 1 Event(s) selectable: First-Come, First-No Served: **Evaluation** Paper evaluation **Enquiry** Contact Person(s): Miss LEE (HKIEd) / Miss Connie NG (EDB) **Enquiry Telephone** 29487250 (HKIEd) / 35097579 (EDB) No: **Email Address:** admission@ied.edu.hk Remarks 1. To be eligible for admission, applicants should be: i/ serving secondary school teachers; and ii/. recommended by their respective school principal. Remarks: Both teachers and panel chairs are welcome 2. Applications should be submitted online at HKIEd admission website http://www.ied.edu.hk/acadprog/online/. Application fee for each programme is \$150. Unpaid application will not be processed. 3. Upon completion of the course, if participants want to record the number of CPD hours in their personal profile in the e-Services Portal, they can do it on their own. Certificate to Certificate of Completion (To be awarded a Certificate of be Awarded Name of Completion, participants must obtain a pass in all assessment Certificate: tasks required and successfully fulfill the attendance requirements as stipulated by the course.) HONG KONG INSTITUTE OF EDUCATION (INCLUDING THE FORMER COLLEGES OF Awarding

Institution: EDUCATION AND TECHNICAL TEACHERS' COLLEGE)

Remarks:

Related Web Site

http://www.ied.edu.hk/acadprog/pdp/bwp085.htm