



# Education Support for Non-Chinese Speaking (NCS) Students

Education Bureau  
September 2021

# Key Message

- The Government is **committed** to encouraging and supporting the **integration** of NCS students into the community, including facilitating their **early adaptation to the local education system and mastery of the Chinese language**

# Key Message

- Policy intent: encourage parents of NCS students to send their children to **schools with an immersed Chinese language environment** as **early** as possible to facilitate their mastery of the Chinese language
- Starting from the 2014/15 school year, a series of measures have been implemented to step up the support for NCS students to facilitate
  - their **effective learning of Chinese** and
  - the creation of an **inclusive learning environment** in schools

# “Chinese Language Curriculum Second Language Learning Framework” (“Learning Framework”)

- developed, in consultation with teachers and language experts, **from the perspective of second language learners**
- sets out **expected learning outcomes** at different learning stages
- **learning and teaching materials** provided to teachers
- a **“small-step”** learning approach

# Enhanced support to facilitate the implementation of “Learning Framework” in different aspects:

1. Provision of learning and teaching resources
2. Professional development for teachers
3. Enhanced additional funding support for schools
4. Other related support for NCS students and parents

# 1. Provision of learning and teaching resources

- **Learning and teaching resources** are uploaded to the EDB webpage and updated on an ongoing basis
  - **a set of learning and teaching materials**
    - including student textbooks, workbooks and teaching reference materials
    - suitable for P1-6 NCS students

## 2. Professional development for teachers

- **Professional development programmes**

- e.g. 5-week programme "Certificate in Professional Development Programme on the Teaching of Chinese Language for NCS Students"

# Professional development for teachers

- **Diversified school-based support services** from post-secondary institutions
  - e.g. help schools adapt their school-based curriculum and develop appropriate learning and teaching materials



# Professional development for teachers

- Experience sharing/briefing sessions and workshops for teachers
  - to gain a deeper understanding of the "Learning Framework"
  - to master effective methods of learning and teaching

# Professional development for teachers

- to promote cultural awareness and inclusiveness
  - e.g. annual sharing session for schools in collaboration with the Equal Opportunities Commission about the Race Discrimination Ordinance

### 3. Enhanced additional funding support

- All public sector schools and Direct Subsidy Scheme schools offering the local curriculum with **10 or more NCS students** are provided with an additional funding ranging from **\$0.8 million to \$1.5 million per year**<sup>(Note)</sup> depending on the number of NCS students admitted

Note: Amount of funding to be adjusted on a school year basis according to the annual rate of the Civil Service Pay Adjustment, if applicable

# Overall use of funding by schools

## (a) Implementation of the "Learning Framework"

- most of the additional funding (about 90%): for employing/deploying additional Chinese Language teachers and teaching assistants to implement diversified modes of intensive learning and teaching

## (b) Creation of an inclusive learning environment

- about 10% of the additional funding: generally for appointing assistants of different races and/or procurement of professional services to strengthen communication with parents of NCS students, organising activities promoting cultural integration, etc.

# Chinese Language teachers teaching NCS students in the schools concerned

- From the 2014/15 to 2020/21 school years, about **70%-80%** of the schools concerned **assigned middle management** (e.g. vice-principals, panel heads, etc.) to coordinate Chinese learning and teaching for NCS students as well as the planning and deployment of school resources and manpower, to ensure sustainable development of the support measures
- In the 2020/21 school year, most of the Chinese Language teachers (over **80%**) **had experience in teaching NCS students** (over 50% had 4 or more years of related experience)

## 2-tiered subsidy

- Schools admitting a handful (i.e. 1 to 9) of NCS students
  - their NCS students can **benefit from the immersed Chinese language environment of the school**
  - Starting from the 2020/21 school year, EDB has provided a new 2-tiered subsidy for all schools admitting a handful of NCS students (**1 to 5 NCS students** and **6 to 9 NCS students** respectively) and increase the amount of the additional funding substantially from \$50,000 in the past to about **\$0.15 million** or **\$0.3 million** (Note)

Note: Amount of funding to be adjusted on a school year basis according to the year-on-year movement of the Composite Consumer Price Index or the annual rate of the Civil Service Pay Adjustment, if applicable

## 4. Other Related Support for NCS Students and Parents

- **Summer Bridging Programme** for NCS P1 entrants and those progressing to P2, P3 and P4; parents' participation is encouraged
- **District-based programmes** to enhance NCS children's interest in learning the Chinese Language
- **Chinese Language Learning Support Centres** which offer after-school remedial programmes operated in different districts (Enquiry: 2892 6190)

# Other Related Support for NCS Students and Parents

- Series of **parent education programmes** for parents of NCS students starting from the 2020/21 school year to help them support their children's learning and encourage their children to master the Chinese language (Enquiry: 3698 4376)



# Findings of recent school reports, school plans & stakeholder survey

- The majority of the schools receiving the enhanced additional funding agreed that progress has been made in the following areas with the provision of the additional funding:
  - **enhancing teachers' professional capability** for teaching the Chinese language to NCS students
  - deploying more resources to develop **school-based teaching resources and curricula**, as well as adopting **diversified teaching strategies and activities**
  - enhancing NCS students' motivation, confidence and performance in learning

# Findings of recent school reports, school plans & stakeholder survey

- The majority of parents of NCS students of the schools concerned indicated that
  - they were **aware of the support provided** to their children in **learning Chinese** by the schools
  - they **obtained relevant information** through various channels from the schools
  - they were **satisfied with the support provided** to their children in **learning Chinese** by the schools

## The enhanced support measures have widened school choices of parents of NCS students

- In the 2020/21 school year, there were **over 650 primary and secondary schools admitting NCS students**, which **covered about 70% of the schools in total**

## Key Message

- With appropriate support, NCS students can master the Chinese language

# Information for parents

Parents can **obtain information** about support for NCS students provided by schools **through various channels**

# Information for parents

- English version of the **Primary School Profiles** are distributed to parents of NCS students studying in K3 via kindergartens



# Information for parents

- A separate column on “**Education Support for NCS Students**” in the Primary School Profiles
  - include **additional support** provided by schools receiving the additional funding **for their NCS students in learning of the Chinese language**

# Information for parents

- Starting from the 2021/22 school year, schools provided with the additional funding will provide a **bilingual summary in both Chinese and English on the education support** provided for their NCS students in the preceding school year by 30 November each year
  - the summary will be available on their **school webpages**



# Information for parents

- **Dedicated briefing sessions (simultaneous interpretation services in languages of different races provided)**
- **Dedicated webpage: <http://www.edb.gov.hk/ncs>**
- **Hotline: 3540 7447**  
**(simultaneous interpretation services in languages of different races will be arranged where necessary)**

# Information for parents

- **Materials translated into languages of different races**
  - NCS Parent Information Package
  - Information Note on Primary One Admission System Specifically for NCS Students
  - Tips for Parents of NCS Students (primary), etc.



# Key Messages

- The **support from parents** of NCS students is of utmost importance
- Parents are encouraged to make good use of children's **prime time** in learning the Chinese language and **consider schools with a language-rich environment**

*Thank  
You!*

