

選校編號 Choice Code	學校名稱 Name of School	授課時間 Session	學校類別 School Type	資助類別 Finance Type	宗教 Religion	**暫定統一派位學額 Provisional Number of Places for Central Allocation	學校地址 (電話號碼) School Address (Telephone Number)
3201	鮮魚行學校 (S) Fresh Fish Traders' School	全日 whole-day	男女 co-ed	資助 aided		44	九龍大角咀詩歌舞街 3 3 號 (2393 8958) 33 Sycamore Street, Tai Kok Tsui, Kln
3202	中華基督教會基金小學 (S) CCC Kei Tsun Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	118	九龍大角咀道 1 5 0 號 (2392 8221) 150 Tai Kok Tsui Road, Kln
3203	大角嘴天主教小學 (S) Tai Kok Tsui Catholic Primary School	全日 whole-day	男女 co-ed	資助 aided	天主教 Catholicism	72	九龍大角咀道 1 4 8 號 (2393 3559) 148 Tai Kok Tsui Road, Kln
3204	大角嘴天主教小學(海帆道) (P) Tai Kok Tsui Catholic Primary School (Hoi Fan Road)	全日 whole-day	男女 co-ed	資助 aided	天主教 Catholicism	52	九龍大角咀海帆道 2 0 號 (2191 4270) 20 Hoi Fan Road, Tai Kok Tsui, Kln
3205	塘尾道官立小學 (S) (P) Tong Mei Road Government Primary School	全日 whole-day	男女 co-ed	官立 govt		58	九龍塘尾道 1 7 0 號 (2393 0800) 170 Tong Mi Road, Kln
3206	路德會沙崙學校 (S) Sharon Lutheran School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	75	九龍大角咀櫻桃街 1 8 號 (2392 0221) 18 Cherry Street, Tai Kok Tsui, Kln
3207	聖公會基榮小學 SKH Kei Wing Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	60	九龍荔枝角道 2 3 號 (2380 0349) 23 Lai Chi Kok Road, Kln
3208	中華基督教會協和小學 CCC Heep Woh Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	73	九龍太子道 1 9 1 號 B (2381 9119) 191B Prince Edward Road, Kln

家長在填寫「選擇學校表格」時，可於甲部填寫香港任何官立或資助小學；而在乙部則必須填寫住址所屬學校網的「統一派位選校名單」內的學校。
When filling in Part A of the "Choice of Schools Form", parents may select any government or aided primary schools in Hong Kong. Parents should make their choices strictly from the "Choice of Schools List" of their home net when filling in Part B.

備註 Remarks

** 此欄顯示按各學校的暫定開辦小一班級數目，計算自行分配學位階段後的剩餘學額；該數目屬暫定性質，會因應統一派位階段的實際需求而調整。另一方面，學校最終開辦小一班級的數目亦須根據既定準則視乎實際需要而定。此外，按現有資料推算，預計為應付本年度統一派位的學位需求，位於 32 校網實施小班教學的學校的暫定派位人數須暫時增加至每班 28 人（簡稱加派幅度）。有關學校上述的「暫定統一派位學額」已包括按上述劃一加派幅度計算的學額。上述的「暫定統一派位學額」（包括最終加派幅度）會按最終的實際需求而調整（包括減少）。暫時加派的學校會按現行機制獲得提供額外資源，確保學生學習效能。

This column shows the remaining P1 places of each school after the Discretionary Places Admission stage, which is basically calculated according to the provisional number of P1 classes of the school. The figure is provisional in nature and is subject to adjustment based on the actual demand at the Central Allocation stage. Besides, the actual number of P1 classes approved for a school is determined according to the established criteria taking into account the actual demand. In addition, based on the information available, to meet the demand for school places in Central Allocation of POA 2020, the provisional number of students allocated to each class of the schools practising small class teaching in School Net 32 will temporarily increase to 28 (i.e. the magnitude of allocating more students per P1 class). The above "Provisional Number of Places for Central Allocation" of the schools concerned has taken into account the afore-mentioned magnitude of allocating more students per P1 class. The above "Provisional Number of Places for Central Allocation" listed (including the magnitude of allocating more students per P1 class) would be adjusted (including downward adjustment) subject to the actual demand for Primary 1 places. The schools adopting temporary allocation of more students per P1 class will be provided with additional resources according to existing arrangements to ensure the learning effectiveness of students.

S 學校實施小班教學，基本每班派位名額為 25 人。若在統一派位階段有實際的需要，學校每班或需加派學生。小班教學著眼教學策略，涉及教學帶動的分組法，學校實施小班教學會按學習目標和學生需要訂定教學組的大小和數目；每班派位人數不應也不須和教學組的大小劃上等號。

The school practises small class teaching with the number of school places for allocation being basically 25 students per class. Subject to the actual need at the Central Allocation stage, the school may be allocated more students per P1 class. Small class teaching is more concerned with the teaching and learning strategy and involves teaching setting or grouping driven by teaching considerations. Schools implementing small class teaching may have different sizes of grouping and different numbers of groups subject to the learning objectives and students' needs. The number of students allocated per class should not and need not be taken as equivalent to the grouping.

P 該校具備有部分可供肢體傷殘學生使用的設施，有關詳情請直接向學校查詢。

The school is equipped with some facilities for the children with physical disability. For details, please contact the school direct.