

選校編號 Choice Code	學校名稱 Name of School	授課時間 Session	學校類別 School Type	資助類別 Finance Type	宗教 Religion	**暫定統一派位學額 Provisional Number of Places for Central Allocation	學校地址 (電話號碼) School Address (Telephone Number)
8101	香海正覺蓮社佛教正覺蓮社學校 (S) (P) HHCKLA Buddhist Ching Kok Lin Assn School	全日 whole-day	男女 co-ed	資助 aided	佛教 Buddhism	55	新界粉嶺一鳴路 1 2 號 (2675 4411) 12 Yat Ming Road, Fanling, NT
8102	粉嶺公立學校 (S) Fanling Public School	全日 whole-day	男女 co-ed	資助 aided		31	新界粉嶺粉嶺村 (2670 2297) Fanling Village, Fanling, NT
8103	粉嶺官立小學 (S) (P) Fanling Government Primary School	全日 whole-day	男女 co-ed	官立 govt		78	新界粉嶺祥華邨 (2669 2024) Cheung Wah Estate, Fanling, NT
8104	上水宣道小學 (S) (P) Alliance Primary School, Sheung Shui	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	31	新界粉嶺聯和墟和睦路 2 號 (2670 2257) 2 Wo Muk Road, Luen Wo Hui, Fanling, NT
8105	寶血會培靈學校 (S) Pui Ling School of The Precious Blood	全日 whole-day	男女 co-ed	資助 aided	天主教 Catholicism	29	新界粉嶺安樂村安樂門街 1 3 號 (2675 6617) 13 On Lok Mun Street, On Lok Tsuen, Fanling, NT
8106	方樹福堂基金方樹泉小學 (S) (P) FSFTF Fong Shu Chuen Primary School	全日 whole-day	男女 co-ed	資助 aided		105	新界粉嶺華明邨第二期 (2708 2211) Wah Ming Estate, Phase II, Fanling, NT
8107	鳳溪廖潤琛紀念學校 (S) Fung Kai Liu Yun Sum Memorial School	全日 whole-day	男女 co-ed	資助 aided		74	新界粉嶺華明邨第一期 (2677 2311) Wah Ming Estate, Phase I, Fanling, NT
8108	打鼓嶺嶺英公立學校 (S) Ta Ku Ling Ling Ying Public School	全日 whole-day	男女 co-ed	資助 aided		32	新界打鼓嶺週田村 (2674 0538) Chow Tin Village, Ta Ku Ling, NT
8109	五旬節斬茂生小學 (S) Pentecostal Gin Mao Sheng Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	36	新界粉嶺璧峰路 4 號 (2670 0103) 4 Pik Fung Road, Fanling, NT
8110	五旬節于良發小學 (S) (P) Pentecostal Yu Leung Fat Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	42	新界粉嶺暉明路 1 6 號 (2679 5626) 16 Fai Ming Road, Fanling, NT
8111	聖公會嘉福榮真小學 (S) (P) SKH Ka Fuk Wing Chun Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	34	新界粉嶺嘉福邨 (2947 6888) Ka Fuk Estate, Fanling, NT
8112	基督教粉嶺神召會小學 (S) (P) Fanling Assembly of God Church Primary School	全日 whole-day	男女 co-ed	資助 aided	基督教 Protestantism/ Christianity	46	新界粉嶺和鳴里 2 號 (2947 9966) 2 Wo Ming Lane, Fanling, NT

家長在填寫「選擇學校表格」時，可於甲部填寫香港任何官立或資助小學；而在乙部則必須填寫住址所屬學校網的「統一派位選校名單」內的學校。  
When filling in Part A of the "Choice of Schools Form", parents may select any government or aided primary schools in Hong Kong. Parents should make their choices strictly from the "Choice of Schools List" of their home net when filling in Part B.

**備註 Remarks**

\*\* 此欄顯示按各學校的暫定開辦小一班級數目，計算自行分配學位階段後的剩餘學額；該數目屬暫定性質，會因應統一派位階段的實際需求而調整。另一方面，學校最終開辦小一班級的數目亦須根據既定準則視乎實際需要而定。

This column shows the remaining P1 places of each school after the Discretionary Places Admission stage, which is basically calculated according to the provisional number of P1 classes of the school. The figure is provisional in nature and is subject to adjustment based on the actual demand at the Central Allocation stage. Besides, the actual number of P1 classes approved for a school is determined according to the established criteria taking into account the actual demand.

S 學校實施小班教學，基本每班派位名額為 25 人。若在統一派位階段有實際的需要，學校每班或需加派學生。小班教學著眼教學策略，涉及教學帶動的分組法，學校實施小班教學會按學習目標和學生需要訂定教學組的大小和數目；每班派位人數不應也不須和教學組的大小劃上等號。

The school practises small class teaching with the number of school places for allocation being basically 25 students per class. Subject to the actual need at the Central Allocation stage, the school may be allocated more students per P1 class. Small class teaching is more concerned with the teaching and learning strategy and involves teaching setting or grouping driven by teaching considerations. Schools implementing small class teaching may have different sizes of grouping and different numbers of groups subject to the learning objectives and students' needs. The number of students allocated per class should not and need not be taken as equivalent to the grouping.

P 該校具備有部分可供肢體傷殘學生使用的設施，有關詳情請直接向學校查詢。

The school is equipped with some facilities for the children with physical disability. For details, please contact the school direct.