

Title of School-based Support Service (Learning Communities)

(2026/27):

Learning Community for Primary School English Language Teacher Leaders: Harnessing AI to Foster Effective Assessment Practices and Cater for Learner Diversity in the English Language Curriculum

**Online
Application
Code
P7**

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional capacities of teaching teams in participating schools through the train-the-trainer approach; and
- promote cross-school professional exchanges for curriculum leaders to jointly discuss the concerns and corresponding strategies for harnessing AI to foster effective assessment practices and cater for learner diversity in the English Language curriculum.

2. Foci of Support

- To widen teachers' pedagogical repertoire in leveraging AI to design and infuse formative and differentiated assessment opportunities in the learning process, thereby catering for students' learning needs and fostering their progressive development of language skills
- To support curriculum leaders in harnessing AI and optimising the curriculum through strategic planning, implementation, continuous monitoring, and evidence-based evaluation
- To foster a collegial culture of knowledge co-construction, transfer, and pedagogical reflection among schools
- To enhance curriculum planning and pedagogical design

3. Support Activities

- Thematic seminars, cross-school lesson observations, as well as sharing sessions are organised to foster professional exchanges among curriculum leaders and promote practical experiences and effective resources.
- On-site meetings are arranged to enhance curriculum planning and pedagogical design in response to students' abilities and needs.

4. Points to note

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service;
 - provide administrative support in releasing participating teachers to attend all meetings as well as professional development activities organised; arrange internal meetings led by the curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives (Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity.);
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and

- share successful experiences in school curriculum development and the teaching and learning resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes.)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.

5. Enquiries

Contact person:

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