

## **Title of School-based Support Service (Learning Communities)**

**(2026/27):**

Learning Community for Primary School Chinese Language Teachers:  
Support Non-Chinese Speaking Students to Learn Chinese

**Online  
Application  
Code  
P6**

### **1. Objectives**

The support service aims to:

- enhance curriculum leadership and professional capacities of teaching teams in participating schools through the train-the-trainer approach; and
- establish a platform for teachers who teach non-Chinese speaking (NCS) students, sharing teaching and learning resources, experiences, and practical insights with other schools.

### **2. Foci of Support**

- To lead teachers in understanding the teaching plans, strategies, and assessments for supporting NCS students in learning Chinese
- To support teachers in adapting teaching and assessment strategies to cater for the learning needs of NCS students through collaborative refinement of instructional design, develop teaching and learning materials, and facilitate the implementation of diverse teaching strategies to support NCS students in learning Chinese, thereby strengthening teaching effectiveness
- To enhance teachers' capacity to apply AI to support NCS students in learning Chinese and nurture their interest and confidence in language learning

### **3. Support Activities**

- Thematic seminars, cross-school lesson observations, as well as sharing sessions are organised to foster professional exchanges among teachers and promote practical experiences and effective resources.
- On-site meetings are arranged to enhance curriculum planning and pedagogical design in response to students' abilities and needs.

### **4. Points to note**

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
  - appoint a teacher as the coordinator responsible for maintaining contact with the support officer of the service;
  - provide administrative support in releasing participating teachers to attend all meetings as well as professional development activities organised; arrange internal meetings led by the teachers participating in this support service to discuss how to support lower primary NCS students to learn Chinese (Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity.);
  - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and
  - share successful experiences in school curriculum development and the teaching and learning resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for

educational promotion purposes.)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.
- **This service is a “recommended service”.** Schools may apply for a maximum of two school-based support services, and they can also **additionally apply for this “recommended service”.**

## 5. Enquiries

Contact person:

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