

Title of School-based Support Service (Learning Communities)

(2026/27):

Learning Community for Primary School Science Teacher Leaders:
Optimising the Implementation of the Primary Science Curriculum and
Enhancing Teachers' Professional Capacity

**Online
Application
Code
P9**

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional capacities of teaching teams in participating schools through the train-the-trainer approach; and
- facilitate schools in optimising the implementation of the Primary Science curriculum at different levels, with particular emphasis on strengthening the effective implementation of the new curriculum at Primary 2 and Primary 5, in order to further enhance students' interest and abilities in learning Science and innovative technologies, and to cultivate their positive values and attitudes.

2. Foci of Support

- To deepen teachers' understanding of the Primary Science curriculum and enhance their curriculum leadership, with a view to facilitating schools in continuously optimising the curriculum for Primary 1 and Primary 4, and effectively implementing the new curriculum for Primary 2 and Primary 5
- To facilitate experience sharing and resources exchange on specific topics among schools, adapt teaching and assessment strategies, design diversified learning and teaching activities, and cultivate students' confidence and interest in learning science
- To echo curriculum initiatives by incorporating relevant elements (e.g. digital education, values education, etc.) into appropriate topics in alignment with educational development trends, with a view to enhancing teachers' professional capacity

3. Support Activities

- Thematic seminars, cross-school lesson observations, as well as joint-school sharing sessions are organised to promote inter-school resource sharing and the dissemination of effective practical experiences, thereby advancing professional exchange.
- On-site meetings are arranged in alignment with school contexts to enhance teaching design and facilitate curriculum implementation.

4. Points to note

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service;
 - provide administrative support in releasing participating teachers to attend all meetings as well as professional development activities organised; arrange internal meetings led by the curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives (Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity.);
 - allow support officers to collect materials including video clips and photographs

- of learning activities, teachers' reflection and student work during the support period for professional discussion; and
- share successful experiences in school curriculum development and the teaching and learning resources co-developed. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes.)
 - Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.

5. Enquiries

Contact person:

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