

Title of School-based Support Service (On-site Support) (2026/27):
Mainland-Hong Kong Teachers Exchange and Collaboration
Programme: Values Education (Primary Humanities)

**Online
Application
Code
P12**

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional capacities of teaching teams in participating schools through the train-the-trainer approach; and
- provide on-site collaboration between Mainland expert teachers (METs) and Hong Kong teachers for promoting Values Education in Primary Humanities, in addition to foster a culture of educational research in schools and enhance professional exchanges between the Mainland and Hong Kong teachers.

2. Foci of Support

- To uphold the core mission of education in cultivating values and nurturing people, enabling students to understand and practise Chinese traditional virtues and foster their sense of national identity through Values Education (including National Security Education)
- To enrich students' learning experiences and cultivate their humanities literacy by assisting schools in designing and implementing projects and learning activities for Primary Humanities
- To develop students' understanding of Chinese culture and national history, enable them to engage with national development, and strengthen their affection for and sense of belonging to the country through inquiry-based learning
- To assist teachers in flexibly utilising teaching and learning resources and strategies to cultivate students' proper values

3. Support Activities

- METs provide on-site collaboration (normally 1-2 days per week) with Hong Kong teachers for promoting Values Education in Primary Humanities, including through regular meetings and collaboration with the core teaching team to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion.

4. Points to note

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader to lead the core teaching team's participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service;
 - nominate a Humanities coordinator serving as a bridge of communication between the MET and the school;
 - organise regular meetings to ensure teachers are fully engaged in activities including discussions on curriculum development, collaborative lesson planning, lesson observation and post-lesson discussion as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers (The MET and support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers.);

- allow the MET and support officers to collect materials including video clips and photographs of learning activities, teachers’ reflection and student work during the support period for professional discussion; and
 - encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes.)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.
 - The METs are not responsible for taking up any teaching or co-curricular duties in schools. Yet, they may conduct lesson demonstrations or collaborative teaching for professional exchange purposes.
 - The METs mainly communicate in Putonghua, and thus schools using Chinese in teaching Primary Humanities are preferred.
 - **This support service is a “recommended service”.** Schools may apply for a maximum of two school-based support services, and they can also **additionally apply for this “recommended service”.**

5. Enquiries

Contact person:

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