

Title of School-based Support Service (On-site Support) (2026/27):
Chinese Language Education in Primary Schools: Supporting Non-Chinese Speaking Students to Learn Chinese

**Online
Application
Code
P2**

1. Objectives

The support service aims to:

- enhance curriculum leadership and professional capacities of teaching teams in participating schools through the train-the-trainer approach; and
- support schools in curriculum planning and optimising learning and teaching, as well as assessment strategies to enhance non-Chinese speaking (NCS) students' language proficiency, and support their transition to mainstream Chinese Language classes.

2. Foci of Support

- To support schools in using the “Chinese Language Curriculum Second Language Learning Framework” (“Learning Framework”) and related assessment tools to help schools set progressive learning targets, learning progress, and expected learning outcomes for NCS students to support their transition to mainstream Chinese Language classes
- To cater for learner diversity by developing effective learning and teaching strategies, such as leveraging AI to optimise the design of learning and teaching materials to enhance the language proficiency of NCS students and nurture their interest in learning Chinese language
- To optimise the design of school assessments by employing diverse assessment modes (comprising paper-based and performance-based evaluations) to evaluate various aspects of student performance, as well as effectively utilise the “Learning Framework” to analyse its effectiveness and provide feedback to enhance learning and teaching
- To support schools in providing NCS students with diverse Chinese learning resources to facilitate learning within and beyond the classroom
- To create a harmonious learning atmosphere and an inclusive environment in schools

3. Support Activities

- Support officers collaborate with the core teaching team through regular meetings to develop the school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion.
- The core teaching team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools.

4. Points to note

- The support service normally lasts for one year.
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader to lead the core teaching team’s participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service;
 - organise regular meetings to ensure teachers are fully engaged in activities including discussions on curriculum development, collaborative lesson

planning, lesson observation and post-lesson discussion as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers (Support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers.);

- allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion; and
- encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools. (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes.)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials.
- **This support service is a “recommended service”.** Schools may apply for a maximum of two school-based support services, and they can also **additionally apply for this “recommended service”.**

5. Enquiries

Contact person:

Support service coordinating unit:

Telephone number:

E-mail:

Ms CHUNG Suk-kuen, Joan

School-based Curriculum Development
(Primary) Section, Innovation Technology
Education Division, Education Bureau

2158 4926

scdosbcdp26@edb.gov.hk