



EDB

**School-based Curriculum Development (Primary) Section
Learning in Action Seminar 2022
18/11/2022**

**Connecting classroom learning to the real world through
blended learning and innovative life-wide learning
(Key Stage 2)**

Presenters:

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(EDB Senior Curriculum Development Officer)

Our Presentation

✦ 01

EDB Curriculum Guides and Directions

02

School beliefs &
School-based English Language Curriculum

03

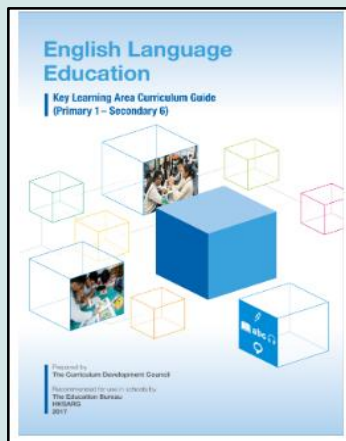
Experiential learning tasks

- P.4 Virtual visit to Ping Shan Heritage Trail
- P.4 Blended learning to introduce Hong Kong attractions
- P.5 On-site visit to the Hong Kong Heritage Museum to learn about Bruce Lee

04

Reflection and Conclusion





English Language KLA Curriculum Guide (2017)

Learning is by no means limited to the classroom. It can take place at any time, in any place (including the home and community) and in any form. **Teachers of the English Language Education KLA should enrich and extend students' language learning experiences in real contexts and authentic settings** through English-related life-wide learning activities.



Primary Education Curriculum Guide (2022)

Chapter 8: Life-wide Learning

Why is life-wide learning important to students?

- Provides students with deep learning experience
- Supports students' whole-person development

School Beliefs and Major Concerns

Major concerns:

1. Develop students' 21st century skills.
2. Develop students' well-being
3. Develop students' sense of citizenship

Strategies:

1. Life-wide Learning, especially experiential learning
2. Cross-disciplinary learning
3. Diversified modes of assessments

School Beliefs

- Set high expectations on every student.
- Create interesting but challenging learning context.
- Develop different homework and assessment tasks for different students.
- Value students' learning processes more than results.
- Ensure students understand why they have to learn. Marks are not the school's priority.
- Refrain from relying on textbooks. Teachers do not have to finish teaching the textbooks.
- Students and teachers support each other to achieve excellence.

Kolb, D. A. (1984). Experiential learning: Experience as the source of learning and development. Englewood Cliffs, NJ: Prentice-Hall.

School-based English Curriculum

Experiential Learning



1. Writing skills
2. Meaningful writing tasks

1. Listening skills
2. Authentic listening experience

Lawyer Football coach Celebrity

1. Reading Weeks
2. Reading skills application
3. Variety of text types

Reading

Writing

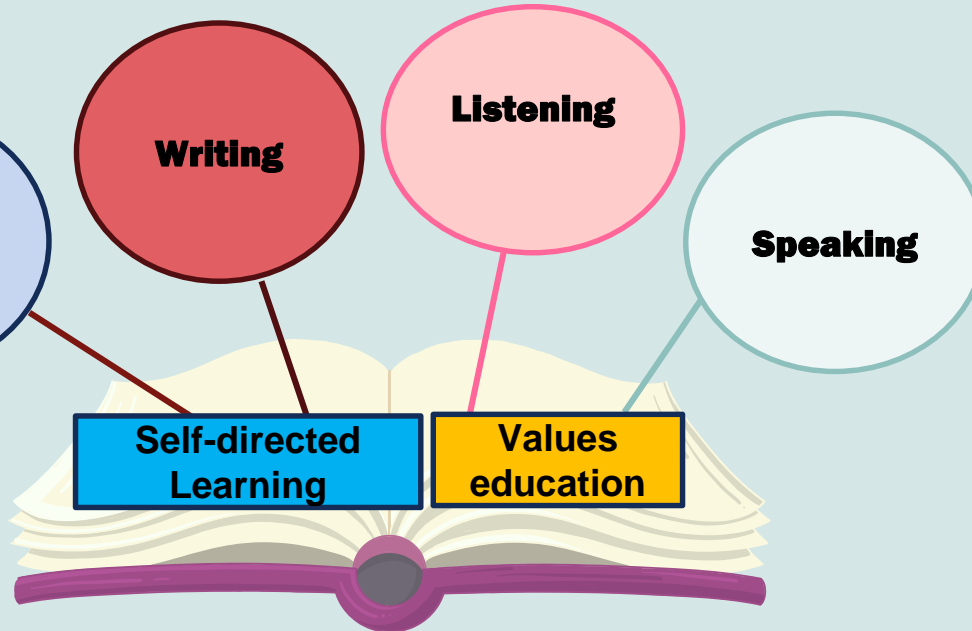
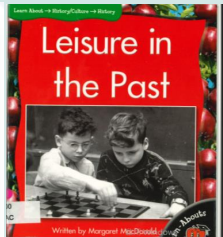
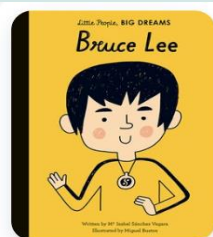
Listening

Speaking

1. Meaningful speaking experience
2. Various speaking activities

Self-directed Learning

Values education



Programme Plan Review

Major concern: Develop 21st century skills (6Cs), promote the wellbeing of students towards learning, nu

Aims	Strategies	Evaluation and performance Indicators
By adopting multidimensional teaching methods to promote the wellbeing of students towards learning and develop their 21 st century skills.	1. In alignment with the themes of school-based experiential learning in different levels. Creating meaningful learning experiences and designing authentic learning activities in daily lessons in a way to motivate students to learn and promote their wellbeing of learning.	1. There is at least one topic/unit matched with the themes of the school-based experiential learning curriculum.
1. Characters		2. Students take part in at least one experiential learning activity in the English lesson in a year.
2. Citizenship		3. 80% of P.1-3 students agree that the learning activities increase their motivation of learning.
3. Collaboration Skill	P.1: Personal growth e.g. 1 st term Gramma and the birthday cake	4. 80% of P.4-6 students agree that the Project learning increase their motivation of learning.
4. Communication Skill	P.2 Family e.g. 2 nd term Meet my family	5. 80% of teachers agree that the learning activities help increase student development
5. Creativity	P.3 Environment and nature e.g. 2 nd term Green Earth Project	6. Stakeholder questionnaires (Teachers) Q29, 'The school strategically provide various learning experiences and various modes of learning in regarding students' ability, interests
6. Critical Thinking Skill	P.4 HK development e.g. 2 nd term Old Hong Kong P.5 Jobs and occupations e.g. 1 st term Fantastic people P.6 Issues e.g. 1 st term Problems around the world	

P.1: Personal growth

e.g. 1st term Gramma and the birthday cake

P.2 Family

e.g. 2nd term Meet my family

P.3 Environment and nature

e.g. 2nd term Green Earth Project

P.4 HK development

e.g. 2nd term Old Hong Kong

P.5 Jobs and occupations

e.g. 1st term Fantastic people

P.6 Issues

e.g. 1st term Problems around the world

School-based Experiential Learning Curriculum

Different themes for different levels

How can we carry out experiential learning activities under the hard time of Covid-19?

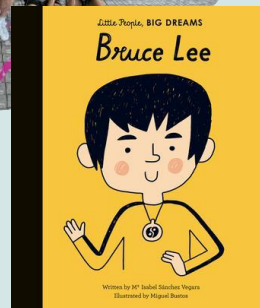
1. Online classes



2. Blended Learning



3. Face-to-face classes & Outing



P.4 Old Hong Kong (Online Learning)

Objectives:

- Understand life in old Hong Kong and infuse values of treasuring our Chinese tradition
- Use of past tense and comparative adjectives
- Experiential learning:
Ping Shan Heritage trail
- Reflect on modern life through understanding life in the past

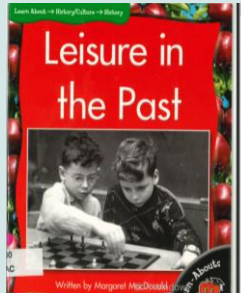
Cross-curricular Input from
Chinese KLA
We grew up in Shek Kip Mei



Textbook:
Old Hong Kong

Experiential Learning 2:
An interview from the
Tang Clan

Reading:
Leisure in the past



Experiential Learning 1 :
Ping Shan Heritage Trail
Virtual Tour



P.4 Old Hong Kong (Online Learning)

Connect learning
experience in Chinese
and English KLA

Unit 4: Use of past tense

Reading input:
Leisure in the Past



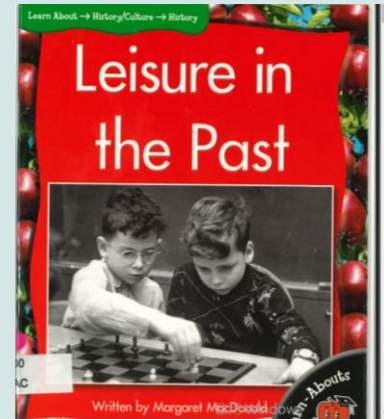
5  6  7  8

electronic games a mobile phone a DVD player

Was	there	an airport	20 years ago?
Were	there	any buses	20 years ago?

There	was	a theme park / an airport	20	years ago.
	were	buses		
	wasn't	a wetland park / an airport	60	
	weren't	any supermarkets		

The living environment and
the school settings



Authentic Listening Task about Tang Clan in Tin Shui Wai

I am a member of the Tang clan.

Grandma has lived in the village for over 70 years.

Part A : Watch the video from the beginning to 02:50 and answer the questions.

1. Where does Miss Tang live?

☐ A. Ha Tsuen

☐ B. Sheung T

☐ C. Ping Shan Tsuen

☐ D. Ta Tsuen

2. What do the residents speak?

☐ A. Cantonese

☐ B. English

☐ C. Putongua

☐ D. Wai Tau dialect

3. What did Miss Tang's grandma say?

☐ A. Work harder!

☐ B. Me

☐ C. Happy New Year!

☐ D. I lo

What do the residents speak?

Wai Tau dialect

What did Ms Tang play when she was a child?

**Play hide-and-seek
Play hopscotch**

P.4 Old Hong Kong (Online Learning)

**P.4 Module:
Old Hong Kong**

Technology:

✓✓✓ **360 Photos**
Google map
Green Screen

P.4 Virtual Visit to Ping Shan Heritage Trail



P.4 Old Hong Kong (Online Learning)

S.K.H. Tin Shui Wai Ling Oi Primary School
1st Term (Year 2020-2021)
Primary 4 English Language
Experiential Learning – Ping Shan Heritage Trail

Name: _____ () Class: P.4 _____ Date: _____

Welcome to the Ping Shan Heritage Trail. We will visit the Tang Ancestral Hall and the Kun Ting Study Hall.

A) Circle the correct answers with the information you read or hear during the visit.



1. The Tang Ancestral Hall was built (500 / 700) years ago.
2. People of Tang clan (celebrate festivals / watch movies) in the hall.

C) After visiting Kun Ting Study Hall, now compare the study halls in the past with the classrooms nowadays. Put ticks ✓ or crosses ✗ in the boxes.

	Study halls	Classrooms
Air-conditioners		
Bright lighting		
Computers		
Desks and chairs		
Colourful decorations		

P.4 Old Hong Kong (Online Learning)

B. Language focus in writing persuasive essays

Transitional words

Firstly,	Also,	Furthermore,	Besides,
----------	-------	--------------	----------

Phrases to voice opinions

I strongly believe that...	I think...
----------------------------	------------

In my opinion,	Another reason that...
----------------	------------------------

Conclusion

All in all,	To conclude,	It is clear that...	It is easy to see...
-------------	--------------	---------------------	----------------------

C. Writing a good argument

How to write a good Argument?

OREO can help you organise your opinions.

O: Opinion

Tell how you feel about the topic

R: Reason

Give some reasons or information to support your opinion

E: Explanation

Give examples to support your opinion

O: Opinion

Restate your opinion

School-based writing booklet

Write down anything that he/she told you.

Things in the past	
School	
Games	
Living environment	
Other	

Choices for students

P.4 Old Hong Kong (Online Learning)

Students' writing and reflection: Values Education (Treasure what we have)

Write a persuasive essay to tell us your opinions. Was life better in the past or is life better now?

Life is better now

Our life is very different from the days in 1970s. We enjoy the convenience technology brings us. Here I will tell you why life is better now.

Firstly, schools are better now. The schools are bigger and cleaner now. Also, there are different subjects that students can study. Yes, I agree! The study environment is better nowadays.

Secondly, the games are better now. We can play many online games at home. Also, the games are more fun and more interesting now. Furthermore, we can play at anytime and anywhere. I strongly believe that life is better now.

Nowadays, we can play a lot of online games with friends. Also, the schools are bigger and cleaner now. All in all, life is better now.

Life is better now

Our life is very different from the days in 1970s. We enjoy the convenience technology brings us. **Here I will tell you why life is better now.**

Firstly, schools are better now. **The schools are bigger and cleaner now.** Also, **there are different subjects that students can study.**

Secondly, **the games are better now.** We can play many online games at home. Also, the games are fun and more interesting now. **Furthermore, we can play at anytime and anywhere.** I strongly believe that life is better now.

Nowadays, we can play a lot of online games with friends. Also, the schools are bigger and cleaner. All in all, life is better now.

1. Used cohesive devices
2. Voiced their opinions and reasons with deep reflection
3. Applied language skills of writing an argumentative essay
4. Used past and present tense correctly

P.4 Old Hong Kong (Online Learning)

Write a persuasive essay to tell us your opinions. Was life better in the past or is life better now?

Life was better in the past

XX Our life is very different from the days in 1960s. We enjoy the games we play. Here I will tell you why life was better in the past.

Firstly, school in the past were better. We could play games with our classmates in the playground. There are a lot of game facilities in the playground. It is so happy. We could have so

Second, the games were better in the past. We could play games cards, chess, marbles and skittles with our friends in the past. We didn't need to spend a lot to play the games in the past. I strongly believe that life was better in the past.

Sincerely agree! We have fun with our friends!

In the past, we could play games with our friends. Also we could have more time to play and meet our friends. To conclude life was better in the past.

It's good to value your friends!

Life was better in the past

Our life is very different from the days in 1960s. We enjoy the games we play. Here I will tell you why life was better in the past.

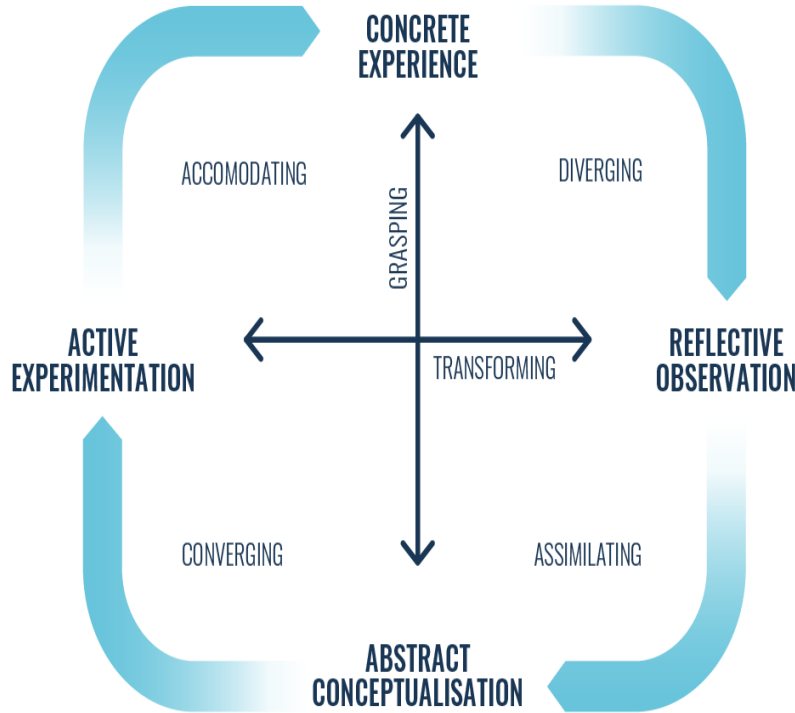
Firstly, schools in the past were better. **We could play games with our classmates in the playground.** There were a lot of game facilities in the playground.

Second, the games were better in the past. We could play game cards, chess, marbles and skittles with our friends in the past. **We did not need to spend a lot to play the games in the past.** I strongly believe that life was better in the past.

In the past, we could play games with our friends. Also, we could **have time to play and meet our friends.** To conclude, life was better in the past.

1. Used cohesive devices
2. Voiced their opinions and reasons with deep reflection
3. Applied language skills of writing an argumentative essay
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P.4 Old Hong Kong (Online Learning)



The Experiential Learning in the Module

Abstract conceptualization:

- Old Hong Kong

Simulated concrete experience:

- Interviewing old people
- Virtual visit to Ping Shan Heritage Trail

Reflective observation and Active experimentation

- Relating personal experience to learning
- Writing reflection: Was life better in the past or is life better now?

Objectives:

- Widen and deepen students' understanding of Hong Kong attractions
- Give directions using prepositional phrases
- Produce multi-modal texts
- Support peer-to-peer learning

P.4 Blended Learning We love Hong Kong

Online learning

Face-to-face learning

Online
reading materials:
Websites/
leaflets

Collaborative
writing online:
Google
Slides/Vlogs

Peer
feedback
online

Experiential
learning:
Hong Kong
Attractions

Presentation



Task: Collaborative work to design an e-brochure with Google slides

Hong Kong is one of the world's great tourist cities. The arrivals plummet because the shutting of borders due to Covid-19. Can you design an e-brochure with slides to promote Hong Kong? Winners will get a chance to visit the places.

Create a
meaningful context

Design one type of tours:

- Design **Eco Tour**/ **Art Tour**/ **Historical Tour** with your group members
- Use vocabulary items and sentence patterns learned about giving directions
- Introduce 2-3 places and talk about what people can do, eat and enjoy there
- Use pictures, graphic design and text to create your slides

P.4 We Love Hong Kong (Blended Learning)

Textbook Reading Resources

Online Pamphlets/Leaflets/Webpages




1pm: sightsee, shop and lunch in Tsim Sha Tsui

A picturesque (and incredibly affordable) ride on the **Star Ferry** from the Wan Chai Ferry Pier takes you across the harbour to Tsim Sha Tsui, where you'll be greeted by the Former Kowloon-Canton Railway **Clock Tower**. Built in 1915, this 44-metre-tall Declared Monument is the only still-standing reminder of the original Kowloon Station, and remains a beloved historical monument in what has since become a bustling shopping district. The chimes of the Clock Tower Bell can even be heard every hour from 8am to midnight. In fact, the tower is located in several popular retail complexes, including **1881 Heritage**. Formerly the Marine Police Headquarters, this landmark, which is over 130 years old, has been revitalised in recent years and now houses high-end shops, an exhibition hall and a heritage hotel with several restaurants where you can enjoy a light lunch. Much of the Victorian-era architecture has been preserved in structures such as the Time Ball Tower and Main Building — both of which are Declared Monuments as well as popular selfie spots.

How do we work collaboratively online ?

4 ★




1. Collaborative writing is a method of **group work** that takes place in the workplace and in the classroom.

2. Any time you're writing **with one or more other writers** to **create a work**.

5 ★

Why do we need collaborative writing?

1. Help you develop a **sense of audience**
(understand you are **not writing for yourselves**, but for **readers**)
2. Encourage you to **share** your **ideas** with peers
3. Encourage you to **learn from others**
4. Engage in **learning** in small groups
5. Help you **gain confidence**



6 ★


Tips for collaborative writing



7 ★

1 Have clear roles

You have to **divide responsibilities** with your groupmates.



8 ★

2 Have good planning and preparations

Make use of **appropriate materials or resources**. **Decide who will do which parts of the work.**



9 ★

3 Establish group interactions

You should **work together** on the task. Roles are important in group development.

Hong Kong Art Tour (Happy Art Tour in Kam Tin)

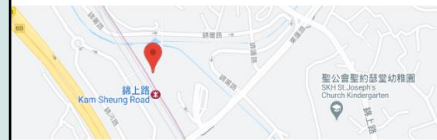
Happy Art Tour in Kam Tin

Stop 1: Kam Sheung Road Flea Market

- The Flea Market looks like of Thailand JJ Market.
- There are many National costume.
- We can buy some Nostalgic snacks, such as Ding Ding Candy, Sweet Green Biscuits.....they are all very yummy.



Location



- Derek, Issac Char
- Kam Sheung Road Flea Market is located next to Kam Sheung Road station.
 - You can walk to Tin Hang Station (Light Rail). Take Light Rail 706 to Tin Shui Wai Station. Then take West Rail Line to Kam Sheung Road.
 - Get out of Exit C of Kam Sheung Road Station. Turn left. Walk Straight ahead. Kam Sheung Road Flea Market is opposite the Kizuna Aroma Workshop.

Eco Tour (Wetland Park by Must win group)

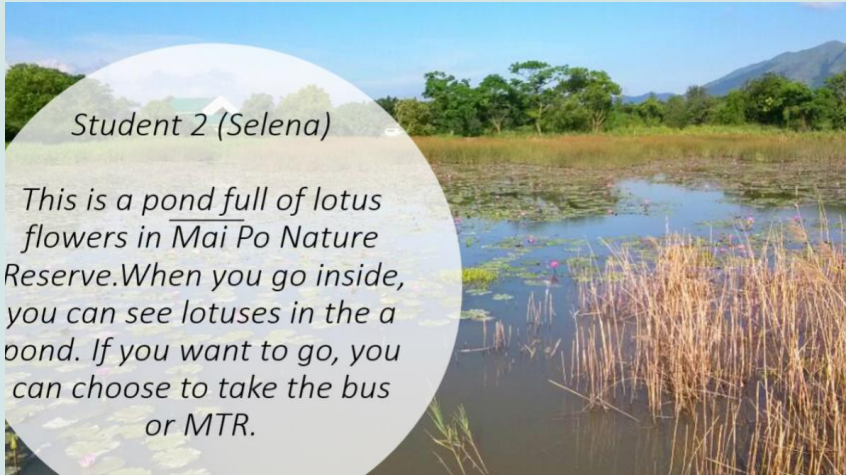


Group 4 –(Must win group 4)
(Eco tour)



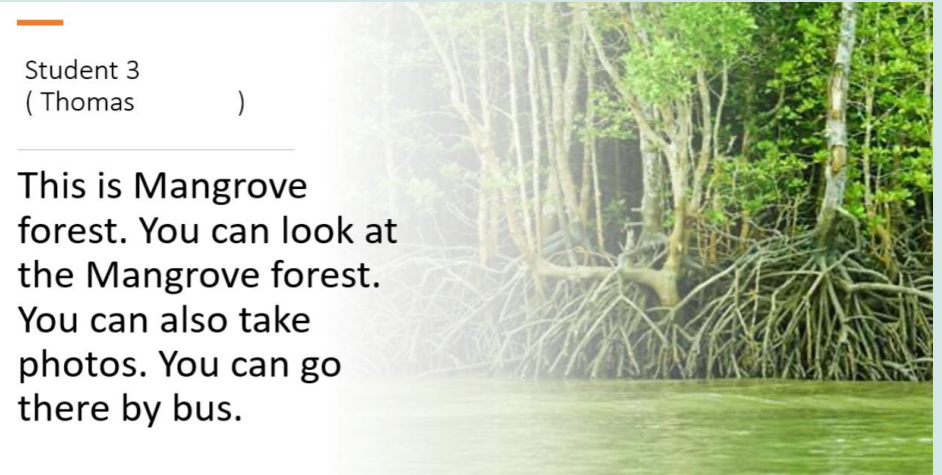
Student 1 (May)

• *This is the wetland in Mai Po Nature Reserve. You can see many birds here. You can choose to go here by bus.*



Student 2 (Selena)

This is a pond full of lotus flowers in Mai Po Nature Reserve. When you go inside, you can see lotuses in the pond. If you want to go, you can choose to take the bus or MTR.



Student 3
(Thomas)

This is Mangrove forest. You can look at the Mangrove forest. You can also take photos. You can go there by bus.

During the visit, we were the teachers' tour guides.
We took pictures, studied exhibits, talked to people and we made tour Vlog.

Made a tour Vlog



Showed teachers the ways



Studied exhibits



Sharing with all P.4 students



e-assessments

peer evaluation



Objectives:

- Widen and deepen students' understanding of the module **Fantastic People**
- Understand the text type of the biography
- Produce multi-modal texts using **simple coding from 'Scratch'**
- Write stories using Bruce Lee's ideas

P.5 Face-to-face classes and outing **Fantastic People**

Face-to-face classes

Textbook
reading
materials:
Biographies
(Liu Xiang)
(Yang Liwei)

Write
dialogues
using simple
coding
'Scratch'

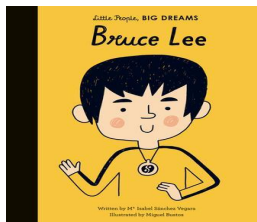
Write a story
using Bruce
Lee's ideas
about life

Read Bruce
Lee's biography

Listen to Bruce
Lee's interview

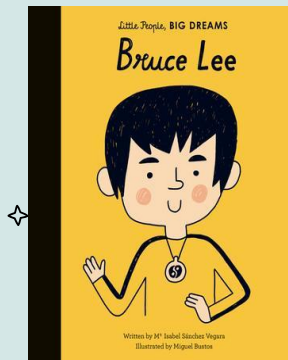
Experiential
learning in the
Museum to
understand the
life of Bruce Lee

Onsite visit to the Hong Kong Heritage Museum



P.5 Fantastic People : Lessons from Bruce Lee

(Face-to-face classes and outing)



Bruce was a lazy student who didn't like going to school very much. But, he was very interested in martial arts.

And by having faith in himself and **never giving up**, little **Bruce became a hero** for everyone.....

An authentic interview with Bruce Lee in 1965

<https://www.youtube.com/watch?v=Jv0qjWsXgP8>

The biography of Bruce Lee

Written by Isabel Sanshez Vegara Illustrated by Miguel Bustos

Bruce Lee clips watching

P.5 Fantastic People : Lessons from Bruce Lee

(Face-to-face classes and outing)

A message of **courageous**!

Mistakes are forgivable,
if one has the courage
to admit them.

Bruce Lee

A message of **diligence**!


I **fear not** the man who has practiced
10,000 kicks once.

But I fear that the man who has
practiced one kick 10,000 times.

Bruce Lee



Values
education



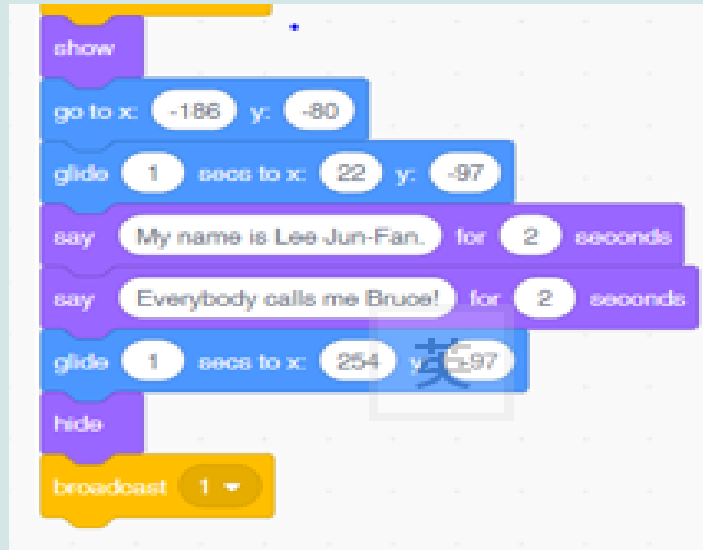
We made use of the quotes from
Bruce our teaching focus.

P.5 Fantastic People : Lessons from Bruce Lee (Face-to-face classes and outing)

This was students first class outing after the years of Covid.



Students applied **monologues** and **dialogues** in their simple coding.



Students' Reflection

I love going to museum because it can go out our school. It is better than listen to teacher in the classroom. It is interesting!

I love listening to Bruce Lee's story because I can learn to be ~~not~~ hard-working. I will practise speaking 10000 times just like Bruce Lee so that I can be a lawyer in the future.

More-able student

I love going to the museum because I can go out of our school. It is better than listening to teacher in the classroom. It is interesting.

I love listening to Bruce Lee's story because I can learn to be hard-working. I will practise speaking 10000 times just like Bruce Lee so that I can be a lawyer in the future.

Less-able student

I found that the most enjoy(able) part is using Stratch to learn writing. I don't know how to write more words. But I can make the animation myself. I like Kung Fu classes because I look like Bruce Lee.

I found the most enjoy is using stratch to learn writing. I don't know how to write more words. I can make the animation myself. I like kung fu classes because I look like Bruce Lee!

Reflection and Conclusion

- Experiential learning can be held through **online** and **offline** teaching. Good use of technology, online materials and community resources can make learning more authentic, engaging and meaningful to students.
- Experiential learning can consolidate, deepen and widen students' learning from the GE program. Students can have **very deep learning comparing with learning through textbooks**.
- Experiential learning allows students to learn English in **a communicative way**. Students see for themselves how **English is used in the real world**, be it in spoken or written form. Students can also **apply language learned in meaningful and purposeful way**.
- Experiential learning supports **whole-person development**. Students interact with the real world through seeing real objects, talking to people and having lateral thinking of their learning.
- **Real books and multi-modal texts** enhance experiential learning.