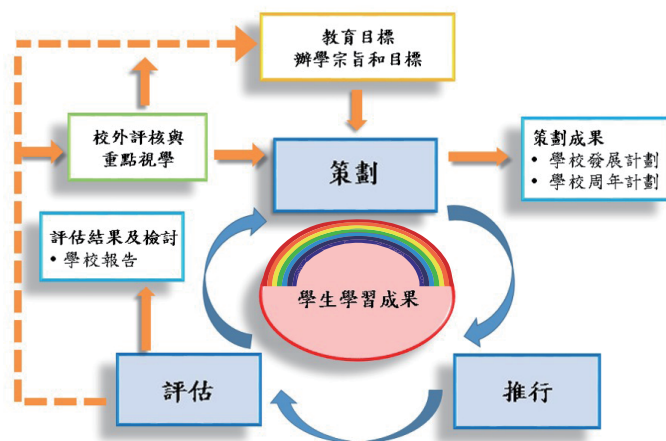


# 優化學校發展與問責架構簡介



- 2003/04學年推行「學校發展與問責架構」，以協助學校實施校本管理
- 2022/23學年公布「優化學校發展與問責架構」，提高公帑資助學校人員對教育質素的問責精神，包括落實以全校參與模式完善國民教育
- 詳情請參閱教育局通告第15/2022 號



## 支援措施

- 更新的香港學校表現指標及自評工具
- 更新的學校發展計劃、學校周年計劃、學校報告的編寫說明和範本
- 專業發展活動  
[以下活動適合所有中、小學(包括特殊學校)]

活動	日期	對象
網上自學課程 (重辦)	2024年9月起	校長及所有教師
自評工具 相關的培訓	2024年11月起	校長及所有教師
2023/24 視學周年報告 主要視學結果分享會	2024年11月12日 (下午)	校長及所有教師
工作坊 (重辦)	2025年4月	未曾參與工作坊 的新任校長及 學校領導人員

## 查詢

教育局質素保證分部質素保證組  
電話：3902 3737  
電郵：scocsqa@edb.gov.hk  
網址：http://www.edb.gov.hk/qa

## 表現指標及自評工具



## 自評文件範本



## 網上自學課程報名



## 工作坊報名



中學



小學及  
特殊學校

## 最新資訊



# 優化學校發展 與問責架構

學生為要 實證自評

校情為本 對焦評估

## 主要優化措施

- 學校自評時更聚焦於七個學習宗旨，綜合運用香港學校表現指標和自評資料及數據，從整體角度評估學校在培育學生相關素質的效能
- 學校進行周年自評時，須每年蒐集學校表現評量數據，並向法團校董會 / 學校管理委員會 / 校董會報告，以及提交予教育局
- 2023/24學年下學期開始，教育局會將該學年外評報告的總結章節上載至本局網頁，讓公眾知悉，進一步提高透明度及體現學校問責精神

## PI and School Self-evaluation Tools



## Templates of SSE Documents



## Enrolment for Online Self-learning Course (Re-run)



## Enrolment for Workshop (Re-run)



Secondary Schools



Primary and Special Schools

## Latest News



## Support measures

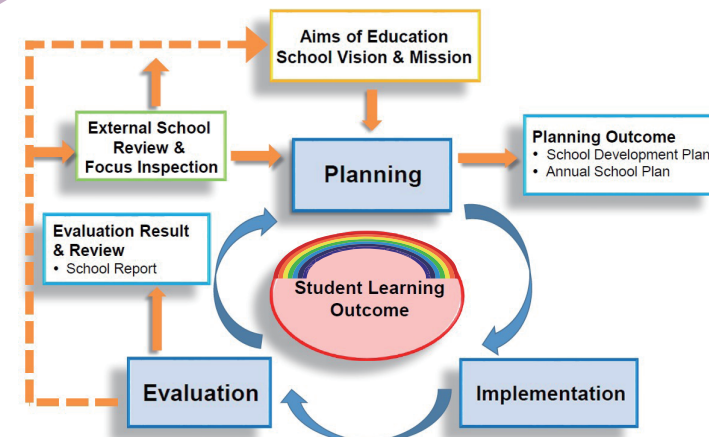
- Updated Performance Indicators for Hong Kong Schools and School Self-evaluation Tools
- Updated Templates for and Guidelines on the Compilation of School Development Plan, Annual School Plan and School Report
- Professional Development Activities [for primary and secondary schools (including special schools)]

Activities	Date	Target
Online Self-learning Course (Re-run)	Starting from Sep 2024	Principals and Teachers
SSE Tools related trainings	Starting from Nov 2024	Principals and Teachers
Sharing Seminar on the Major Findings of Inspection Annual Report (2023/24)	12 Nov 2024 (p.m.)	Principals and Teachers
Workshop (Re-run)	Apr 2025	New Principals and School Leaders who have not attended the Workshop

## Enquiry

Quality Assurance Sections,  
Quality Assurance Division, Education Bureau  
Tel : 3902 3737  
Email : [scocsqa@edb.gov.hk](mailto:scocsqa@edb.gov.hk)  
Website : <http://www.edb.gov.hk/qa/en>

## Introduction of the enhanced School Development and Accountability framework



- In the 2003/04 school year, the “School Development and Accountability (SDA) framework” was introduced to support schools to implement school-based management
- In the 2022/23 school year, implementation of the “enhanced SDA framework” was announced to bolster the accountability of staff in publicly-funded schools in providing quality school education, and enhancing the national education through adoption of a whole school approach
- For details, please refer to Education Bureau (EDB) Circular No. 15/2022



## Major enhancement measures of the enhanced SDA framework

- Schools should focus more on the seven learning goals in conducting school self-evaluation (SSE). Together with the integrative use of Performance Indicators for Hong Kong Schools (PI), as well as SSE information and data, schools should holistically evaluate how good they are doing in nurturing the desired qualities in students
- Schools should collect annually the Key Performance Measures (KPM) data when conducting their year-end self-evaluation, report the data to Incorporated Management Committee/ School Management Committee and submit the data to the EDB
- Starting from the 2nd term of the 2023/24 school year, the EDB will upload the concluding chapter of the ESR reports of the respective school year to the EDB website for public information to enhance transparency and accountability