

## 相關書籍及文章

ASCD (2005). *A Visit to One School's Bullying Prevention Program –Viewer's Guide*. Virginia: Association for Supervision and Curriculum Development.

Beane, A.L. (1999). *The bully free classroom*. Minnesota: Free Spirit.

Beane, A. L. (2005). *The bullying free classroom*. US: Free Spirit.

Bodine, R.J., Crawford, D.K., & Schrumpf, F. (1994). *Creating the peaceable school: A comprehensive program for teaching conflict resolution (student manual)*. Illinois: Research Press.

Bodine, R.J., Crawford, D.K., & Schrumpf, F. (1994). *Creating the peaceable school: A comprehensive program for teaching conflict resolution (program guide)*. Illinois: Research Press.

Department for Education (1994). *Bullying: Don't suffer in silence*. London: HMSO.

Department for Education & Skills (2002, September). *Bullying: Don't suffer in silence*. Retrieved from <http://www.dfes.gov.uk/bullying/pack/02.pdf>

Education and Manpower Bureau (2003) “Co-creating a Harmonious School Resource Package

Education Bureau (2010) “Co-creating a Harmonious School - Stop Bullying” Resource Package

Education Bureau (2016) “Co-creating a Harmonious School - Anti-bullying Day / Week” Resource Package

Elliott, M. (2002). *Bullying: A Practical Guide to Coping for Schools*. Great Britain: Pearson.

Faupel, A., Herrick, E., & Sharp, P. (2002). *Anger management: A practical guide*. London: David Fulton Publishers.

Girard, K., & Koch, S. J. (1996). *Conflict resolution in the schools: A manual for educators*. San Francisco: Jossey-Bass Publishers.

- Glover, D., & Cartwright, N. (1998). Towards bully-free schools: Interventions in action. Buckingham: Open University Press.*
- Maggie, S. (1996). Anti-bullying: A whole school approach. Dunstable: Folens.*
- Maines, B., & Robinson, G. (1992). The no blame approach. Bristol: Lucky Duck Publishing.*
- McGrath, M. J. (2007). School Bullying: Tools for Avoiding Harm and Liability. California: Corwin Press.*
- Mellor, A. (1997). Bullying at school: Advice for families. Edinburgh: SCRE Publication.*
- Metcalf, L. (1995). Counseling toward solutions: A practical solution-focused program for working with students, teachers and parents. New York: Center for Applied Research in Education.*
- Neelands, J. & Goode, T. (1990). Structuring Drama Work: a Handbook of Available Forms in Theatre and Drama. Cambridge: Cambridge University Press.*
- Newman, D.A., Horne, A.M., & Bartolomucci, C.L. (2000). Bully busters: A teacher's manual for helping bullies, victims, and bystanders. Illinois: Research Press.*
- Newman, D. A., Horne, A. M. & Bartolomucci, C. L. (2000). Bullying Busters: A Teacher's Manual for Helping Bullies, Victims, and Bystanders. US: McNaughton & Gunn.*
- The New Zealand Police & Youth Education Service (2000). Kia Kaha in Your School a Working Booklet. NZ: Brebner.*
- Olweus, D. (1993). Bullying at school: What we know and what we can do. Oxford: Blackwell.*
- O'Neill, B., & Glass, D. (1991). Kelso's choice: Conflict management for children. Winchester: Rhinestone Press.*
- O'Toole, J., Burton, B. & Plunkett, A. (2005) Cooling Conflict: A New Approach to Managing Bullying and Conflict in Schools. Malaysia: Pearson Longman.*
- Pikas, A. (1989). The common concern method for the treatment of mobbing. In E. Munthe, &*

- E. Roland (Eds.), Bullying: An international perspective. London: David Fulton.*
- Pikas, A. (2002). New developments of the shared concern method. School Psychology International, 23(3), 307-326.*
- Rigby, K. (2001). Stop the Bullying –A Handbook for Schools. Victoria: ACER.*
- Rigby, K. (2001). Bullying in Schools & What to Do about It. Victoria: Shannon.*
- Schrumpf, F., Crawford, D. K., & Bodine, R. J. (1997). Peer mediation: Conflict resolution in schools (Rev. ed.). Illinois: Research Press.*
- Sharp, S., & Smith, P.K. (Eds.). (1994). Tackling bullying in your school: a practical handbook for teachers. London: Routledge.*
- Smith, P.K., Morita, Y., Junger-Tas, J., Olweus, D., Catalano, R., & Slee, P. (Eds.). (1999). The nature of school bullying: a cross-national perspective. London: Routledge.*
- Smith, P.K., & Sharp, S. (Eds.). (1994). School bullying: Insight and perspectives. London: Routledge.*
- Smith, P.K., & Thompson, D. (Eds.). (1991). Practical approaches to bullying. London: David Fulton.*
- Sullivan, K. (2000). The anti-bullying handbook. Oxford: Oxford University Press.*
- The Scottish Council for Research in Education (1993). Supporting schools against bullying (the second SCRE Anti-bullying Pack). Glasgow: GNP Booth.*
- Watkins, C. (2000). Managing classroom behaviour. London: The Scottish Consultative Council on the Curriculum.*
- Moore, M. O. & Minton, S. J. (李乙明審定和李淑貞譯 2007)。<<無霸凌校園：給學校、教師和家長的指導手冊>>。台北：五南。*
- Munro, S. (新苗編譯小組) (1998)。<<解決學童欺凌問題>>。台北：新苗。*

何會成編著(1999)。《營造融洽有序的學習環境：解難輔導》。香港：教育評議會及仁濟醫院。

何會成、劉翠玲等(2003)。《尋解導向治療-進深篇》。香港：香港明愛家庭服務。

吳徐玉儀、蔡黎惠賢、曾惠美、張春儀、李馮秀華及胡杏芳(2002)。《愛的教育：輔導成長，發展生命課程》。香港：香港大學課程與教育學系。

吳家玲、何會成等(2003)。《尋解導向治療-初探篇》。香港：香港明愛家庭服務。

香港心理學會臨床心理學組(2002)。《身心鬆弛練習新編》。香港：香港基督教服務處。

香港扶幼會(2002)。《個人及社教發展課程教材-小三至小六》。香港：香港扶幼會。

香港基督教服務處青少年中心服務社交技巧訓練編輯委員會(1997)。《社交技巧訓練：工作員錦囊》。香港：香港基督教服務處。

袁彼得(2000)。《同班兩分親：基礎篇》。香港：香港教育圖書公司。

袁彼得(2000)。《同班兩分親：延伸篇》。香港：香港教育圖書公司。

教育署學生訓育組(1999)。《學生訓育工作指引》。香港：香港特別行政區

教育統籌局(2003)。《和諧校園齊創建》資源套。香港：教育統籌局

教育統籌局(2008)。《個人成長教育2008年度修訂本》。香港：教育統籌局

教育局(2010)。<<和諧校園齊創建之「校不容凌」>>資源套。香港：教育局

教育局(2016)。<<和諧校園齊創建之「反欺凌日/週」>>資源套。香港：教育局

邱珍琬(2001)。<<國小校園欺凌行為與對應策略>>。屏東：屏東師範學院。

黃成榮(2002)。《教導學童遠離欺凌》。香港：復和綜合服務中心。

黃成榮、鄭漢光及馬勤(2001)。<<全校總動員處理學童欺凌：實踐及研究>>。香港：香港城市大學。

黃成榮(2001)。<<學童欺凌研究及對策-以生命教育為取向>>。香港：花千樹。

黃成榮、駱秉培、盧鐵榮及馬勤(2002)。《香港小學學童欺凌現象與對策研究報告》。香港：香港城市大學應用社會科學系。

## 參考書目

Beane, A.L. (1999). *The bully free classroom*. Minnesota: Free Spirit.

Chazan, M., Laing, A.F., & Davies, D. (1994). *Emotional and behavioural difficulties in middle childhood: Identification, assessment, and intervention in school*. London: Falmer Press.

Cowie, H., & Sharp, S. (Eds.). (1996). *Peer counseling in schools: A time to listen*. London: David Fulton.

Department for Education (1994). *Bullying: Don't suffer in silence*. London: HMSO.

Department for Education & Skills (2002, September). *Bullying: Don't suffer in silence*. Retrieved from <http://www.dfes.gov.uk/bullying/pack/02.pdf>

Higgins, C. (1994). *Improving the school ground environment as an anti-bullying intervention*. In S. Sharp, & P.K. Smith (Eds.), *School bullying: Insight and perspectives*. London: Routledge.

Maines, B., & Robinson, G. (1992). *The no blame approach*. Bristol: Lucky Duck Publishing.

Metcalf, L. (1995). *Counseling toward solutions: A practical solution-focused program for working with students, teachers and parents*. New York: Center for Applied Research in Education.

Morgan, G. (1986). *Images of organizations*. California: Sage

Newman, D.A., Horne, A.M., & Bartolomucci, C.L. (2000). *Bully busters: A teacher's manual for helping bullies, victims, and bystanders*. Illinois: Research Press.

Olweus, D. (1991). *Bully/victim problems among school children: Basic facts and effects of a school-based intervention program*. In D. Pepler & K. Rubin (Eds.), *The development and treatment of children aggression*. Hillsdale, NJ: L. Erlbaum.

Olweus, D. (1993). *Bullying at school: What we know and what we can do*. Oxford: Blackwell.

Olweus, D. (1999). Sweden. In P.K Smith, Y. Morita, J. Junger-Tas, D. Olweus, R. Catalano, & P. Slee (Eds.), *The nature of school bullying: A cross-national perspective*. (pp.7-27). London: Routledge.

Pikas, A. (1989). *The common concern method for the treatment of mobbing*. In E. Munthe, & E. Roland (Eds.), *Bullying: An international perspective*. London: David Fulton.

Pikas, A. (2002). *New developments of the shared concern method*. *School Psychology International*, 23(3), 307-326.

Sharp, S., & Smith, P.K. (Eds.). (1994). *Tackling bullying in your school: A practical handbook for teachers*. London: Routledge.

Smith, P. K. (1999). England and Wales. In P.K Smith, Y. Morita, J. Junger-Tas, D. Olweus, R. Catalano, & P. Slee (Eds.), *The nature of school bullying: A cross-national perspective*. (pp.68-90). London: Routledge.

Smith, P.K., Madsen, K.C., & Moody, J.C. (1999). *What causes the age decline in reports of*

*being bullied? Towards a developmental analysis of risks of being bullied. Educational Research, 41, 267-285.*

*Smith, P.K., & Sharp, S. (Eds.). (1994). School bullying: Insight and perspectives. London: Routledge.*

*Smith, P.K., & Shu, S. (2000). What good schools can do about bullying: findings from a survey in English school after a decade of research and action. Childhood, 7, 193-212.*

*Smith, P.K., & Thompson, D. (Eds.). (1991). Practical approaches to bullying. London: David Fulton.*

*Sullivan, K. (2000). The anti-bullying handbook. Oxford: Oxford University Press.*

*Sutton, J., & Smith, P.K. (1999). Bullying as a group process. Aggressive Behavior, 25, 97-111.*

*Wilde, J. (2002). Anger management in schools: Alternatives to student violence. Lanham: Scarecrow.*

何會成編著(1999)。《營造融洽有序的學習環境：解難輔導》。香港：教育評議會及仁濟醫院。

何會成、劉翠玲等(2003)。《尋解導向治療—進深篇》。香港：香港明愛家庭服務。

吳徐玉儀、蔡黎惠賢、曾惠美、張春儀、李馮秀華及胡杏芳(2002)。《愛的教育：輔導成長，發展生命課程》。香港：香港大學課程與教育學系。

吳家玲、何會成等(2003)。《尋解導向治療—初探篇》。香港：香港明愛家庭服務。

馮麗姝(2006-2011)。《有教無「戾」校園欺「零」計畫系列》。香港：優質教育基金贊助

## 相關網站

英文網站

<http://www.anti-bullyingalliance.org.uk>  
<http://www.atriumsoc.org>  
<https://www.bullying.co.uk/>  
<http://www.bullyonline.org/>  
[http://www.education-world.com/a\\_admin/admin018.shtml](http://www.education-world.com/a_admin/admin018.shtml)  
[http://www.educationworld.com/a\\_admin/admin117.shtml](http://www.educationworld.com/a_admin/admin117.shtml)  
<http://www.ncpamd.com/Bullies.htm>  
<http://www.operationrespect.org>  
<http://www.scre.ac.uk/bully/index.html>  
<http://www.stopbullyingnow.com>

中文網站

<http://www.cityu.edu.hk/projectcare/tc/intro.html>