

Subject Action Plan for Life Planning Education (LPE) for the 20 ____ / ____ School Year (Template)

Expected learning outcomes	Levels (may ✓ more than one item)			Subjects/panels involved (may ✓ more than one item)				Implementation Strategies	Success criteria	Assessment method(s)	Person-in-charge	Resources required
	P4	P5	P6	Life Planning Education lesson	Personal Growth Education lesson	Moral Education lesson	Other subjects/panels (Please specify: _____)					
I) Self-understanding and Development												
1.1 Have a better understanding of one's abilities / personalities / interests and expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
1.2 Set self-appropriate personal goals and actively prepare oneself for studies and living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
1.3 Learn about occupational prejudice that arises from gender and social status stereotypes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
II) Study Pathways / Career Exploration												
2.1a Learn about the academic structure, medium of instruction, subjects taught, etc. in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

secondary schools and how they are related to future study options in order to prepare for the transition to secondary schools												
2.1b Realise how major occupations are related to different school subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>					
2.1c Recognise the development trends and rapid changes in the workplace and social environment, in order to help students face challenges brought by rapid changes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>					
2.2a Discover personal dreams, and understand one's abilities/ personalities/interests/ expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>					
2.2b Understand how study options are related to personal dreams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>					
2.3 Share with family members/significant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<hr/>					

others their visions and expectations for future studies/career/life														
III) Planning and Management of Further Studies														
3.1 Set goals and get prepared for enrolment in the desired secondary school and progression to secondary schooling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
3.2 Develop positive values and good attitudes, and recognise the importance of these values and attitude to future studies or career development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							